



**BOARD OF EDUCATION OF HOWARD COUNTY  
MEETING AGENDA ITEM**

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**TITLE:** Superintendent’s Proposed Attendance Area Adjustment Plan      **DATE:** September 1, 2022

**PRESENTER(S):** Michael J. Martirano, Ed. D., Superintendent

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**Strategic Call To Action Alignment:**

**This process supports the Strategic Call to Action (SCTA) by providing operations and practices that are responsive, transparent, fiscally responsible and accountable.**

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**OVERVIEW:**

This document contains attendance area adjustments recommended for SY 2023–24 based on the Board’s scope of “boundary modifications to establish an attendance area for New High School #13, including related adjustments”. The Superintendent’s recommendation follows the presentation of options from the June 2022 Feasibility Study, outreach to community members through surveys and engagement meetings, and focus groups. This boundary review process conforms with Policy 6010 School Attendance Areas.

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**RECOMMENDATION/FUTURE DIRECTION:**

Following a public hearing on September 7, 2022, the Board may conduct work sessions and additional public hearings as needed. Adoption of boundaries for SY23-24 must occur by November 17, 2022.

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**SUBMITTED BY:**

**APPROVAL/CONCURRENCE:**

\_\_\_\_\_  
**Timothy Rogers, Manager of School Planning**

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**Michael J. Martirano, Ed. D. Superintendent**

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**Daniel Lubeley, Director Capital Planning and Construction**

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**Karalee Turner-Little, Deputy Superintendent**

\_\_\_\_\_  
**Scott W Washington, Chief Operating Officer**



# **SUPERINTENDENT'S PROPOSED ATTENDANCE AREA ADJUSTMENT PLAN**

**HOWARD COUNTY PUBLIC SCHOOL SYSTEM**

**SEPTEMBER 1, 2022**





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## **ACKNOWLEDGEMENTS**

### **Superintendent**

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Executive Director

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## **EXECUTIVE SUMMARY**

### **INTRODUCTION**

On January 27, 2022 the Board voted to direct the Superintendent to initiate the boundary review process for "boundary modifications to establish an attendance area for New High School #13, including related adjustments." The attendance area adjustment process includes the study of projected enrollment data, development of preliminary boundary scenarios, community engagement, and the assessment of scenarios against the policy standards listed in Policy 6010 School Attendance Areas. This document contains a description of the attendance area adjustment process and the Superintendent's recommendation for attendance area adjustments for SY 2023-24.

### **ENROLLMENT PROJECTIONS**

Enrollment projections were completed by the HCPSS Office of School Planning (OSP) as part of the 2022 Feasibility Study. Cooperative Strategies (CS) provided an evaluation of the enrollment projection methodologies and processes currently in place as part of the Feasibility Study. CS provided the same reviews in 2013, 2015, and 2019. HCPSS primarily uses the cohort-survival methodology while incorporating components for housing, birth data, preschool-aged students, and out-of-district students. This methodology and the data used by HCPSS is in line with recommended national best practices. The 2013, 2015, and 2019 projections had a high level of projection accuracy and CS recommends to continue to use the same methodology moving forward.

HCPSS has applied the same approach in 2022, as they had in 2013, 2015, and 2019, with consideration given to the impact of the COVID-19 pandemic on enrollment in the 2020-21 and 2021-22 school years. The pandemic introduced an unforeseen level of volatility in HCPSS enrollment as well as K-12 enrollment nationwide. While the methodology used by HCPSS is still a reliable approach, trends such as live births, enrollment, housing, etc. will need to be closely monitored over the next few years as new trends are established.

### **FEASIBILITY STUDY SCENARIOS**

As part of the Feasibility Study, in the spring of 2022, Cooperative Strategies and the HCPSS Office of School Planning developed four scenarios to open New High School #13. Each of these scenarios was based on a unique approach to creating the new school's attendance area and making related adjustments to balance enrollment and align feeds. Scenarios were influenced by ideas from the 2019 boundary adjustment process, and by community feedback received at community input workshops and through an online survey in the Spring of 2022. These scenarios were presented as part of the Feasibility Study on June 9, and then released to the community to begin collecting feedback for consideration in the development of the Superintendent's recommendation.

### **COMMUNITY FEEDBACK**

Cooperative Strategies and HCPSS employed a variety of methods to engage and collect feedback from the community throughout this process including in-person meetings, video presentations, online surveys, and virtual focus groups. The table on the following page summarizes the engagement efforts to date.

Meeting	Location	Date	# of Meetings	Approximate Attendance
Spring Community Input Workshops	HCPSS High Schools	March 8 - March 14	3	30
Spring Community Input Workshops	Online Survey	March 8 - May 2	N/A	3,509
Feasibility Study Community Feedback Sessions	HCPSS High Schools	June 23 - June 29	3	86
Feasibility Study Community Feedback Sessions	Online Survey	June 9 - July 22	N/A	2,106
Feasibility Study Focus Groups	Zoom	June 28 - July 8	24	117
Feasibility Study Open House for Spanish Speaking Families	Patuxent Valley Middle School	July 12	1	0

In reviewing community feedback, both in-person and online, it is apparent that the HCPSS community is passionate about their schools. Community members expressed a desire to attend/ remain at their geographically closest school, and to keep their neighborhoods and school communities together as much as possible. All of the responses to the feasibility study online survey can be found in the appendix of this report. Offensive language has been removed from the survey results. Otherwise, the results are unedited.

## **SUPERINTENDENT RECOMMENDATION**

The Superintendent’s Attendance Area Adjustment Plan outlined in this report is based on Feasibility Study Scenario D, with a change to one planning unit. With this recommendation, the attendance area for New High School #13 would maximize the anticipated walk zone for this school. This plan reassigns approximately 2,555 projected (SY 2023-24) high school students, of which more than 60% are assigned to the new high school, and approximately 46 projected (SY 2023-24) middle school students. Counts of reassigned students include all grade levels, before any possible exemptions. This plan also shows an improvement to the number of small percentage high school from middle school feeds.

The current high school projections indicate that only three schools would be within the 90% - 100% utilization range in SY 2023-24. This recommendation utilizes the capacity at New High School #13 to improve that count to six high schools. Currently there are four schools projected to be above 110% utilization in SY 2023-24. With this plan, there would be no high schools projected to be above 110% utilization in SY 2023-24, and all high schools would be projected to remain below 110% utilization until SY 2030-31.

For this process, Direct Certification is the metric used to determine relative change in the socio-economic makeup of schools’ populations in boundary scenarios relative to current boundaries. The district average for Direct Certification at the high school level is 10.6%. This proposal moves three high schools (Hammond HS, Long Reach HS, Mt. Hebron HS) closer to the district average, two high schools (Howard HS, Reservoir HS) further from the district average, and seven high schools would remain at their current Direct Certification level. New High School #13 would open with a Direct Certification rate of 16.4%.

## COMMUNITY FEEDBACK

Community input is an important part of the attendance area adjustment process. Following the 2019 boundary adjustment process, one notable change was implemented. In lieu of convening the Attendance Area Committee (AAC), a series of focus group meetings were held. These focus groups allowed us to collect feedback in a small group setting from a larger number of participants, with less of an individual time commitment than the AAC required.

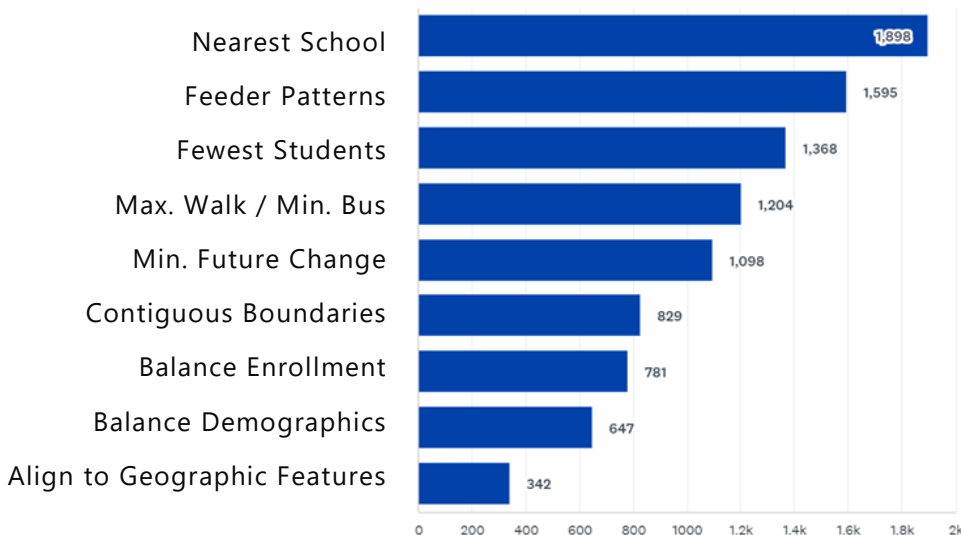
### SPRING COMMUNITY INPUT WORKSHOPS

In the Spring of 2022, a series of Community Input Workshops were held providing an opportunity for community members to provide input and voice their priorities related to the boundary adjustment process. A video presentation and online survey were also made available, receiving a total of 3,509 responses.

Respondents were asked to select their top four factors to be considered in the development of redistricting scenarios. These factors were developed based on standards from Policy 6010. The top four factors indicated by the respondents focused on assigning students to their nearest schools, aligning feeds, impacting the fewest number of students, and maximizing walkability & minimizing busing. The priorities voiced by the community helped inform the scenarios within the Feasibility Study.

Please select the top four (4) factors that are most important to you.

Answered: 2,655 Skipped: 877





## FEASIBILITY STUDY FEEDBACK

The data collected in the spring helped inform the four scenarios created by Cooperative Strategies and the HCPSS Office of School Planning as part of the Feasibility Study presented to the Board on June 9. Following the June 9 presentation, an online survey was launched. The survey contained a video presentation, recorded in both English and Spanish, which took participants through the boundary adjustment process and the four preliminary scenarios. Participants were then asked to provide their level of support for each scenario, and to provide any general comments. A Redistricting Attendance Area Locator was available for stakeholders to enter their home address and understand how they might be impacted based on each of the four Feasibility Study scenarios.

The survey was open from June 9 to July 22 and received 2,106 responses. As part of the survey, respondents could sign up to participate in a focus group to provide feedback and ask questions in a small group setting. Twenty-four focus group meetings were facilitated between June 28 and July 8. All 216 applicants were invited to participate in a focus group, with a total of 117 attendees. In-person community meetings were also held on June 23 at Long Reach HS, June 28 at Reservoir HS, and June 29 at Oakland Mills HS. There were approximately 86 attendees at the community meetings.

The major themes heard from the community through our feedback collection methods included:

- Proximity to school - drive time, bus ride time, walkability
- Students changing schools after starting at their existing school
- Exemptions - which grade levels or groups of students would be offered an exemption and would transportation be provided
- Having small groups of students attending a different high school than the remainder of their classmates is not desirable
- Splitting of neighborhoods to multiple schools should be avoided as much as possible
- Questions about the operation of HS #13 and academic, sports, and extra-curricular offerings

## **DATA**

The following is a description of the types of data used in this report. Please note the recommendation may indicate no change of demographic data for one or more of the schools. A school's geography may not be impacted by the scenario's boundary changes or the boundary change minimally affects the specific measure, so the resulting percentage remains the same.

### **DIRECT CERTIFICATION:**

According to the Every Student Succeeds Act (ESSA) of 2018, students are identified as eligible for Economically Disadvantaged status based on Direct Certification. Students receive direct certification with family participation in SNAP or TANF, or if the student is a foster child, experiencing homelessness, migrant youth, or in Head Start. Previously, student socioeconomics were measured using participation in FARMs (Free And Reduced priced Meal services). For the SY 2023-24 boundary review, the Direct Certification data will be used instead of FARMs data due to reliability and data privacy concerns with the FARMs data. In adherence with the Family Educational Rights and Privacy Act (FERPA), which restricts access to student records, values less than or equal to 5% have been replaced with " $\leq 5\%$ " and values greater than or equal to 95% have been replaced with " $\geq 95\%$ ".

### **TESTING:**

Testing data for middle schools is comprised of fall 2021 Measures of Academic Progress (MAP) test-takers in grades 6-8. Students took an abridged version in the fall of 2021, with scoring compared to grade-level benchmarks for proficiency evaluation. MAP is an individualized, adaptive assessment so there are no universal proficiency standards. Testing data for high schools is comprised of fall 2021 test-takers in grades 9-11 with a PSAT score.

### **ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL):**

The data shows the percentage of students receiving English Second Language support living in each school's attendance area before and after the Superintendent's recommendation. These percentages are calculated from fall 2021 student data using geographic assignment aggregated by current and proposed attendance areas. These numbers may not exactly match other reported numbers due to differences in timing and methodology. In adherence with the Family Educational Rights and Privacy Act, which restricts access to student records, values less than or equal to 5% have been replaced with " $\leq 5\%$ " and values greater than or equal to 95% have been replaced with " $\geq 95\%$ ".

### **RACE/ETHNICITY:**

The data shows the percent of students by race/ethnicity living in each school's attendance area before and after the Superintendent's recommendation.

# SUPERINTENDENT RECOMMENDATION

## SUMMARY

The Superintendent’s Attendance Area Adjustment Plan closely aligns with Scenario D as presented in the 2022 Feasibility Study. An adjustment to planning unit 1023 was made, reassigning this geography from Hammond HS to New High School #13. This change was made to increase the anticipated walk area of New High School #13, and for more continuity within the Savage area. It also addresses a weakness in Scenario D, having a small feed at New High School #13 from Patuxent Valley MS.

This plan reassigns approximately 2,555 projected (SY 2023-24) high school students, of which more than 60% are assigned to the new high school. The New High School #13 boundary directly relieves Hammond HS, Long Reach HS, and Howard HS, with the largest portion coming from Hammond HS. The available capacity at Hammond HS is used to receive students from Reservoir HS. Long Reach HS receives students from Howard HS. The available capacity at Howard HS is used to receive students from Mt Hebron HS . Approximately 46 projected (SY 2023-24) middle school students are reassigned from Oakland Mills MS to Ellicott Mills MS in this plan.

Benefits of the plan include:

Parameter	Benefit of Superintendent Recommendation
Assign students to their nearest school	Recommendation assigns the highest number of students to school within 0-5 minute drive time, and fewest number to a school within a 16-20 minute drive time, compared to Feasibility Study scenarios A, B, and C, and same number as scenario D
Create boundaries that align feeder patterns	Currently there are 8 small high from middle feeds (<15%). The recommendation reduces this number to 4, and does not create any new small feeds. All but one of the remaining 4 small feeds are outside of scope
Impact as few students as possible	The Superintendent's recommendation impacts fewer students than Feasibility Study scenarios A, B, and C. It does impact 79 students more than Scenario D, however all are anticipated to be within the New High School #13 walk zone
Maximize walkability and minimize busing	Maximizes the anticipated walk area of New High School #13

The following pages show tables and maps describing this recommendation in greater detail. They include the following data:

- Specific Planning Unit Reassignments
- Maps of Recommended Adjustments
- Sending & Receiving by School
- Utilization & Direct Certification
- Feeds
- Race / Ethnicity
- ESOL Participation
- Test Scores
- Student Composition
- Travel Distance

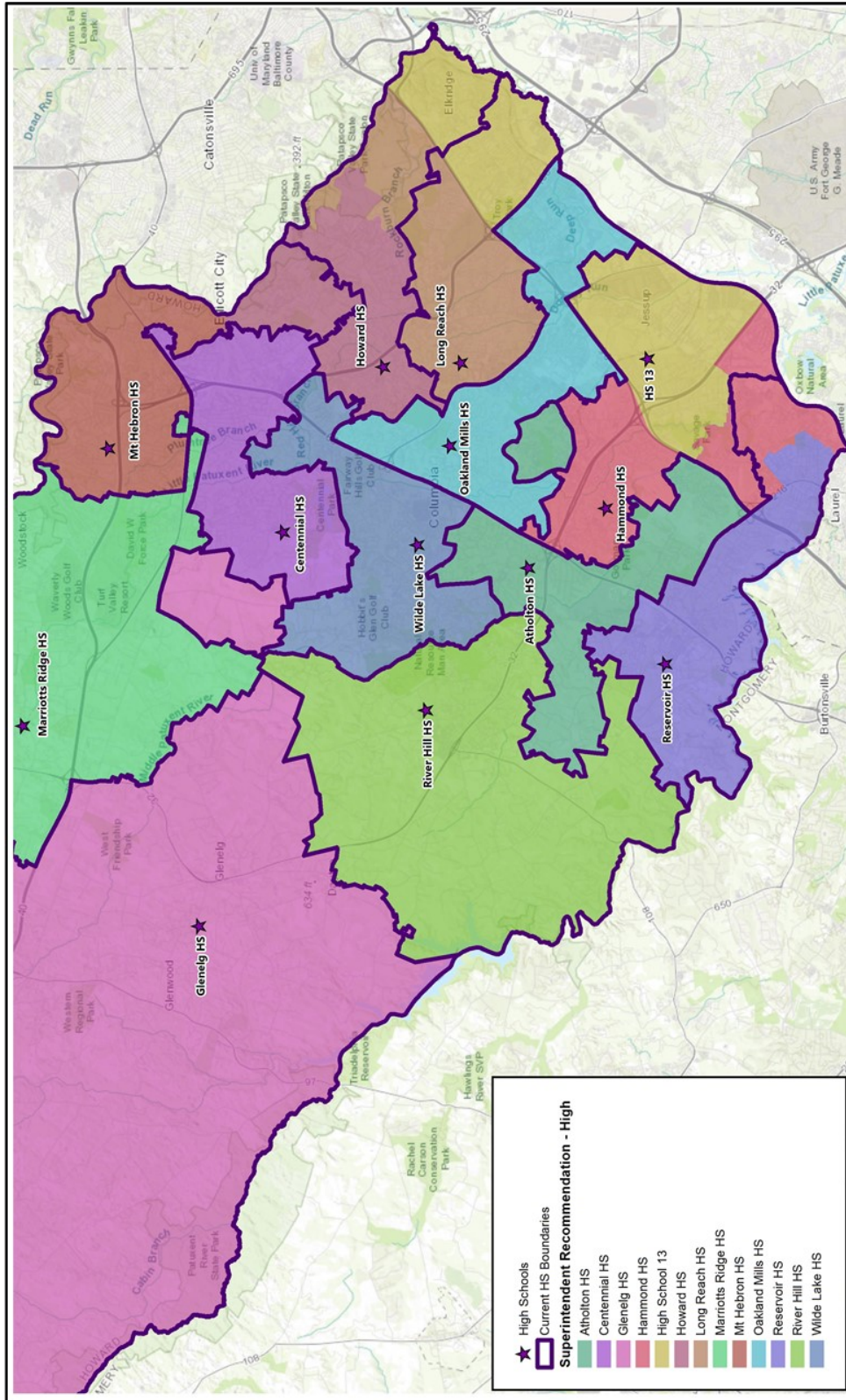
## SPECIFIC PLANNING UNIT REASSIGNMENTS

The tables below show the specific planning units proposed to be reassigned, by grade level, along with the current and proposed school assignment, and approximate number of students.

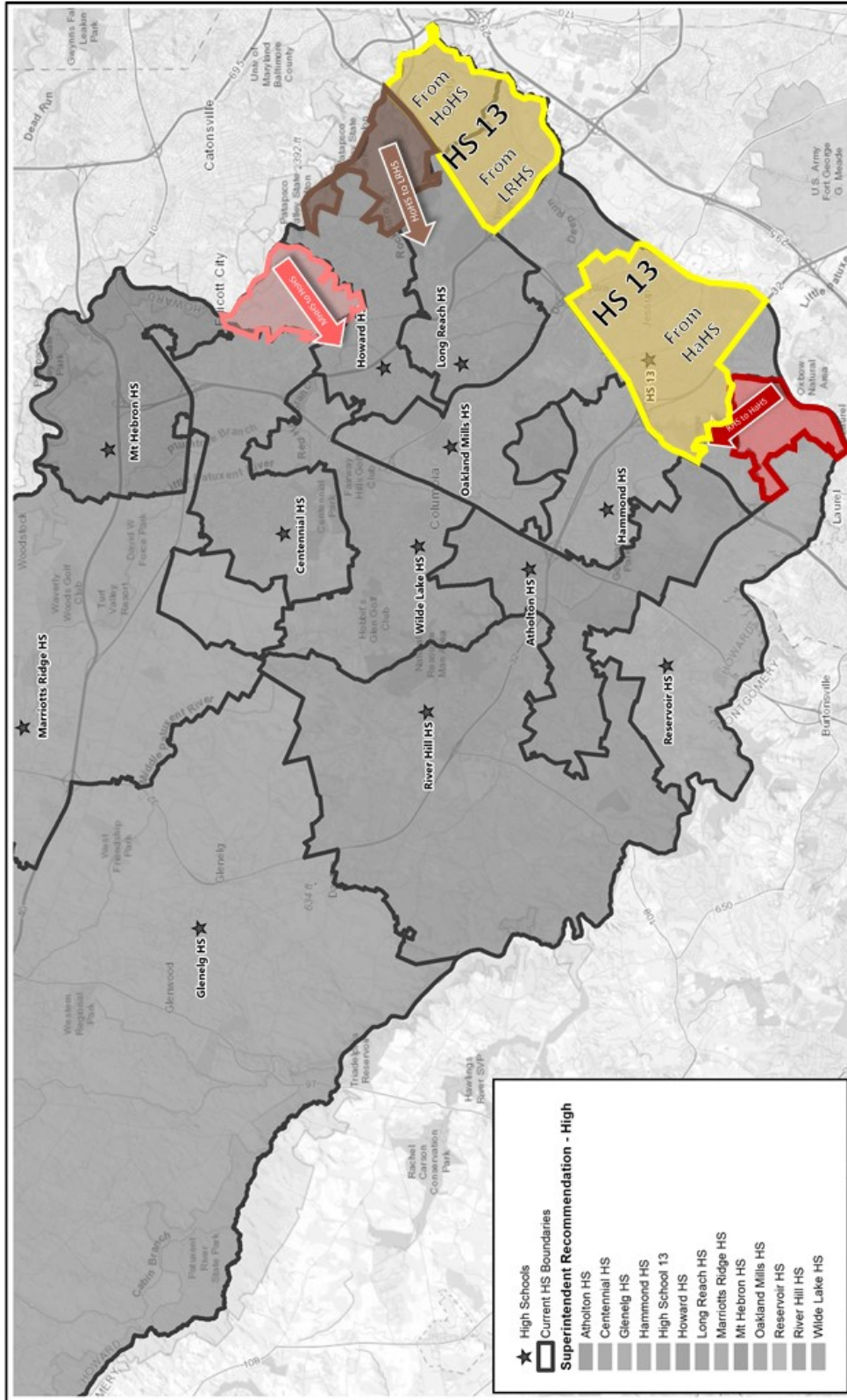
<b>Sending School</b>	<b>Receiving School</b>	<b>Appx. # of Students</b>	<b>Planning Units Reassigned</b>
Oakland Mills MS	Ellicott Mills MS	46	67, 311

<b>Sending School</b>	<b>Receiving School</b>	<b>Appx. # of Students</b>	<b>Planning Units Reassigned</b>
Hammond HS	HS 13	583	21, 22, 23, 24, 25, 26, 27, 30, 32, 1022, 1023, 1025, 1026, 1027, 1030, 1032, 2022, 2023, 2030
Howard HS	HS 13	532	38, 39, 40, 41, 42, 124, 300, 1039, 1040, 1041, 1042, 1124, 1300, 2040, 2041, 2042, 3041, 3042, 4041, 4042
Howard HS	Long Reach HS	66	92, 1091, 2091, 5041
Long Reach HS	HS 13	477	36, 37, 43, 1036, 1037, 1038, 1043, 2036, 2037, 2038, 2043
Mt Hebron HS	Howard HS	391	93, 94, 99, 217, 309, 310, 1093, 1094, 1309, 1310, 2093, 2099, 2310, 3093, 4093
Reservoir HS	Hammond HS	506	1, 12, 46, 47, 116, 260, 267, 1001, 1046, 1116, 1260, 2046, 2047, 3046, 3047, 4047

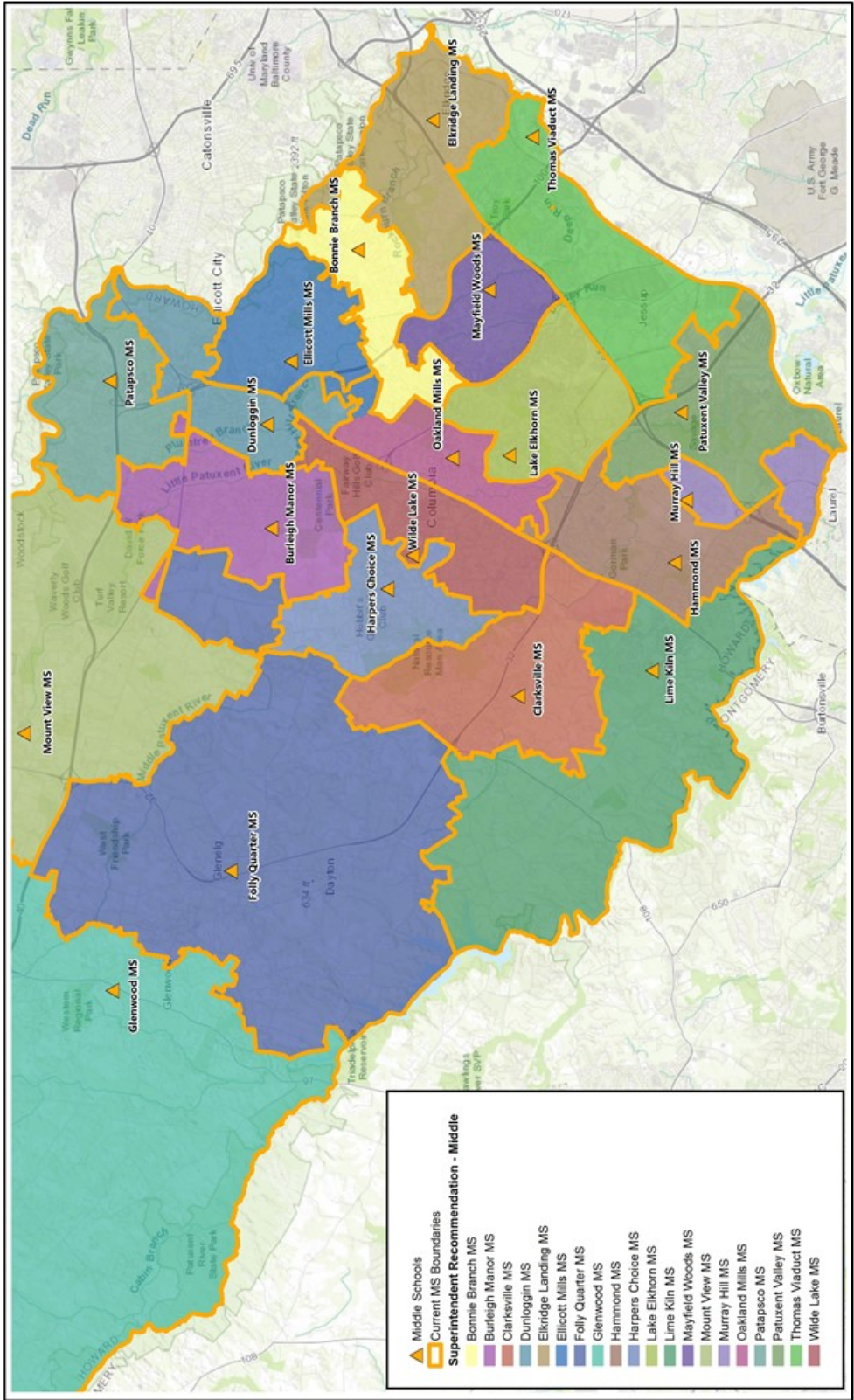
# SUPERINTENDENT RECOMMENDED ADJUSTMENTS - HIGH



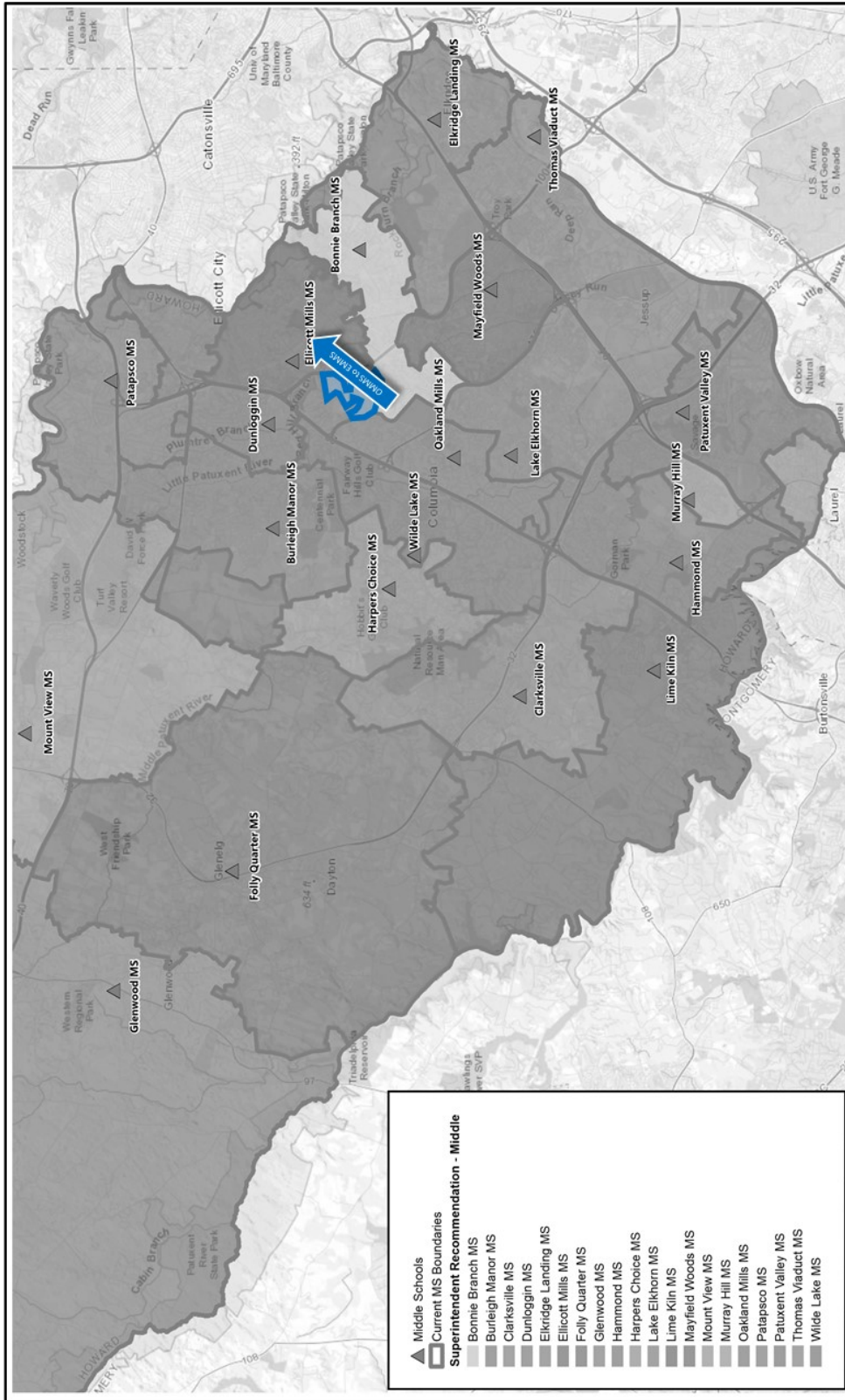
# SUPERINTENDENT RECOMMENDED ADJUSTMENTS - HIGH



# SUPERINTENDENT RECOMMENDED ADJUSTMENTS - MIDDLE



# SUPERINTENDENT RECOMMENDED ADJUSTMENTS - MIDDLE





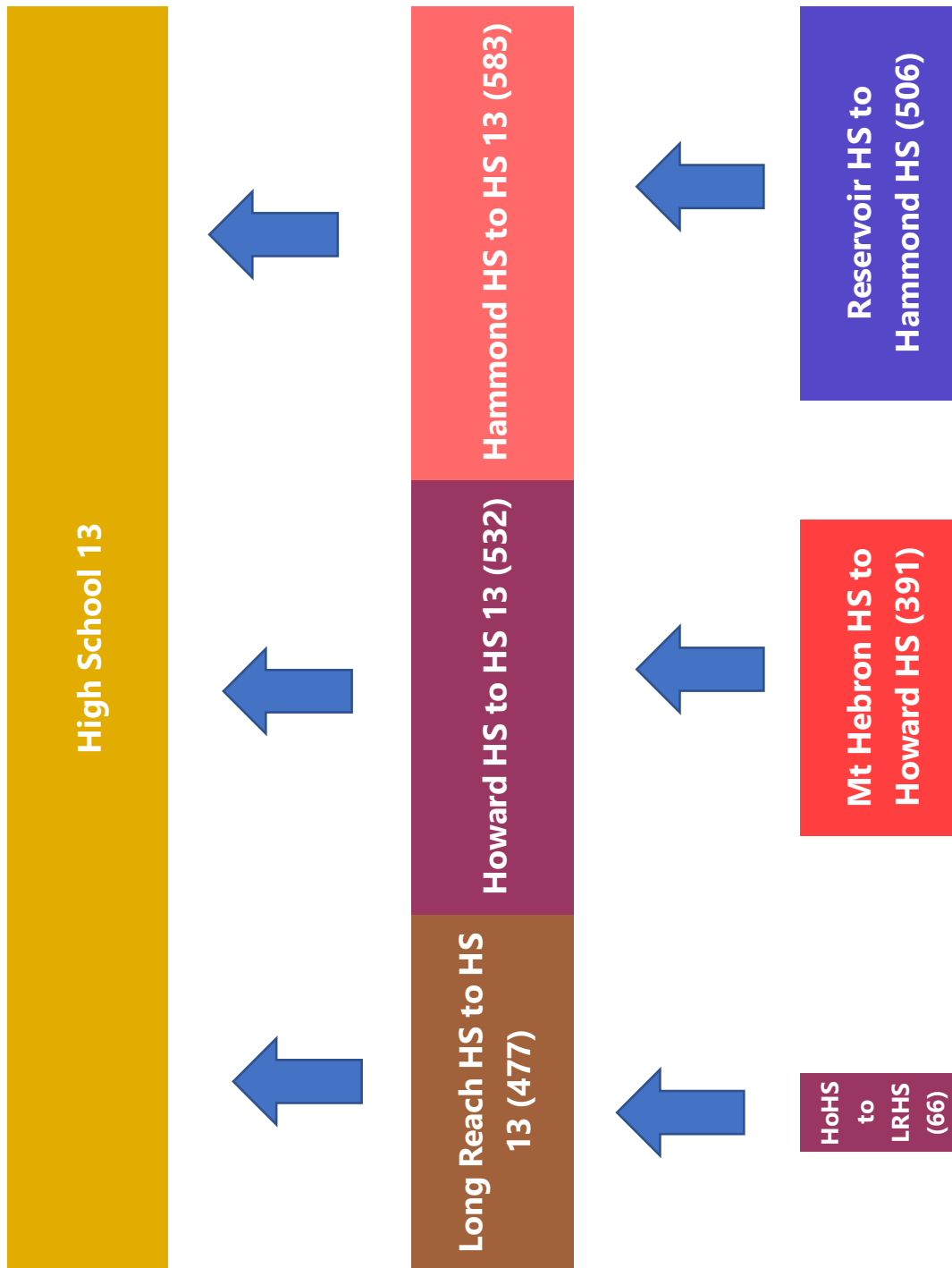
## SENDING & RECEIVING BY SCHOOL

The table below shows the approximate number of high school students proposed to be reassigned from each current high school, and to which high school they are proposed to be assigned to in SY 2023-24. These numbers are based on projected SY 2023-24 high school students, and show total number of 9th-12th grade proposed for reassignment, before any exemptions are provided.

		Receiving High School													
		Atholton HS	Centennial HS	Glenelg HS	Hammond HS	Howard HS	Long Reach HS	Marriotts Ridge HS	Mt Hebron HS	Oakland Mills HS	Reservoir HS	River Hill HS	Wilde Lake HS	High School 13	Total Sending
Sending High School	Atholton HS														0
	Centennial HS														0
	Glenelg HS														0
	Hammond HS													583	583
	Howard HS						66							532	598
	Long Reach HS													477	477
	Marriotts Ridge HS														
	Mt Hebron HS					391									391
	Oakland Mills HS														
	Reservoir HS				506										506
	River Hill HS														
	Wilde Lake HS														
	Total Receiving		0	0	0	506	391	66	0	0	0	0	0	0	1592

## SENDING & RECEIVING BY SCHOOL

The graphic below displays the movement between high schools in this recommendation. The size of the boxes correlates to the number of students proposed to be reassigned.



## UTILIZATION & DIRECT CERTIFICATION - HIGH SCHOOL

The tables below show the Direct Certification percentage of 2021-22 students in each high school attendance area before and after the Superintendent's recommendation. This proposal moves three high schools (Hammond HS, Long Reach HS, Mt. Hebron HS) closer to the district average, two high schools (Howard HS, Reservoir HS) further from the district average, and seven high schools would remain at their current Direct Certification level. New HS #13 would open with a Direct Certification rate of 16.4%.

Also shown is the projected enrollment and utilization at each high school from 2023-24 to 2032-33. With the current high school boundaries only three schools would be within the 90% - 100% utilization range in SY 2023-24. This recommendation improves that count to six high schools. Currently there are four schools projected to be above 110% utilization in SY 2023-24. With this plan, there would be no high schools projected to be above 110% utilization in SY 2023-24, and all high schools would be projected to remain below 110% utilization until SY 2030-31.

In the outer years the utilization at Centennial HS and Oakland Mills HS fall into the blue category, due to planned additions coming online. As enrollment projections are updated, strategies to provide capacity in these areas should be reviewed.

School	Current % Direct Certification	Proposed % Direct Certification	Enroll 23-24	Utilization 23-24	Enroll 24-25	Utilization 24-25	Enroll 25-26	Utilization 25-26	Enroll 26-27	Utilization 26-27
Atholton HS	11.4%	11.4%	1574	102.9%	1574	102.9%	1578	103.1%	1557	101.8%
Centennial HS	<=5%	<=5%	1400	102.9%	1404	103.2%	1409	103.6%	1363	100.2%
Glenelg HS	<=5%	<=5%	1358	95.6%	1369	96.4%	1340	94.4%	1308	92.1%
Hammond HS	19.4%	18.3%	1341	88.9%	1393	92.3%	1425	94.4%	1433	94.9%
Howard HS	9.8%	6.0%	1486	106.2%	1482	105.8%	1469	104.9%	1457	104.1%
Long Reach HS	15.3%	14.7%	1365	91.7%	1366	91.8%	1385	93.1%	1378	92.6%
Marriotts Ridge HS	<=5%	<=5%	1692	104.8%	1712	106.0%	1754	108.6%	1748	108.2%
Mt Hebron HS	<=5%	6.0%	1270	90.7%	1305	93.2%	1318	94.1%	1305	93.2%
Oakland Mills HS	20.0%	20.0%	1450	103.6%	1484	106.0%	1475	105.4%	1463	104.5%
Reservoir HS	10.1%	8.4%	1454	93.8%	1441	92.9%	1458	94.0%	1480	95.4%
River Hill HS	<=5%	<=5%	1481	99.5%	1455	97.8%	1437	96.6%	1424	95.7%
Wilde Lake HS	25.1%	25.1%	1461	102.6%	1422	99.9%	1457	102.3%	1478	103.8%
High School 13	-	16.4%	1592	96.0%	1625	98.0%	1641	99.0%	1633	98.5%
<b>Countywide Total</b>		10.6%	18925	98.3%	19032	98.9%	19146	99.5%	19026	98.9%

School	Enroll 27-28	Utilization 27-28	Enroll 28-29	Utilization 28-29	Enroll 29-30	Utilization 29-30	Enroll 30-31	Utilization 30-31	Enroll 31-32	Utilization 31-32	Enroll 32-33	Utilization 32-33
Atholton HS	1557	101.8%	1584	103.5%	1598	104.4%	1612	105.4%	1643	107.4%	1665	108.8%
Centennial HS	1340	78.8%	1321	77.7%	1322	77.8%	1331	78.3%	1338	78.7%	1345	79.1%
Glenelg HS	1342	94.5%	1349	95.0%	1369	96.4%	1392	98.0%	1369	96.4%	1369	96.4%
Hammond HS	1440	95.4%	1498	99.3%	1502	99.6%	1545	102.4%	1581	104.7%	1575	104.4%
Howard HS	1495	106.8%	1521	108.6%	1532	109.5%	1564	111.7%	1560	111.4%	1569	112.0%
Long Reach HS	1427	95.9%	1452	97.6%	1488	100.0%	1536	103.2%	1533	103.0%	1546	103.9%
Marriotts Ridge HS	1761	109.0%	1732	107.2%	1701	105.3%	1741	107.8%	1744	108.0%	1758	108.9%
Mt Hebron HS	1324	94.6%	1346	96.1%	1364	97.4%	1401	100.1%	1419	101.4%	1422	101.6%
Oakland Mills HS	1475	105.4%	1446	103.3%	1470	105.0%	1511	107.9%	1536	85.3%	1572	87.3%
Reservoir HS	1484	95.7%	1565	100.9%	1581	102.0%	1617	104.2%	1664	107.3%	1654	106.6%
River Hill HS	1438	96.6%	1477	99.3%	1510	101.5%	1517	101.9%	1525	102.5%	1523	102.4%
Wilde Lake HS	1471	103.3%	1472	103.4%	1463	102.7%	1467	103.0%	1467	103.0%	1502	105.5%
High School 13	1668	100.6%	1705	102.8%	1719	103.7%	1764	106.4%	1771	106.8%	1776	107.1%
<b>Countywide Total</b>	19221	98.2%	19467	99.4%	19620	100.2%	19998	102.1%	20150	100.8%	20276	101.5%

## UTILIZATION & DIRECT CERTIFICATION - MIDDLE SCHOOL

The tables below show the Direct Certification percentage of 2021-22 students in each middle school attendance area before and after the Superintendent’s recommendation. Also shown is the projected enrollment and utilization at each middle school from 2023-24 to 2032-33. The only proposed middle school changes are between Oakland Mills MS and Ellicott Mills MS, eliminating a 5% Howard HS from Oakland Mills MS feed. The Direct Certification at Oakland Mills MS moves 1.7% further from the district average, and Ellicott Mills MS moves 0.2% closer to the district average.

School	Current % Direct Certification	Proposed % Direct Certification	Enroll 23-24	Utilization 23-24	Enroll 24-25	Utilization 24-25	Enroll 25-26	Utilization 25-26	Enroll 26-27	Utilization 26-27
Bonnie Branch MS	9.4%	9.4%	671	95.7%	697	99.4%	693	98.9%	702	100.1%
Burleigh Manor MS	5.9%	5.9%	744	95.5%	756	97.0%	746	95.8%	781	100.3%
Clarksville MS	<=5%	<=5%	629	97.8%	656	102.0%	667	103.7%	672	104.5%
Dunloggin MS	10.0%	10.0%	608	107.6%	584	103.4%	582	72.9%	582	72.9%
Elkridge Landing MS	14.4%	14.4%	711	91.3%	759	97.4%	784	100.6%	794	101.9%
Ellicott Mills MS	6.5%	6.7%	729	104.0%	705	100.6%	708	101.0%	688	98.1%
Folly Quarter MS	<=5%	<=5%	657	99.2%	669	101.1%	687	103.8%	723	109.2%
Glenwood MS	5.2%	5.2%	459	84.2%	467	85.7%	477	87.5%	467	85.7%
Hammond MS	7.4%	7.4%	684	113.2%	743	123.0%	771	127.6%	778	128.8%
Harpers Choice MS	31.7%	31.7%	510	100.8%	536	105.9%	532	105.1%	514	101.6%
Lake Elkhorn MS	32.4%	32.4%	542	84.3%	525	81.6%	516	80.2%	525	81.6%
Lime Kiln MS	<=5%	<=5%	665	92.2%	702	97.4%	722	100.1%	763	105.8%
Mayfield Woods MS	18.3%	18.3%	744	93.2%	806	101.0%	837	104.9%	856	107.3%
Mount View MS	<=5%	<=5%	912	114.3%	900	112.8%	862	108.0%	871	109.1%
Murray Hill MS	15.5%	15.5%	629	95.0%	653	98.6%	661	99.8%	654	98.8%
Oakland Mills MS	26.3%	28.0%	439	86.7%	446	55.9%	438	54.9%	445	55.8%
Patapasco MS	5.6%	5.6%	668	103.9%	701	109.0%	735	114.3%	777	120.8%
Patuxent Valley MS	22.1%	22.1%	805	105.9%	801	105.4%	826	108.7%	827	108.8%
Thomas Viaduct MS	20.0%	20.0%	842	113.8%	807	109.1%	790	106.8%	834	112.7%
Wilde Lake MS	26.2%	26.2%	622	84.1%	630	85.1%	607	82.0%	608	82.2%
<b>Countywide Total</b>	12.9%		13270	98.3%	13543	98.2%	13641	97.3%	13861	98.9%

School	Enroll 27-28	Utilization 27-28	Enroll 28-29	Utilization 28-29	Enroll 29-30	Utilization 29-30	Enroll 30-31	Utilization 30-31	Enroll 31-32	Utilization 31-32	Enroll 32-33	Utilization 32-33
Bonnie Branch MS	696	99.3%	699	99.7%	708	101.0%	697	99.4%	692	98.7%	688	98.1%
Burleigh Manor MS	794	101.9%	810	104.0%	810	104.0%	799	102.6%	796	102.2%	800	102.7%
Clarksville MS	648	100.8%	656	102.0%	658	102.3%	671	104.4%	648	100.8%	627	97.5%
Dunloggin MS	586	73.4%	588	73.7%	585	73.3%	595	74.6%	597	74.8%	603	75.6%
Elkridge Landing MS	796	102.2%	788	101.2%	818	105.0%	817	104.9%	815	104.6%	803	103.1%
Ellicott Mills MS	682	97.3%	681	97.1%	689	98.4%	691	98.5%	689	98.2%	698	99.6%
Folly Quarter MS	734	110.9%	741	111.9%	723	109.2%	714	107.9%	715	108.0%	716	108.2%
Glenwood MS	459	84.2%	443	81.3%	460	84.4%	458	84.0%	483	88.6%	489	89.7%
Hammond MS	806	133.4%	798	132.1%	810	134.1%	785	130.0%	780	129.1%	795	131.6%
Harpers Choice MS	524	103.6%	525	103.8%	544	107.5%	523	103.4%	520	102.8%	512	101.2%
Lake Elkhorn MS	527	82.0%	537	83.5%	540	84.0%	532	82.7%	506	78.7%	501	77.9%
Lime Kiln MS	789	109.4%	776	107.6%	737	102.2%	720	99.9%	671	93.1%	663	92.0%
Mayfield Woods MS	857	107.4%	865	108.4%	853	106.9%	840	105.3%	831	104.1%	839	105.1%
Mount View MS	878	110.0%	890	111.5%	894	112.0%	890	111.5%	890	111.5%	899	112.7%
Murray Hill MS	696	105.1%	754	113.9%	775	117.1%	757	114.4%	735	111.0%	726	109.7%
Oakland Mills MS	446	55.9%	464	58.2%	470	58.8%	462	57.9%	443	55.6%	442	55.3%
Patapasco MS	788	122.6%	794	94.9%	813	97.1%	810	96.8%	797	95.2%	790	94.4%
Patuxent Valley MS	858	112.9%	822	108.2%	848	111.6%	838	110.3%	834	109.7%	849	111.7%
Thomas Viaduct MS	882	119.2%	938	126.8%	925	125.0%	948	128.1%	947	128.0%	945	127.7%
Wilde Lake MS	596	80.5%	631	85.3%	643	86.9%	656	88.6%	659	89.1%	665	89.9%
<b>Countywide Total</b>	14042	100.1%	14200	99.9%	14303	100.6%	14203	99.9%	14048	98.8%	14050	98.8%

## HIGH FROM MIDDLE FEED PERCENTAGES

The table below the percentage that each high school is fed from each middle school. For example, the New HS #13 would be populated 43% from Elkridge Landing MS, 17% from Patuxent Valley MS, and 40% from Thomas Viaduct MS. Per Policy 6010, any high school from middle school feeds of less than 15% are considered small feeds and are highlighted in pink. The cells with the thicker black borders show existing small high school feeds. The grey shaded boxes show existing small high school feeds that were corrected as a result of this recommendation. The pink shaded boxes show small high school feeds that would remain. There are no new small feeds created as a result of this recommendation.

High School from Middle School Feeder Percentage	Atholton HS	Centennial HS	Gleneig HS	Hammond HS	Howard HS	Long Reach HS	Marriotts Ridge HS	Mt Hebron HS	Oakland Mills HS	Reservoir HS	River Hill HS	Wilde Lake HS	High School 13
Bonnie Branch MS	0%	0%	0%	0%	56%	17%	0%	0%	0%	0%	0%	0%	0%
Burleigh Manor MS	0%	40%	0%	0%	0%	0%	28%	7%	0%	0%	0%	0%	0%
Clarksville MS	13%	0%	0%	0%	0%	0%	0%	0%	0%	0%	56%	0%	0%
Dunloggin MS	0%	32%	0%	0%	0%	0%	0%	20%	0%	0%	0%	10%	0%
Elkridge Landing MS	0%	0%	0%	0%	0%	22%	0%	0%	0%	0%	0%	0%	43%
Ellicott Mills MS	0%	28%	0%	0%	44%	0%	0%	0%	0%	0%	0%	0%	0%
Folly Quarter MS	0%	0%	47%	0%	0%	0%	0%	0%	0%	0%	18%	0%	0%
Glenwood MS	0%	0%	53%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Hammond MS	17%	0%	0%	20%	0%	0%	0%	0%	0%	19%	0%	0%	0%
Harpers Choice MS	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	53%	0%
Lake Elkhorn MS	20%	0%	0%	18%	0%	0%	0%	0%	24%	0%	0%	0%	0%
Lime Kiln MS	0%	0%	0%	0%	0%	0%	0%	0%	0%	35%	25%	0%	0%
Mayfield Woods MS	0%	0%	0%	0%	0%	61%	0%	0%	8%	0%	0%	0%	0%
Mount View MS	0%	0%	0%	0%	0%	0%	72%	0%	0%	0%	0%	0%	0%
Murray Hill MS	19%	0%	0%	0%	0%	0%	0%	0%	0%	47%	0%	0%	0%
Oakland Mills MS	0%	0%	0%	0%	0%	0%	0%	0%	42%	0%	0%	0%	0%
Patapsco MS	0%	0%	0%	0%	0%	0%	0%	73%	0%	0%	0%	0%	0%
Patuxent Valley MS	0%	0%	0%	61%	0%	0%	0%	0%	0%	0%	0%	0%	17%
Thomas Viaduct MS	0%	0%	0%	0%	0%	0%	0%	0%	26%	0%	0%	0%	40%
Wilde Lake MS	30%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	37%	0%

## MIDDLE TO HIGH FEED PERCENTAGES

The table below shows the percentage that each middle school feeds to each high school. For example, Bonnie Branch MS feeds 73% to Howard HS and 27% to Long Reach HS. Although not part of Policy 6010 we wanted to show the middle to high school feeds, as this question has come up throughout the process.

Middle to High School Feeder Percentage	Atholton HS	Centennial HS	Gleneig HS	Hammond HS	Howard HS	Long Reach HS	Marriotts Ridge HS	Mt Hebron HS	Oakland Mills HS	Reservoir HS	River Hill HS	Wilde Lake HS	High School 13
Bonnie Branch MS	0%	0%	0%	0%	73%	27%	0%	0%	0%	0%	0%	0%	0%
Burleigh Manor MS	0%	47%	0%	0%	0%	0%	44%	9%	0%	0%	0%	0%	0%
Clarksville MS	27%	0%	0%	0%	0%	0%	0%	0%	0%	0%	73%	0%	0%
Dunloggin MS	0%	51%	0%	0%	0%	0%	0%	29%	0%	0%	0%	20%	0%
Elkridge Landing MS	0%	0%	0%	0%	0%	38%	0%	0%	0%	0%	0%	0%	62%
Ellicott Mills MS	0%	38%	0%	0%	62%	0%	0%	0%	0%	0%	0%	0%	0%
Folly Quarter MS	0%	0%	74%	0%	0%	0%	0%	0%	0%	0%	26%	0%	0%
Glenwood MS	0%	0%	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Hammond MS	23%	0%	0%	40%	0%	0%	0%	0%	0%	37%	0%	0%	0%
Harpers Choice MS	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	100%	0%
Lake Elkhorn MS	37%	0%	0%	24%	0%	0%	0%	0%	39%	0%	0%	0%	0%
Lime Kiln MS	0%	0%	0%	0%	0%	0%	0%	0%	0%	66%	34%	0%	0%
Mayfield Woods MS	0%	0%	0%	0%	0%	88%	0%	0%	12%	0%	0%	0%	0%
Mount View MS	0%	0%	0%	0%	0%	0%	100%	0%	0%	0%	0%	0%	0%
Murray Hill MS	30%	0%	0%	0%	0%	0%	0%	0%	0%	70%	0%	0%	0%
Oakland Mills MS	0%	0%	0%	0%	0%	0%	0%	0%	100%	0%	0%	0%	0%
Patapsco MS	0%	0%	0%	0%	0%	0%	0%	100%	0%	0%	0%	0%	0%
Patuxent Valley MS	0%	0%	0%	71%	0%	0%	0%	0%	0%	0%	0%	0%	29%
Thomas Viaduct MS	0%	0%	0%	0%	0%	0%	0%	0%	39%	0%	0%	0%	61%
Wilde Lake MS	44%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	56%	0%

## RACE / ETHNICITY

The tables below show the percent of students by race/ethnicity living in each school's attendance area for the SY 2021-22, aggregated using current ("Base") and Superintendent's recommended boundaries. Schools with the largest adjustments to boundaries (Long Reach HS, Hammond HS, Howard HS, Mount Hebron HS) will have the most change in race/ethnicity breakdown.

High School	American Indian or Alaska Native		Asian		Black or African American		Native Hawaiian or Other Pacific		Hispanic		Two or More		White	
	Base	Proposed	Base	Proposed	Base	Proposed	Base	Proposed	Base	Proposed	Base	Proposed	Base	Proposed
Atholton HS	<=5%	<=5%	18%	18%	34%	34%	<=5%	<=5%	12%	12%	7%	7%	29%	29%
Centennial HS	<=5%	<=5%	39%	39%	11%	11%	<=5%	<=5%	7%	7%	<=5%	<=5%	39%	39%
Glenelg HS	<=5%	<=5%	18%	18%	<=5%	<=5%	<=5%	<=5%	6%	6%	<=5%	<=5%	67%	67%
Hammond HS	<=5%	<=5%	12%	12%	38%	45%	<=5%	<=5%	18%	14%	7%	7%	25%	21%
Howard HS	<=5%	<=5%	19%	23%	25%	19%	<=5%	<=5%	8%	7%	7%	6%	41%	43%
Long Reach HS	<=5%	<=5%	12%	13%	31%	28%	<=5%	<=5%	26%	26%	<=5%	5%	26%	28%
Marriotts Ridge HS	<=5%	<=5%	42%	42%	11%	11%	<=5%	<=5%	<=5%	<=5%	<=5%	<=5%	38%	38%
Mt Hebron HS	<=5%	<=5%	34%	34%	11%	12%	<=5%	<=5%	9%	10%	<=5%	<=5%	42%	40%
Oakland Mills HS	<=5%	<=5%	9%	9%	43%	43%	<=5%	<=5%	22%	22%	7%	7%	18%	18%
Reservoir HS	<=5%	<=5%	17%	18%	35%	31%	<=5%	<=5%	19%	18%	<=5%	5%	23%	27%
River Hill HS	<=5%	<=5%	38%	38%	9%	9%	<=5%	<=5%	<=5%	<=5%	6%	6%	43%	43%
Wilde Lake HS	<=5%	<=5%	7%	7%	46%	46%	<=5%	<=5%	15%	15%	8%	8%	24%	24%
High School 13	-	<=5%	-	15%	-	32%	-	<=5%	-	21%	-	<=5%	-	27%
<b>Countywide Average</b>	<=5%		22%		25%		<=5%		13%		6%		34%	

Middle School	American Indian or Alaska Native		Asian		Black or African American		Native Hawaiian or Other Pacific		Hispanic		Two or More		White	
	Base	Proposed	Base	Proposed	Base	Proposed	Base	Proposed	Base	Proposed	Base	Proposed	Base	Proposed
Bonnie Branch MS	<=5%	<=5%	18%	18%	20%	20%	<=5%	<=5%	15%	15%	8%	8%	39%	39%
Burleigh Manor MS	<=5%	<=5%	46%	46%	11%	11%	<=5%	<=5%	<=5%	<=5%	5%	5%	33%	33%
Clarksville MS	<=5%	<=5%	47%	47%	11%	11%	<=5%	<=5%	<=5%	<=5%	<=5%	<=5%	34%	34%
Dunloggin MS	<=5%	<=5%	34%	34%	21%	21%	<=5%	<=5%	8%	8%	<=5%	<=5%	31%	31%
Elkridge Landing MS	<=5%	<=5%	20%	20%	28%	28%	<=5%	<=5%	7%	7%	7%	7%	39%	39%
Ellicott Mills MS	<=5%	<=5%	38%	38%	16%	17%	<=5%	<=5%	<=5%	<=5%	7%	7%	35%	33%
Folly Quarter MS	<=5%	<=5%	33%	33%	9%	9%	<=5%	<=5%	<=5%	<=5%	6%	6%	47%	47%
Glenwood MS	<=5%	<=5%	9%	9%	<=5%	<=5%	<=5%	<=5%	8%	8%	7%	7%	71%	71%
Hammond MS	<=5%	<=5%	14%	14%	26%	26%	<=5%	<=5%	12%	12%	8%	8%	39%	39%
Harpers Choice MS	<=5%	<=5%	7%	7%	48%	48%	<=5%	<=5%	18%	18%	9%	9%	18%	18%
Lake Elkhorn MS	<=5%	<=5%	8%	8%	54%	54%	<=5%	<=5%	17%	17%	7%	7%	14%	14%
Lime Kiln MS	<=5%	<=5%	28%	28%	15%	15%	<=5%	<=5%	<=5%	<=5%	10%	10%	41%	41%
Mayfield Woods MS	<=5%	<=5%	15%	15%	27%	27%	<=5%	<=5%	29%	29%	6%	6%	22%	22%
Mount View MS	<=5%	<=5%	46%	46%	6%	6%	<=5%	<=5%	<=5%	<=5%	5%	5%	39%	39%
Murray Hill MS	<=5%	<=5%	19%	19%	43%	43%	<=5%	<=5%	21%	21%	5%	5%	12%	12%
Oakland Mills MS	<=5%	<=5%	8%	5%	35%	36%	<=5%	<=5%	27%	28%	8%	7%	23%	24%
Patapsco MS	<=5%	<=5%	34%	34%	13%	13%	<=5%	<=5%	11%	11%	<=5%	<=5%	39%	39%
Patuxent Valley MS	<=5%	<=5%	14%	14%	44%	44%	<=5%	<=5%	21%	21%	5%	5%	16%	16%
Thomas Viaduct MS	<=5%	<=5%	15%	15%	47%	47%	<=5%	<=5%	20%	20%	6%	6%	12%	12%
Wilde Lake MS	<=5%	<=5%	7%	7%	44%	44%	<=5%	<=5%	12%	12%	9%	9%	28%	28%
<b>Countywide Average</b>	<=5%		24%		26%		<=5%		12%		6%		31%	

## ESOL PARTICIPATION

The tables below show the percentage of students receiving English Second Language support living in each school's attendance area for the SY 2021-22, aggregated using current ("Base") and Superintendent's recommended boundaries. This data illustrates that changes in the percentage of English Language Learners at the high school level are expected to be minimal.

High School	% ESOL Participation	
	Base	Proposed
Atholton HS	<=5%	<=5%
Centennial HS	<=5%	<=5%
Glenelg HS	<=5%	<=5%
Hammond HS	6%	<=5%
Howard HS	<=5%	<=5%
Long Reach HS	10%	10%
Marriotts Ridge HS	<=5%	<=5%
Mt Hebron HS	<=5%	6%
Oakland Mills HS	6%	6%
Reservoir HS	5%	<=5%
River Hill HS	<=5%	<=5%
Wilde Lake HS	5%	5%
High School 13	-	7%
<b>Countywide Average</b>	<=5%	

Middle School	% ESOL Participation	
	Base	Proposed
Bonnie Branch MS	8%	8%
Burleigh Manor MS	<=5%	<=5%
Clarksville MS	<=5%	<=5%
Dunloggin MS	<=5%	<=5%
Elkridge Landing MS	<=5%	<=5%
Ellicott Mills MS	<=5%	<=5%
Folly Quarter MS	<=5%	<=5%
Glenwood MS	<=5%	<=5%
Hammond MS	<=5%	<=5%
Harpers Choice MS	8%	8%
Lake Elkhorn MS	<=5%	<=5%
Lime Kiln MS	<=5%	<=5%
Mayfield Woods MS	10%	10%
Mount View MS	<=5%	<=5%
Murray Hill MS	10%	10%
Oakland Mills MS	9%	10%
Patapsco MS	7%	7%
Patuxent Valley MS	9%	9%
Thomas Viaduct MS	8%	8%
Wilde Lake MS	<=5%	<=5%
<b>Countywide Average</b>	<=5%	



## TEST SCORES

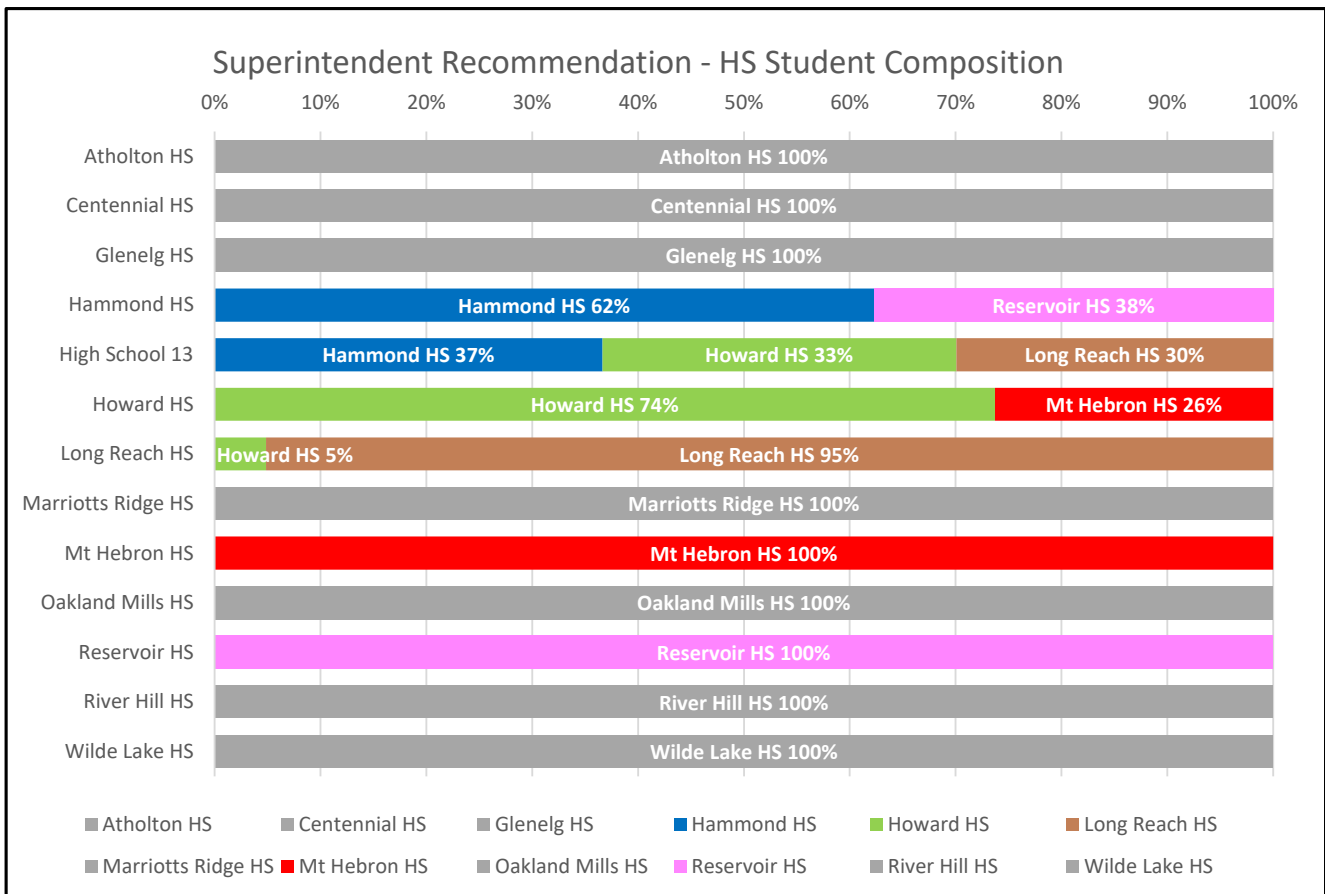
The tables below show testing scores of students living in each school's attendance area for SY 2021-22, aggregated using current ("Base") and Superintendent's recommended boundaries. The data shows that most changes are minimal, with many of the changes moving schools toward the district average.

High School	PSAT-Read		PSAT-Math	
	Base	Proposed	Base	Proposed
Atholton HS	74%	74%	50%	50%
Centennial HS	85%	85%	68%	68%
Glenelg HS	84%	84%	65%	65%
Hammond HS	56%	58%	30%	32%
Howard HS	69%	75%	48%	56%
Long Reach HS	50%	52%	29%	33%
Marriotts Ridge HS	85%	85%	69%	69%
Mt Hebron HS	77%	75%	60%	58%
Oakland Mills HS	48%	48%	28%	28%
Reservoir HS	64%	67%	40%	43%
River Hill HS	89%	89%	75%	75%
Wilde Lake HS	55%	55%	35%	35%
High School 13	-	54%	-	29%
<b>System-wide Total</b>	70%		50%	

Middle School	PARCC-Read		PARCC-Math	
	Base	Proposed	Base	Proposed
Bonnie Branch MS	46%	46%	22%	22%
Burleigh Manor MS	62%	62%	35%	35%
Clarksville MS	68%	68%	43%	43%
Dunloggin MS	53%	53%	26%	26%
Elkridge Landing MS	42%	42%	18%	18%
Ellicott Mills MS	51%	51%	33%	31%
Folly Quarter MS	66%	66%	44%	44%
Glenwood MS	54%	54%	23%	23%
Hammond MS	40%	40%	20%	20%
Harpers Choice MS	25%	25%	7%	7%
Lake Elkhorn MS	24%	24%	6%	6%
Lime Kiln MS	56%	56%	31%	31%
Mayfield Woods MS	32%	32%	10%	10%
Mount View MS	63%	63%	40%	40%
Murray Hill MS	29%	29%	9%	9%
Oakland Mills MS	34%	32%	13%	12%
Patapsco MS	46%	46%	24%	24%
Patuxent Valley MS	27%	27%	7%	7%
Thomas Viaduct MS	27%	27%	10%	10%
Wilde Lake MS	39%	39%	14%	14%
<b>System-wide Total</b>	44%		21%	

## STUDENT COMPOSITION

The chart below graphically displays the student composition of the proposed attendance areas compared to the current. A school that shows as being 100% comprised of the same school attendance area does not necessarily mean it's boundary is unchanged. For example, Reservoir HS is sending students to Hammond HS, but it's remaining attendance area will come from the existing Reservoir boundary. The New High School #13 attendance area will be made up of 37% Hammond HS, 33% Howard HS, and 30% Long Reach HS. Schools shown in grey are unchanged in the Superintendent's recommendation.



## TRAVEL DISTANCE

The data in the tables below shows the estimated drive time of students living within the high school attendance areas potentially impacted by the Superintendent's recommendation. These numbers were calculated by taking the centroid (mathematically calculated center of polygon) of each planning unit and using road network datasets to calculate the approximate drive time to each high school facility from that centroid. Currently there are 1,148 students with a drive time of 16-20 minutes. The Superintendent recommendation reduces this number to 471, a decrease of 677. Most of the improvement is seen in the 0-5 minute and 6-10 minute ranges.

Current							
Estimated Drive Time @ 25 MPH	Hammond HS	Howard HS	Long Reach HS	Mt Hebron HS	Reservoir HS	High School 13	Total
21-25	0	1	0	0	0	0	1
16-20	8	345	111	389	295	0	1,148
11-15	266	341	454	260	971	0	2,292
6-10	716	415	652	723	384	0	2,890
0-5	429	593	558	289	310	0	2,179

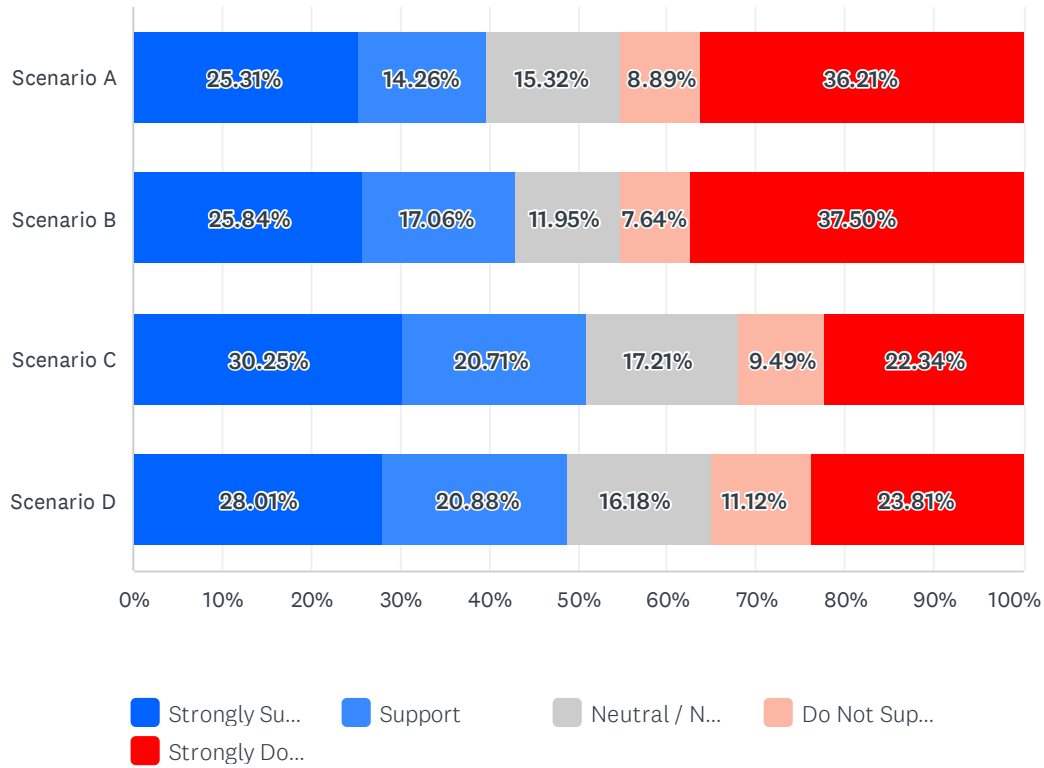
Superintendent Recommendation							
Estimated Drive Time @ 25 MPH	Hammond HS	Howard HS	Long Reach HS	Mt Hebron HS	Reservoir HS	High School 13	Total
21-25	0	0	0	0	0	0	0
16-20	24	0	1	0	0	446	471
11-15	502	90	154	258	760	571	2,335
6-10	387	783	652	723	384	265	3,194
0-5	429	614	558	289	310	310	2,510

## **APPENDIX**

The following pages detail the results of the Feasibility Study survey that was available from June 9 to July 22, and received a total of 2,106 responses. Responses to multiple choice questions have been summarized as charts. For open ended questions, all responses are provided, but questions asking for personal information (street, neighborhood, etc.) have been excluded. Offensive language has been removed from the survey results. Otherwise, the results are unedited.

## Q1 Please share your level of support for each scenario

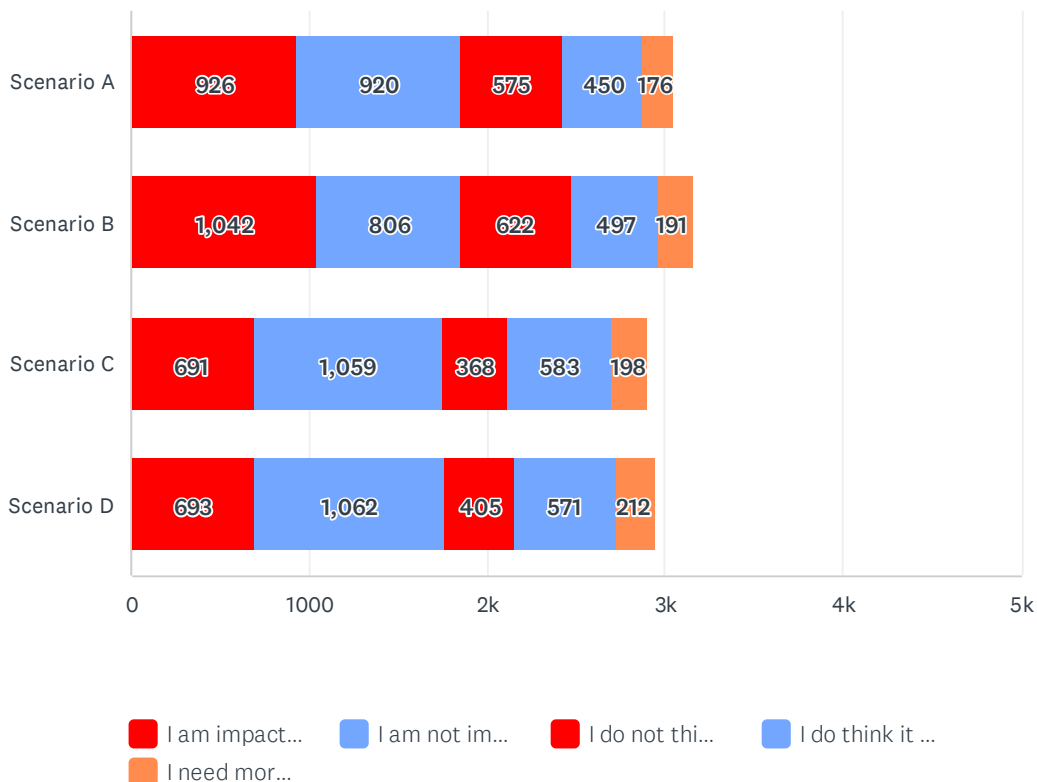
Answered: 2,072 Skipped: 34



	STRONGLY SUPPORT	SUPPORT	NEUTRAL / NO OPINION	DO NOT SUPPORT	STRONGLY DO NOT SUPPORT	TOTAL
Scenario A	25.31% 504	14.26% 284	15.32% 305	8.89% 177	36.21% 721	1,991
Scenario B	25.84% 521	17.06% 344	11.95% 241	7.64% 154	37.50% 756	2,016
Scenario C	30.25% 596	20.71% 408	17.21% 339	9.49% 187	22.34% 440	1,970
Scenario D	28.01% 554	20.88% 413	16.18% 320	11.12% 220	23.81% 471	1,978

## Q2 Please indicate the factors below that support your evaluation of the scenarios.

Answered: 2,006 Skipped: 100



	I AM IMPACTED IN THIS SCENARIO	I AM NOT IMPACTED IN THIS SCENARIO	I DO NOT THINK IT ALIGNS WITH POLICY	I DO THINK IT ALIGNS WITH POLICY	I NEED MORE INFORMATION TO FORM AN OPINION	TOTAL RESPONDENTS
Scenario A	30.39% 926	30.19% 920	18.87% 575	14.77% 450	5.78% 176	3,047
Scenario B	33.00% 1,042	25.52% 806	19.70% 622	15.74% 497	6.05% 191	3,158
Scenario C	23.84% 691	36.53% 1,059	12.69% 368	20.11% 583	6.83% 198	2,899
Scenario D	23.55% 693	36.09% 1,062	13.76% 405	19.40% 571	7.20% 212	2,943

**Q3 Please share any general comments you have about the scenarios. Please be specific about which scenario you are referencing and what you like or dislike.**

Answered: 1,336 Skipped: 770

#	RESPONSES	DATE
1	In scenario B, I dislike that our neighborhood kids would have to pass HoHS to get to LRHS.	7/22/2022 5:01 PM
2	No: A or C Yes to D..maybe B Kids before politics!! Please DO NOT pick A or C! Consider the impacts this will have if you choice It will breaking up our neighbors and friends of our children and this will have a negative impact them. Also A and C will cause to be redistrict to a much further HS..why would you do that!	7/22/2022 4:42 PM
3	We don't like A and C We like B or D Don't pick A and C this scenario will redistrict my child HS! Like your study say D and B has the less impact so keep it that way.	7/22/2022 4:39 PM
4	I want to know what the Units mean. If the reassigned unit numbers are indicating certain neighborhoods or apartments that are preselected to make the transition to new schools and other schools, I believe the neighborhoods should be shared.	7/22/2022 4:37 PM
5	Like D and B Dislike A and C You are making my child go to a MUCH further HS! With longer commute bus ridge and lots of left turn on light!	7/22/2022 4:36 PM
6	NO to A and C YES to B or D We don't want to be redistricted to a further HS!! many dangerous left turns!	7/22/2022 4:34 PM
7	Dislike A and C. Because this will cause us to go further school with the bus being on hwy and making lots of left turn! I Like B or D Both keep my kid HS the same and safer bus ride to local street!	7/22/2022 4:31 PM
8	We Like B or D Dislike A & C	7/22/2022 4:29 PM
9	Plan C makes the most sense. Plan B impacts too many children.	7/22/2022 3:10 PM
10	None of these solutions will be solutions FOR EVER!! This area is over populated and it is ridiculous. We moved to Howard County to go to Howard High and looks like we will be moving again.	7/22/2022 10:46 AM
11	I support Scenario D as it seems to have the least impact on all stakeholders and also considers where there may be future overcrowding. My family is impacted by Scenario B as we have an ALS student that will be attending Howard through 2024 (age 21). Her last year is critical as she transitions out of HCPSS and the transition would be made more difficult if she had to attend her last year at a different high school. I also have a daughter that would have to move schools her sophomore year.	7/22/2022 9:59 AM
12	I Like B or D. Dislike A & C We don't want to be redistricting to a much further HS. Keep us at either scenarios B or D. Dislike A and C. Because this will cause us to go further school with the bus being on hwy and making lots of left turn!	7/22/2022 9:43 AM
13	Like D and B Dislike A & C	7/22/2022 9:41 AM
14	Dislike A and C. Because this will cause us to go further school with the bus being on hwy and making lots of left turn! I Like B or D Both keep my kid HS the same and safer bus ride to local street	7/22/2022 9:40 AM
15	I Like B or D. Dislike A & C We don't want to be redistricting to a much further HS. Keep us at either scenarios B or D. By picking A and C will cause my kids to go a further HS on dangerous lefts turn and longer bus ride.	7/22/2022 9:38 AM
16	No: A or C Yes to D..maybe B Kids before politics!!! Don't redistricted my Kid to a different HS!!	7/22/2022 9:36 AM

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17	There appears to be a lot of movement between schools that needs to be minimized.	7/22/2022 9:35 AM
18	I Like B or D. Dislike A & C We don't want to be redistricting to a much further HS. Keep us at either scenarios B or D. By picking A and C will cause my kids to go a further HS on dangerous lefts turn and longer bus ride.	7/22/2022 9:33 AM
19	I Strongly Support Scenario B Very Against A & C I believe the best choice is B, like the slide say it has the most minimal impact on our children school. D would be the second best choice. Please DO NOT pick A or C! Our neighbor will be effect by this with the redistricting of our HS. Consider the impacts this will have if you choice It will breaking up our neighbors and friends of our children and this will have a negative impact them on emotional and mental!	7/22/2022 9:31 AM
20	My concern with scenario A is that my child will be in her 8th grade year having to start at a new school. I don't believe that is the best transition. I support scenario B	7/22/2022 8:44 AM
21	Scenario A takes my child 15 mins away from home. There are two other schools - Howard High and his current school LRHS within 5 mins drive from the house. We live on a little street with only a few homes and our zip code is 21043. I am requesting that this is kept into consideration when assigning my kids. In any school year the kids in my street can not be more than 1-5 going to high school. This does not affect the make up and can not break the system. Please keep my kids at the current assigned high school or closest school by considering our zip code and head count. We moved into our home only 2 years ago and we struggled with this a lot before we bought the house. There were other options, but we chose this street and location because of the proximity of the preferred schools. In our mind, we were thinking there are enough schools close by even if there is redistricting. It will be difficult to have my special needs child many miles from home. Also, my 8 year old daughter will eventually be able to attend the-same school as her 2 older brothers. I am humbly requesting that you consider keeping us at the current school or Howard High. The main policy should be to keep kids within 5 mins of their homes. This is reasonable. Thank you.	7/22/2022 7:37 AM
22	I think Scenario D is the clear winner. It minimizes the number of impacted HS students, which is important given the social impact of being redistricted at that age. That is especially important given the instability and mental health challenges our teens have experienced during the pandemic. It also limits impact on polygons involved in the 2019 redistricting, which is meaningful not only for the students but also for weary parents who have to contend with distressed kids in their households. It provides the most relief to Mt Hebron, which is substantially overcrowded, and it does so while moving 600 fewer high schoolers than Scenario B, which provides some relief to Mt Hebron, but less so and for a shorter time. Finally, Scenario D is the most well-aligned with Policy 6010; if one just "zooms out" and looks at the chart of alignment of the four scenarios with Policy 6010, Scenario D is definitely the most blue, i.e. by far the most aligned with the policy.	7/21/2022 11:54 PM
23	For students in their junior or senior year at the time of redistricting it would be preferred that students could remain at their school through to graduation and the redistricting apply to newly arriving freshman & sophomores, understanding that this also introduces some additional challenges for transportation.	7/21/2022 11:08 PM
24	I do not support Scenario B because it moves the greatest number of students and has unnecessary circular movement of students between HHS and LRHS. Scenarios B and D have similar outcomes, but Scenario B has a significant impact on Oakland Mills HS, a greater impact on Howard HS, and moves 660 more students overall. Capacity utilization for HHS shows a decreasing population trend over the next few years and a stable trend of non-increasing growth over the next 10 years. Conversely, LRHS is projected to experience increasing growth over that same time period. We should avoid moving students from a stable projected growth area to one with increasing projected growth. Our community was already impacted by the most recent redistricting. Our homes are so close to HHS that we can hear the marching band rehearsals and football games, and HHS athletes run through our neighborhood. Our students would have to pass HHS in order to get to LRHS. The resulting traffic pattern could be problematic at the 104/108 intersection, which is already overburdened.	7/21/2022 9:29 PM
25	I do not think that students from the neighborhood who have attended the same elementary and middle school should br split up. I strongly oppose Scenario B which splits our Taylor village community to different highschoools. I strongly favor scenarios A and C.	7/21/2022 8:55 PM
26	Rt 1 is a mess going toward dc. Kids will be late for school. Rt 175 is dangerous. Long Reach is closer and there can take back roads. Please keep Hunt Club at LRHS	7/21/2022 7:24 PM



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27	Stop making kids literally pass a high school to go to another!	7/21/2022 5:34 PM
28	Plan B has unnecessary circular movement between Howard and Long Reach and causes students from both schools to have longer unnecessary bus rides to schools that are further away (moves them from their neighborhood schools). Howard's population is stable over the next 10 years and decreasing in the 5 years after that, while Long Reach continues to grow and will reach 137% utilization in the next 10 years	7/21/2022 10:53 AM
29	Students have had a rough few years. Transferring them after 1 year in HS to another HS will have additional negative impacts. There should be exceptions for students in all grades to be able to remain at the school. My son has been redistricted 3 times since we moved here and was sent to a new elementary school for 5th grade...	7/21/2022 10:41 AM
30	I oppose Scenario B because it moves the most number of students (660 more than scenario D, 311 more than scenario C and 345 more than scenario A), impacting more families. Scenario B also has unnecessary circular movement between Howard High School and Long Reach High School. In scenario B, 238 students move from Howard High School to Long Reach High School while 228 students move from Long Reach High School to Howard High School. Finally, the capacity utilization shows that HHS has a decreasing population trend over the next few years, going from 122.5% 2022-2023 down to 116% in 2026-2027. Even 10 years out, the trend is stable with no notable increasing growth. Long Reach, however, continues to grow over time and reaches as high as 137% in 10 years. To minimize student movement, we should reduce the amount of students moving from a stable projected growth area to an increasing projected growth area.	7/21/2022 10:25 AM
31	Please don't put new drivers on RT 1 in Rush Hour towards DC. If they have sports they will be sitting in stopped dangerous commuter traffic.	7/21/2022 7:35 AM
32	Please update elementary school boundaries	7/21/2022 6:17 AM
33	Scenario D is the best. The Taylor village area around the Taylor Village shopping center should be districted to Howard HS as it is closer than Mount Hebron. This scenario allows that to happen and makes our commute time to school much shorter.	7/21/2022 1:13 AM
34	Points for opposing scenario B: 1. We were already impacted by recent/last re-districting 2. We are very close to Howard High- just across the street 3. This scenario impacts the most students 4. This plan does not solve over crowding issue 5. This plan will create more traffic on 104/108 that is already a burden Scenario C helps keep the school under 110%. I am strongly advocating for scenario C.	7/20/2022 11:00 PM
35	Points for opposing scenario B: 1. We were already impacted by recent/last re-districting 2. We are very close to Howard High- just across the street 3. This scenario impacts the most students 4. This plan does not solve over crowding issue 5. This plan will create more traffic on 104/108 that is already a burden Scenario C helps keep the school under 110%. I am strongly advocating for scenario C.	7/20/2022 10:55 PM
36	Hello, We strongly oppose Scenario B. It moves the most number of students (660 more than scenario D, 311 more than scenario C and 345 more than scenario A), impacting more families. Scenario B has unnecessary circular movement between Howard High School and Long Reach High School. In scenario B, 238 students move from Howard High School to Long Reach High School while 228 students move from Long Reach High School to Howard High School. Both scenarios B and D relieve Mount Hebron High School, while opening up New High School # 13 and relieving Hammond, Long Reach and Reservoir HS. Scenarios B and D have similar outcomes, however scenario B has a significant impact to Oakland Mills HS, a greater impact to Howard High School, and moves 660 more students countywide. If you review the capacity utilization for HHS on page 42 of the feasibility study. It clearly shows that HHS has a decreasing population trend over the next few years, going from 122.5% 2022-2023 down to 116% in 2026-2027. Even 10 years out, the trend is stable with no notable increasing growth. Long Reach, however, continues to grow over time and reaches as high as 137% in 10 years. To minimize student movement, we should reduce the amount of students moving from a stable projected growth area to an increasing projected growth area. As a neighborhood, we were already impacted at the last minute in the last redistricting and separated from our own neighborhood (polygons 1095, 2095, 95 and 84) and it is UNFAIR to subject our kids to another round of changes. Our neighborhood is in very close proximity to Howard and our community is closely knit to both the Ilchester area and Howard area. We are at walking distance from these schools. We would have to PASS Howard HS to get to LRHS which does not make sense.	7/20/2022 10:33 PM

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Moving us to LRHS would also cause a traffic pattern issue at the 104/108 light, which is already overburdened. Respectfully submitted for your consideration. Thank you.

37	Elementary schools are critical to building community, plans to keep students (communities) together throughout the progression of schools is important. I understand that this is difficult when adding schools to established communities, scenarios that cause less disruption are favorable. More info is needed to illustrate the differences in policy alignment and how they are measured across scenarios. It is not clear how significant a 1% difference and why these are reinforced with solid color changes.	7/20/2022 10:27 PM
38	Scenario A is not as compact	7/20/2022 10:16 PM
39	Dislikes about scenario B: Our neighborhood has already been redistricted once, requiring the neighborhood to be split between schools. This would be a second switch for our neighborhood. Students are not with a consistent group of peers for each different level (elementary, middle, high). We must pass Howard to get to Long Reach, being approximately 1 mile from Howard. This scenario has unnecessary circular movement between Howard and Long Reach. This scenario moves the most number of students, which is not necessary. Additionally, given the traumatic nature of the pandemic, moving students unnecessarily would add another trauma to students who have already had to switch schools once during the pandemic. For all of these reasons, I strongly oppose scenario B.	7/20/2022 9:44 PM
40	B moves the most students.	7/20/2022 9:08 PM
41	I strongly oppose Scenario B that causes an unnecessarily long commute for my children to HS.	7/20/2022 9:02 PM
42	Scenario B- strongly oppose- this plan will redistricting my son to LR and he currently rides his bike to school every day and to all sports and after school activities. We live less than 1 mile from Howard HS.	7/20/2022 8:21 PM
43	I do not support Scenario B because I want consistency and stability in my children's educations. I do not want my children's mental health to be negatively impacted by unnecessary changes in their school environments. The children are slowly beginning to transition to stable learning environments inside the classroom as we begin to emerge from the pandemic. I do not wish for my children or 3, 098 other children to experience unnecessary transfers to new schools, away from familiar peers, friends, and staff (unless students are transferring to a brand new high school, which is unavoidable). For similar reasoning, I do not support scenarios A or C (unless students are transferring to the brand new high school, which is unavoidable). Our children's mental health is strongly supported by stability, and needing to assimilate to an existing high school environment and being the "outsiders" who are not from the school community may inadvertently alienate many children. Transfers to the new high school, however, are necessary. HS 13 transfers may not have a negative impact on children's mental health and stability in the same way as other transfers as transferred students will all be "new" students at the school together.	7/20/2022 7:48 PM
44	Scenarios A, B, and C all have Mount Hebron well beyond 100% capacity and in the red. This is unacceptable. Children cannot learn and grow when their classrooms are overcrowded or they are in portals, which are unsafe. Teachers cannot dedicate the time that is needed for kids to succeed. It is upsetting that there would be any scenarios that allows a high school to be well over capacity when there are schools that are not at capacity and can absorb additional students. As one of the wealthiest school districts in the country, we can and should do better for our children.	7/20/2022 5:18 PM
45	non contiguous districts	7/20/2022 3:38 PM
46	I prefer (B and D) a somewhat contiguous to fully contiguous school zone to the new high school, if we're going to be taken away from Howard High.	7/20/2022 2:43 PM
47	Both scenarios B and D have students from ElkrIDGE traveling down I 95 or US 1 long distances in morning rush hour. This is simply ignoring the reality of traffic heading south in the morning. Ideally no students from north of 175, but certainly no further north than MD 100 should be traveling south in morning rush hour.	7/20/2022 1:58 PM
48	Scenario B and D entails driving long distances on route one, which tends to get backed up. This will impact buses, new drivers, as well as elementary and middle schoolers (who will not be picked up/ dropped off on time if traffic is bad for the high schoolers.) This NEEDS to be studied before implementing. Also look at the accident reports for route one and route 175.	7/20/2022 1:44 PM

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This intersection is a very scary place to have hundreds of new drivers going through twice a day. You should limit that number as much as possible.

49	Scenario B and D don't make any sense to my situation. High school 13 is too far for my child to travel. Long Reach isn't as far and doesn't carry my child through a thoroughfare of speeders, tractor trailers, and lost travelers trying to navigate their way to 95. It also sweeps in children that my child would never see otherwise. Long Reach includes areas that are in our actual neighborhood.	7/20/2022 1:01 PM
50	Don't like the non-contiguous boundaries in scenario D. Its hard to create a community feel when the kids/families are scattered like that. I just hope that we stick to one of these scenarios... the last redistricting turned into a circus because after paying \$100k+ for a feasibility study, the superintendent went on to present something completely different (and politically motivated) to the board, and it was unacceptable. Please stick to making decisions based on capacity and keeping communities together & as close to a local school as possible.	7/20/2022 10:15 AM
51	Not only should you look at the numbers but also the cohesiveness of the communities. It really doesn't make sense to divide up neighborhoods.	7/19/2022 3:38 PM
52	policy 6010 supports community stability and the redistricting plan does not align with policy 6010	7/19/2022 9:27 AM
53	Scenario B shifts too many students from one school to another and does not seem to keep cohesive boundaries. Scenario D seems to setup for the future with minimal impact to other school boundaries.	7/19/2022 9:08 AM
54	None of the scenarios include keeping my child in the school they are currently dictricted to, where her older sister went and graduated from.	7/19/2022 8:06 AM
55	policy 6010 supports community stability and the redistricting plan does not align with policy 6010 (use <a href="https://policy.hcps.org/6000/6010/">https://policy.hcps.org/6000/6010/</a> for evidence) "Community Stability. Where reasonable, **school attendance areas should promote a sense of community in both the geographic place** (e.g., neighborhood or place in which a student lives) and the promotion of a student from each school level through the consideration of: Feeds that encourage keeping students together from one school to the next. For example, avoiding feeds of less than 15% at the receiving school. **Maintaining contiguous communities or neighborhoods.** Limiting frequency with which any one geographic area is reassigned, by trying to avoid reassigning cohorts more than once within a school level."	7/18/2022 11:05 PM
56	Minimal disruption please	7/18/2022 6:49 PM
57	In Scenario A we pass our current school. My son plays sports for Long Reach and taking him out would be terrible to his mental health	7/18/2022 6:47 PM
58	Dislike A b/c 1. We need to drive by Long Reach to get to Oakland Mills, 2. EVERY court, street and neighborhood around us is still going to Long Reach, 3. Oakland Mills has an absolute horrible reputation over the last two decades with no hope in sight. 4 This will separate our middle child, from our oldest as the oldest will be at Long Reach.	7/18/2022 6:34 PM
59	I prefer keeping students close to where they live to reduce time on spent on travel to and from school	7/18/2022 10:37 AM
60	We are so close to Howard High and the route to school for our children makes sense and won't cause traffic congestion.	7/18/2022 4:20 AM
61	Scenario A appears to be the best options as it has the least impact on the number of students. Scenario D while may have least impact on areas affected in the last redistricting, that was long enough ago where it will have limited to no effect on HS students at that time. Also, the noncontiguous area of the county areas in Scenario D makes no sense.	7/17/2022 9:17 AM
62	Elkridge residents are being once again unnecessarily impacted in all proposals - the last redistricting was a disaster NO OTHER COUNTY DOES THIS and the HCPSS boundary lines make no sense....living 2 blocks from a school and being bussed elsewhere....and they all manage .other counties with far less resources seem to be able to manage the ebbs and flows of increased students....NONE of .these proposals make any sense - especially the ones involving busing North Elkridge Students way into Savage? no one else in any district is being bussed that far to high school? Bussing is already a problem this is a ludicrous approach..... PLEASE leave all of the elkridge students alone - they have suffered enough and be subjected multiple times to movements with new elementary and middle schools in the last few years	7/17/2022 8:45 AM

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and the last redistricting for High Schools which was very unpopular and negatively impacted many families...Howard High numbers and Longreach are going down ...the new school should be used to relieve overcrowding at Hammond, Oakland Mills and Longreach and should be DEFERRED at least another year its not near ready to open- from a locale perspective and practical standpoint this makes sense....- by the time this is done Howard High will be a 1A small school with an oversized campus..as well as Mt. Hebron ..no one is looking down the road... also ..the numbers are also inaccurate..at lease for our polygon ....there are 900 teacher/support staff vacancies in existing schools ??? that really needs to be the focus....pulling teachers out of existing schools to transfer to the new schools will further compound this issue....I would focus in increasing pay and filling vacancies to keep schools already activated and running open and improving quality of education which is declining ....

63	I find the disjointed district lines of hs 13 to not Make much sense. Yes it works for now but doesn't take into account that things will change again due to new families and new construction etc	7/17/2022 8:34 AM
64	Scenario D could be potentially logistically challenging (for traffic) given it's discontinuous boundary.	7/16/2022 6:17 PM
65	Scenario D is too non contiguous.	7/16/2022 2:49 PM
66	This part of Elkridge is one of the oldest parts of Howard County. A lot of parents and grandparents who have graduated from Howard High School live in this area, and moved to/stayed in this specific area to continue the tradition with their kids. Redistricting this area that has always gone to Howard High School since the beginning because of the overbuilding in Howard County, and therefore overcrowding of schools, without proper planning put into place is irresponsible and a result of poor decision making. The kids and residents in this area should not have to deal with the consequences. The best course of action would be to keep the kids where they are at the moment until they can build a much needed high school in Elkridge.	7/15/2022 11:29 PM
67	Scenario D breaks up continuity as does scenario A.. B and C seem to keep neighborhoods together	7/15/2022 10:10 PM
68	Scenario A- We are a very small community in Emerson that currently attends Atholton and it seems ridiculous to move us because our surrounding neighborhoods will still be attending Atholton. And, those surrounding neighborhoods consists of our children's friends that they have grown up with. We will have our older daughter at Atholton and with option A we would have 2 kids at 2 different high schools, which will be extremely difficult and an increased hardship on our family with their year-round school sports! Separating siblings especially in their high school years is not in their best interest! In addition, our child who would be affected by this change has spent years in club and travel sports and to not have the opportunity to play varsity sports with their sibling at their home high school would be unfortunate!	7/15/2022 9:09 PM
69	Scenario A: - This scenario doesn't make sense. You have a very small community in Emerson that will now have to commute to a school could be 30+ minutes away in traffic. Route 1 is a nightmare - especially during rush hour. Interstate 95 is even worse. This would be a complete hardship on everyone in this community more than any of the other scenarios. - We have one daughter already at Atholton. It would be massive inconvenience for my other daughter to have to go to a completely different high school that is in the opposite direction when both parents are full time workers. And, our kids do not take the bus, we drive them and will need to continue to do so because they are both in high school sports activities in fall, winter, and spring -- so the bus is NOT an option. - Our youngest daughter attending Athlton this fall will already be playing at the Varsity level (in sports). We have invested a ton of resources in club/travel teams to get her to this level. We cannot move to a school that does not have Varsity sports. This will greatly impact her future success in earning what she deserves for post-high school opportunities in college.	7/15/2022 9:08 PM
70	We need to reduce overcrowding and think about equity first and foremost. For this reason I prefer scenario D.	7/15/2022 5:51 PM
71	Strongly reject scenario A. I do NOT want my child to go to the school next to the jail.	7/15/2022 5:42 PM
72	The HS 13 scenario in scenario D makes no sense. It's non-contiguous. Also the northwest section is further from the school than the middle area (assigned to OMHS) between the two sections which is ridiculous. Scenario C is the best scenario for HS 13 and the other HSs.	7/15/2022 5:25 PM
73	Stable High School feeds please.	7/15/2022 4:11 PM

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74	Do not like A,B and D that has an island east of Route 29 in the Oakland Mills area traveling to Atholton HS.	7/15/2022 3:41 PM
75	Of the scenarios presented in the last round of redistricting they were modified with back room deals that disbanded the feasibility study. So what is the goal of presenting this information? We will not be able to get this right until APFO is corrected to fund new buildings and there is a moratorium on new construction. Your numbers do not account for the real world problem of hundreds of illegal immigrants increasingly showing up each year in communities and the stresses that puts on capacity and our staff of the system. The FARMS predictions and general total predictions are a wild guess at best. Fix the issue by sticking to 100% as a threshold and not 110% for "closed". There are enough loopholes for moderate and low income housing units that will never stop building apartments. Capacity considerations should not include portable classrooms. A moratorium is needed so that brick and mortar schools can be built for students before portables cause a devastating accident because they have been used beyond their servicable life of the building. Let's solve the right problem! Slow the growth.	7/15/2022 3:25 PM
76	In scenario A my neighborhood is moved from LRHS to OMHS. Seems to make more sense to go to HHS if a change is going to be made.	7/15/2022 3:15 PM
77	Scenario B splits the Worthington/Taylor Village neighborhood and creates small feeds to HS. We are a small and close knit community feeding from Worthington Elementary, and it would impact friendships and carpools. We already live far from MHHS, if we move to Howard we should all move, and if we stay at MHHS we should all stay. Kids whose yards touch would be on different busses to different schools, which would not be a good use of resources.	7/15/2022 3:13 PM
78	Dislike Scenario C due to increase travel distance to High School. Scenarios A, B, D travel time to High School is 3 minutes vs Scenario C would increase travel time 20 minutes depending on traffic on 29. High Schoolers are involved with sports, theater, and after school activities and the travel time increases significantly due to afternoon rush hour on 29.	7/15/2022 2:22 PM
79	Option D is the worst option in my eyes. Splitting up the feed from Worthington to Mr.Hebron and Howard is not feasible. Because of the Distance from Worthington to Mt. Hebron parents need the support of as many other parents as possible to car pool	7/15/2022 1:18 PM
80	Long Reach High School is too far away	7/15/2022 1:14 PM
81	I appreciate how scenario C has the best feed. The small feeds that remain were created last round of redistricting and wouldn't change in any of these scenarios. I understand that some school still remain overcrowded but keeps feeds us so important. Scenarios B and D create odd pockets for schools. It appears very disjointed.	7/15/2022 1:12 PM
82	I would like to see all of our community (Emerson) at the same high school. Currently, our community is split between 2 high schools (Atholton and Hammond). I would prefer that our entire community go to Atholton HS due to location and drive time.	7/15/2022 1:04 PM
83	It appears our current High school is no longer an option in any scenario and which saddens me. I strongly support in this case scenario A to at least attend the new high school opening in the area.	7/15/2022 1:01 PM
84	We find great value in keeping our neighborhoods together and relying on a stable framework for our children and families to grow.	7/15/2022 12:46 PM
85	I really like scenario B, our community was originally zoned for Howard HS and it will be nice that all of Elkridge MS stays to together. Currently, Rockburn ES is split at the middle school level and then at the middle school level they are split again. It will be nice to keep everyone together.	7/15/2022 7:01 AM
86	NO to A and C Yes to B or D We don't want to be redistricting to a much further HS. Keep us at either scenarios B or D.	7/14/2022 1:25 PM
87	NO to A and C Yes to B or D	7/14/2022 1:23 PM
88	Like B or D Dislike A and C By picking A and C will cause my kids to go a further HS on dangerous lefts turn and longer bus ride. We DO NOT support A & C as it is not safe for my kid and breaking up the neighbor community	7/14/2022 1:21 PM
89	I Like B or D Dislike A and C. Because this will cause us to go further school with the bus being on hwy and making lots of left turn!	7/14/2022 1:18 PM

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90	Dislike A & C I Like B or D Both keep my kid HS the same and safer bus ride to local street!	7/14/2022 1:16 PM
91	Like B or D Dislike A and C (these two option is makes lots of dangerous lefts turn and longer bus ride. We don't want to be redistricted!)	7/14/2022 1:15 PM
92	we agree with B or D We DO NOT agree with A and C By picking A and C will cause my kids to go a further HS on dangerous lefts turn and longer bus ride.	7/14/2022 1:11 PM
93	I Like B or D Dislike A and C We don't want to be redistricting to a much further HS. Keep us at either scenarios B or D.	7/14/2022 1:09 PM
94	Students from the same neighborhood who have been going to elementary school and middle school together for the past 8 years should NOT be split into different highschoools. Scenario B would split our neighborhood and it would be devastating to the emotional well-being of teenagers transitioning to highschoool to lose all their childhood friends. We STRONGLY OPPOSE SCENARIO B which would divide students in Taylor village to two different highschoools. We FAVOR keeping all students in Taylor village together in one highschoool.	7/14/2022 10:47 AM
95	Scénarios À is rediculus.	7/13/2022 9:38 PM
96	The only questionable thing I see is that despite how overcrowded Howard has been, no scenario ever moves a student from Howard to Oakland Mills despite them sharing a boundary. There is potential for better distribution of demographics at both schools if this is considered, and the distances of some Howard Polygons to Oakland Mills aren't as great as the distances of some former Long Reach polygons that have already been moved to Oakland Mills.	7/13/2022 7:36 PM
97	I strongly do not support Scenario A because it moves the students in my community to a different high school.	7/13/2022 7:13 PM
98	Scenario A- This is the best scenario! It is the most central plan, where kids in the community will go to this school. It is also the best walkability plan. (This was a big reason the BOE voted for Jessup for HS13.) It also has the lowest direct certification of all four scenarios (13.20%). Suggestions to improve it: To relieve Mount Hebron a little in this plan, consider sending some of the polygons to Centennial High School next door. At a focus group, the Elkridge polygons of 4041 and 1041 asked to go to Long Reach HS with their neighbors. The Ilchester ES polygon of 76 wants to be kept together with their school too. Some residents are working on scenarios to achieve keeping neighbors together! Scenario B- Before choosing this or a similar scenario that pulls kids from such a long stretch of route one, I implore you to do research on the route. Route one from the Baltimore County line to Mission Rd. is 6.3 miles of driving on this road. Aside from the horrible backups common for route one, the intersection at Route one and Route 175 is one of the most dangerous in the county. In this article, it was rated #5 most dangerous. This scenario sends hundreds of kids from the Elkridge area through this intersection twice daily. The buses are one thing, but the new drivers are an entirely different thing. This spring, while driving with my 17-year-old, she nearly got into a major car accident going through this intersection. Please check accident reports, and drive through this area in the morning and afternoon before you decide on this scenario! Other downfalls to this scenario... it affects the largest number of students (3,100), it moves students right across the street from Howard to Long Reach, and it reverses moves families just made in 2020. (HoHS to LRHS) Scenario C- This is an awful scenario! It has the highest certification rate of all the scenarios (20.7%) and would have the highest percentage of black/African- American students in the county (49%). It will need major socio-economic balancing if you go with this scenario.	7/13/2022 6:06 PM
99	Hi, I don't know what the scenarios are. A link for each here would be most helpful. As always, it is helpful to have students to go the schools they are closest to. I don't think students should be moved based on socioeconomic status.	7/13/2022 6:06 PM
100	I dislike scenario A as it directly impacts my child. My child suffers from social anxiety, and moving her in her second year of high school could be detrimental to any progress that she has made.	7/13/2022 4:07 PM
101	Scenario A does not effectively mitigate issues such as over utilization but still moved substantial amount of students.	7/13/2022 3:16 PM
102	The redistricting policy in this county is completely nonsensical. Why would scenario A even be a choice? Moving over 2,000 kids to a school that is much father away than THREE other high schools that are all closer is absurd on it's face.	7/13/2022 3:07 PM
103	Like B or D Dislike A & C We don't want to be redistricting to a much further HS. Keep us at	7/13/2022 12:45 PM

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	either scenarios B or D.	
104	I Like B or D. Dislike A & C We don't want to be redistricting to a much further HS. Keep us at either scenarios B or D.	7/13/2022 12:42 PM
105	I Like B or D Both keep my kid HS the same and safer bus ride to local street and keep the whole neighbor kids together. Dislike A and C. Because this will cause us to go further school with the bus being on hwy and making lots of left turn!	7/13/2022 12:38 PM
106	<ul style="list-style-type: none"> <li>• Scenario B is opposed because it moves the most number of students (660 more than scenario D, 311 more than scenario C and 345 more than scenario A), impacting more families.</li> <li>• Scenario B has unnecessary circular movement between Howard High School and Long Reach High School. In scenario B, 238 students move from Howard High School to Long Reach High School while 228 students move from Long Reach High School to Howard High School.</li> <li>• Both scenarios B and D relieve Mount Hebron High School while opening up New High School # 13 and relieving Hammond, Long Reach and Reservoir HS. Scenarios B and D have similar outcomes, however, scenario B has a significant impact to Oakland Mills HS, a greater impact on Howard High School, and moves 660 more students countywide.</li> </ul>	7/13/2022 7:38 AM
107	It violates policy 6010 which supports community stability.	7/12/2022 3:03 PM
108	policy 6010 supports community stability and B and D do not align with community stability	7/12/2022 10:23 AM
109	Didn't move here to downgrade the education	7/12/2022 8:34 AM
110	Scenario B is opposed because it moves the most number of students (660 more than scenario D, 311 more than scenario C and 345 more than scenario A), impacting more families. Scenario B has unnecessary circular movement between Howard High School and Long Reach High School. In scenario B, 238 students move from Howard High School to Long Reach High School while 228 students move from Long Reach High School to Howard High School. Both scenarios B and D relieve Mount Hebron High School, while opening up New High School # 13 and relieving Hammond, Long Reach and Reservoir HS. Scenarios B and D have similar outcomes, however scenario B has a significant impact to Oakland Mills HS, a greater impact to Howard High School, and moves 660 more students countywide. If you look at the capacity utilization for HHS on page 42 of the feasibility study, you can see that HHS has a decreasing population trend over the next few years, going from 122.5% 2022-2023 down to 116% in 2026-2027. Even 10 years out, the trend is stable with no notable increasing growth. Long Reach, however, continues to grow over time and reaches as high as 137% in 10 years. To minimize student movement, we should reduce the amount of students moving from a stable projected growth area to an increasing projected growth area.	7/12/2022 8:01 AM
111	I chose B and D because it doesn't make sense for my child to go past her current high school to go to another one	7/12/2022 7:27 AM
112	Our household is against Plan B because it separates our neighborhood from other Ilchester families who will stay at Howard High, and that Plan B proposes to reassign the HIGHEST number of students of all the plans, and leaves the highest amount of low % feeds. It also proposes swapping students from Long Reach High to Howard which means more students are unnecessarily reassigned.	7/11/2022 6:13 PM
113	Scenarios B and C send my polygon from Hammond to Oakland Mills, which doesn't make sense. It would be dividing a neighborhood in half.	7/11/2022 12:41 PM
114	My children will be separated from other families that attend the same elementary school. Also, this plan proposes to reassign the highest number of students to be reassigned. I am strongly opposed to plan B.	7/11/2022 6:45 AM
115	For scenarios A and C, my kid's bus commute is greater and riskier. Also, we strongly want to remain within existing district as it was our general expectation for a long time and changes are not always easy. We are strongly against Option A and D.	7/10/2022 4:52 PM
116	We are not directly impacted (our planning unit does not move in any scenario), but we are better off with Scenario C because it limited overcrowding in our high school (Reservoir) from 107% (bringing it down to 104%) when our children will be students there (class of 2031).	7/9/2022 9:15 PM
117	Keeping neighborhoods together and feeds are most important.	7/9/2022 9:15 PM
118	I strongly oppose scenario B because it moves the most number of students (660 more than scenario D, 311 more than scenario C and 345 more than scenario A), impacting more	7/8/2022 4:22 PM

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families. Also, scenario B has unnecessary circular movement between Howard High School and Long Reach High School. In scenario B, 238 students move from Howard High School to Long Reach High School while 228 students move from Long Reach High School to Howard High School. Both scenarios B and D relieve Mount Hebron High School, while opening up New High School # 13 and relieving Hammond, Long Reach and Reservoir HS. Scenarios B and D have similar outcomes, however scenario B has a significant impact to Oakland Mills HS, a greater impact to Howard High School, and moves 660 more students countywide. In the capacity utilization for HHS on page 42 of the feasibility study, HHS has a decreasing population trend over the next few years, going from 122.5% down to 116% in 3 years. Even 10 years out, the trend is stable with no notable increasing growth. Long Reach, however, continues to grow over time and reaches as high as 137% in 10 years. To minimize student movement, we should reduce the amount of students moving from a stable projected growth area to an increasing projected growth area. HOW was the site for 13 approved when Troy Park was in the plans? The continued disruptions is unacceptable!

119	I am opposed to Scenario B because it moves the most number of students and Scenario B has unnecessary circular movement between Howard High School and Long Reach High School. Scenario D keeps a steady polygon area.	7/8/2022 11:48 AM
120	Scenario A is the best option since it keeps our ENTIRE Emerson neighborhood together. A very small section of our entire neighborhood has been separated from the rest for the last 18 years and makes it difficult for the families and children to feel like a true community. Scenario A is the only option and best option for redistricting. Which school Emerson is redistricted to is not the concern as long as the entire Emerson community remains TOGETHER! This type of approach to redistricting is seen in other parts of Howard County such as Maple Lawn.	7/7/2022 8:57 PM
121	Scenario B does not make sense. It is alleviating the overpopulation in Mt Hebron and breaking up the Ilchester/Bonnie Branch community. The amount of students going from Long Reach to Howard and Vice Versa are essentially the same number, which does not make any sense.	7/7/2022 8:13 PM
122	Scenario B swaps groups of kids between Howard and Long Reach - this disrupts kids without reducing crowding at either school. This seems like an unnecessary move that will separate kids from their friends and teachers while accomplishing nothing.	7/7/2022 10:21 AM
123	We just purchased a home to purposefully be in the Howard High school district. We are a 2 minute drive from the school and being redistricted to Long Reach is not acceptable.	7/6/2022 9:08 PM
124	Scenario B splits up the Worthington community that has been together since kindergarten, and moves them to two different high schools - Hebron and Howard. This is a major dislike. Scenario D is also inconvenient since it moves the entire community (who was originally districted for Mt. Hebron) to Howard. Scenarios A and C are the best for the community since they do not split apart any friendships from this community, and they all still go to Mount. Hebron High School. In conclusion, we are in favor of A and C, and in opposition to B and D. Please take these comments into consideration. Thank you.	7/6/2022 7:52 PM
125	Scenario B literally splits up the Worthington community that has been together since kindergarten, and moves them to two different high schools - Hebron and Howard. This is a major dislike. Scenario D is also inconvenient since it moves the entire community (who was originally districted for Mt. Hebron) to Howard. Scenarios A and C are the best for the community since they do not split apart any friendships from this community, and they all still go to Mount. Hebron High School. In conclusion, we are in favor of A and C, and in opposition to B and D. Please take these comments into consideration. Thank you.	7/6/2022 7:48 PM
126	Test scores are drastically different at HS13 vs at Atholton is makes students at a disadvantage. This is unfair.	7/6/2022 6:21 PM
127	Reducing disruption by transferring students between schools is a key decider for me.	7/6/2022 3:26 PM
128	<ul style="list-style-type: none"> <li>• Scenario B is opposed because it moves the most number of students (660 more than scenario D, 311 more than scenario C and 345 more than scenario A), impacting more families.</li> <li>• Scenario B has unnecessary circular movement between Howard High School and Long Reach High School. In scenario B, 238 students move from Howard High School to Long Reach High School while 228 students move from Long Reach High School to Howard High School.</li> <li>• Both scenarios B and D relieve Mount Hebron High School, while opening up New High School # 13 and relieving Hammond, Long Reach and Reservoir HS. Scenarios B and D</li> </ul>	7/6/2022 2:08 PM



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have similar outcomes, however scenario B has a significant impact to Oakland Mills HS, a greater impact to Howard High School, and moves 660 more students countywide.

129	<p>I am strongly opposed to Scenario A presented in the HCPSS Feasibility Study. Please read below for an explanation of the reasons why. The plan proposes moving the communities of Wincopia Farms, Emerson, and the upcoming Wellington Farms from Atholton High School to the new HS13. Such a proposal violates one of the pillars of HCPSS Policy 6010, "Community Stability." The neighborhoods and Atholton High School will instead be completely destabilized by the proposal. This proposal moves only these communities from Atholton HS, placing them with students that come from different feeder schools and breaking up the community that families have built throughout the years within the Atholton High School community. I disagree with Scenario A because it removes our communities from being contiguous from the areas we engage with and in during our daily lives and activities. For example, many of our community members are members of AYRA (Atholton Youth Recreation Association) and have formed bonds with other students from within the Atholton community. In addition, Scenario A directly violates HCPSS Policy 6010 with regards to "Demographic Characteristics of the Student Population." By moving to HS13, the students from Atholton will go to a new school with statistically significantly lower academic records than their feeder schools and their peers that will remain at Atholton. Students leaving Atholton will go from a school with 73% PSAT-Read and 50%-Math, to 58% PSAT-Read and 33% PSAT-Math. This is a dramatic drop in performance for students, and will have impacts on their academic achievement and directly violates their right to stay where the academic performance is the same. Scenario A PSAT score changes. As you can see in the chart below, all students moving schools stay within less than 10% change in PSAT scores except students moving from Atholton HS and Howard HS. This is an unfair and drastic change that will have negative affects on our students education. This does not align with policy 6010 in regards to Demographic Characteristics of the Student Population. Scenario C does a better job of allowing students to attend schools that are close to their current school's PSAT scores. Once again, students moving from Altholton HS are at a disadvantage and would have the greatest change in their school's projected PSAT scores. This is drastic and would cause harmful effects of their education. All other changes result in less than a 12% change in PSAT test scores and thus keeps the level of rigor and academic offerings generally the same for students from school to school. In addition, Wincopia Farms and Emerson are racially diverse and mixed neighborhoods. The current racial/ethnic composition of the student population at Atholton High School is closely aligned with the countywide average for high schools. The proposed changes would create a racial/ethnic composition significantly different from this average. Scenario C keeps ESOL percentages at schools consistent with what they currently are, keeping diversity levels at current levels instead of having schools drastically change their ESOL populations. Moving Wincopia Farms and Emerson students to HS 13 would mean that our children would be attending a school with drastically lower projected academic performance as compared to Atholton's academic performance. Policy 6010 indicates that the academic performance of students in both sending and receiving schools should be taken into consideration. At HS 13, our children will be at a disadvantage when attending a school with much lower performance, potentially having less access to AP courses, fewer peer interactions that are similar to peers are their own level and less rigor in instruction. In addition to the reasons mentioned, Scenario A also does not address overcrowding in the northeast part of the county which is a huge problem, especially for Mt. Hebron HS. Scenarios B and D do relieve some of the overcrowding at Mt. Hebron HS.</p>	7/6/2022 1:03 PM
130	<p>Scenario B - The students are in a community since elementary school. This scenario cuts off College Ave at about 0.80 mile and leaving last mile with 2 students and moving unfairly to a new school</p>	7/6/2022 10:08 AM
131	<p>Dislike A and C. I Like B or D</p>	7/6/2022 9:32 AM
132	<p>I am against A and C! Both of these scenarios will put my child to further HS and a dangerous bus ride on hwy. I Like B or D Both keep my kid HS the same and safer bus ride to local street.</p>	7/6/2022 9:31 AM
133	<p>I Like B or D Both keep my kid HS the same and safer bus ride to local street! Dislike A and C.</p>	7/6/2022 9:28 AM
134	<p>Scenario B allows my children to attend they HS they originally anticipated, allows them access to programs that have already reached out to them at their MS (i.e. band) as well as allows my partially deaf child to attend a HS that has ASL as a language.</p>	7/5/2022 10:42 PM
135	<p>I have found that after the board and superintendent review the 4 options won't be followed</p>	7/5/2022 7:24 PM

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	anyway.	
136	I support any plan that starts in the north to fill seats in the south. Mt Hebron seems to be overcrowded and has had students going there that live next to Howard HS and have to pass the Centennial district to get to an overcrowded high school. This has been going on for over 20 years and it needs to be corrected and now is a great time to do just that	7/5/2022 6:36 PM
137	I am strongly opposed to Scenario A presented in the HCPSS Feasibility Study. Please read below for an explanation of the reasons why. The plan proposes moving the communities of Wincopia Farms, Emerson, and the upcoming Wellington Farms from Atholton High School to the new HS13. Such a proposal violates one of the pillars of HCPSS Policy 6010, "Community Stability." The neighborhoods and Atholton High School will instead be completely destabilized by the proposal. This proposal moves only these communities from Atholton HS, placing them with students that come from different feeder schools and breaking up the community that families have built throughout the years within the Atholton High School community. I disagree with Scenario A because it removes our communities from being contiguous from the areas we engage with and in during our daily lives and activities. For example, many of our community members are members of AYRA (Atholton Youth Recreation Association) and have formed bonds with other students from within the Atholton community. In addition, Scenario A directly violates HCPSS Policy 6010 with regards to "Demographic Characteristics of the Student Population." By moving to HS13, the students from Atholton will go to a new school with statistically significantly lower academic records than their feeder schools and their peers that will remain at Atholton. Students leaving Atholton will go from a school with 73% PSAT-Read and 50%-Math, to 58% PSAT-Read and 33% PSAT-Math. This is a dramatic drop in performance for students, and will have impacts on their academic achievement and directly violates their right to stay where the academic performance is the same. All students moving schools stay within less than 10% change in PSAT scores except students moving from Atholton HS and Howard HS. This is an unfair and drastic change that will have negative affects on our students education. This does not align with policy 6010 in regards to Demographic Characteristics of the Student Population. Scenario C does a better job of allowing students to attend schools that are close to their current school's PSAT scores. Once again, students moving from Altholton HS are at a disadvantage and would have the greatest change in their school's projected PSAT scores. This is drastic and would cause harmful effects of their education. All other changes result in less than a 12% change in PSAT test scores and thus keeps the level of rigor and academic offerings generally the same for students from school to school. In addition, Wincopia Farms and Emerson are racially diverse and mixed neighborhoods. The current racial/ethnic composition of the student population at Atholton High School is closely aligned with the countywide average for high schools. The proposed changes would create a racial/ethnic composition significantly different from this average. Scenario C keeps ESOL percentages at schools consistent with what they currently are, keeping diversity levels at current levels instead of having schools drastically change their ESOL populations. In addition to the reasons mentioned, Scenario A also does not address overcrowding in the northeast part of the county which is a huge problem, especially for Mt. Hebron HS. Scenarios B and D do relieve some of the overcrowding at Mt. Hebron HS.	7/5/2022 5:45 PM
138	Option B is strongly supported. It closely resembles traditional Howard High school boundaries, and keeps our community together.	7/5/2022 5:21 PM
139	We are a family living in the Worthington/Taylor Village neighborhood. Our older son will graduate from Mt. Hebron in 2023, but our younger son will begin high school in 2023. We have already been accustomed to Mt. Hebron (and so has the rest of our community), so a relocation to Howard (in scenario D) is not preferred. Scenario B also draws a line through the middle of our tight-knit neighborhood, which is unfair.	7/4/2022 7:37 PM
140	Scenario A devastates Atholton. I have had four children graduate from Atholton and moved to where I did to make sure my fifth one does too. Changing schools not only disrupts their education, but also totally upends their lives as they have doctors, therapists, jobs, activities all near the school — not across I-95.	7/4/2022 11:57 AM
141	Scenario C fixes an island in the eastern part of the county.	7/2/2022 7:36 PM
142	Scenario C is the only one that removes a HS "island" in the eastern part of the county.	7/2/2022 7:25 PM
143	Unit 124 and 1124 aligns better with Howard High School. Did you even consider distance and future expansion upcoming in my area. over 15 family homes are near completion this coming year	7/2/2022 1:30 PM

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144	I have concerns that it is against policy to split up a polygon that has been together since Kindergarten. You are drawing lines through peoples backyards, how can that be acceptable. Also given the significant mental health impact of covid on our children kids already affected by virtual learning to have to split high schools hard in one and half in another.	7/2/2022 10:44 AM
145	I have lived in Howard County for many years and have seen many redistricting plans. Scenario B is more disruptive to more children than any other plans. Our County's children deserve to have as much stability as possible, as do their parents. Our actual Subdivision, Sunny Field Estates, is small and we have always included ourselves (for school, community organization and social purposes) as part of the Kerger Road/Ilchester community groups. These neighborhoods should stay together for the sake of community.	7/2/2022 9:32 AM
146	I like that scenario D has the least impact on students and families in areas that were redistricted in 2018. I do wonder about the length of time for the bus rides though.	7/2/2022 7:42 AM
147	Half of Rockburn ES students have a very bad feed since the last redistricting. They get split into ELMS and then into LRHS. Restore RES feed to HHS.	7/2/2022 7:37 AM
148	I prefer scenario C because it keeps my community (Wincopia Farms) staying at Atholton and this helps provide Atholton with a diverse student body. Emerson and Wincopia Farms are diverse neighborhoods that should be kept at Atholton where they have attended for as long as I can remember. We take pride in that school and community and would be heartbroken if we are moved from that. Scenario C also keeps the boundary lines contiguous. I strongly disagree with scenario A because of these reasons. I also don't like how this scenario's boundaries cross over 95 and 32. Please keep Wincopia Farms and Emerson neighborhoods at Atholton HS.	7/2/2022 6:43 AM
149	Scenario B would require my child to go to a different school, which is incredibly disruptive to her learning and social emotional development. I strongly oppose that scenario.	7/2/2022 1:33 AM
150	dividing a existing school district in such a drastic manor just doesn't help any residents, nor does assign majority of a whole subdivision's students to a different school. it cause confusion and anxiety among high schooler who already been through a lot of challenges during pandemic. and this is second time HCPSS tried in less than 5 years, to undergo such a drastic redistricting measure, without any benefits to its students. I feel deeply disappointed. Parents know whats best for their kids, and they will vote with their feet if necessary.	7/2/2022 1:05 AM
151	1) Scenario B, C and D are more accommodable to the Home Communities in order to avoid the Home prices impact, trasporation, Avoid US-29 etc.	7/1/2022 11:59 PM
152	Let PVMS go to Hammond together. HS 13 is farther away from us and we love Hammond (older sibling)	7/1/2022 11:17 PM
153	My children are grown but my oldest grandchild will start in HCPSS this year. I strongly feel redistricting needs to focus on decreasing over capacity, encouraging diversity and hopefully displacing the fewest number of students. Scenario A and C leave Mt Hebron over capacity from the start. Scenario B at least provides relief until the 27 - 28 school year. Scenario D does the best job at preventing severe over crowding until 30-31. Scenario D also reassigns the least number of students. The socioeconomic data is not as clear and hard numbers and specific school information would be helpful.	7/1/2022 10:28 PM
154	Scenario b doesn't make much sense. It just swaps an area from Howard to long reach and vice versa and makes Rockburn travel further to get to school. It forces kids to swap school, change friendships, get re-accustomed to a new environment all for nothing & that kids of change can put an extra stressor on kids in an already difficult situation.	7/1/2022 10:18 PM
155	I think it would be good to send people to the New High Schhol.	7/1/2022 9:26 PM
156	I strongly support D - it has best adherence to policy and impacts the least number of students. I strongly DO NOT support Scenario B -- scenario B impacts the most students, a full 26% more student than D.	7/1/2022 9:20 PM
157	No comment	7/1/2022 7:24 PM
158	violates policy 6010, Community Stability, Demographic Characteristics of Student Population. Lowering PSAT Read and Math stats dramatically and moving our children to lower performance school. Nothing is stated about school overcrowding in Scenario A. Please do not redistrict our Wincopia Farms Community.	7/1/2022 7:22 PM

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159	Shifting students from the Sunny Field Estates/Dunteachin communities to east of Rt 1 to the new school precludes students from forming and continuing new friendships and activities outside of school with their new classmates. It would be too far. Currently they easily bike or walk to see friends since Howard High is within biking distance. Rt 103 has no public transportation which would enable them to access the new Mission rd school for afterschool/Sat events and activities. A good number of students also currently bike to part time jobs directly after school. Relocating them to Mission Rd would preclude that. Please consider solid urban planning principles when redrawing boundaries and the social and socioeconomic implications shifting students away from their local communities to areas without easy access to transportation.	7/1/2022 6:35 PM
160	D- High School- This is the only option that reduces MHHS overcrowding. The section moved to Howard High will keep these kids with the kids they went to middle school with. It will also take away their commute on Rt 100/Rt 29.	7/1/2022 6:11 PM
161	Scenario B is horrible, shifts the most kids and basically just swaps the same number of kids from Howard and long reach. Scenario b makes no sense, it takes a large swath of kids right out of the middle of Howard highs area and my child would be separated from the children he has known his entire life. The redistributing is a huge stress on our child, he speaks about it often and worries he's going to be moved a year into his high school experience to a new school where he knows no one. I don't think any of the board understand the stress this puts on our kids. Maybe if the county had an actual plan before they green light high density development...	7/1/2022 6:08 PM
162	Scenario A: It will displace not only my kids but also the neighborhood student causing harm to community, students, friendship, school bond, and put the whole education ecosystem to disadvantage.	7/1/2022 5:33 PM
163	B moves the most kids. B moves the same number of kids between Howard and Long Reach. Changing us to Long Reach destroys our property values which already took a hit after you sent us to Waterloo. And why send us to Long Reach with a projected increase in population? D moves the least kids and leaves us alone. I think you have done enough to us.	7/1/2022 5:29 PM
164	The Scenario A will completely displace the neighborhood student population causing harm to the school and to my community and disadvantage academically.	7/1/2022 5:25 PM
165	This is wrong. You are considering sending us to Long Reach HS?! After taking away Ilchester and sending us to Waterloo? Now you want to take away Howard HS?? We have worked very hard to get into this neighborhood just to have you devalue it with a sub-par high school! How much exactly are we supposed to take in Montgomery Meadows? This is shameful. Not to mention it makes no sense! You're taking an equal number of kids from Long Reach and switching with an equal number from Howard. That is ridiculous!! And I can read enough to see that Howard HS population is trending down, while Long reach is increasing. What is this?! You are upending our lives again with this ridiculous scenario, undermining our neighborhood again!! Enough!	7/1/2022 5:25 PM
166	We have decided to prefer option D. This will disturb the least number of children. I am confused by B and noted there was a switch of children between Howard HS and Long Reach HS. All this will do is cause the children a lot of upset stress. We do think this was thoughtless. D achieves so many county goals and allows participation in a new school which is exciting.	7/1/2022 5:17 PM
167	D is best. Moves least kids. Lets us be part of new school. Helps other schools. Why does B move so many kids and switch them between Howard and Long Reach? Thats really bad.	7/1/2022 5:11 PM
168	Makes no sense to send Howard HS kids to Long Reach. Howard HS area shows decreasing population trends but Long Reach is increasing. Scenario D lets us be part of new school and relieves some of Mt Hebron. B is ridiculous. Moves too many kids and seems to switch a similar number of kids between Howard and Long Reach which is awful for them.	7/1/2022 5:06 PM
169	Would not benefit either long reach or Howard in terms of numbers. It would remove kids from their community	7/1/2022 5:00 PM
170	There should be an option for all students to apply for exemptions including sophomores. For example, if a student plays a varsity sport as a freshman, then it is not fair for them to move to the new school where there will be no varsity sports again until the student is a senior. Similarly, if a student is in the advanced band or orchestra as a freshman, then they should be able to apply for an exemption since the new high school would likely not have the advanced	7/1/2022 4:58 PM

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music group. Scenario A does not help the problem with overcrowding at Marriotts Ridge. Scenario B and D seem to keep neighborhoods together better.

171	I live In Huntington, village of kings contrivance which is directly next to Hammond. All of our high school activities like Halloween etc go through the village. Please do not break up this for my child.	7/1/2022 4:55 PM
172	Scenario C has the least amount of break up between continuous neighborhoods where others are	7/1/2022 4:49 PM
173	Scenarios D & B have the most blue/positive impact for the objectives of the redistricting. Scenario D has the least contiguous district for HS 13 but there will be redistricting in the future that can eventually correct that. I empathize w/families who were redistricted in 2019 and do not want to change schools again and also support minimizing the number of students impacted.	7/1/2022 4:44 PM
174	While B moves the most students and I think it may reverse some moves made in the most recent redistricting, I think it makes the most effective new boundary while also positively impacting crowding in nearby schools (based on the policy charts). Scenario A doesn't do enough and Scenario D does too much. B or maybe C of these options seem the best.	7/1/2022 4:41 PM
175	Scenario A does address overcrowding within the northeastern part of Howard County's high schools. Scenario A should not be given consideration because the relief is needed most in those high schools. Scenarios B and D effectively address the overcrowding in the northeastern part of Howard County and should be strongly considered.	7/1/2022 4:40 PM
176	We were already impacted at the last redistricting at the last minute	7/1/2022 4:38 PM
177	I specifically moved from Prince Georges county MD and hand picked Atholton high school for my children to go to for the academic rigor, leadership, demographic make up, and opportunities.	7/1/2022 4:34 PM
178	B and C split us off from the majority of students in their elementary school. For the high school, Hammond is easily bikeable and I had hoped to keep that.	7/1/2022 4:32 PM
179	Scenario D is ridiculous!!!!	7/1/2022 4:02 PM
180	I like that students can stay with their feeder school for community harmony.	7/1/2022 3:59 PM
181	You will be breaking apart and moving tons of kids between Howard and long reach for very little value add and breaking up cohorts	7/1/2022 3:38 PM
182	I think option B disrupts the most neighborhoods. Students and their families in various neighborhoods have close connections which translates to support for the school.	7/1/2022 3:25 PM
183	Elkridge DESERVES it's own high school because our children DESERVE to not be split apart to serve the political agendas within the county!	7/1/2022 3:23 PM
184	It is important that diversity targets are closer reflection of the county, and this has to be balanced with ensuring the school is initially primed for success (when considering test score impacts). Scenario C will have the worst of these impacts	7/1/2022 3:20 PM
185	I think the students with the least disruption is the best. Those closer to the new high school should be assigned there.	7/1/2022 2:45 PM
186	I am in most support of option D. Option A and C place my child's high school at over 100% capacity	7/1/2022 2:42 PM
187	Yin-yang scenarios such as option B, where an approximately equal number of students are swapped between Howard and long reach, should not be accepted. The goal should be not to move anyone unnecessarily. Most of the students in this swap who are currently at Howard are within walking distance of school. They are not technically walkers due to the rules about crossing rt 100 - however many of them choose to walk or bike and are likely not to opt-in for transportation.	7/1/2022 2:34 PM
188	Mt Hebron cannot exceed capacity at the percentages presented in scenarios a and c.	7/1/2022 2:32 PM
189	D and B put Mt. Hebron at less capacity.	7/1/2022 2:29 PM
190	We should not be intentionally overcrowding a school like Mt Hebron High to 124 percent.	7/1/2022 2:20 PM

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191	Options A and C put Mt. Hebron projections at 124% capacity which is not acceptable	7/1/2022 2:11 PM
192	Plan B separates our neighborhood from other Ilchester families who will stay at Howard High. Additionally, Plan B proposes to reassign the HIGHEST number of students of all the plans, and leaves the highest amount of low % feeds. It also proposes swapping students from Long Reach High to Howard which means more students unnecessarily reassigned.	7/1/2022 1:50 PM
193	Scenarios A & C lead to poor utilization among the schools. Some schools are underutilized whereas some are overcrowded. E.g. In scenarios A & C Atholton HS is at ~ 82% whereas Mt. Hebron is above 122%, approximately a 40% utilization disparity. Scenario D is the most equitable and balanced for the community.	7/1/2022 1:47 PM
194	Technically, we are impacted by any scenario, but we are most impacted by Scenario B, as it would change the high school our children will attend. Looking across scenarios, I am in favor of those that change existing boundaries the least. I appreciate that the addition of a new school will require some change, but I believe the less alteration, the better. True in all times, this is perhaps especially important in the pandemic, as our children have experienced far more upheaval than normal in recent years. Minimizing further change is important to me. Our children need stability. Part of my resistance to change is the idea of keeping neighborhoods together. Communities matter. I believe we should do all we can do love, improve, and enjoy the communities in which we find ourselves. It is easier to do that when people have a stake in common matters- in other words, we have the same services, our kids attend the same schools, etc. People who live near each other should attend school with each other where possible.	7/1/2022 1:22 PM
195	Scenario B moves kids from Long Reach to Howard and Howard to the Long Reach. That makes no sense and disturbs the routine amongst families. It also moves way too many children around. Again not ideal for these kids.	7/1/2022 1:03 PM
196	It makes absolutely no sense to move my kids from Howard to Long Reach. I moved to my house specifically for Howard High	7/1/2022 12:55 PM
197	I am strongly against Scenario B. It needlessly swaps kids between Howard & Long Reach, moves the most amount of kids, including polygons that have been moved several times already recently, creates long travel times/distances down Rt.1, and appears to split several large, sidewalk connected neighborhoods. The Elkridge/Ellicott City/Howard/Long Reach communities will also go through redistricting when HS#14 opens in 2030. While it may not be the same kids, it will be the same families navigating those changes. It will impact feeds, etc. I would avoid any Howard/Long Reach moves in that part of the county. Scenario D it so confusing with the large island in Elkridge, especially knowing that HS#14 will be built there. That plan seems cruel. Scenario A is the most geographically logical, predictable, and moves the fewest amount of kids. In whatever plans are made, small feeds and complicated feeds should be avoided, even at the expense of over crowding. Plans should strive to keep elementary communities together. Continuous, connected neighborhoods should never be split. Community stability is critical for all families.	7/1/2022 12:53 PM
198	Rivers edge-polygon 127 has a dangerous turn onto 29 North. Consider switching to strengthen feeds.	7/1/2022 12:50 PM
199	Do not split up Worthington / Taylor Village	7/1/2022 12:45 PM
200	The main reason that I am in most support of scenario D is because it impacts the fewest number of students. There was also recently a redistricting and this scenario is best for students affected by that redistricting. This clearly correlates the best with policy as policy 6010 states that the new plan should aim to least impact students affected by the 2020 redistricting. Scenario D clearly meets that criteria and is the scenario that I support the most. Our family is in support of shifting the least number of children possible, especially after the upheaval that has happened because of covid-19 and virtual learning. I am a therapist who works with teenagers at an inpatient psychiatric unit. I have seen the tremendous impact that the pandemic has had on our kids. We have had many, many adolescents on our unit who are experiencing suicidal ideation due to the jarring impact of returning to school after virtual learning. I think that it is incredibly important to impact the fewest children possible, taking their mental health into account when considering redistricting. They have all experienced great changes over the past few years. To shift more children away from their friends, and many while they are in the middle of middle school, could cause detrimental effects. It is also unethical when we have other options. Let's best support our children's mental health and that of those around us. Scenario D is clearly the most ethical and also policy driven choice.	7/1/2022 12:39 PM

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201	Scenario A is disruptive to a school that was already heavily disrupted in the last round of redistricting and decreasing travel by 0.1 miles is negligible when taking into consideration the level of disruption for rising 10th graders who will have just started there as freshman and then have to move to an entirely different school from activities they have been engaged in, sports that may not be offered at the varsity level, a band that has no one to march for, or not enough to even field a band or the clubs and activities offered elsewhere... care should be taken to redistrict with the least disruption possible and ideally avoiding schools that were heavily disrupted in the last round of redistricted, where significant amounts of students were removed from their "home" school and placed at a disadvantage moving further away. Continuity is important and there is enough over-capacity from Howard, Long Reach and Hammond to very easily shift those students surrounding HS 13 into that school.	7/1/2022 12:20 PM
202	Scenario B is opposed because it moves the most number of students (660 more than scenario D, 311 more than scenario C and 345 more than scenario A), impacting more families. Scenario B has unnecessary circular movement between Howard High School and Long Reach High School. In scenario B, 238 students move from Howard High School to Long Reach High School while 228 students move from Long Reach High School to Howard High School. Both scenarios B and D relieve Mount Hebron High School, while opening up New High School # 13 and relieving Hammond, Long Reach and Reservoir HS. Scenarios B and D have similar outcomes, however scenario B has a significant impact to Oakland Mills HS, a greater impact to Howard High School, and moves 660 more students countywide. If you look at the capacity utilization for HHS on page 42 of the feasibility study, you can see that HHS has a decreasing population trend over the next few years, going from 122.5% 2022-2023 down to 116% in 2026-2027. Even 10 years out, the trend is stable with no notable increasing growth. Long Reach, however, continues to grow over time and reaches as high as 137% in 10 years. To minimize student movement, we should reduce the amount of students moving from a stable projected growth area to an increasing projected growth area.	7/1/2022 12:16 PM
203	Sending the kids to Long reach in unfair to the students who live close to Howard and are involved in activities. It's also unfair to the homeowners who bought homes here for their children to go to Howard high school specifically and what the change to the lesser performing long reach can do to put property values	7/1/2022 12:08 PM
204	I do not support plan B, it does not align with policy. Plan B has the highest number of students being reassigned and the highest # of low % feeds. It has Howard High and Long Reach swapping students which means more students being unnecessarily reassigned. Plan D has the least amount of students being reassigned and aligns better with policy.	7/1/2022 11:50 AM
205	Dislike Scenario A where residents of Wincopia Farms Community need to move to HS 13 (which has lower projected PSAT Read/Math scores). Additionally, not in favor of moving my kids to a different school just for grades 9 and 10.	7/1/2022 11:36 AM
206	My children would be attending Oakland Mills HS through year 31-32. I noticed a spike in enrollment in year 30-31 and I am concerned about crowding during that year. Scenario A seems particularly undesirable because it puts several schools in the red for long periods of time (Hebron and Long Reach) and so it seems the least equitable of the scenarios. Based on projected numbers by 32-33 I believe scenario D is the best option because it distributes student enrollment the most evenly. Scenario B is also fairly equitable but places higher burden on Hammond and Howard.	7/1/2022 11:26 AM
207	Strongly disagree with scenario A.	7/1/2022 11:21 AM
208	I do not support plan B, it does not align with policy. Plan B has the highest number of students being reassigned and the highest # of low % feeds. It has Howard High and Long Reach swapping students which means more students being unnecessarily reassigned. Plan D has the least amount of students being reassigned and aligns better with policy.	7/1/2022 11:20 AM
209	I think it is important to reduce the overcrowding at Mt. Hebron and balance capacity throughout the county.	7/1/2022 11:15 AM
210	Scenario B ~ 238 students Howard to Long Reach, 228 Long Reach to Howard , in terms of numbers little impact / almost neutral; and contrary to spirit of keeping community together , increased distance travel with little overall impact .	7/1/2022 11:04 AM
211	Howard high is right up the street in walking distance from my house. Why would you send kids all the way to long reach? We bought our house because it was part of the HHS community.	7/1/2022 10:50 AM

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212	In general all high school district should be geographically together and not split into parts if possible.	7/1/2022 10:50 AM
213	I do not support plan B, it does not align with policy. Plan B has the highest number of students being reassigned and the highest # of low % feeds. It has Howard High and Long Reach swapping students meaning more students being unnecessarily reassigned.	7/1/2022 10:18 AM
214	I am not clear whether any of the scenarios impact our current address. When I pull up our address, it shows Scenario D, but also Scenario A. In both, on the map, it looks like we will be assigned to Elkridge Landing MS and Howard HS?	7/1/2022 10:13 AM
215	Plans A and D align best with Policy. They both bring down the number of schools above 100% capacity, they both have low average distances traveled from school, D has the lowest. Plans A and D also have the least amount of students reassigned from their current schools which I fully support. Plan D has more schools moving toward districtwide average of Direct Certification as well. Plan B is the worst of all the proposed plans and does not align with policy. It has the highest number of students being reassigned. Some of them are being needless reassigned as it has students from Howard and Long Reach swapping schools. This impacts twice as many families needlessly. Plan D also has the highest number of low % feeds. It would be separating students at the high school level from their ES and MS friends. The other plans are much more reasonable and follow the policy better.	7/1/2022 10:07 AM
216	B simply does not align with policy when compared to the other plans. It reassigns the most students, thereby affecting affecting most family. It also has the highest low % feeds, against policy.	7/1/2022 10:03 AM
217	Thank you for the opportunity to comment on the four proposed school attendance area boundary scenarios established in the HCPSS 2022 Feasibility Study. These decisions are critically important to the education, health, and well-being of Howard County students and must be carefully considered. I strongly support adopting Scenario D to minimize the number of students who are impacted by redistricting. There are many competing priorities the redistricting committee can consider, but at a time when students have had their education disrupted in an unprecedented way due to the COVID-19 pandemic, using a principle of disrupting the least number of students should be the guiding principle for the Superintendent and Attendance Area Committee. Scenario D impacts 2,476 students which is 300-700 fewer than the other scenarios. It is also the Scenario that impacts the fewest number of students impacted by the county-wide redistricting that occurred just two years ago. Policy 6010 directs the county to limit the frequency of reassignments and the 2023 redistricting decisions should shield as many of the 5,400 students who were just reassigned in 2020 from a subsequent reassignment as possible. Scenario B on the other hand impacts the most students and should be rejected. Keeping students together from one school to the next must also be a top priority. While Scenario D maintains several feeds with low percentages, these percentages are not as low as other scenarios. The data presented in the Feasibility Study report and presentation is also somewhat misleading. Scenario C appears to have only two feeds with low percentages but that does not consider the middle school assignment changes. For example, a student whose middle school is reassigned to Oakland Mills Middle School will have their high school reassigned as well, but this is not reflected as a change in high school feeds. That student is impacted however, and the county should consider this. The High School Composition charts in the Appendix are more helpful in determining feeds. The chart for Scenario C (Appendix page A-39) shows two schools where only 3% and 4% of the school makeup is from students who would go to other schools under current attendance area policy. This level of wholesale change in classmates is unacceptable and Scenario C must be rejected. Another key consideration is effective use of school capacity. Once again, Scenario D is the best choice. Based on projections, Scenario D would ensure every high school meets the Policy 6010 directive to maintain 90-110% capacity. It would also do the most to relieve Mt Hebron High School overcrowding, the most significant overcrowding problem in the county. There will be few opportunities to redistrict in the coming years and the county should take this opportunity to use school capacity most efficiently. Scenario A falls short on this measure. Projections under Scenario A would have three high schools outside the 90-110% range for the next ten years, the worst of all scenarios. I have tried to be objective in these comments and not focus on my daughter Ariana's specific situation. Scenario D would allow her to stay with the largest number of classmates and continue to attend Hammond High School. That is our preference for her, and for as many students as possible. We moved to Columbia and our new home in King's Contrivance after a year and a half of remote learning and isolation, and Ariana has thrived in learning and making connections since starting to attend Hammond Middle School this school year. It would be heartbreaking for her to have to start over again under	7/1/2022 10:01 AM



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Scenario B and C with mostly new classmates in eight grade. Scenario A would not be as disruptive for Ariana but would be more disruptive for the county as whole. Scenario D is the clear choice and I hope it is chosen. Thank you for considering these comments.

218	<p>The point of building high school 13 is to alleviate the overcrowding of county high schools. The only option you have presented that does this for all high schools appears to be scenario D in keeping the schools under 110%. No scenario should move kids who are walkers at one school to another school - period. Scenario A is not supportable because of how the middle schools feed the high schools - Mayfield Woods shouldn't feed the 3rd closest high school to it? There are long, inconsistent districts for Oakland Mills and Hammond pulling neighborhoods that are too far away in Scenario A. Scenario B is the most disruptive and least logical option and doesn't meet the goal of getting the high schools under the 110% threshold. Scenario B is awful. Scenario C makes more sense. The boarders for Scenario C are more continuous and make a greater effort to feed middle schools into their closest high schools to keep neighborhood kids together. While Scenario D has some inconsistent boundaries, it is the least disruptive option by reassigning the least number of kids. It also is the only option that keeps all the high schools at the lowest capacity - the whole point of building a new high school. And Scenario D has the lowest average distance from the assigned high school. All of these factors make Scenario D the best option of the scenarios presented.</p>	7/1/2022 9:59 AM
219	<p>Scenario B is opposed because it moves the most number of students (660 more than scenario D, 311 more than scenario C and 345 more than scenario A), impacting more families. Scenario B has unnecessary circular movement between Howard High School and Long Reach High School. In scenario B, 238 students move from Howard High School to Long Reach High School while 228 students move from Long Reach High School to Howard High School.</p>	7/1/2022 9:44 AM
220	<p>Dislike A and C this will change the HS we are original. I Like B or D it has the less impact on the kids and school!</p>	7/1/2022 9:40 AM
221	<p>NO Dislike A and C. Scenario will cause us to go further school with the bus being on hwy and making lots of left turn! I Like B or D Both keep my kid HS the same and safer bus ride to local street.</p>	7/1/2022 9:32 AM
222	<p>Dislike A and C. Because this will cause us to go further school with the bus being on hwy and making lots of left turn! I Like B or D Both keep my kid HS the same and safer bus ride to local street</p>	7/1/2022 9:30 AM
223	<p>I think it is best to keep children with their friends as long as possible. When I was a child redistricting in Howard County was challenging for me. Specifically, from my ES 50 kids went to my MS and from MS to HS only 30. While I was able to make new friends it was unfair. I'm raising my children in Howard County because I love it but ensured my choice in location would be least likely for a redistricting. I recommend leadership take this into consideration when making their decision.</p>	7/1/2022 9:29 AM
224	<p>I am against scenarios A and C! Both of these will relocation my kid HS to a further HS then they are now. Why would you even think that ok to do! The bus drive will be longer and making unsafe lefts turn and heavy traffic street! I like B or D..both has less impact and keep my HS where we should be.</p>	7/1/2022 9:25 AM
225	<p>In scenarios B &amp; C we would be redistricted to Oakland Mills Middle and High schools. We would like to remain with Hammond Middle and High Schools. Not only are they better ranked schools, but we would like to remain with the rest of Atholton Elementary that feeds into Hammond. The Dickinson neighborhood is a part of our community and I do not want my kids to be separated from their friends that live in Dickinson. It seems that the studies have arbitrarily decided to move our neighborhood in Scenarios B &amp; C because we are across Route 32. In addition, I think that none of the options align with stated public policy because the entire county is not impacted - why are none of the schools in wealthier areas impacted? If we want education to be equitable, the redistricting should reflect that. Students shouldn't have to move to schools farther away from their communities.</p>	7/1/2022 9:21 AM
226	<p>Scenario D affects the least amount of students and distributes capacity across the remaining schools so that most schools are at/under capacity for the longest period of time. Scenario B affects more students but also aligns students so that capacity is better utilized.</p>	7/1/2022 9:16 AM
227	<p>Plan b has most impact to the amount students and the families, and are not necessary. Plan a has much lesser impact.</p>	7/1/2022 8:47 AM

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228	scenario D has minimal students to be moved, minimal distance to travel, and smallest average capacity. So it is definitely the best.	7/1/2022 8:44 AM
229	Sending kids from the northeast part of the county down Rt 1 and across 175 to HS13 is going to create even more traffic issues than already exists. The 175 and Rt 1 intersection is already congested and dangerous, and will be more so with more busses going in that direction. There also need to be better feeds from middle to high school. The small feed from Elkridge Landing Elementary to Long Reach is terrible for continuity for the kids, and does not seem to have been addressed in many of the scenarios. Even ELMS kids going to HS13 ends up creating small feeds and separating kids from their classmates.	7/1/2022 8:42 AM
230	We live in the Wincopia Farms community and strongly disagree with Scenario A. We are happy with the education received at Atholton and would like our children to continue attending Atholton high school. Changing to another school would create an environment of instability and we are concerned with the affect it would have on our children. Thank you.	7/1/2022 7:57 AM
231	I disapprove of scenario A	7/1/2022 6:43 AM
232	A does not align with policy	7/1/2022 6:42 AM
233	Scenario A does not align with policy	7/1/2022 6:41 AM
234	Scenario A only benefits northeastern HC but not all other areas.	7/1/2022 6:39 AM
235	Scenario A effects overall too many students and families due to relocation with the same overall outcome to rebalance the schools.	7/1/2022 6:37 AM
236	In scenario B, it moves some students from Howard to Long Reach and about the same number from Long Reach to Howard. Circular movement of students here serves no purpose.	7/1/2022 2:13 AM
237	Scenario B is opposed because it moves the most number of students and impacts more families. Scenario B has unnecessary circular movement between Howard High and Long Reach. Based on the capacity utilization for Howard High, there is a decreasing population trend over the next 10 years however, Long Reach continues to grow to 137%! Finally, our neighborhood was moved at the very last second to Waterloo two years ago with no comment period.	7/1/2022 1:43 AM
238	We moved to our neighborhood and built our home with the expectation that our three children would attend Atholton for high school. We have already weathered a tumultuous redistricting effort during this last school year that has resulted in an unwieldy amount of altercations at the school because of the merging of various school populations. We do not want to suffer through that again. Our students have lived through so much turmoil these last several years with Covid-19, school shootings, Jan. 6th, the Ukraine war and more; they do not need their safe place shaken up once more.	7/1/2022 1:40 AM
239	I strongly dislike scenario A. HS 13 is much further from my neighborhood. The main selling point of the home we picked was that it is districted to Atholton HS with its high reviews and educational program. Scenario A moves children further out and in an industrial area in which we do not know the academic standards it will supply.	7/1/2022 1:03 AM
240	I don't believe scenery A resolves overcrowded issues in the northern areas of the county.	7/1/2022 1:01 AM
241	I support scenario D as it is the least disruptive and maintains the cohesion of the community as well as continuity	7/1/2022 12:55 AM
242	STRONGLY OPPOSE SCENARIO B Scenario B is opposed because it moves the most number of students. Unnecessary circular movement between Howard & Long Reach. We are in very close proximity to Howard High School. We can walk to Howard High. Sports team run thru our neighborhood from Howard High. We can hear the cheering at football games from Howard High. STRONGLY OPPOSE SCENARIO B	7/1/2022 12:53 AM
243	Atholton is a great school, changing our neighborhood's school will be detrimental for students	7/1/2022 12:29 AM
244	Scenario C moves the Atholton island yet again despite having been moved in the last redistricting effort.	7/1/2022 12:02 AM
245	The site for HS13 should have been made after deciding how to reconfigure boundaries.	6/30/2022 11:31 PM
246	If you look at the capacity utilization for HHS on page 42 of the feasibility study, you can see that HHS has a decreasing population trend over the next few years, going from 122.5% 2022-	6/30/2022 11:30 PM

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2023 down to 116% in 2026-2027. Even 10 years out, the trend is stable with no notable increasing growth. Long Reach, however, continues to grow over time and reaches as high as 137% in 10 years. To minimize student movement, we should reduce the amount of students moving from a stable projected growth area to an increasing projected growth area. Scenario B has unnecessary circular movement between Howard High School and Long Reach High School. In scenario B, 238 students move from Howard High School to Long Reach High School while 228 students move from Long Reach High School to Howard High School. Scenario B is opposed because it moves the most number of students (660 more than scenario D, 311 more than scenario C and 345 more than scenario A), impacting more families. Both scenarios B and D relieve Mount Hebron High School, while opening up New High School # 13 and relieving Hammond, Long Reach and Reservoir HS. Scenarios B and D have similar outcomes, however scenario B has a significant impact to Oakland Mills HS, a greater impact to Howard High School, and moves 660 more students countywide.

247	No to A and C. This scenario will cause my kids to go further distances to get to there high school, when there is closer HS that they are zone to! I like B or D this allow them to go to the nearest high school they are zone to.	6/30/2022 11:22 PM
248	We are very against A and C. Both will cause me kid to be rezone to much further HS. This will cause the bus to take much dangerous to hwy and street which they don't need to be on! I like B or D both will keep my kid to the HS they are original assigned to! The bus will go through local street and less distant. Please choice B.	6/30/2022 11:13 PM
249	Scenario B is opposed because it moves the most number of students (660 more than scenario D, 311 more than scenario C and 345 more than scenario A), impacting more families. Scenario B has unnecessary circular movement between Howard High School and Long Reach High School. In scenario B, 238 students move from Howard High School to Long Reach High School while 228 students move from Long Reach High School to Howard High School. Both scenarios B and D relieve Mount Hebron High School, while opening up New High School # 13 and relieving Hammond, Long Reach and Reservoir HS. Scenarios B and D have similar outcomes, however scenario B has a significant impact to Oakland Mills HS, a greater impact to Howard High School, and moves 660 more students countywide.	6/30/2022 11:07 PM
250	I like B, it has the less impact on my kid being redistricted. I am against A and C because this will cause us to be in a much further HS and the bus will take a Dangerously hwy route with lots of left turn!	6/30/2022 11:05 PM
251	Scenario A completely destabilizes the Wincopia Farm neighborhood and violates the pillars of HCPSS Policy 6010 as it relates to the "demographic characteristics of the student population". In scenario A, Students forced to leave Atholton HS would suffer academically as the new HS13 has statistically significant, dramatically inferior academic performance projections. In addition, Wincopia Farm neighborhood is ethnically diverse and at Atholton, the current racial/ethnic mix is aligned with the national average for high schools. This change would be incredibly disruptive and unfair to the families who have helped to create and foster the Atholton HS community.	6/30/2022 11:03 PM
252	Scenario A- strongly oppose this because this scenario doesn't seem to address the overcrowding issue fully and the safety of students driving to school from our neighborhood is worsened due to having to drive on a highway early in the morning.	6/30/2022 10:59 PM
253	Plan B carves the heart out of the Howard High attendance area and we would literally drive by Howard to get to long reach. Long Reach is twice as far for our student. My son can walk to Howard High. The plan shifts just swaps equal numbers of students from Howard and long reach. My son is already active in his band and band activities. The constant seemingly arbitrary area changes is a huge source of stress for our son. If we wanted to go to long reach we would have bought a house near it.	6/30/2022 10:52 PM
254	Strongly oppose scenario B. Our neighborhood was just disrupted 2 years ago with the redistricting, and a change from Howard to Long Reach would be detrimental. We need to pass Howard to get to Long Reach, we are within earshot of the school during sporting events! Howards growth has plateaued while Long Reach is expected to trend upwards in population growth over the next 5 years, meaning we will be back in the same boat with severe overcrowding, that we dealt with just a few years ago.	6/30/2022 10:51 PM
255	- Scenario B is opposed because it moves the most number of students (660 more than scenario D, 311 more than scenario C and 345 more than scenario A), impacting more families. - Scenario B has unnecessary circular movement between Howard High School and	6/30/2022 10:51 PM

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Long Reach High School. In scenario B, 238 students move from Howard High School to Long Reach High School while 228 students move from Long Reach High School to Howard High School. - Both scenarios B and D relieve Mount Hebron High School, while opening up New High School # 13 and relieving Hammond, Long Reach and Reservoir HS. Scenarios B and D have similar outcomes, however scenario B has a significant impact to Oakland Mills HS, a greater impact to Howard High School, and moves 660 more students countywide. - If you look at the capacity utilization for HHS on page 42 of the feasibility study, you can see that HHS has a decreasing population trend over the next few years, going from 122.5% 2022-2023 down to 116% in 2026-2027. Even 10 years out, the trend is stable with no notable increasing growth. Long Reach, however, continues to grow over time and reaches as high as 137% in 10 years. To minimize student movement, we should reduce the amount of students moving from a stable projected growth area to an increasing projected growth area.

256	More details are required to make addition comments on the overall plan. Our polygons are not impacted at the time for 3 out of 4 scenarios purposed. The purposely for the redistricting a few years back did not include our neighborhood until the last few weeks prior to the design date. I don't trust ms mallo personal agenda to change the direction in the 11 th hour.	6/30/2022 10:36 PM
257	Don't put Montgomery meadows into Long Reach	6/30/2022 10:26 PM
258	I strongly do not support A, B, and C. My daughter will start Howard High in the fall 2022. I would love for her to continue there. All of the ELM students should stay together at Howard High. For the sake of this survey, HS #13 would be my next choice for her.	6/30/2022 10:25 PM
259	Scenario A is not good for my kids. WE moved to this area. this will cause a big issue with all of the activities the kids do. WE do not want to be near stone bombing. WHY WOULD YOU OPEN A SCHOOL NEAR STONE BOMBING and highways where cars and trucks make noise. We do not want our kids in a noisy school. yall need to rethink what to do	6/30/2022 10:07 PM
260	Scenario A I dislike like the reduction in diversity for atholton HS. Scenario C i like the rebalancing of the area to accommodate the expected capacity changes	6/30/2022 10:04 PM
261	I Dislike A and C. This will cause my kid to be relocated HS and it further away. The bus will gave to go on hwy..it dangerous! I LIKE and support B or D. This will not effect our current HS.	6/30/2022 9:54 PM
262	I am from the Wincopia Farms community and do not want to redistrict.	6/30/2022 9:51 PM
263	I support and like B or D. I do not like A and C! I dislike A and C because this will make my kid go to a further HS which is dangerous bus drive on hwy.	6/30/2022 9:44 PM
264	Scenario B takes neighborhoods within walking distance of Howard and moves to Long Reach, while moving further polygons into Howard. This won't resolve overcrowding and unnecessarily moves students further away.	6/30/2022 9:42 PM
265	I am not supportive of any of these options to be honest.	6/30/2022 9:34 PM
266	I dislike A and C. This will make my kids go to a further HS causing a dangerous drive to the hwy and a left by major traffic street. I like B or D this will not effect my kid HS which is close to our house.	6/30/2022 9:33 PM
267	I am concerned about the new HS 13 opening with just 9 and 10th grades which puts students at a disadvantage for their overall HS experience. I am also concerned that varsity sports will not be offered for student athletes	6/30/2022 9:31 PM
268	I like and support B or D, because this will not change my kid HS which is close by and the bus route is safer. I strongly dislike and against A and C!! This will put my kids to a further HS which the bus will have to go on the highway and make a very dangerous left turn!	6/30/2022 9:27 PM
269	I DON'T Support A and C! This will rezone my kids HS to a much further school causing the bus to take the long drive and onto a Highway. This will be dangerous scenario for kid! I like B or D please choice this! B will be much safer route!	6/30/2022 9:19 PM
270	i strongly support B and D .. because the bus route is safer by going locally. I dislike A and C because this will rezone my childrens HS to a much faraway then there current HS. This will put my kids in danger when the bus has to go on the highway.	6/30/2022 9:07 PM
271	I strongly against A & C. This is dangerous because the bus has to go into heavy traffic making left turn across the highway! Please pick B OR D. Only B or D my bus will be local and safe!	6/30/2022 8:52 PM

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272	Scenario B splits our neighborhood up into two different schools. We are one Kerger road neighbors community. The perk of going to public schools is your kids get to go with neighbors	6/30/2022 8:40 PM
273	I really dislike because that not fair for my kids. We moved here because I want my kids to go to Long Reach High school.	6/30/2022 8:34 PM
274	A and C involve crossing major roads. C splits the neighborhood. D splits into two sections, which makes no sense. B is spread out well, and doesn't split the neighborhood, using major roads as boundaries.	6/30/2022 8:22 PM
275	Scenario A would redistrict my community from Atholton to HS13. Students leaving Atholton will go from a school with 73% PSAT-Read and 50%-Math, to 58% PSAT-Read and 33% PSAT-Math. This is a dramatic drop in performance for students, and will have impacts on their academic achievement and directly violates their right to stay where the academic performance is the same. Also, The current racial/ethnic composition of the student population at Atholton High School is closely aligned with the countywide average for high schools. The proposed changes would create a racial/ethnic composition significantly different from this average. Also, Scenario A also does not address overcrowding in the northeast part of the county..	6/30/2022 8:03 PM
276	I am opposed to scenario B as it moves the highest number of students of any of the plans, both at the middle and high school level. It also includes an even swap of students between Long Reach and Howard that does nothing for capacity and disrupts 400+ students. I believe the students that would move from LR to Howard were just moved at the high school level in the 2019 redistricting and HCPSS should strive to avoid moving those families again so soon. I would also like to note that in the 2019 redistricting, our neighborhood was grouped together with polygons 301/1301 for a move at the elementary level. Our communities will also be together in middle school, but Scenario B would separate us at the high school level. While we are separate subdivisions, our communities have close ties, especially after the last redistricting.	6/30/2022 8:01 PM
277	We should keep b because we don't feel comfortable Separating the neighborhood and I think we should keep Long Reach high school	6/30/2022 7:50 PM
278	I don't support Scenario A because it will move our kids out of Atholton to the new high school. We are a small community. I feel we should our kids should stay with the other nearby communities. Also, Atholton is one of the best schools in the county. We're concerned that our property values will go down if we're redistricted.	6/30/2022 7:50 PM
279	I am concerned about my daughter and our home being redistricted to HS13. I purchased my home with the understanding that we were assigned to Atholton H.S. I am concerned about the impacts to our property values and our daughter switching schools before graduating.	6/30/2022 7:40 PM
280	These comments are about scenario A. Scenario A redistricting proposal presented in the Feasibility Study would completely displace the neighborhood student population causing harm to the school and to my community and disadvantage academically. Also, scenario A also does not address overcrowding in the northeast part of the county. Third, Wincopia Farms are racially diverse and mixed neighborhoods. The current racial/ethnic composition of the student population at Atholton High School is closely aligned with the countywide average for high schools. The proposed changes would create a racial/ethnic composition significantly different from this average.	6/30/2022 6:55 PM
281	Scenario A does not support the needs of my community. It would negatively impact a diverse community and make students travel outrageous distances for school (not to mention extracurricular activities).	6/30/2022 6:46 PM
282	Scenario A will impact my two kids	6/30/2022 6:39 PM
283	HaHS already struggles with monetary support and the county doesn't fill the void which is very visible to our kids when they visit other schools in the county for sports and theater. The families from MacGills have always played a big role in Boosters and PTSA.	6/30/2022 6:35 PM
284	I strongly disagree scenario A because it will cause instability in our community and in our children's education!	6/30/2022 6:29 PM
285	I do not approve of scenario A as it does not address the overcrowding efficiently as it does not pull kids out of Howard High School which is one of the most overcrowded schools in the county.	6/30/2022 6:28 PM

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286	I don't like Scenario A. My family especially my 2 kids have been impacted by A.	6/30/2022 6:25 PM
287	My wife and I purchased a home in the Wincopia Farms development with the expectation that our son would be able to attend Atholton High school.	6/30/2022 6:24 PM
288	I strongly oppose scenario A because it will cause disruption to our community and the well being of my children	6/30/2022 6:20 PM
289	What is the future impact to these changes?	6/30/2022 6:16 PM
290	I strongly disagree with Scenario A. We purchased our home with the intention of sending our kids to Atholton high school. We were not raised in this county so we closely reviewed the environment and area of each high school(including bus routes and eventually beginner drivers) and felt most comfortable with Atholton. We don't have the ability to move again if we were to redistrict to scenario A.	6/30/2022 5:45 PM
291	Scenario B is not optimal because it upends the largest number of students and families - approximately 660 more than Scenario D, 311 more than Scenario C and 345 more than Scenario A). Scenario B has unnecessary circular movement between Howard High School and Long Reach High School. In Scenario B, 238 students move from Howard High School to Long Reach High School while 228 students move from Long Reach High School to Howard High School. The circular move of essentially the same number of students between elementary schools occurred in the most recent redistricting, greatly impacting students (particularly those in the 4th and 5th grades) as they were removed from their well established peer groups (most since Kindergarten) with no net change in any indicator related to school capacity. The stress of these moves were only intensified by the COVID pandemic which left these students (particularly 4th grade students) with only 1 year in person at a new school before moving on to middle school. These same students will be impacted yet again by this circular movement as they will be reunited with their peer groups (who live very close to them) from elementary only to be separated from many of them once again after 1-2 years in the same middle school. It appears that both Scenarios B and D relieve Mount Hebron High School, while opening up New High School # 13 and relieving Hammond, Long Reach and Reservoir HS. Scenarios B and D have similar outcomes, however Scenario B has a significant impact to Oakland Mills HS, a greater impact to Howard High School, and moves 660 more students countywide.	6/30/2022 5:44 PM
292	I moved into Howard county to be part of the specific school district I attend. My daughter completed Kindergarten this year and we chose our neighborhood based on the schools she will attend through High School.	6/30/2022 5:15 PM
293	Scenario A sends me to a school much further than I would enjoy to be going to and overall doesn't make sense Scenario B and C send me to a school that's not that far away from me and isn't an inconvenience for me Scenario D makes no sense at all, why wouldn't an area closer to a school go to that school when places that are further are going to that school	6/30/2022 4:50 PM
294	My son is currently attending Atholton HS. Both of his parents are deaf and rely support from AHS. Secondly, the new HS 13 is farther from our home than AHS. It makes no sense in a "compact" map. It is gerrymandering which has no place in academic decisions.	6/30/2022 4:40 PM
295	A is too far and will require more time on the road and affect my education B and C are closer home therefore will not spend a lot of time on the road and will increase educational focus D is just outright wrong	6/30/2022 4:30 PM
296	Scenario A, redistributing polygon 6 substantially reduces diversity from athelton high school and does not adequately solve the over crowding problem. High school 13 would require us to drive on I-95 to get there. This is unacceptable for our family.	6/30/2022 4:28 PM
297	Scenario B displaces the largest number of children which is should be minimized.	6/30/2022 4:07 PM
298	Although I am not impacted by any of the scenarios, Scenario B seems the most feasible due to the location of the student population along the Route 1 corridor, which feeds directly to HS 13 on Mission Road.	6/30/2022 4:04 PM
299	The plan proposes moving the communities of Wincopia Farms, Emerson, and the upcoming Wellington Farms from Atholton High School to the new HS13. Such a proposal violates one of the pillars of HCPSS Policy 6010, "Community Stability." The neighborhoods and Atholton High School will instead be completely destabilized by the proposal. This proposal moves only these communities from Atholton HS, placing them with students that come from different	6/30/2022 3:55 PM

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feeder schools and breaking up the community that families have built throughout the years within the Atholton High School community. In addition, Scenario A directly violates HCPSS Policy 6010 with regards to "Demographic Characteristics of the Student Population." By moving to HS13, the students from Atholton will go to a new school with statistically significantly lower academic records than their feeder schools and their peers that will remain at Atholton. Students leaving Atholton will go from a school with 73% PSAT-Read and 50%-Math, to 58% PSAT-Read and 33% PSAT-Math. This is a dramatic drop in performance for students, and will have impacts on their academic achievement and directly violates their right to stay where the academic performance is the same.

300	Option B breaks up our walkable neighborhood into two school zones. I grew up on a street where the other side went to a different highschool. It made transitioning from middle to high more difficult.	6/30/2022 3:28 PM
301	We are concerned with drivability and location for the new HS13.	6/30/2022 3:23 PM
302	Kids should NOT go to a school 10 miles away while there is another school 1 mile away from their home! Period!	6/30/2022 3:23 PM
303	Scenario A directly impacts my neighborhood. It does not make sense based on proximity to other high schools	6/30/2022 3:20 PM
304	Wincopia Farms Community - strongly oppose Scenario A as it will impact the education received by children in our community and home values	6/30/2022 3:18 PM
305	Redistributing via Scenario A would be very unacceptable for our community	6/30/2022 3:17 PM
306	Scenario A would cause home price to go down significantly in my community, and I just bought a new home.	6/30/2022 2:56 PM
307	Scenario B would cut our neighborhood into pieces	6/30/2022 2:56 PM
308	Scenario A? That is not good. Do not send us to Long Reach. Thats awful. B makes no sense either, so many kids moved around? You'll mess them up! What is that one? D gets us part of new HS. Vote for D	6/30/2022 2:53 PM
309	Hello, We are opposed to Scenario A. We recently bought a home in Wincopia Fam community and have two kids who will be going to high-school in few years. We specifically paid high price for the home so our kids can go in Atholton HS. Not only our kids won't be able to go to that school, we will be losing home value as well with Scenario A. It is going to be too hard to recover the cost in this environment.	6/30/2022 2:50 PM
310	Mt Hebron needs relief and this is the best plan for us. We are happy to be in Howard HS. I can see from the blue boxes D fits many criteria. A does not help us. B moves a lot of children which is highly disruptive. Please pick D	6/30/2022 2:45 PM
311	Keep us then at Atholon. High School 13 is way too far. I know this as my second job in addition to being an HCPSS teacher and coach is far for me and I'm driving!	6/30/2022 2:42 PM
312	Look, moving all those kids in B is ridiculous. Scenario D is quite good. Minimal impact and option to go to Howard HS. Very good. D is the only answer	6/30/2022 2:40 PM
313	I prefer HHS than LRHS which is where Lyndwood Community is originally zoned.	6/30/2022 2:28 PM
314	From our address, the kids would have to commute farther to Oakland Mills High School. Too many intersections known for high traffic and more than usual accidents would put our daughters at more risk.	6/30/2022 1:34 PM
315	Scenario A will negatively impact the school age children living in my household. I moved to this community for the schools.	6/30/2022 1:25 PM
316	I don't like the scenario A. Cuz I want my child to attend Atholton high school... I'm satisfied to what atholton has to offer my child. I do not want to change that.	6/30/2022 1:19 PM
317	HCPSS attendance areas are severely gerrymandered. I believe scenarios B and C seem to move toward reducing the odd high school attendance area shapes by creating more contiguous attendance areas. Scenarios A and D further increase the gerrymandering by creating additional non-contiguous attendance areas with more Swiss cheese hole attendance areas. I understand the attendance area decisions take into consideration many factors like usage rates, residential incomes, racial diversity, etc. Thus the shapes will never be clean cut.	6/30/2022 1:13 PM

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However, the school board should act to reduce the severity of gerrymandering and maximize the support for maintaining historical attendance areas.

318	Scenario D seems to redistrict the smallest # of schools and provides the narrowest range of projected utilization differences	6/30/2022 12:52 PM
319	I don't like scenario A because it defeats the reason for moving into the area. The most important was a great education for my children	6/30/2022 12:51 PM
320	I strongly oppose Scenario A, which redistricts the Wincopia Farms community from Atholton to HS #13. Scenario A would be detrimental to the Wincopia Farms community for numerous reasons, including that HS#13 would have a negative impact on property values, and likely be a catalyst for families moving to other school districts. Indeed, many families purchased homes in the Wincopia Farms community because of the currently assigned schools, elementary through high schools. Also, HS #13 is located near an active quarry, which previous studies have found result in a higher prevalence of adverse respiratory conditions, including asthma. In contrast, Scenario C would be ideal for the Wincopia Farms community. This scenario would maintain the status quo, and likely increase parental participation, test scores and ratings, which will be helpful overall to the HCPS system. And, although not listed, the most ideal situation for the Wincopia Farms community would be redistricting to Hammond High School.	6/30/2022 12:30 PM
321	Keep the lines cleanly separated by natural or permanent barriers	6/30/2022 12:25 PM
322	Scenario A - Strongly Dislike. This will impact the value of my community and the level of education that our kids are/will receive. Also, it will impact the commute in a bad way.	6/30/2022 12:03 PM
323	It makes most sense to me to redistrict based on schools that are currently over utilized. If I am interpreting the provided data correctly, Atholton does not appear to be over utilized and our neighborhood should therefore remain within Atholton scope. Thank you.	6/30/2022 11:57 AM
324	commuting to jessup does not make practical sense for our neighborhood given the distance and the time it would take on the road. this will ruin any resemblance of quality family time post school that could be had given work/afterschool activities.	6/30/2022 11:45 AM
325	Am not in favor of my child's stability being uprooted during High School. We've endured enough with COVID-19. New school should be gradually filled by students as they enter 9th grade, never having attended a different high school. Any child already in High School, should be allowed to continue where they are. The new High School (HS 13) would then grow to full capacity over the first four years of its existence.	6/30/2022 11:44 AM
326	I am firmly against scenario a, which moves the Wincopia farms neighborhood from Atholton to the new high school. Myself and my community are strongly tied to the North Laurel, Fulton, and Columbia areas, all west of 95. Although we are geographically close to Jessup and Laurel, I almost never heard east or south. I want to keep my children in familiar areas for their comfort and safety, and I want to keep frequenting the businesses we've been supporting already for years. I fear that a drastic switch in environment and community, if my children are dumped in unfamiliar area for high school, will have a significantly negative impact on their education and well-being - noting additionally that the predicted test scores of Atholton vs the new school reflect this clear inconsistency. We would much prefer to stay at Atholton, with the all people and communities we've come to love, to keep stability in our children's lives.	6/30/2022 11:41 AM
327	Scenario A negatively affects the school district my community is a part of in a drastically negative way. My choice to live my neighborhood was highly affected by the school district and a premium was paid in order to do so. This would be evaporating the extra money and work these neighborhoods have committed to make a conscience choice for the betterment of their families and it would be wrong to undo that being such a young community.	6/30/2022 11:39 AM
328	We wish to be not redistricted.	6/30/2022 11:21 AM
329	Scenario A will require my children to move high school and will greatly impact their access to school opportunities such as AP classes, GT band and orchestra, and varsity sports. The change will also negatively impact the relationships built with friends over the past few years. It is not a reasonable proposal to have children in our community that have long established ties with certain schools to have to disrupt their expectations for the sake of change.	6/30/2022 11:20 AM
330	Scenarios A and D reinforces the sense of community that wears a driver to move to a CA property. Further, my child with special needs will likely have greater difficulty making lasting	6/30/2022 11:16 AM



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	friendships as he gets older.	
331	In my view, the goal should be to reduce capacity at these school with the introduction of the new school. Scenario D seems to accomplish that the most. However, it's not desirable to have communities broken up as seen in the map.	6/30/2022 11:14 AM
332	Scenario B splits out neighbor in half and makes our kids go to a different school than their friends a few streets down.	6/30/2022 10:48 AM
333	Basically, I support the scenarios that allow the children to remain as close to there own neighborhood/home as possible.	6/30/2022 10:18 AM
334	Scenario A would uproot the lives of those living in our community. The school is farther than any other schools in our vicinity and would directly impact commutes around the core of our lives. In addition, there will be a decrease in academic standards and removing our community would remove diversity at Atholton.	6/30/2022 10:07 AM
335	I recently moved here because of Atholton - I have 2 kids going there this fall - one in 9th and one in 11th. Both are high achieving/AP/GT students that want to be involved in various clubs and groups. I also looked into bus stops/proximity to home when purchasing. I am a single parent and don't have the capacity to drive kids to school. They will need to take the bus and both should be at the same school. It was hard enough for us to move here last year after COVID. Another big change would be detrimental to them. They have just begun making new friends and connections.	6/30/2022 9:53 AM
336	Why would you move us 20 mins down the road for school vice 5?	6/30/2022 9:36 AM
337	Scenario A and D allow my student to go to Hammond Middle and Hammond High School, both of which are very close to our neighborhood. If she misses the bus in high school, we are close enough for her to walk to school.	6/30/2022 9:14 AM
338	Priority should be maximizing long-term benefits (fewer moves in future), addressing current overcrowding, and not making socio-economic factors worse.	6/30/2022 8:54 AM
339	I highly disagree with scenario A due the fact both my children will be not offered all the amenities children in other schools in Howard County are offered such as varsity sports, GT band, AP classes.	6/30/2022 7:29 AM
340	You keep moving kids around disregarding kids social interactions and relationships. My son went through a redistributing already and he lost all his friends. In addition where I could easily reach middle Clarksville middle school in five minutes now he has to go to Fulton which is 15 minutes away. There are other considerations besides capacity that you should consider. I'm not impacted by this redistricting but here we are talking about big changes, a completely new school, for many kids.	6/30/2022 7:17 AM
341	We like scenario B to return our area back to Howard HS	6/30/2022 7:16 AM
342	All scenarios for our polygon make radical shifts in bussing, keeping students together, and distance from home. While Long Reach is closer, the plans the provide the northern part of Rt 1 all the way to HS13 will result in massive delays for getting to and from school, extracurricular activities, etc. Policy should be aligned and equitable across all parts of the county.	6/30/2022 7:00 AM
343	Scenario A: I would have two children at different schools. They wouldn't have a similar experience as their older sibling because the school wouldn't offer them with a 9th and 10th option.	6/30/2022 6:48 AM
344	We moved to Howard county for my son who has multiple disabilities. I also have 2 other children one who is in Atholton right now and one who should attend in 2 years. We would have never bought our house especially what we paid for it if the High School was not Atholton. If my children are to move to a different school I would expect them to go somewhere better than Atholton, not a brand new school that looks like will have lower scores.	6/30/2022 12:25 AM
345	Scenario A - To be outright and candid about this, I am opposed to my child's high school being changed and will continue to oppose this scenario.	6/30/2022 12:13 AM
346	Scenario A- removes a lot of diversity out of atholton via polygon 6 being moved to HS13. It also does not effectively solve the overcrowding issue.	6/29/2022 11:16 PM
347	We are concerned about the location of the new school and are strongly opposed to scenario	6/29/2022 10:42 PM

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A. The new high school will place our kids farther away from the community and location in which they have grown up. The new location is also located near potential hazards such as a railroad, high traffic area, and industrial services. Also, the lower projected test scores are a real concern for the academic wellbeing of our kids.

348	In scenario B, more than 200 Howard High students will be in Long Reach High, and another 200+ Long Reach High students will attend Howard High. This unnecessary move will split the neighborhood and affect the students. They will go to different school from all their friends from the same elementary and middle school. It is cruel for the mental health especially after the 2 years covid.	6/29/2022 10:37 PM
349	Scenario B makes the least amount of sense. It essentially flip flops an equal number of students between Howard and Long Reach so what is the value of displacing all those kids? They have been with the same kids since kindergarten and now they will be split apart. Also now these kids will be further from the nearest high school which will effect transportation. Some of theses kids can currently walk home but if the swap happens, they can no longer do so. Being close to your school allows the student to be more into their community structure which is most important. Theses kids have had enough disruption with Covid, having them go to school for 1 year with all their friends and then completely swapping them out with an equal number of students makes no sense. It does not effect utilization rates but will effect community separating kids from their established community friends from elementary and middle school. This scenario does more harm than good.	6/29/2022 10:32 PM
350	Scenario B and D is affecting students currently assigned to Longreach and Howard high. So I do not support these two. Scenario A and C seems more even.	6/29/2022 10:25 PM
351	General: Prefer scenarios that keep large percentages of students together from ES to MS to HS (15% is not large enough - should be 35% or more). In B and C for example, many more students (and thus their families) from AES go to OMMS, so that bonds and friendships and support groups can continue together. (This is important for parents as well as students; relationships are formed while kids are in ES much more so than in MS. The parental support systems formed in ES are <u>_needed_</u> in MS.) It seems like Mt Hebron gets the shaft. Many of these plans could be adjusted to bring their occupancy below 130% - it is crazy to leave them so packed. Conversely, why does Atholton HS stay at 80% of capacity in all the scenarios? They are next door to OMHS, which is above 100% and HHS (also around 100%) and could easily pick up some slack. Or shift students from WLHS to AHS, then you can shift from Centennial HS to WLHS and benefit MHHS by moving some students to CHS. Why are some plans <u>_increasing_</u> Direct Certification in schools that are already high? Why are all plans leaving some schools <u>_very_</u> low (e.g., under 5%) while leaving others high (i.e., over 20%)? What is the point of capacity if not to balance out capacity and equity in our school system? Presentation feedback: the maps, with color changes and arrows, were easier to follow, but the graphs were just talking about numbers without highlighting them. (And the colors didn't match the arcgis colors, making comparing plans using the two - presentation and arcgis - difficult.)	6/29/2022 10:23 PM
352	Scenario A takes us to HaHS and in order to get there we literally have to pass the HS#13 unless the path via I-95 is used which is not preferable. Priority is proximity. Scenarios B and C mixed are preferred because it sends us to HS#13 which is the closest HS. But those further north of us would have a longer commute on Route 1 with no alternative routes available, which is congested with many traffic lights. Scenario D keeps us at OMHS but causes a disjointed attendance area for HS#13, which is much closer compared to the other schools assigned to us. My preference is to be at school that is closest to our home. I believe that residents north of is in this scenario prefer that as preference as well where they would have their commute	6/29/2022 10:07 PM
353	B move my children that have been with friends in school for 11 and 12 years. so unfair to separate them now. especially after the awful virtual experience. hoco needs to do the right thing and leave my kids	6/29/2022 10:03 PM
354	My 11 year old daughter is attending Hammond Middle School in the fall. Middle school by itself is a tough transition for any child let alone starting at a new school without the friends you have known for years. My wife and I purchased our current house mainly because of the current school. A switch from Hammond Middle to Oakland Mills Middle school is a major step backwards in my opinion. Greatschools.org ranks Hammond Middle an 8 out of 10 and Oakland Mills Middle is a 4 out of 10. My daughter is a straight A student and in the gifted and talented program. She is incredibly smart and thrives on learning and being challenged in school. As a parent, it's my job to give her the best tools and opportunities to be successful in	6/29/2022 10:00 PM

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school and life. The last thing I would want is for my child to be transferred to a school which could damage or interrupt the current path of success she is on.

355	I do not like scenario B because it means the high school my kids attend will change. We have already been redistricted once and I don't want my children to have to go through it again. My kids can walk to Howard high school and the switch to Long Reach swaps an even amount of children between the schools which isn't beneficial to the population of either school, only causes an inconvenience to my kids who have already experienced the disturbance of redistricting before.	6/29/2022 9:47 PM
356	Scenario A actively decreases the diversity of Atholton, and divides my community between different high schools.	6/29/2022 9:37 PM
357	Scenario B has unnecessary circular movement between Howard High School and Long Reach High School.	6/29/2022 9:28 PM
358	Based on what I see, I feel that scenario D would be the least disruptive. It feeds the new school from Hammond, Long Reach, and Oakland mills.	6/29/2022 9:21 PM
359	We are strongly opposed to scenario B and C as it shifts our children's middle and high school locations. The proposed change in schools for our location (Hammond middle and high to Oakland mills middle and high schools) would necessitate a further commute from our home which is an undue burden on our children as well as the bus transportation system. We are also opposed to the community break up that would occur with these school changes - our children have made friends in their current schools and would continue to attend with the same children on through high school. However these bonds would be severed, putting further stress on our children, should they be forced to attend a different middle and high school. We moved to the location we did so that our children would have the comfort of a close-knit community school that is close in proximity to our home. This redistributing plan is a great disappointment, not least of all since further redistributing fears will repetitively remain in the horizon. I can not stress enough how strongly opposed we are to redistributing scenarios B and C.	6/29/2022 9:01 PM
360	I would like scenario B which our high school district to be changed to Howard High School	6/29/2022 8:53 PM
361	Scenario A is not in keeping with policy. It will result in a substantial inequity to the children in Emerson and result in these children receiving a subpar education that will put them at a competitive disadvantage for college and career opportunities. They will be shifted from a very strong academic program at Athlton where they have access to advanced classes and sports to an atmosphere where those classes may not be supported.	6/29/2022 8:43 PM
362	Keep Montgomery Meadows at Howard High!	6/29/2022 8:36 PM
363	Proposal A is not in the best interest of the children, which is the primary purpose of the redistricting. It is inappropriate, unfair and against educational betterment to send children to a school where there will not be opportunities for GT/advanced classes or advanced level sports. Both will negatively impact the students' ability to be competitive candidates for college.	6/29/2022 8:35 PM
364	I think it is odd to shift students in a way that would continue to increase overcrowding in several schools in future years. We all know that several of the high schools are already far beyond capacity and these are only temporary solutions.	6/29/2022 8:02 PM
365	Would like to see the whole Worthington community stay together in scenarios A, C & D. Howard makes the most sense because it's much closer.	6/29/2022 7:48 PM
366	I disagree with	6/29/2022 7:41 PM
367	Scenario D is least disruptive to the children and has the best alignment with equity goals in the County. I support scenario D as the best option.	6/29/2022 7:40 PM
368	I worry that scenario b makes sense to pull all on one side of route one, but it also includes a lot of low income housing between trailer parks, apartments, and etc. Is that equitable or does it create a high needs school compared to others?	6/29/2022 7:21 PM
369	Need more info regarding 11 and 12th grade for 23-24 and 24-25 school year. All scenarios would effect my child who will be 11th grade in 23-23	6/29/2022 7:16 PM
370	Moving a few people from a under capacity to an over capacity doesn't make sense or meet policy.	6/29/2022 7:11 PM
371	Scenario B is the best choice because the area that will be designated for #13 HS will cater to	6/29/2022 5:33 PM

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those along Rt 1 corridor which would be best to take in population from new developments around this area. It looks like there is less of the HS students moving to different schools. Also, we strongly prefer to have our polygon go back to Howard HS which was changed in the last redistricting.

372	Scenario A disrupts students currently assigned to AH	6/29/2022 5:29 PM
373	The way the boundary is designed for School #13, the school rating will be low as per the predicted demography. It will be unfair to build a new school and not have a diverse student population from different economic groups.	6/29/2022 5:16 PM
374	Scenario D is very selective and does not give confidence in the process. All the other scenarios have a normal flow	6/29/2022 5:08 PM
375	I do not want the school to change for my children. We live in Emerson Community and Scenario A is the only Scenario that effect us	6/29/2022 4:57 PM
376	CMS to AHS feed is too small. Consider adding polygon 64 which largely encompasses a new development-Cedar Creek to add to the AHS feed. Just off cedar lane and <5min from AHS.	6/29/2022 4:49 PM
377	I do not like scenario B because it is too far in proximity from my home. The bus ride is too long for my child with medical healthcare needs that are impacted by being on a bus for too long without medical supplies. If this option is chosen I will need to request specialized transportation which will cost the county more and inconvenience our family. I do not like scenario D for the same reason. If this scenario is chosen I will need to request specialized transportation which will cost the county more and inconvenience our family. I like scenario A and scenario C because my child with medical needs will not have to be so far away from medical staff.	6/29/2022 4:44 PM
378	The chosen scenario should provide the best long-term utilization of space in the central/eastern part of the county so that we don't have to continually rehash this issue every 3-5 years. Howard, Mt Hebron, and Long Reach need relief now so this realignment should help them as much as possible. Scenario A seems to have the least relief.	6/29/2022 4:40 PM
379	Scenario B, we are within walking distance of the school, so when my son needs to stay after school for help or sports, he can walk home.	6/29/2022 4:23 PM
380	No matter what scenario is chosen, I believe it is important to not have siblings in separate schools	6/29/2022 4:15 PM
381	How will the kids in high school 13 participate in sports especially if they don't have enough kids to make up a JV and Varsity team?	6/29/2022 4:14 PM
382	Scenario A is in violation of policy.	6/29/2022 3:58 PM
383	I strongly support scenario A better because it has a fair allocation from schools in the neighborhood that are contributing students with regards to distance from residence and gross utilization of resources	6/29/2022 3:46 PM
384	I feel that the fewer students impacted on a whole is most important. Additionally, separating students from elementary school to middle school and again from middle school to high school seems to be counterintuitive.	6/29/2022 3:42 PM
385	If my area is impacted, that would mean my child would be in 9th grade, then the next year bypass 2 HS only for 10th grade, only to come back to Oakland Mills HS. It's to far.	6/29/2022 3:40 PM
386	The worthington elementary school community has been split and shuffled many times in the past. Splitting and sending some to Hebron and some to Howard makes our community pool much smaller when needing to find carpools and get back and forth from Hebron, which is much further for us than Howard. I personally would prefer to go to Howard because it's closer, and my high school student will not have as far to drive/bus, Additionally, it's a better mix of community for Howard HS scenario D than any of the others.	6/29/2022 3:24 PM
387	Juniors and seniors should be exempt from having to change as it could significantly impact academics and post school outcomes. In addition new housing builds should not force changes to current students.	6/29/2022 3:21 PM
388	Please avoid Scenario D.	6/29/2022 3:09 PM
389	I do not think any senior at time when this is implemented should be required to relocate. If	6/29/2022 3:09 PM

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	they choose to do so that would be fine.	
390	I favor contiguous zones.	6/29/2022 3:00 PM
391	Option B seems like the least desirable and I strongly oppose it. The movements and boundaries are odd and too many children are redistricted.	6/29/2022 2:58 PM
392	I think preserving some sense of geographic cohesion, as well as a logical progression of students at all levels, should be a guiding factor. I will also say, although it's a not a surprise given the last unfortunate redistricting circus, that the burden of change is inequitably distributed in the Eastern portion of the county.	6/29/2022 2:56 PM
393	My son will enter high school in 2 years from TVMS, I am impacted by all scenarios. All scenarios show my kids are properly aligned to HS 13.	6/29/2022 2:52 PM
394	I would like and prefer to stay with scenarios B/C/D. We moved here and bought a home base on the schools that was listed that my child would be attending.	6/29/2022 2:49 PM
395	Scenario D is least disruptive, with least movement from school to school amongst students.	6/29/2022 2:43 PM
396	I would like McGills Common to stay with Hammond MS and Hammond HS - our children go to elementary school together at Atholton ES and we would like to keep them together.	6/29/2022 2:39 PM
397	Scenarios A and B disadvantage some schools on ALL criteria which is extremely inequitable. There should be a shared balance of disadvantages - lower test scores, more Farms, longer distance between neighborhoods. This would prevent increasing gaps in students outcomes and would be a real equitable measure. This balance SHOULD be one of the redistricting criteria instead of perpetuating the winners and losers.	6/29/2022 2:37 PM
398	Redistricted in last go round in prep for hs13. We shouldn't be moved in this go round too which happens in Scenario B. Scenario D creates 2 islands. Not following policy.	6/29/2022 2:31 PM
399	Favor scenarios which decrease schools over 100% capacity and which reassigns the least amount of students.	6/29/2022 2:24 PM
400	I want my kids to continue to go to school with their existing friends as much as possible. Scenarios B and C change that for my kids. I prefer A and D	6/29/2022 2:21 PM
401	I feel is a lot changed from a lot school of school. The kids will lose a lot of friends.	6/29/2022 2:10 PM
402	For those students currently attending Hammond from the Guilford area scenario B logistically makes no sense. Both Hammond and HS 13 are in closer proximity than Oakland Mills.	6/29/2022 2:10 PM
403	Scenario B is opposed because it moves the most number of students (660 more than scenario D, 311 more than scenario C and 345 more than scenario A), impacting more families. Scenario B has unnecessary circular movement between Howard High School and Long Reach High School. In scenario B, 238 students move from Howard High School to Long Reach High School while 228 students move from Long Reach High School to Howard High School. Both scenarios B and D relieve Mount Hebron High School, while opening up New High School # 13 and relieving Hammond, Long Reach and Reservoir HS. Scenarios B and D have similar outcomes, however scenario B has a significant impact to Oakland Mills HS, a greater impact to Howard High School, and moves 660 more students countywide.	6/29/2022 2:07 PM
404	I support only scenario B	6/29/2022 2:06 PM
405	I am most worried about a small section of Emerson where I live which is completely cut out from the rest of the community. About 10 percent of the kids go do a different school for elementary, middle and high school. My kids are now in high school and they have not made friends with anyone at the pool and anyone from a community event. They just say they don't know anyone on that side. It's been unfair to take 10 percent of the community away from the rest of the community. All that I care is that our small section goes to the same high school as the rest of the community. I don't care which school. Just let it be the same. HC likes feeder schools not be 10-15 percent or below into a school. That should apply to communities Please stop this isolation.	6/29/2022 2:04 PM
406	I prefer Scenario D because Howard HS is closest to my home, and it keeps all of the Worthington polygon together. I am also in support of A or C, so long as the Worthington polygon stays together.	6/29/2022 2:03 PM
407	I think it is very unfortunate that there are continued disruptions to the HC School System and	6/29/2022 2:00 PM

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redistricting. I am firmly opposed to Scenario A, which essentially, would have my children pass two high schools to get to their newly zoned school. I do not believe that you should design "pockets" of larger zoned areas that are redistricted to another school.

408	I like plan c because it keeps students with their current classmates and neighbors and would be the shortest distance for students to travel.	6/29/2022 1:59 PM
409	It is important for our children to remain together. Our children have bore the impact of Covid and mental health in increasing significantly. We must do what we can to eliminate controllable stresses. Our kids need each other and the great teachers and staff we currently have. Please, please, please, keep A and D.	6/29/2022 1:55 PM
410	Scenario A doesn't address the overcrowding in the NE part of the county.... the other scenarios, particularly B and C seem to better allow community members to go to school together and commutes seem to be reasonable.	6/29/2022 1:54 PM
411	Scenario B is ideal in terms of commute distances and race percentages.	6/29/2022 1:48 PM
412	It doesn't make sense why Option A and C have students reassigned to LR instead OF HS1. Sending them to LR doesn't solve the overcrowding problem, especially since there is a new school available for attendance.	6/29/2022 1:47 PM
413	I cannot see any of the scenarios. Which make my survey neutral and I want to be included in the redistricting.	6/29/2022 1:47 PM
414	As a parent and employee I want to make sure the plan is feasible for parents and students. Take into account the time on a bus and the emotional impact of students and staff. zones should contain groups that are close in location not patches from numerous areas.	6/29/2022 1:45 PM
415	area should be selected closest to the school	6/29/2022 1:41 PM
416	I like bringing both sides of the Emerson Development, Stone Lake, and Bowling Brook Farms to one school.	6/29/2022 1:39 PM
417	Scenario A separates Wincopia Farms from all of its neighboring communities.	6/29/2022 1:33 PM
418	Scenarios A and D show contiguous communities or neighborhoods will be maintained.	6/29/2022 12:54 PM
419	dislike scenario A as that school is too far away and too great of a commute for the kids in our area.	6/29/2022 12:30 PM
420	I had deeply hoped that this redistricting process would address the small minority of Dunloggin students that go to Wilde Lake. Our children are losing most of their friends in this transition and that's really hard. We are excited about Wilde Lake but hope there would be others fro Dunloggin being redistricted there. Our daughter is in 3rd grade and already stressing about this. It puts a damper on this transition, which should be super exciting.	6/29/2022 11:29 AM
421	Scenario A seems to best balance # facility utilization with least disruption for kids and communities. B and D have the most community instability and B has the most reassignments, so they seem to cause the most disruption. Recommend choosing the scenario with the most stability and the least disruption for students and communities because of the disruption already experienced recently during the pandemic. Suggest allowing juniors and seniors the option of staying in their original school to maintain stability.	6/29/2022 11:24 AM
422	If my daughter has to change high schools then at least with scenario B and D she would go to to the new school with her friends from middle school that got separated during the Howard/Long Reach split.	6/29/2022 10:11 AM
423	I am in strong disagreement with Scenario A. Moving Emerson and Wincopia Farms families to HS13 does not keep us at a school with the same level of academic performance. Predicted test scores at HS13 are much lower than at Atholton and this creates a disadvantage for our students in level of rigor. The academic performance of students in the sending school would be vastly different from those of the receiving school and this does not follow policy.	6/29/2022 9:52 AM
424	Option A does not pull anyone out of Howard high, the most over crowded school in the county	6/29/2022 9:25 AM
425	Scenario A results in my community being redistricted from Atholton High School to HS13. Scenario A is disruptive to my current life activities in the Columbia area as opposed to Jessup area. Also, Scenario A is a longer commute time because Route 1 gets very busy and has a lot of traffic, making it not easy or safe to drive.	6/29/2022 9:13 AM

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426	I do not approve of scenario A as it does not address the overcrowding efficiently as it does not pull kids out of Howard High School which is one of the most overcrowded schools in the county. Scenario A also removes our neighborhood from our existing community all the way to Jessup	6/29/2022 9:10 AM
427	I do not approve of scenario A as it does not address the overcrowding efficiently as it does not pull kids out of Howard High School which is one of the most overcrowded schools in the county. As we all know route 1 is a heavily industrial area and I do not have a desire for any of the children in this neighborhood to have to go there for school. Not to mention the learning curve that students and staff will have to endure in 2023. This also pulls the community away from where we eat, live and play.	6/29/2022 9:01 AM
428	Should not be reassigning high schools; Scenario B moves our neighborhood to a different hs - unnecessary.	6/29/2022 7:55 AM
429	Dislike Scenario A and prefer Scenario C to balance overcrowding, stability, and demographics.	6/28/2022 11:17 PM
430	Scenario A does not address the overcrowding in Hammond high school. It will also separate students and families that moved into our neighborhood specifically to go to Atholton.	6/28/2022 10:55 PM
431	This B sucks because it's moving kids from Howard and the same amount gets moved from LR to Howard, where our polygon is split from the community to the other school	6/28/2022 10:52 PM
432	For Scenario B the circular movement between Howard High and Long Reach High does not seem to be in the best interest of the kids. Seems to have a greater impact to Howard High School, and moves 660 more kids countywide.	6/28/2022 10:51 PM
433	Scenario B seems to have the best overall distribution. Scenarios A & C appear to put a significant strain on Mt Hebron.	6/28/2022 10:16 PM
434	None	6/28/2022 9:55 PM
435	It does not make sense in Scenarios A and C to have communities in Wincopia Farms to travel a far distance to a new school when we have 3 high schools that are in closer distance (Hammond, Reservoir and Atholton- currently assigned). It makes more sense for our kids to go to Hammond than the new high school. If our school is redistricted, people that bought in this community bc of the home sizes, property, location and schools will move and go to Clarksville, Ellicott City etc. bc the price point of homes will decrease. Also students will need to leave even earlier than they do for Atholton bc it is farther.	6/28/2022 9:52 PM
436	Scenario A puts my community, Wincopia Farms, as the westernmost community to go to HS13. It frankly makes very little sense to not consider our community for Hammond HS as it is 2.5 miles away and by far our closest option.	6/28/2022 9:39 PM
437	I do not agree with scenario A as it does not address the the overcrowding as efficiently as B or C	6/28/2022 9:29 PM
438	Please keep Wincopia Farms and Emerson neighborhoods with Atholton HS as this is the school we participate in community events and everyday activities with. We do all of our activities, shopping, working, events, etc with people from the atholton and areas west of 95 communities. To drag our neighborhoods east to HS13 does not make sense as it is not a part of our community.	6/28/2022 9:23 PM
439	Scenario B and C has least impact regarding distance of relocation	6/28/2022 9:08 PM
440	Scenario B requires our neighborhood's students to be separated from their school friends by going to Long Reach. Plus Howard is so close to our neighborhood. Some students walk to Howard. The Howard track team occasionally runs through our neighborhood also.	6/28/2022 9:03 PM
441	I would like Scenario C it gives most kids the opportunity to go to the new High school 13 school there building i would like my child to go there	6/28/2022 9:00 PM
442	scenario C is the good ending where i can see my friends in highschool, therefore i would prefer this	6/28/2022 8:58 PM
443	Scenario A seems to be the most equitable but will need adjustments to optimize it.	6/28/2022 8:54 PM
444	I dislike Scenario A because it moves Wincopia Farms and Emerson to HS 13 instead of staying at Atholton HS. I live in Wincopia Farms and we do not travel or participate in	6/28/2022 8:53 PM

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community events or shop in the area of HS 13. Our community is the Atholton community and we want to go to a HS with students from our community. We eat, shop, swim, interact with, work with, people from the atholton, hammond and reservoir communities. We are not a part of the community to the east of 95 and do not want to be isolated from our community peers to the new HS. In addition it would lower our home values because we would be attending a school with lower income households and are the only neighborhoods that would be of higher income level at HS 13. Please keep Wincopia Farms and Emerson at HS 13 so we can stay with students in the communities we interact with.

445	I think Scenario D is the best based on your own metrics. It (D) uses the facilities to the beset of your abilities as well as ensuring for an equitable mix of demographics. Scenario C has very bad utilization and pretty bad demographics. But Scenario B has even worse demographics but only improves the utilization to be as good as D. Scenario A just seems all around "meh" - if you're going to upend the district, it had better be for better metrics than that. Overall, D seems like the best outcome that's aligned with your own policy.	6/28/2022 8:52 PM
446	For Plan B to move Montgomery Meadows neighborhood to go passed Howard High School is borderline egregious by the County. Besides this plan moving the most students the furthest, separating long existing friendships and directly impacting families by making school a longer commute to a totally different part of town is a nonsense suggestion.	6/28/2022 8:50 PM
447	The whole purpose of this exercise is to balance the load per policy 6010. So the main criteria should be capacity utilization. Scenario A & C have more reds in this criteria. For instance Athlton HS falls below 90% utilization in Scenarios A & C where there is no need to move Athlton school feed to new HS	6/28/2022 8:42 PM
448	I'm having a hard time understanding the boundaries in each scenario. Why put students on a bus for 15-20 minutes only to drive PAST another high school on the way? Also, I don't understand splitting a neighborhood in half where 2 streets go to one HS, and 2 streets go to another HS. Kids want to stick with their neighborhood friends! They also want to stick with at least some of the kids they went to middle school with!	6/28/2022 8:40 PM
449	It does not make sense for Wincopia Farms neighborhood to go to high school #13 - It is too far. Hammond or Atholton are much closer and make more sense!	6/28/2022 8:38 PM
450	Scenario A has over utilized schools right away. That does not make sense since we have over crowded schools already in the county.	6/28/2022 8:36 PM
451	Scenario B moves Montgomery Meadows from Howard High to Long Reach High School. Howard is in our neighborhood, less than a mile away and our children were JUST impacted and redistricted during the last round for elementary school (Ilchester to Waterloo). Do NOT disrupt our children again by now changing their high school. Long Reach is significantly further for our community. Howard High is the neighborhood high school and have long history.	6/28/2022 8:30 PM
452	B and D fracture communities. B specifically is splitting the close knit community that Ilchester and Bonnie Branch work so hard to foster.	6/28/2022 8:12 PM
453	I strongly dislike scenario B as it will have negative impact on my neighborhood and property value. I also fail to see how scenario B alleviates any population concerns at Howard High.	6/28/2022 7:57 PM
454	There is no reason why students at one HS should be swapped for the same number of students from another HS (especially if it does not send any of those to HS13). Also, students should not be riding a bus along a major road through another schools attendance area to attend a different school. And plan D has a huge gap between attendance areas (the attendance area should be contiguous).	6/28/2022 7:35 PM
455	Look, choice D only seems to make sense. Its most in line with county policy and affects fewest kids.	6/28/2022 7:34 PM
456	I like B and C because they take polygons and align them with feeder schools for the least amount of disruption. I do not like Scenario A because it creates the most amount of disruption to the polygons in the east. It does not take into account relationships that students have developed with their peers and teachers.	6/28/2022 7:34 PM
457	Pulling Wincopia Farms and Emerson to HS 13 in scenario A makes us the only higher income neighborhood attending that school which will impact our home values and I strongly disagree with.	6/28/2022 7:28 PM
458	Proposal D most closely aligns with policy, relieves overcrowding to the greatest extent while	6/28/2022 7:28 PM



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	moving the least number of students.	
459	Our home is 3 min from Howard HS. Our kids currently attend Bonnie Branch middle. If we are redistricted to Long Reach in scenario B, there will be no social consistency for our neighborhood.	6/28/2022 7:20 PM
460	Scenario B moves more students and forces students to drive past other high schools to get to school. For example, students off Rt 104 in Scenario B would have to sit in Howard High traffic to get to Long Reach.	6/28/2022 7:20 PM
461	Try to reduce the influence on students and achieve a stable development	6/28/2022 7:16 PM
462	I live in MacGill's Common, which is a small area in King's Contrivance. Both scenarios B and C have us split from the Dickinson neighborhood. Many of these kids have gone to school together since kindergarten. We have built a strong community, and we'd like to stay with our community through middle and high school at Hammond Middle and Hammond High. Hammond High is a walkable distance from our house, about a mile away. It is a safe walk, not having to cross any major roads as there is an overpass over Route 32. This is important for the safety of students who stay late after school for activities and sports. Many of the parents in our Macgill's neighborhood are strong supporters of Hammond High. We have pushed to stay there, even when schools with "better" reputations like Atholton High have been in the plans for our quadrant. It is our neighborhood high school, and we want to remain with our community. I have also noticed that some areas do not ever seem to be impacted by any proposed plans. The Emerson community, for example, continues to be districted to Atholton High. Perhaps they should be considered for the new school, as that will be closer to them.	6/28/2022 7:10 PM
463	In scenario B, we would be redistricted from Howard HS to Longreach. Our proximity to Howard makes this scenario undesirable.	6/28/2022 6:55 PM
464	We are directly affected by all of the scenarios, and we are not interested in our children having to go to two different schools, as one will be entering Freshman year this year, and the other will be two years behind him. We also have no interest in either of them attending Hammond High School. We would be happy to transport them ourselves to either Reservoir High for all of each of their years, or both to School 13 when it opens.	6/28/2022 6:54 PM
465	I think that it will be wise to begin to realistically create a long term vision, and a strategic plan to support the goal of strengthening the foundations of the Howard County Public School System. We have been blessed with glorious schools. Unfortunately, our BOE has been put in this unenviable position due to the lack of system wide planning to support healthy population growth in Howard County. Holding all of you in prayer.	6/28/2022 6:49 PM
466	I don't like option B as it would move my special needs daughter to Long Reach from Howard High School. She has had a lot of disruption due to COVID and online "learning" which for her was a joke and we would prefer that she finish her high school experience at the school that she started at and where her 3 older brothers attended with the teachers and support staff who know her and she knows them.	6/28/2022 6:45 PM
467	It seems that you are spreading poverty from one school to another. You are not taking account for the disparities that already exist due to the polygon make up. If you remove one economic based status polygon from a school, you need to replace it with the same economic based status. You also need to consider walk-ability from the school for after school activities, as buses do not run to non poverty areas after school activities. We would really to see the FARM's numbers of the schools and the impact, versus the direct certification, because direct certification is only a small portion of the FARM's numbers- and does not truly reflect the school make up.	6/28/2022 6:02 PM
468	My daughter is planned to start at Howard high school but then transferring to a new school for 10th grade. I would prefer she stay at Howard high school because she would've already developed relationships with students and teachers. She will have to start all over again when moved to a new school.	6/28/2022 5:33 PM
469	Seems good to move the least number of kids. Scenario D would really be good for us!	6/28/2022 5:14 PM
470	We brought a house recently specifically so our kids can go to Howard High. Scenario B is unfair.	6/28/2022 4:44 PM
471	Dislike Scenario B because I am most impacted by this. My family recently bought our house in the Montgomery Meadows II community because of the highly rated/scored school districts,	6/28/2022 4:30 PM

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including Howard High School. Scenario B would change the high school.

472	My child is zoned for LRHS and for most of the scenarios you are splitting up kids that have been together since elementary school, went to middle school together and are planning to keep their friend groups in high school. This impacts the Kendall Ridge community hugely because a lot of kids in the neighborhood have many friends that live across 108. I can't believe that you would consider doing something to split them up when it can have a huge impact socially and emotionally for them.	6/28/2022 4:22 PM
473	Scenario C takes students that live close to RHS, and moves them to a school further away. It also reduces RHS capacity all the way down to 91%, literally inviting new development.	6/28/2022 3:45 PM
474	scenarios A and C are best at adequately dealing with overcrowding throughout HCPSS.	6/28/2022 3:07 PM
475	Cradlerock ES polygons are shifted to either Atholton (A, B, D) or HS 13 (C) rather than staying with their classmates at Oakland Mills.	6/28/2022 2:59 PM
476	A and D does not make any sense to me and my wife because Oakland Mills High is on the other side of town.	6/28/2022 2:41 PM
477	Scenario B moves about 250 students from HHS to LRHS & 250 from LRHS to HHS. I don't understand why you would put 500 students through this to not make a difference in the over crowding problem. Seems like it will just cause 500 students a lot of anxiety, depression & more mental health problems for nothing. I feel we should stop worrying about FARM & worry more about the students & keeping them with there neighborhood & feeder schools.	6/28/2022 2:03 PM
478	Proximity to different Elem and Middle School doesn't make sense. Tearing friends apart from their communities is not a recommended social experiment especially after they have suffered so much from COVID/virtual learning.	6/28/2022 10:45 AM
479	I strongly feel that the students should stay together in middle s d high school. They have been together since elementary and splitting them up for no reason doesn't make sense. The kids from Dickinson and Macgills need to stay together throughout middle and high school.	6/28/2022 10:35 AM
480	Our family has sentimental attachment to Howard high and we had invested our life savings to getting a new home in the neighborhood just for the sole purpose of our children attending Howard High School - Redistricting will deal an irrevocable blow to our purpose of investing all we had to build the house.	6/28/2022 9:47 AM
481	I fully support A and D because they keep a larger cohort of students together throughout elementary, middle, and high school.	6/28/2022 9:38 AM
482	Scenarios A and D moves students but has the least number of schools impacted. Since the last redistrict was so recent, I think it would be in the best interest to not have as many schools impacted this time around. Scenarios B and C impact many schools which I do not feel need to be.	6/28/2022 9:34 AM
483	B moves too many children. This is not good. D looks best for being part of a new school	6/28/2022 8:56 AM
484	Movement of students is least which is most important and lets us join new school.	6/28/2022 8:51 AM
485	We would like to be part of the new school and see the least number of familes disrupted. So D would be the best	6/28/2022 8:42 AM
486	I do not agree with splitting the MacGills Common to go to Oakland Mills.	6/28/2022 8:40 AM
487	Regarding Scenario B - This scenario appears to divide the Worthington neighborhood, separating students in school together since attending Worthington Elementary. The proposed boundary in fact separates children who are within walking distance of Worthington Elem. I see may of these school boundaries following major highways, state roads, etc. Doncaster Road and Academy Drive, which appear to serves as the proposed Boarder in scenario B, are neighborhood roads; easily crossed by children to play with friends on either side. Scenario B has a dramatic impact on this neighborhood. I ask that you keep Worthington together; move Worthington to Howard High (Scenario D), or leave it at Mt Hebron (A and C), but please do not DIVIDE Worthington.	6/28/2022 7:38 AM
488	Scenario B needlessly increases commute times and buses students who live very close to Howard HS to a more distant school. Scenario C is especially poor from an equity perspective, turning the new HS 13 into the most underprivileged school in the county. Scenarios A and D do a considerably better job of balancing all the various factors.	6/28/2022 2:59 AM

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489	Scenarios B and D are best as it keeps students within the same location. This is best for parents when transporting their children as well as being able to be near the middle and elementary schools when there are siblings. Scenario C is the least favorite, as students from this Scenario were affected by the last redistricting. To have these students redistrict again within two years is not illustrating consistent stability.	6/27/2022 11:20 PM
490	B - do not like the way the students are connected in a long line. It will split up to many communities. D - do not like how the two areas are not even joined.	6/27/2022 10:36 PM
491	All of the scenarios do not rectify my areas issue with low feeds from CMS to AHS. Per my MPIA request for current enrollment there are only 165 kids from the feeder polygons to AHS (approx 40% of which are from 1 polygon). With 1450 students at AHS that is only 11% which indicates your data on the 13% feed is wrong. In addition, some scenarios increase the feed up to 16% without increasing the actual number of students presumable due to a reduction in the denominator. This is misleading as there is no new growth in our feeding polygons while others have a large amount of presumed growth therefore the feed would just again get diluted out. As for CMS, there are a total of 153 students in our polygons (again around 50% just from 1 polygon) with an average of 51 students per year matriculating from CMS to AHS. A school where they have never been with 300+ other students per grade in either middle or elementary school. This was a colossal mistake last redistricting. Please right this wrong by either increasing the feed from CMS to AHS or moving all of the polygons to RHHS where they are with the vast majority of kids they have been with in ES and MS. It is unfair how this system has isolated my children and have separated them from their friends and classmates.	6/27/2022 9:39 PM
492	Scenario B unnecessarily moves 238 students from Howard to Lon Reach and nearly the same # from Long Reach to Howard. That inconsistency does not make sense to break up students from their friends and neighborhoods without any measurable impact.	6/27/2022 8:47 PM
493	I prefer scenario A and D because it would allow my kids to go to school near them and with their friends.	6/27/2022 8:26 PM
494	Like that A unify neighborhoods	6/27/2022 8:22 PM
495	scenario D is confusing on will this be 1 school split into two different buildings?	6/27/2022 8:14 PM
496	B - displaces a large number of students unnecessarily with other feasible solutions. D creates a scenario that does not address the most amount of impact. A future solution may be necessary for the north but the demands in the south outweigh those issues	6/27/2022 7:34 PM
497	Scenario B unnecessarily moves a small group of students in a way that is inconsistent with policy in that it is not diverse and disrupts community stability. It also unnecessarily switches students when enrollment #s are adversely impacted. For example, under this Scenario Howard sends 238 students to Long Reach sends 228 students to Howard. This 10 person difference does not make a difference in enrollment for either school as they remain in the green until 2029. If that switch doesn't occur, I could support scenario B. From a policy alignment perspective, scenario d is most consistent. From a long term enrollment perspective Scenario A is most equal.	6/27/2022 7:25 PM
498	Elkridge families should not have to do the long drive to high school 13, especially high school drivers in the unsafe 175/1 intersection	6/27/2022 7:23 PM
499	I live in the hammond hills neighborhood, on hammond branch way. My children have always been in an extremely small feed that goes from hammond elementary to hammond middle to reservoir high. I would fully support our neighborhood going to atholton high school so that my children would not be split from the majority of their friends.	6/27/2022 5:37 PM
500	Redistributing decisions have effected MacGills Common in Kings Contrivance for years. We seem to be an easy to move little enclave, but we are real people with family and community connections. We fought for years for improvements to Hammond High School. To have our kids move just as those improvements are completed is grossly unfair.	6/27/2022 3:11 PM
501	Scenario B moves the most number of students (660 more than scenario D, 311 more than scenario C and 345 more than scenario A), impacting more families. Specifically, Scenario B has unnecessary circular movement between Howard High School and Long Reach High School. In scenario B, 238 students move from Howard High School to Long Reach High School while 228 students move from Long Reach High School to Howard High School. Both scenarios B and D relieve Mount Hebron High School while opening up New High School # 13 and relieving Hammond, Long Reach, and Reservoir HS. Scenarios B and D have similar	6/27/2022 3:05 PM

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outcomes, however, scenario B has a significant impact on Oakland Mills HS, a greater impact on Howard High School, and moves 660 more students countywide.

502	<p>I dislike all four of the scenarios because as a student, I would be redistricted in every one of them. In the 2023-2024 school year, I will be a senior. It is extremely unfair that I should have to be moved away from my friends and familiar environment in my senior year of high school. These four years are fundamental for everyone socially and academically, separating me, and thousands of other students, from their social circles will be detrimental to our mental health. The class of 2024 had already been hugely impacted by the coronavirus pandemic, having our entire freshman year occurring virtually, where it was impossible to make friends and learn about our new school and classmates like freshman are supposed to. Only this year have we been able to forge real connections with our teachers and classmates, it would be cruel to also take our senior year from us. High school is as much about growing and leaning socially as it is academically, and stealing our senior year from us will only cause us problems mentally, socially, and emotionally. I beg you, if you are going to redistrict any of us, redistrict the feeder schools so that the rising freshman of that year are the ones being moved, not the ones of us who have already lost so much of our formative experiences already.</p>	6/27/2022 2:38 PM
503	<p>Scenario D does the best job of capacity utilization while impacting the least number of students.</p>	6/27/2022 2:34 PM
504	<p>I think it is extremely unfair to impact the Class of 2024. This class has endured a lot. They started kindergarten in 2012 went Sandy Hook happened. They lost out on 8th grade graduation in 2020 when COVID-19 started. They lost out on their freshman year of high school because the 2020-21 was all virtual. They are just getting to know each other, and now they are going to be ripped apart from one another their senior year if redistricting happens in 2023-24. HCPSS says they care about students' mental health, but making seniors go to a new high school in their senior year will cause a lot of stress and anxiety when these students will already be grappling with college admissions. It seems cruel to make seniors start all over at a new high school in their senior year.</p>	6/27/2022 2:15 PM
505	<p>Long Reach is 4 1/2 miles further from my house. My son goes to Howard High School and has special needs. Moving him would be very disruptive. Also, we bought this house specifically because we thought living so close to Howard (walking distance), surely we would never be redistricted. Home values are greatly impacted by redistricting. Our family stands to lose tens of thousands of dollars if redistricted to LR. I was a school bus driver 2017-2020. Plan B seems to me a horrible and unfair plan and would be more difficult for bus routes.</p>	6/27/2022 1:21 PM
506	<p>Please keep Ilchester Rd communities together</p>	6/27/2022 12:57 PM
507	<p>The kids in Magill are closer to Hammond High and attend elementary school with kids going to Hammond - it doesn't make sense for them to go to Oakland Mills, further from their homes and further from their friends.</p>	6/27/2022 12:38 PM
508	<p>We feel that both Hammond Middle School and Hammond High School are linked more to our neighborhood (Mac Gills Common) and community and have been for so long.</p>	6/27/2022 11:41 AM
509	<p>I strongly opposed Scenario B because it moves the most number of students (660 more than scenario D, 311 more than scenario C and 345 more than scenario A), impacting more families. In addition, Scenario B has unnecessary circular movement between Howard High School and Long Reach High School. In scenario B, 238 students move from Howard High School to Long Reach High School while 228 students move from Long Reach High School to Howard High School. Finally, a move to LRHS from Howard High will cause our kids to have to navigate through/past the 108/104 intersection by Howard (which is already a disaster). In addition, our kids would literally have to go past Howard to get to Long Reach-which makes absolutely no sense-particularly since kids in other polygons who live closer to Long Reach would go to Howard.</p>	6/27/2022 11:34 AM
510	<p>I greatly dislike scenario C! I do not want my daughter to go to this area. I want her to go to a school and district that I am comfortable with. I have lived here my whole life and I want her to go to a school that I know. In all scenarios, she will get to go to school with all of her friends that she has gone to school with her entire academic career except C. I like that a new school is being built but I do not want my daughter to attend it. I support all scenarios except C. Thank you</p>	6/27/2022 11:26 AM
511	<p>We've put up with overcrowding and construction at HaHS with our older child, and as soon as it is complete our youngest child would not get to enjoy the sacrifices we've made during</p>	6/27/2022 10:42 AM

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construction. Also, Scenario B & C send our child to different high school when there are two high schools significantly closer to our house.

512	Scenario B moves our neighborhood (Montgomery Meadows) from Howard HS to Long Reach HS. This scenario moves the most number of students versus the other three scenarios, and creates an unnecessary circular movement of students between Howard HS and Long Reach HS (238 students move from HHS to LRHS, and 228 students move from LRHS to HHS). Additionally, while both B & D relieve capacity at Mt. Hebron, Hammond, LRHS, and Reservoir, and have other similar outcomes, Scenario B does move the the most amount of students - approximately 660 more than D. Finally, from a geographical standpoint, our neighborhood would have to drive through Howard HS arrival and departure traffic to get to/from Long Reach - literally driving directly past Howard HS to get to/from LRHS. For an already congested intersection at Rt. 108/104, this would add even more congestion unnecessarily.	6/27/2022 10:25 AM
513	Only Scenario C impacts me and both schools seem to be great.	6/27/2022 9:23 AM
514	Welcoming back kids from Reservoir would be nice as they attended Hammond Middle School with Hammond kids.	6/26/2022 9:06 PM
515	In scenario A, the high school is too far and taking the kids over there is too inconvenient. I think Scenario A will have a bad impact on my children.	6/26/2022 8:47 PM
516	How will special education students be impacted. I am highly concerned with a change for the final 2 years of my daughter's schooling. A change of this magnitude for a person with autism and significant struggles adapting to change and new environments could be a huge set back and disruption	6/26/2022 8:11 PM
517	Option B reassigns an excessive number of students and splits up the worthington community who have been together since kingergarten.	6/26/2022 8:05 PM
518	Scenario B redistricts over 3000 students, which will affect more students than what is necessary to successfully redistribute students to relieve schools from overcapacity.	6/26/2022 7:59 PM
519	Scenario B reassigns the most students and is very disruptive to families. In particular, it splits the Worthington community and kids who have been together since kindergarten.	6/26/2022 7:52 PM
520	Atholton HS is really the closest one to us, but you never seem willing to cross 29. Why, especially when you can cross 29 on the Seneca Road overpass? I would also be unhappy to learn that our neighborhood loses Hammond HS just as the long-sought renovation finishes. How unfair is that? I want Senario A.	6/26/2022 4:03 PM
521	We live in McGills common, we strongly wish for our 9th grader to continue at Hammond hs (Atholton would be second choice due to location). Thanks so much!	6/26/2022 3:07 PM
522	Our polygon was redistricted to Atholton HS not too long ago and now may possibly redistricted again. We do not support our child starting high school at Atholton and then having to be moved one year later. As you know, the move to another school is very stressful for adolescents and it would be preferable to avoid this for our child.	6/26/2022 1:47 PM
523	I like in Scenario A that there is only one middle school impacted by the change and it is a large group of kids going to the same school.	6/26/2022 10:50 AM
524	Why are we constantly moving children on our whims? We need to try an create consistency. Some of these students were moved in 2019	6/26/2022 10:26 AM
525	People don't want to move schools. They end up leaving friends behind and it causes stress in students lives. Scenario D impacts the fewest number of students which would be best for the children in this county. Scenario B impacts the most number of students. In Scenario B, the Bonnie Branch feeder gets split in half and splits apart the local community.	6/26/2022 10:11 AM
526	We've already been through a recent disruptive redistributing. HS13 should have as little impact on shifting students, yet again.	6/26/2022 9:51 AM
527	I want Elicott mills to be the middle school for 8827 Montjoy pl	6/26/2022 9:35 AM
528	I strongly oppose scenario B, I am already impacted by last redistrict. I wish my daughter remain at Howard High School.	6/26/2022 8:14 AM
529	I would like my children to continue to go to Atholton High School.	6/25/2022 11:39 PM

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530	Scenario B does not make sense. It's moving students from Howard HS to Long Reach HS and Long Reach HS to Howard HS, which will not solve over capacity issue.	6/25/2022 10:33 PM
531	If you redistrict to long reach from howard high school many residents will leave	6/25/2022 9:32 PM
532	I strongly support Scenario C because it aligns well with Thomas Viaduct MS and will help to reunite students that are unfortunately being separated due to the last school boundary adjustment. I strongly oppose Scenario A because it fails to reunite my child with friends from Thomas Viaduct MS and needlessly relocates my child to another high school after attending Oakland Mills for a year and further isolates them from the community they've grown up with. I strongly oppose Scenario D because it creates more non-contiguous areas (or islands) and fails to reunite my child with friends from Thomas Viaduct MS. This scenario keeps my child at Oakland Mills HS and continues to isolate them from the community they've grown up with. I support Scenario B because it aligns well with Thomas Viaduct MS and will help to reunite students that are unfortunately being separated due to the last school boundary adjustment. I support, but do not Strongly Support this scenario because there is a portion east of I-95 that remains at Oakland Mills HS and thus fails to reunite those children with the Thomas Viaduct MS community they've grown up with.	6/25/2022 8:57 PM
533	This new HS should create a contiguous area to unite the communities along route 1. No student should have to pass 1 HS to to reach their HS.	6/25/2022 8:50 PM
534	Having the children being bussed across major roads is very dangerous and not needed.	6/25/2022 8:27 PM
535	Why are you making us change schools? We want to go 4 years, not 1 and 3!!	6/25/2022 8:22 PM
536	We are very opposed to Scenario B as it moves/disrupts so many students, 660 more than Scenario D, and over 300 more than Scenarios A and C. It doesn't make any sense to be moving students from Howard to Long Reach and from Long Reach to Howard. Please really think about these redistricting changes. Moving students so often is so disruptive to their social and mental well being. Thank you	6/25/2022 7:20 PM
537	As an Elkridge homeowner with 3 children I am disappointed all 4 scenarios remove Elkridge from Howard High School, a central part of our Community. Why is Elkridge not being treated like an integrated community? The new high school is in Jessup and is for the rapidly growing Jessup Community on Route 1. Elkridge is a long drive from Jessup.	6/25/2022 5:58 PM
538	It is frustrating to see Elkridge being split in half. Elkridge needs its own high school. Scenario A is the best option for keeping Elkridge together. Scenarios B, C, and D are horrible for Elkridge it destroys the community.	6/25/2022 5:42 PM
539	I think this redistricting opportunity should be used to better align neighborhoods and communities geographically to high schools, where natural and manmade boundaries such as rivers and roads should be used to naturally create districts. Raising our children in Emerson and Wincopia Farms, we have enrolled in daycare providers near Reservoir, we play on local sports teams in and around our neighborhood, and we have joined a pool in Hammond. We rarely, if ever, choose to play, shop, or dine near Atholton since it is not convenient needing to travel on one or even two highways to get there. We pass several other shopping centers, neighborhoods, parks, etc. to get there, so it does not make sense for us. Instead, we shop in the Hammond and Reservoir areas, and these are the areas where we play and have friends as well. I think that our neighborhood should align with Hammond or Reservoir for these reasons.	6/25/2022 5:39 PM
540	In plans B and C the student shifting from Hammond Middle and High Schools to Oakland Mills will directly impact the cohort the started at Atholton Elementary School. Making this even worse is that as my daughter is entering 6th grade in '22, she will loose a number of her friends again between 6 and 7th grade. Through her school career she would remain only with the students in polygons 13, 14, 15.	6/25/2022 4:02 PM
541	I strongly support option C because I think for the mental health of all students impacted by the new high school, this option will keep most kids together, less shuffling and less hardship. This will also keep most kids together from their middle school into their high school which also helps their mental well being.	6/25/2022 3:39 PM
542	Scenario B has all of the children who live off of Port Capital Rd separated from the rest of the Rt 1 corridor. This does not support the children socially as they transition into high school to be separated from their fiends that they went to middle school with.	6/25/2022 2:54 PM
543	Plans B and C would greatly improve a VERY small current feed from Atholton Elementary	6/25/2022 1:16 PM

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School to OMMS (I realize this is not the goal of this redistricting, but it would be nice for families going from AES to OMMS to have a few additional ES friends join them on that path.

544	Scenario C and D ignores distance from home and neighborhood friends and goes to a different school. I strongly disagree.	6/25/2022 11:44 AM
545	Keep neighborhoods together. Don't transport long distances. Keep walkers walking. Keep boundaries contiguous. That is what I and most of the county expect.	6/25/2022 11:43 AM
546	Scenario A, B, C are all good/ excellent options.	6/25/2022 11:14 AM
547	Not sure why our area is being moved in all 4 scenarios and are not being considered to maintain our current alignment and stay in Howard HS.	6/25/2022 11:11 AM
548	It's disappointing to see Elkridge broken up across multiple high schools, all 4 maps destroy the community and the children's friends in Elkridge Elementary and Middle Schools. Please try to keep Elkridge together, High School #13 is a Jessup school. Scenario A is the best option so far in trying to keep Elkridge together.	6/25/2022 11:06 AM
549	I don't like any of the scenarios (A, B, C, and D). The Elkridge Landing Middle School district is broken up and split across different high schools in all the scenarios. The kids in the Elkridge area will have all been attending the same schools mostly (EES and ELMS) until high school. I don't think it's fair to the kids to split up friendships that took 8 years to build.	6/25/2022 9:38 AM
550	do not split a community that has been split before. keep kids together. B and D split my community.	6/25/2022 8:31 AM
551	B and D result in the minimum number of schools over 100% capacity B and D result in the minimum number of schools over 90% capacity	6/25/2022 7:37 AM
552	Scenario B is the adjustable and appropriated for the people of HCPSS.	6/25/2022 6:37 AM
553	Each of the scenarios, with the exception of scenario (B), makes the bus routes cross congested and at times, dangerous roads. This is a major concern of every parent.	6/24/2022 9:49 PM
554	Each of these scenarios sends my children out of Ellicott City to Columbia, when we have multiple ES/MS/HS closer to us staying within Ellicott City. (We were also just redistricted a few years ago)	6/24/2022 8:51 PM
555	I don't want to move my children to far it's may cause a lot of traffic and too dangerous for kids..	6/24/2022 8:17 PM
556	Scenario B is more disruptive to students. The proposed area for Howard High moves students that live next to the school while keeping students that live further away. It creates a strange geographic shape that breaks apart neighborhoods. Additionally, this scenario moves polygon 2074, which is next to Howard High and has attended Howard High school since it opened. It does not make sense to move students from a school that is next to them. Polygon 2074 is so close to the school, you can hear the PA announcer at the games and listen to the marching band practice.	6/24/2022 6:59 PM
557	Scenario B and C place my child in the school closest to our home.	6/24/2022 5:02 PM
558	I think scenario A would NOT BE A good idea, as too many students are impacted.You are separating kids who have gone to school together for a long time! Moreover, I think the commute for the kids is incredibly more than the other options.	6/24/2022 5:00 PM
559	I'm very frustrated by the impact constant redistricting has on our children. It's absurd to constantly uproot them from their school communities. As adults, we all know how hard it can be to make friends and get acclimated to the school environment. This is particularly truly for BIPOC and LGBTQ+ students. I understand the issue of overcrowding, but there just has to be a better way. The current process is not responsive to the needs of today's kids.	6/24/2022 4:44 PM
560	Why would you move a community less than a mile away from Howard High to a school further away.	6/24/2022 3:47 PM
561	I think the odd split of districts in scenario D is more likely to divide children who logistically may be closer by home locations and thus impact their friendships. But then again, I feel the same about how some elementary schools split between 2 different middle schools, this is not logical when it comes to maintaining continuity in friend groups.	6/24/2022 3:07 PM

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562	My son will be a senior in high school in the fall of 2023. I don't want him to have to change schools for his final year.	6/24/2022 3:07 PM
563	We may be moving so I'm not looking at this from my own perspective necessarily. Focusing on what seems to make sense based on the district lines and geography - nothing more	6/24/2022 2:57 PM
564	All 4 scenarios give no relief to Hammond Middle School. What is going to happen here? How can we allow a school to be around 130% capacity for YEARS? It looks like Murray Hill Middle and Lime Kiln Middle have more available space. Perhaps the new Wellington Farms neighborhood should be sent to Murray Hill (they could be WALKERS!), or some students from the south side of route 216 be sent to Lime Kiln Middle. These moves would greatly help the state of Hammond Middle School (which is not modernized and does not have "wiggle room" when it comes to fitting kids in. The halls are narrow, ceilings low and bathrooms tiny – a nightmare in an emergency situation.) Relocatable classrooms ARE NOT CLASSROOMS and should not be the solution. I support Scenario C as it sends polygons 9 & 1009 to Altholton HS. We are impacted by this change and it will allow our kids to go to high school with kids they have been with since early elementary school (from Hammond Elementary). Friendships are a major key to student success. I support Scenario A as it has all new housing developments in North Laurel (Emerson, Wincopia Farms and Wellington Farms) going to HS 13. New developments should be sent to the school with openings, none of which around the North Laurel area have seats available. This will also help balance the FARMS rate for the new high school.	6/24/2022 1:47 PM
565	I am for Scenario B or D as it would not have a major impact on our school. I'm also concerned with property values going down if the schools are changed. Many peoples decision to move to this neighborhood was based on the high school so changing the high school will have a major impact on the entire neighborhood and property values.	6/24/2022 1:29 PM
566	Dislike having move my child at all in the first place.	6/24/2022 12:50 PM
567	Only in B Scenarion my child will go to normal school otherwise we paid so much money to move here for nothing and will have to move again.	6/24/2022 12:40 PM
568	I would like a scenario where ALL schools will run near 100% for the next projected 5-10 years. In all of these scenarios there will remain some schools in the 70-80% utilization, and some are over 110%. This makes absolutely no sense to me. Use this time to get all schools to 100% with plus or minus no more than 5%.	6/24/2022 12:29 PM
569	I like the idea of trying to keep kids in feeds and keep communities together. I also think some of the current population at reservoir can have their needs better met at a school within the community. Kids are driven very far outside of their community to attend Reservoir.	6/24/2022 12:10 PM
570	test	6/24/2022 11:43 AM
571	Scenario C results in the lowest utilization for my child's assigned high school (Long Reach), but Scenario D is most equitable in terms of utilization for all schools. Scenarios C and D also result in lowering or no impact on direct certification of all schools. Scenario D is most aligned with policy (more blue boxes).	6/24/2022 10:57 AM
572	Its affecting the area and also kids mentality and their career and education and life style	6/24/2022 10:56 AM
573	The last redistricting switched our high school from OMHS to AHS. While just as close in proximity, you have to cross a major highway to get to AES. That means walking is not an option (and there's a domino effect of not being able to walk to school...less community connectedness, tardiness that turns into absences, inability to get to after school activities, etc) . It's also strange because our community is small, and our tiny little island of townhouses were lifted out and moved to AES. While I don't love that at all, it's better than scenario C, which moves us even farther out to the new school. I support a feeder system. Our daughter will go to elementary and middle school with the same kids, and then at the high school level, students are split. Our community is small and splitting it seems unnecessary. I'd love for everyone to go to OMHS. If that's not going to happen, then please don't switch us to the new high school.	6/24/2022 10:48 AM
574	Option A seems to be the cleanest adjustment for the high schools. We will have kids at reservoir, none of these options impacts our neighborhood but it is obvious that something needs to be done quickly about the overcrowding at that school.	6/24/2022 10:38 AM
575	In scenario A you are carving out a very small section around Meadowridge Rd, skipping two	6/24/2022 9:56 AM



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other local, closer high schools (LRHS & Howard HS) that they would literally pass on there way to Oakland Mills HS. This is not fair to our children as there existing local friends that they can walk or ride a bike to, will either remain at Long Reach HS or go to Howard.

576	You're not going to listen to the community anyway. Last time you paid consultants obscene amounts of money to make plans and then the board just did what was in their own families' best interest anyway. You're only soliciting public opinion so you can say that you did. The top HCPSS leadership doesn't actually care what is best for anyone but the richest families or your political donors, and it's depressing.	6/24/2022 9:14 AM
577	Please extend the polygon of CHS to add our community into CHS. We are just 100 steps away and in the border of CHS polygon.	6/24/2022 8:57 AM
578	In Scenario A, both middle & high schools will be far even though t The other middle middle & high schools are ver close. I think the redistributing is not correct.	6/24/2022 8:40 AM
579	Scenario A moves closest neighborhoods to the new school.	6/24/2022 8:31 AM
580	We need to establish a ling term plan - yearly redistricting is not a long term plan. The board should hire educated people to make educated decisions.	6/24/2022 8:23 AM
581	Scenario B splits the Worthington neighborhood and creates a small feed.	6/24/2022 7:28 AM
582	The development of Rockburn Township always attended Howard HS until your last debacle when we were redistricted to Long Reach HS, in the highest crime rate sector in the county. WE SHOULD BE WITH HOWARD HIGH SCHOOL NOT LONG REACH. SCENARIOS A, C & D ARE UNACCEPTABLE! SCENARIO "B" IS THE ONLY CHOICE!!! DO THE RIGHT THING BY YOUR CONSTITUENTS AND PUT US BACK WITH HOWARD HS.	6/24/2022 7:07 AM
583	I believe that this study only presents part of the complete picture needed to select the most equitable option for all students. Social, and economic factors (Pre and Post ), should have also been included in the analysis, and without that information, it's not possible to make a fair and equally selection that provides a diverse and level playing field across all schools.	6/24/2022 1:32 AM
584	If scenario B plays out, and my house end up in the very corner of a border; surrounded by friends and neighbors that will go to another High School, I will 1000% be pulling my kids out of the Howard County public school system.	6/24/2022 12:32 AM
585	I like that Scenario A seems to maximize true diversity & projected test scores. Scenario D seems to move away from diversity & creates some odd divides. Scenario C seems to impact more schools but re-align (reset) geography. Scenario B seems to easily address the north east overcrowding but then sets almost all students as driving south through dense traffic to get to school.	6/24/2022 12:12 AM
586	Scenario B is a circular move with 200+ out of LRHS and 200+ in	6/23/2022 11:51 PM
587	I feel like my son would have more community connections if he went to Hammond MS/HS.	6/23/2022 11:20 PM
588	Scenario B will move the greatest number of students, and won't separate students in the same neighborhood to different high schools.	6/23/2022 11:16 PM
589	the Worthington community needs to stay together which will happen in Scenario A & C. It is unfair to split communities.	6/23/2022 11:13 PM
590	You are breaking up a whole neighborhood.	6/23/2022 10:28 PM
591	MS should filter into the same HS	6/23/2022 10:09 PM
592	Scenario B effects the most kids (3,000) and has potential to move kids that were just redistricted from Howard to Long Reach now back to Howard. HS 14 is going to affect this same area of people (Rockburn, Ilchester, etc) so I am worried my kids won't go to the same high schools. And this scenario only moves some kids from Ilchester Elementary so my daughter could potentially lose all of her friends if she had to go to a different High School. Please consider a feeder school model and take an entire elementary school when redistricting.	6/23/2022 10:06 PM
593	Scenarios A and D would split my son apart from almost all of his friends from earlier years of school.	6/23/2022 10:02 PM
594	General comment: It seems that HS14 is not being considered in the long range planning. I'm	6/23/2022 9:59 PM

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concerned that families in the Northeast portion of the county could be moved for both HS13 redistricting and HS14 redistricting. I have daughters in 2024, 2027, and 2029 graduation years. I would be sad if they went to 3 different high schools For example, howard, long reach, and HS14. Scenario B seems bad because: (1) Switching some neighborhoods from howard a few years ago to long reach, now back to howard and (2) HS13 is a very geographically long and skinny district.

595	It is unfair to move such a small polygon of 84 around as they will be separated from most of their peers. This is a huge impact and will be very disappointed to move to Long Reach. Howard HS is our plan for our two girls and we hope our small community does not need to move please.	6/23/2022 9:51 PM
596	I do not like the redistricting of Mt Hebron students in Plan B and Plan D	6/23/2022 9:44 PM
597	I prefer option C because it provides a straight feed from PVMS from Hammond High School. A/D split up our elementary school community, which would be a huge impact for our children. While our neighborhood is not moved, we are impacted because many of the friends they have been with from the beginning will be. I feel that every effort should be made to keep straight feeds.	6/23/2022 9:38 PM
598	Scenario B: Redistricting needs to make sense. Why move people more miles away from schools?	6/23/2022 9:37 PM
599	Growing up, my brothers went to two different high schools (AHS and RHS) even though they are only 2 years apart, and it was difficult for my parents. Also, my children have friends close by and I would like them to continue in to high school together.	6/23/2022 9:33 PM
600	Scenario B moves 238 kids out of Howard and moves 228 back into Howard. This is shifting kids from Long Reach and placing those kids in Howard High. It is taking Kids from Howard and sending to Long reach. Why disrupt these kids unnecessarily. There are ways to fill HS #13 without moving any of the students. Scenario C seems to work the best.	6/23/2022 9:30 PM
601	It makes no sense to pull all of Dunteachin- there are so many neighborhoods closer to Long Reach	6/23/2022 9:20 PM
602	I'm general I prefer strong feeds between school levels.	6/23/2022 9:17 PM
603	A and D drastically break up our neighborhood that currently feeds into Hammond HS.	6/23/2022 9:12 PM
604	when I review each of the various scenarios, I find that in one instance (C) my neighborhood is cut in half. This will greatly impact the relationships of the students. In scenario (A) has my students and other in my neighborhood being transferred south of 175. If one studies the associated scenarios, one can ascertain common boundaries such as 175, crossing these types of roadways places students at a greater risk of adverse vehicular interaction (rush hour traffic) that can easily be mitigated. After careful review with my family and others in my community, we feel the best scenario is scenario (B).	6/23/2022 8:52 PM
605	I do not like that no scenario gives an option for students to stay at the high school where they are for 22-23 year and that is a lot of inconsistency and change for the students	6/23/2022 8:51 PM
606	Elkridge is being fragmented in all scenarios by losing its community with Howard High School. At a bare minimum please keep Elkridge's community intact and assign all of Elkridge to Howard HS or Long Reach HS.	6/23/2022 8:51 PM
607	Impact is relative. While we only actually MOVE in scenario A, large groups of friendships are effected B and D. I understand there is no way to make a happy situation.	6/23/2022 8:36 PM
608	We live in Worthington neighborhood. I don't like the idea of splitting the children. Half of the children goes to Mt. Hebron and half of the children, goes to howard highschool.	6/23/2022 8:28 PM
609	Would love to stay at Reservoir	6/23/2022 8:13 PM
610	I don't love any of the scenarios. This is an opportunity to kill two birds with one stone and it's not being seized. I think C is the most "okay" plan because some effort is being made to even out some of the socioeconomic and academic disparities between the high schools. Plan C also appears to have long term promise. My kids are 5 and 8, heading to Wilde Lake one day, so I'm evaluating the info pretty objectively.	6/23/2022 8:08 PM
611	It's difficult to provide an opinion because the information in the video and graphs are confusing. I need more information to provide an opinion. Frankly I'm happy about high school	6/23/2022 8:00 PM

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	13 because it will decrease overcrowding in surrounding schools.	
612	Scenario D impacts least number of kids which should be priority	6/23/2022 7:59 PM
613	I think that scenario D has the least amount of changes to communities and keeps communities and feeder middle schools together or mostly the same. Scenario B also addresses this issue best. Mayfield woods middle school is in the Mayfield community and main middle school that feeds Long Reach. Moving the kids directly living in the walking community where the school is located to OMHS takes the core feeder group to LRHS away and splits the community. In addition the diversity makeup and FARMs ratio isnt really changing so not a factor to move us. The mayfield woids community should stay together and continue to feed into Long Reach. I also think HS 13 should pull from east of 95 and up to Elridge as in scenario D so next high school 14 can then pull from elkridge are on that side. Less disruption and less pulling from odd boundries not surrounding each other.	6/23/2022 7:40 PM
614	In scenario A, does not have my daughter's after school address included in the zone for the new high school. That affects how and where my daughter goes after she gets from school.	6/23/2022 7:36 PM
615	In Scenario D the Elkridge community is complete split up from each level of schooling. Don't like the not contiguous break of community.	6/23/2022 7:14 PM
616	Scenario D moves least kids and disrupts the fewest families while preventing unnecessary circlur switching of students between Howard and long reach	6/23/2022 7:03 PM
617	How terrible that in Scenario C, students who are now reassigned to Atholton (where families have finally settled into) would be bused even further out to a school community where things like activities outside of regular school would be less feasible and sustainable. It further breaks down the public school model of community based schooling. Scenario C looks like these kids are an afterthought of efforts to achieve some predetermined balance that pays ZERO attention (and ZERO care) to what's best for the most important stakeholders...the students themselves.	6/23/2022 6:34 PM
618	Scenario B creates islands of attendance and moves walkers from Howard High to Long Reach (polygons 95, 2095 etc).	6/23/2022 6:07 PM
619	Quit trying to gerrymander with B	6/23/2022 6:01 PM
620	I like B, C, and D because it doesn't change my zoning at this time. I need more information about A because it is a brand new school.	6/23/2022 5:10 PM
621	We live in the back corner of elkridge (fairbourne court). My kids are already being divided from their friends between Howard and long reach and in every scenario, it will be happening again. Right now, my daughter is going into 9th grade to howard and in all of these scenarios they won't be districted for Howard, so my kid will feel that loss a second time of being divided from her friends. When high school 14 goes up, it is our corner that will be affected a third time and my younger kids are going to be pulled again. I looked over the lines and feel like scenario d is weird with the middle being cut out for Oakland Mills. Scenario a and c both tear up our little corner in weird directions. Scenario b looks like it keeps our corner in tact as much as possible and I think that is really important.	6/23/2022 5:07 PM
622	I am in polygon 2040 and feel we have been made an island. I want to see feeds that keep kids together. There was not enough information in the feasibility study about feeds. Only small feeds.	6/23/2022 5:05 PM
623	Currently scenario C works for my address. My children currently attend Oakland Mills High School in which is 15 minute drive with rush hour traffic. Highschool 14 would be closer to home. The other scenarios would designate my children high school to be out of the way as well. The highschool should be within a shirt commute and community.	6/23/2022 5:03 PM
624	This scenario splits worthington elementary school kids for high school. It has artificial boundaries and makes no sense on the impact of these kids. Also not understanding why Wheatfield is not impacted. Is that due to board members or their families living in that area?	6/23/2022 4:56 PM
625	Scenario B would split up children who go to the same Elementary school, Worthington, and placing artificial boundaries. What strikes me as odd, is that the Wheatfield neighborhood has no scenarios where it gets split up and remains with centennial. We don't think it is democratic process if they always seem to have a golden ticket. We recommend the Board look fairly at all neighborhoods.	6/23/2022 4:56 PM

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626	Whichever redistricting scenario is chosen should minimize splitting feeder elementary and middle schools into multiple high schools, minimize bus and student/parent vehicle miles, and consider future redistricting impacts from HS 14.	6/23/2022 4:52 PM
627	My children go to Elkridge Elementary School and will be split from many of their friends from Elementary and Middle in scenarios A and C. I would like them to attend Long Reach High School with most of their peers instead of remaining at Howard High School. Please consider having all polygons east of 95 be redistricted to Long Reach High School instead of east of Rt. 1. I do not agree with the proposals of B and D because Mission Road is so far from my polygon and my children would have to travel so far down Rt. 1 during high traffic times.	6/23/2022 4:49 PM
628	KEEP NEIGHBORHOODS TOGETHER. Plan B splits an area right in half between MtH & Howard. Keep feeds together. Our area is open to moving high schools since Worthington has for YEARS driven far over two highways to get to HS when we could get to Howard without even getting on a major highway. Distance is one consideration - but local road to highway should have impact in that decision.	6/23/2022 4:49 PM
629	District 13 high school should remove pressure from Hammond HS. We do not support our polygon being redistricted to Oakland Mills HS, which is also oversubscribed. We have a very strong community within Atholton Elementary. It is preferred that we stay with Hammond MS to maintain our connection with the rest of the Columbia Association community adjacent to us.	6/23/2022 4:41 PM
630	What are direct certification percentages for all the schools impacted under the different scenarios? This number is only given for HS 13 in the chart. I would like to see the percentages for all affected HS and MS. Scenario D affects the fewest students while maximizing efficient use of available capacity.	6/23/2022 4:38 PM
631	I would be okay with either scenario.	6/23/2022 4:26 PM
632	Highschool 13 is much further than any of the other schools	6/23/2022 4:15 PM
633	The philosophy has always been to move the least amount of students and create the least amount of disruption but in all 4 cases, students north of 100 off of Route 1 are being asked to move with the exception of some polygons west of route 1. I'm quite confused, does this mean you plan to move this area twice once HS14 is built at Troy Hill. Furthermore, sending all these kids, especially all these teenage drivers down route 1 to HS13 for plans B and D has serious safety concerns. Route 1 is a gauntlet in the morning and 95 is a parking lot. If there is an accident that shuts down route 1, which happens quite frequently, depending on where on route 1, you literally cannot get to HS13 in any reasonable manner. As a parent of a teenage driver, having him drive on Route 1 makes me extremely nervous. Not the mention the equity of asking the are above 100 to now go to their 3rd or 4th closest school time wise compared to where they are now. Plan A is a good starting point as it creates more of a central selection for HS13 but does not go far enough south in my opinion. The changes I would make to Plan A is I would not make any other moves other than to fill HS13. You have created a precedent of doing the least amount of disruption and I ask that you follow that and keep the kids north of 100 along route 1 where they are until you open HS14.	6/23/2022 3:59 PM
634	I have an overall general comment for all of the scenarios. Our children have been though a LOT over the last few years. This is another thing to add to an already difficult time. Our children are struggling. The new high school should service the are closest to it which is the northwest end of Howard county. In addition, I truly believe that children already in their respective schools should have a choice instead of being upended and moved to a new school with everything else that they have to navigate during these turbulent times.	6/23/2022 3:42 PM
635	I prefer Scenario C because it provides the best relief for Oakland Mills HS, where my child will attend high school. I dislike Scenario A because it will put too much strain on Oakland Mills HS, with utilization above 110% in the 2031-32 school year. I dislike Scenario D because the boundaries of HS 13 have a strange "island." This seems like a disservice to the community of HS 13. If my child were attending HS 13, I wouldn't want this for her, so I think I shouldn't want it for other children either.	6/23/2022 3:36 PM
636	I do not feel the county is fairly divided.	6/23/2022 3:35 PM
637	My child will be in her Senior year of HS at MHHS and changing schools for just her last year does not make sense to me.	6/23/2022 3:33 PM
638	Dislike options B and D due to high school quality.	6/23/2022 3:31 PM

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639	I have a strong issue that has students now or after redistricting move from MS into a HS where a tiny minority of their peers are joining them. Scenario D does the best job of fixing this issue, but it doesn't do it completely.	6/23/2022 3:31 PM
640	Homes west of I-95 should be grouped with other homes west of I-95.	6/23/2022 3:30 PM
641	We are on 104 between route 100 and 103 which means we are 5 minutes from Howard HS. We can hear football games and celebration that is happening in Howard HS. In scenario B we will going to Long Reach while kids on 103 will pass our house to go to Howard HS. This will mean more travel time and more divisive solution to our children group of friends. We were redistricted during pandemic to a different Middle school (from Ellicott Mills MS to Bonnie Branch) so our kids are struggling to make meaningful relationships and now being separated from the Bonnie branch middle school friends we were redistricted to.	6/23/2022 3:30 PM
642	I think its ridiculous to make kids start school at one place only to be moved for their sophomore year. I pay 7k in property tax every year and I am furious firstly that there isn't a high school in Elkridge, but secondly that politicians are responsible for the over development of this area and their solution was to build a school in Jessup. Honestly, if we end up being shifted to the new high school we will move and probably out of Howard County all together, which is we love.	6/23/2022 3:27 PM
643	I do not like the plans that would pull my children to HS 13 as it would require them to be bussed through tight industrial areas. I would discourage bussing across the rte 1 and rte 175 corridor intersection in general. It is a heavy industrial area with a lot of tractor trailer traffic. It is a farther commute for our children to HS13 than it is to Howard HS.	6/23/2022 3:21 PM
644	If there is going to be redistricting then it needs to be total redistricting among the county. Let's change some of those western boundaries as well. Also please confirm that in any scenario that rising juniors and seniors can stay with their school	6/23/2022 3:20 PM
645	Scenario b : To split our community of the Taylor Village unattached areas is as if you are splitting us from our own family our own support systems that we build trust comfort and relationships with him. To be separated from your direct neighbors being sent to a different school from the person three houses down is ludicrous. Well this form animosity? Will this place a divide in the community cohesion and support and love and trust? Scenario D: additional information is needed however it is less than desirable to switch the children from high school to high school having two children in the same household both in high school at two different locations	6/23/2022 3:18 PM
646	It seems that Oakland Mills and Reservoir have been shuffled around a lot and it is not in the student's best interest to be constantly moved around.	6/23/2022 3:16 PM
647	Scenario B disrupts/ moves the most amount of students, so I would decline that option. It also is switching kids between the same 2 schools HoHs-LRHS : LRHs to HoHs so doesn't make sense in terms of overcrowding. Also, increases travel distances more then some of the other plans, esp for kids living in NE Elkridge. D moves the least amount of people so may be a better option as only 2 diatances of travel groups are affected. Plan C disrupts the 2nd least amount of students and also may be a better option.	6/23/2022 3:15 PM
648	I like that you're keeping the kids from Forest Ridge together in most of the scenarios.	6/23/2022 3:14 PM
649	We faced non-conventional redistricting two years ago where our middle changed from EMMS to OMMS. First of all, OMMS is not in our boundary/neighborhood area. Kids lost 45 minutes of morning sleep and sat in the bus way longer than needs to be. Secondly, they lost most of friends from middle school to high school transition. It was better if they were going to EMMS as they would have long term friendship and peer support from middle school to high school. During high school orientation, Howard high principal was clueless that there are also students coming from OMMS and forgot to welcome them during his welcome speech. Kids were very disappointed and I would not blame the principal as he could never imagine any student can come to this high school from such a far distanced school. Aging we will really appreciate if our kids go back to EMMS and enjoy the neighborhood schools vs traveling far distance. Thanks!!	6/23/2022 3:04 PM
650	Long Reach HS is not within commuting distance from our neighborhood.	6/23/2022 3:03 PM
651	Student performance is more driven by peers given than other factors, hence there should be more even distribution based on socio-economic factors, so that disadvantaged students are	6/23/2022 2:54 PM

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not all grouped together. I would highly recommend thinning out poor performance schools and bussing students to better performing ones.

652	I think it will be important to ensure there is a diverse make-up of the student body in each of the redistricting scenario. However, it is also important to note that a receiving school is not inheriting students where they cannot effectively provide the necessary resources and supports that could be offered at their previous school. Please look closely at how this impacts families, teachers, and communities.	6/23/2022 2:49 PM
653	We've had to drive 10 miles to our daughter's high school despite howard being within 3 miles. It is a terrible shame that she would be plucked away from her school she loves in her senior year. Seniors should be grandfathered.	6/23/2022 2:46 PM
654	Scenario C pulls Owen Brown out of Atholton, where this neighborhood was redistricted to in 2021, and it wouldn't be fair to jerk these kids around like that. As it is, so many of these teens are now at a disadvantage because they can't reasonably participate in extracurricular activities because they're sent so far away and have no transportation other than their school busses, and they would have walk nearly 5 miles and cross Rt 29 to get home on foot. To further disrupt their lives by moving them again, AND way, way further away, would be a tragedy for many of them unless they're moved back to OM.	6/23/2022 2:45 PM
655	Scenario A is not feasible	6/23/2022 2:44 PM
656	If new polygon moves are proposed in revised or new scenarios, those affected should be given time to have their concerns heard prior to a final decision. There should be time between the final plan being created and being approved for community input.	6/23/2022 2:33 PM
657	In all but scenario A, we will be re-zoned for the Hammond Highschool, which is where this neighborhood has always gone. It seems scenario D has the least issues and follows policy guidelines more than B or C and especially A. While I would be ok with our neighborhood being zoned for highschool 13, it does not seem to be the best option across the board. When taking all things into consideration scenario D seems the best option, and personally I would rather continue being zoned for Hammond Highschool.	6/23/2022 2:31 PM
658	It looks like students who would walk to high school anyway will still walk to the neighborhood school, and bussed children may be rerouted. If that's the case, I'm not impacted. I would not want to go from a higher rated school to a lower rated school, but the change may level the playing field and equalize the ratings. Who knows?	6/23/2022 2:25 PM
659	The third last slide with all scenarios boundaries doesn't match the boundaries shown for scenario A,B,C and D. Need clear boundary definition for all for scenarios	6/23/2022 2:23 PM
660	New high school should only start with 9th grade students. Asking a Freshman to transition again at the beginning of their Sophomore year to a new school after they have already been separated from their friends in the Middle School to High School transition has serious mental and social implications.	6/23/2022 2:20 PM
661	I strongly support scenario B and D because it affects positively test scores	6/23/2022 2:20 PM
662	I would like for the diversity of the community to be factored in. Currently the school my children are districted to has the minority as the majority. I would like for whatever scenario is decided on to be a more diverse population of students.	6/23/2022 2:19 PM
663	I dislike this because it will be my daughter's senior that this will affect	6/23/2022 2:17 PM
664	The Worthington Elementary neighborhood was carved off an made an island two decades ago. Then it was redistricted to Centennial HS. Then back to Mt Hebron just a few years later. For years (because of the flip flopping) there were families who had children in two different High Schools. For example- the oldest was in MT Hebron, the middle child in Centennial and then the youngest at Mt Hebron. Then Worthington was in Mt Hebron for a while but for years every single redistricting tried to carve them up more and send partial neighborhoods to different schools. For some reason this neighborhood (maybe because of the locality to so many schools) is always thrown in the mix. It creates tension and instability. Mt Hebron AND Centennial are far away— realistically, the community needs carpools to make it work. You spend your life driving them back and forth. But— WOES parents make it work .... We all take ANY WOES kid home. After all the community has dealt with and managed — it seems like the least HCPSS could do is NOT create small feeds. Optimal would be getting everyone back in Howard. But everyone staying at Hebron is fine. Carving off a small group and sending	6/23/2022 2:16 PM

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everyone else to Howard—. That's horrible for the kids AND the parents who drive up to Hebron for events and after school activities. Keep the Worthington feed in tact.

665	Scenarios B & D split up my neighborhood, and I already have a brother that is going to Mt. Hebron so if either of those are chosen, I will have to go to a different school than my brother.	6/23/2022 2:15 PM
666	I am supportive of Scenario B as it achieves the under 110% in the earliest timeframe. In addition, it seems to align well with the community stability and demographic metrics.	6/23/2022 2:15 PM
667	I like the geographic contiguity of scenario B, the long term facilities usage trajectory for scenario D, the demographic characteristics of scenario D, and the number of students impacted by scenario D.	6/23/2022 2:14 PM
668	Proceeding with Scenario B will break up students who have attended school together since kindergarten. Scenario D moves a small cluster of students to an overly crowded school. We are opposed to either scenario.	6/23/2022 2:09 PM
669	In Scenario A the Group (in blue) you are moving from LR to OM those kids are having to travel too far. Bus or by car, it makes it harder to attend events because of distance and traffic. How many kids will feed from MWMS to OM so they have enough familiar faces? My polygon is impacted but I'll have a junior so technically she won't be - but for my neighborhood this is too far to go for high school. i like OM but the distance/traffic is crazy	6/23/2022 2:04 PM
670	Scenario A will tear the kids apart from their friends and routine only to be put in another uncertain and possibly inferior scenario	6/23/2022 2:03 PM
671	All schools should be redistricted to be diverse and spread out title 9 so no school receives more of an overwhelming population. This aligns with the founding of Columbia and housing initiatives.	6/23/2022 2:03 PM
672	The effect on HS students recently redistricted in the 2021-2022 school year moving from Hammond to Reservoir now to once again be moved out back to Hammond in 3 of 4 scenarios.	6/23/2022 2:02 PM
673	In scenario B, our neighborhood gets split in half going to different schools. This would strongly affect my sons as most of their friends would go to a different school and our current carpool would be split which would make transportation a lot more difficult for getting to and from school and school activities. In scenario D, our whole neighborhood changes schools to Howard which would be problematic for our family because we would have one son at Howard and one at Hebron.	6/23/2022 1:58 PM
674	In SA, Our section of Elkridge has to pass through long reach to get into Oakland mills. It doesn't make sense the way our neighborhood is cut off like that.	6/23/2022 1:57 PM
675	B, C...dislike college attendance and AP scores for minority students	6/23/2022 1:56 PM
676	Option A appears disjointed and seems to unnecessarily impact more student than necessary	6/23/2022 1:56 PM
677	B and C: long drive, poorer educational outcomes for minority students (ie, my child)	6/23/2022 1:53 PM
678	B and C: poor school quality, decreased educational opportunities, long commute	6/23/2022 1:51 PM
679	my niece was removed from her home with her parents by CPS, she is now living with us as her guardians. she is excited to go to the high school we have spoken to her about. with all of these changes due to covid it is important to leave some consistency such as expectations for these kids, friends and schools. Our street is closer to Hammond than it would be any other school. It does not make sense for her to attend any other school and to redistrict us.	6/23/2022 1:50 PM
680	My child will go to Reservoir, which is currently at 125% capacity. Scenario C allows for the lowest utilization through my child's time in high school	6/23/2022 1:50 PM
681	My overall opinion is if the scenario's keep students with the school that is closest to their home and also is in consideration of capacity at schools and rebalancing to ensure we are below 100% capacity, its good to move forward with that plan. I also think we need to make sure we are not splitting neighborhoods apart sending some students to one school and other students to another school.	6/23/2022 1:50 PM
682	I would like to see the following studies done by non bias parties. Cost benefits analysis, feasibility analysis, travel time for students to and from in each scenario, tax savings for each scenario, and justification for each scenario. Having actually data allows for informed decisions.	6/23/2022 1:48 PM

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683	Prefer Howard High school over Long Reach - was what we originally had prior to redistricting	6/23/2022 1:47 PM
684	It will allow my child to finish high school with her friends in the neighborhood that were redistricted to Reservoir. I never wanted my child to go to Hammond.	6/23/2022 1:47 PM
685	What about seniors graduating in 2024? Will they get to remain in their current school?	6/23/2022 1:47 PM
686	Would prefer to be zoned to Howard HS instead of Long Reach HS.	6/23/2022 1:46 PM
687	My children went through the last redistricting and going starting over in a new school will cause even more trauma to my child who is currently receiving therapy.	6/23/2022 1:46 PM
688	Scenario A will once again change the school that my daughter attends. We would prefer her to stay with what the school would have been before Hammond High School.	6/23/2022 1:44 PM
689	In all honestly, I am so incredibly unhappy with the idea about being redistricted. It feels like it happens all the time in Howard County and we just want to be able to stay at the high school my daughter has started out.	6/23/2022 1:42 PM
690	I am strongly against A and C, this will divided our neighbor and if we'll be redistricted to a different HS that is much farther from our current HS. Why are we being relocated to a HS that is much faraway then our current one? Please consider picking D which has the less impact for Everyone. B would be my second choice. thanks	6/23/2022 1:42 PM
691	Scenario A - I would rather have my child attend Reservoir HS Scenario B,C,D - second choice rather than HS 13	6/23/2022 1:42 PM
692	We are not very concerned at this point because our children are in elementary school and it does not appear that we will be affected by the new high school. However, if this follows a similar path as last time, the scenarios will not be the final say. Therefore, it is difficult to support a scenario knowing that they may ultimately change.	6/23/2022 1:42 PM
693	I have a special needs child starting high school in the fall of 2022. This is a huge jump moving from a school of 50 kids from 1-12th grade. I have a huge concern for getting her adjusted to a new school, learning environment, etc and then up rooting her to a new program the very next Year.	6/23/2022 1:38 PM
694	I like going to the new school	6/23/2022 1:36 PM
695	Our polygon was redistricted in 2020 for elementary schools and left a very odd distribution in our area for schools. Our adjacent polygons in scenario B would split off from us for high school, crating a divergence in schools where one had not previously existed. Again, this is only in Scenario B, and I would like more information.	6/23/2022 1:24 PM
696	Many people move to Howard county, like myself who purchase homes based off of where I want to send my child for the best educational experience. In my case Howard HS. Id prefer to keep Howard County HS as our zoned school for a consistent school experience especially since the new school 13, will only open to 9th and 10th grade only, which doesn't make sense. What happens to the 11th and 12 graders for school 13?? They will have a fragmented social school experience!!	6/23/2022 12:54 PM
697	Do not support current or proposed plans for our neighborhood. All options create either an island (A.B.D) or bypass much closer schools that are more accessible for families and will keep students in contact with their existing peers.	6/23/2022 12:46 PM
698	Scenario B - Small feeds (per Board policy) and neighborhood kids should remain together in high school. This assists with carpooling and looking out for our kids and enhancing a sense of community in contingent neighborhoods. Worthington Elem kids need to remain together as they are already a small feed out of Ellicott Mills. Scenario D - I already have one high school student (class of '24) and DO NOT want my kids separated into different high schools, while we live in the same home we purchased to attend this high school.	6/23/2022 12:25 PM
699	Scenario A negatively impacts our children in our neighborhood who are expecting to go to Atholton High School	6/23/2022 12:24 PM
700	Scenario A separates our neighborhood from our actual neighboring communities and does not make sense and would be taxing.	6/23/2022 12:23 PM
701	If we are redistricted we will move. Period. And I feel that opinion is shared but the vast majority of McGills Common families. The McGills neighborhood shares a close relationship	6/23/2022 12:20 PM



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	with Dickinson neighborhood and would like are children to grow together	
702	D leaves small feeds	6/23/2022 12:14 PM
703	School 13 should be my kids home school. It is closer to our home.	6/23/2022 12:02 PM
704	I strongly do not support option A as I won't prefer my child to attend a middle school at far when there is a middle school already available close to my community.	6/23/2022 11:47 AM
705	I am a strong believer in schools being community schools and Scenario A has my community moving to a school that is further away. My neighborhood is actually closer to Long Reach and Howard vs. Oakland Mills. In addition, my older son graduated from Long Reach and we have been happy with his success.	6/23/2022 11:36 AM
706	This redistricting will move us to a geographically-farther school and double the travel time while being a similarly-reputed school	6/23/2022 11:10 AM
707	I like that Scenarios B and C keep most of the atholton cluster the same.	6/23/2022 10:52 AM
708	I don't think any of the scenarios effectively deal with the overall issues we have in the county. Scenarios B and D especially contribute to small islands of students being sent to schools that are far from their homes. It doesn't make sense for students in the far east of Elkridge to be sent to HS13 when Long Reach and Howard are much closer. Moving these students to HS13 will create a increasingly long and dangerous commutes for students due to all the additional building in the far east of Elkridge. There is a desperate need for a high school to serve Elkridge. Since this is in the plans, redistricting should be done with HS14 boundaries in mind. The plan should aim to feed whole middle schools into high schools and keep communities together. Creating small pockets of students just to balance socioeconomic, racial, or other inequities is just making those issues worse. Keeping communities together and providing the support and resources needed for the unique needs of each school would provide equitable opportunities for all students.	6/23/2022 10:21 AM
709	In all the scenarios, there seems to be a cut out section around cradlerock way. My daughter will not be going to the same hs as her friends because she lives on the outside of the circle. That was quite a shock since they have been going to school together for years now.	6/23/2022 10:16 AM
710	I prefer Scenario D since it seems to disrupt current high school divisions the least and I would like to see my children remain with the same group of students through ES, MS, HS as much as possible	6/23/2022 10:04 AM
711	I believe Scenarios A and B do not support HCPSS policy. Scenario A does nothing to alleviate overcrowding at Mt Hebron so not sure why this is even being considered. Scenario B moves too many students unnecessarily. Scenarios C and D move less students and make more of an impact going forward. Scenario C creates a contiguous boundary which I feel is important. Scenario D also seems to align with HCPSS policy and provides Mt. Hebron needed relief. I support C and D but feel Scenario C makes the most sense for students and busing.	6/23/2022 9:45 AM
712	Overall, any one of these does a decent job in some respects, but not all. And they all have benefits that aren't shared with others. Scenario A: best continuity and "centralization" of HS13 neighboring areas; the OMHS island appears unnecessary and doesn't have a great future-outlook for HCPSS overall. Rebalancing around FY30 will be another headache, but the fact that there are over- and under-utilized schools is irrelevant because the overs are right next to the unders in a lot of ways. Scenario B: A good future-looking scenario because Mt Hebron can be balanced against Centennial so the over/under utilization is irrelevant again. The carving of LRHS and HHS again, appears poorly designed, but the capturing of the "east" of HoCo is exactly what should happen to minimize travel and maintain continuity around all high schools. The "long arms" of HHS, LRHS, OMHS are significantly reduced which bodes well for the future where no new sites would be created. Scenario C: this could be better because it bites off too much of AHS for HS13, but utilizes the increase in seats at both HaHS and HS13. The long-arms of HHS and LRHS are not improved, which is bad. Leaving the AHS island and taking more of the far-east LRHS and HHS would allow MHHS to be reduced immediately. Scenario D: this is the best from a cap utilization and future balancing, but the worst from an islanding and discontinuity standpoint. Taking the east of LRHS and HHS is great and it immediately rebalances MHHS which should have been done in 2019. But it is a not optimal planning for HaHS and OMHS. OVERALL: These are good, but there are better options that would take some of the best qualities of all of these and find new optimal among them. The Red/Blue charts are all but irrelevant because the *absolute* changes are fairly small - +/- one or two schools/feeds/etc. The demographics are not going to be easy to achieve and **per the	6/23/2022 9:37 AM

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survey results\*\* were the SECOND LOWEST CONCERN of all survey participants. I'm betting if this was lower priority in the scenarios, all of the feeds and the total number of students moved would all be more optimal. And yes, I did provide fully quantitative redistricting options to BoE at the last go around, so this is not mere conjecture.

713	All but scenario A will provide less crowding for my assigned schools. I tried to balance diversity, distance traveled, and other factors but as mentioned, that is quite difficult.	6/23/2022 9:37 AM
714	Worthington is being broken up between multiple high schools, Mt Hebron and Howard. It doesn't make sense to have children in the neighborhood go to different schools. It is not creating a sense of community by breaking up the neighborhood. Don't want to have trouble carpooling with other families in the neighborhood.	6/23/2022 9:03 AM
715	Opton B would be our choice as it also brings the Howard HS capacity under 100%.	6/23/2022 7:48 AM
716	Keep communities together. Avoid splitting middle school feeds into many high schools	6/23/2022 7:04 AM
717	I will have a child start 9th grade at HHS and moved to a new school in ALL scenarios. Although we have not moved, my son's high school experience will be as if we did; fractured and turbulent, with friends being together-separated-separated again. The location of HS13 is far from my home, utilizing dangerous roads and intersections. I fear for my children on their commute to and from school. Greatest of all concerns, is the impact on Elkridge in general. Fracturing our community again and again has made an impact on our children and our community. Honestly, whatever is done, please keep ALL of the feed from Elkridge Landing Middle School together.	6/23/2022 6:17 AM
718	The Worthington Community has been bounced around too much and should not be split into 2 high schools. The community needs to be kept together and feed into 1 high school.	6/23/2022 5:58 AM
719	I don't like scenario A since it send students away from neighborhood	6/23/2022 12:35 AM
720	I think it's completely unfair to move my high schoolers when they've gotten settled into a school.	6/22/2022 11:38 PM
721	scenario B splits a contiguous community. Please do not split our neighborhood. This is detrimental to our kids and to our community. Scenario A and C - we are a small feed to Mt. Hebron high school Scenario D - we would be part of a larger feed from EMMS to HHS which would be an easier transition for kids. HHS is closer.	6/22/2022 11:28 PM
722	I don't understand as there is no explanation about any scenario	6/22/2022 11:09 PM
723	If Mount Hebron is the most crowded, it seems Scenario D would relieve the situation the best. Plus, Scenario D has the least impact to the number of students, as well as not impacting the kids that were most recently impacted.	6/22/2022 10:36 PM
724	My neighborhood will be impacted by scenario B. Howard HS is much closer to our house. The new HS should absorb the new development and not established neighborhood like ours.	6/22/2022 10:27 PM
725	C overall increases commute distance. They seems to be very dissatisfying.	6/22/2022 10:21 PM
726	Scenario B seems the least disruptive, while Scenario D seems most disruptive.	6/22/2022 10:21 PM
727	C causes fewer disruptions.	6/22/2022 9:59 PM
728	My children has been affected by the redistricting several times which has caused them to loose school friends and have social affects on them with being the new kid with no friends at the school. It's devastating. My husband and I recently purchased our first home last year and tried to do research to ensure this would not happen again and it absolutely saddens me at the thought of it occurring again. Please stop hurting our children. Do not move forward with Scenario C.	6/22/2022 9:50 PM
729	I dislike scenario B which appears to move same number of kids from one school to another and will not overall change the volume of kids at either school. Uprooting kids unnecessarily. In addition, My address street is only 1 mile from Howard High. Makes no sense to move small number of kids when some from our street bike to school.	6/22/2022 9:29 PM
730	Least impact to many Ilchester Elem families with students at Howard HS.	6/22/2022 9:17 PM
731	Breaking up the boundaries like Option 4 does not seem to make sense with another high school boundary in between	6/22/2022 8:59 PM

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732	I like scenario C and D as they include most if not all of Route 1 in redistricting to High School #13. I do not support Scenario B because of the neighborhood division around planning unit 309 and 93 even though it redistricts most of Route 1 to High School #13.	6/22/2022 8:53 PM
733	I dislike Scenario A because why do we have to move to a high school as far as Oakland Mills	6/22/2022 8:53 PM
734	Test	6/22/2022 8:52 PM
735	I prefer scenario C because it impacts less middle schoolers. In the other scenarios students would attend elementary or middle with other students then possibly know no one in high school. Scenario C keeps more middle schoolers together.	6/22/2022 8:45 PM
736	Objectively scenarios B and D seem to be the best options. I dislike B because it moves my polygon for the 2nd straight re-district (though at a different grade level). It also moves Rockburn twice in 4 years. On the other hand, D incurs additional discontinuities between school zones, though, on the net minimizes distance traveled. This is important given gas prices and bus shortages.	6/22/2022 8:43 PM
737	Although I am not impacting by this round of redistricting, I think it is important to move the fewest number of students and move students in a way that future redistricting is many, many years away. Students have been through a lot of stress the last couple of years with the pandemic and do not need another massive redistricting on top of it all so I appreciate the focus on moving the fewest students as possible. Scenario B is undesirable as it creates several small feeds. Scenario D creates two islands for the attendance area. As a neighborhood that was made an island in that last redistricting, I would hate to see that happen to another neighborhood.	6/22/2022 8:42 PM
738	I appreciate the work of the folks that put this together. I realize it is a no-win situation. Please hold builders accountable for providing funds to address this instead of every few years re-doing this entire process. it is too easy to build in already mature areas in HoCo. I do not think these areas need more homes. Developing out farther in western HoCo makes more sense as new schools means less overall redistricting. At this point, i think it is time for the county to stop developing in the already populated areas, and focus on other parts.	6/22/2022 8:38 PM
739	Please do not split up the Worthington neighborhood!!	6/22/2022 8:35 PM
740	Scenario C is the only one without isolated, non-contiguous school zones, and it has the lowest number of small middle-to-high school feeds.	6/22/2022 8:30 PM
741	Me agrada los escenarios C y D , porque no se cambian las escuelas de mis hijos en los próximos 5 años.	6/22/2022 8:25 PM
742	I strongly support Scenario C because: - it is the only scenario with no "islands" or non-contiguous school zones; and - it has 2 small MS to HS feeds, the lowest number of all scenarios.  I strongly do not support Scenarios A, B, & D because they contain "islands" and higher numbers of small MS to HS feeds as follows: Scenario A - 2 islands: Atholton HS & Oakland Mills HS; - 4 small MS to HS feeds Scenario B - 1 island: Atholton HS - 5 small MS to HS feeds (including 2 new) Scenario D - 3 islands: Atholton HS & HS 13 (2 non-contiguous school zones); Hammond HS (2 non-contiguous school zones) - 5 small MS to HS feeds (including 1 new)	6/22/2022 8:23 PM
743	I am not in favor of scenarios B or D. I will have 2 daughters in high school for the upcoming 2022/2023 Academic Year; 1 freshman and 1 sophomore. If scenarios B or D are adopted, my youngest daughter, rising sophomore, will be redistricted to High School 13 her sophomore year. While my older daughter whom will be a rising junior will be allowed to stay at Howard. Will there be exceptions for siblings? I don't want my children to attend separate high schools.	6/22/2022 8:21 PM
744	A/B/C all suit our kids needs. We moved to this school district. Scenario D will put our kids too far from our home.	6/22/2022 7:42 PM
745	I am a teacher and parent in the county. I strongly disagree with any plans that split neighborhoods. Scenario B splits our neighborhood. Many families need carpools to be able to work and provide children with important extracurricular activities that HCPSS encourages. If neighbors are split they lose that valuable resource. Friendships change. Increases anxiety among our kids, which should be a last resort with the mental health crisis our teens are	6/22/2022 6:53 PM

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already in. Scenario D has us move from Hebron to Howard. We do not want to leave Hebron. Our community has been Hebron almost always.

746	Scenario B splits our neighborhood right down the middle. I disagree with splitting up a neighborhood. I believe the lines can happen along roads that are not inside of a neighborhood	6/22/2022 6:47 PM
747	Scenario A Comments: Although I support this scenario, I believe the number of Howard HS students (253) that will be reassigned to Long Reach HS is insufficient for relieving Howard High's capacity. If the goal is to free up capacity at Howard HS, then the number of reassigned students to Long Reach HS should be higher. Scenario B Comments: I object to the student swap between Howard HS and Long Reach HS. I don't feel that this provides a benefit especially since the amounts are similar. Secondly, I disagree with sending Mt. Hebron HS students (185) to Howard HS which is an overcrowded school. My recommendation is to send the Mt. Hebron students to Centennial HS (CHS) as their polygons are close to the CHS border according to Map A-17. Scenario D Comments: I disagree with the plan to send Mt. Hebron HS students (391) to Howard HS which is an overcrowded school. My recommendation is to send the Mt. Hebron students to Centennial HS (CHS) as their polygons are close to the CHS border according to Map A-17.	6/22/2022 6:17 PM
748	Scenario B creates islands of students in a swap of Long Reach and Howard High that does not decrease the volume of students in any significant way to impact crowding. This also decreases the ability of students residing in Montgomery Meadows from walking to and from school.	6/22/2022 6:10 PM
749	Our area was redistricted in the last round. The results of the last redistricting process was significant enough to change the course of many important decisions we have made since that time. A clear statute of limitations that serves to prevent back to back redistricting of the same area seems worthy of consideration if not already on the books	6/22/2022 5:37 PM
750	Scenario B is opposed because it moves the most number of students (660 more than scenario D, 311 more than scenario C and 345 more than scenario A), impacting more families. Scenario B has unnecessary circular movement between Howard High School and Long Reach High School. In scenario B, 238 students move from Howard High School to Long Reach High School while 228 students move from Long Reach High School to Howard High School. Both scenarios B and D relieve Mount Hebron High School, while opening up New High School # 13 and relieving Hammond, Long Reach and Reservoir HS. Scenarios B and D have similar outcomes, however scenario B has a significant impact to Oakland Mills HS, a greater impact to Howard High School, and moves 660 more students countywide.	6/22/2022 5:20 PM
751	I strongly disagree with scenario A because it will move so many students from different schools to the new high school. I am an Emerson community resident. Students in the Emerson community have been attending Atholton HS since the community was built in the early 2000s. It's been over 20 years and we love the school. Emerson is far away from the new school and we don't want to move!	6/22/2022 5:14 PM
752	Keep these kids at Howard High School & send all the new homes being built to HS13.	6/22/2022 4:40 PM
753	It makes the most sense to keep students and families with their neighbors. Current redistricting did not keep that in mind and it effects.	6/22/2022 4:30 PM
754	I believe scenarios A and C would be the best for the overall well-being of the children and families, specifically from the Community Stability standpoint. These scenarios would keep children together from one school to the next and help the families and communities grow together in order to best support the students. It also helps keep stress and anxieties of the children at a lower level, knowing that they'll have a support systems of people they know through their formative years. Scenario B may provide this as well, it was harder to determine whether some of the elementary schools and middle schools currently set up would feed into the high schools for this scenario.	6/22/2022 4:28 PM
755	I don't like scenario B because it splits up the students from our neighborhood.	6/22/2022 4:21 PM
756	I believe the best choice is D, like the slide say it has the most minimal impact on our children school. B would be the second best choice. Please DO NOT pick A or C! Consider the impacts this will have if you choice It will breaking up our neighbors and friends of our children and this will have a negative impact them on emotional and mental!	6/22/2022 4:00 PM
757	scenario B moves the greatest number of students causing the most disruption to families. Moving students already enrolled in one high school to another is traumatic and should be	6/22/2022 3:53 PM

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avoided at all costs. There is also a circular and unnecessary swapping of an almost equal number of students between Long reach and Howard. Scenario D causes the least overall disruption to families and students at a fragile time in their young adult lives

758	Knowing that a 14th HS is slated for Troy Park - was this taken into consideration so families aren't moving back and forth. There should be no test or racial data considered. This is a re-districting plan and what matters is proximity to school and school capacity. Moving kids to make school performance seem better results in busing kids and not fixing any academic issues students may have. You are not helping them. Move kids based on common sense logistics and the best use of school budgets (transportation costs). Kids closer to schools can walk, be home sooner and it is easier on the family. Schools with poor attendance and academics need the resources to improve. We claim to care about the kids - let's show it. These plans don't generally impact my family but as a 20 plus year resident and 3 kids, I see too much political motivation in our process. Let's focus on the core mission, providing the best education to all kids so they can be successful.	6/22/2022 3:42 PM
759	we are currently districted to attend Mt. Hebron High, which appears overcrowded and is further away from our home than Howard High. We support scenarios B and D, which will redistrict us to Howard High	6/22/2022 3:34 PM
760	I don't my child to have to move again when we were already redistricted in 2019.	6/22/2022 3:28 PM
761	Scenario B minimizes schools being over capacity in the long term as compared to the other options. Keeping schools within capacity would help minimize over crowding.	6/22/2022 3:20 PM
762	I strongly dislike Scenario B because it splits apart the Worthington community	6/22/2022 3:07 PM
763	Inappropriate to place all students along Route 1 in the same school if our goal is equitable education for all.	6/22/2022 2:54 PM
764	Scenario B is opposed because it moves the most number of students, impacting more families. B also has unnecessary circular movement between Howard HS and Long Reach. In scenario B, 238 students move from HHS to LR while 228 students move from LR to HHS. Both scenarios B and D relieve Mt. Hebron, while opening up New HS #13 and relieving Hammond, Long Reach, and Reservoir. Scenarios B and D have similar outcomes, however scenario B has a significant impact to Oakland Mills HS, a greater impact to Howard HS, and moves 660 more students countywide.	6/22/2022 2:54 PM
765	I think all efforts should be made to keep neighborhoods together for the sake of community.	6/22/2022 2:43 PM
766	Current scenario which takes pupils from Elkridge to Oakland Mills bypasses schools that are closer to them--Hammond and Howard High Schools. There is suspicion that it boxes students in that direction because they are perceived to be minorities, thus heightening suspicion that assignments are done based on other motives.	6/22/2022 1:59 PM
767	Scenario B and C allow for my children to attend the new school which is less than 2 miles from our home. We currently attend Oakland Mills which is so much further from our home.	6/22/2022 1:44 PM
768	The feed from ELMS to LR is finally equitable. Please do not move anyone west of rte 1 to hs 13. Ideally, nobody north of 100. Morning traffic for buses and high school drivers will be an issue.	6/22/2022 1:32 PM
769	In favor of keeping the entire Worthington community together and moved closer to Howard High school. The cost both monetary and time makes the most sense geographically. It would also allow for the larger community to stay in tack as one attending the same HS.	6/22/2022 1:16 PM
770	I do not support Scenario B because it impacts my family and I believe the difference in transportation makes it illogical. Scenario D with the non-contiguous areas going to the new high school seems illogical to me.	6/22/2022 12:58 PM
771	In scenario B yiu are breaking up the community of Worthington. We are already a small area that attends Mt Hebron. In this case you are splitting the community making it so our students have a small percentage in 2 schools. This is unacceptable. Our area needs to be kept together whether it is all at Hebron or all at Howard.	6/22/2022 12:45 PM
772	I am strongly opposed to Scenario B because it moves the most number of students of any scenario and has unnecessary circular movement between Howard HS and Long Reach. It also moves my neighborhood from Howard to Long Reach and we are in very close proximity to Howard (walking distance, Howard sports teams run through our neighborhood, has always	6/22/2022 12:39 PM

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been the school for our community). We were already impacted by the redistricting at the last minute last time and do not want our kids to go through that again. Scenario D would be the better option because it has a similar outcome while impacting fewer students overall, as well as a smaller impact to Oakland Mills and Howard HS.

773	I like and agree with scenario A because it causes the least amount of disruption to the current boundaries and kids for high school number 13 time and gas for the buses will be saved because there will be less travel time to get to school.	6/22/2022 12:34 PM
774	For years, my neighbors and I hoped and prayed that you'd build the new high school in Elkridge. We were furious when that request was denied a few years ago, and we think it is fair that our children continue to be able to attend Howard High until a new high school is built in Elkridge/Hanover. Please stop diving this community. Please allow all of the students who attend Elkridge Landing Middle School to keep attending Howard High until we can have a high school for our community. We strongly disagree with the scenarios of sending our children to Long Reach High. We wouldn't have moved to this neighborhood if we had to send them to that school.	6/22/2022 12:25 PM
775	Scenario B would take my children from a nearby school, to which and from which they can walk, and in which they have friends, and move them to a school in which none of that is true	6/22/2022 12:24 PM
776	Scenario B would split an entire neighborhood community between High Schools. Either the entire community goes or they stay. Do not split the neighborhood community.	6/22/2022 12:22 PM
777	In either of the scenarios, why is ok to consistently uproot kids just as they get comfortable? These are the prime years of their lives. And having attended the same Highschool for the entire four years is key in buliding relationships in paramount in there development into adulthood. My child is active extremely active in sports. So what plans do you have for nuturing their crafts, Arts, Music, Athletics, Drama, Cheerleading? What bout Social events, home coming, festivals? Howard County has got to find a way to stop disrupting these childrens lives and adding to their anxiety and give them the stability they deserve.	6/22/2022 12:18 PM
778	In all of the scenarios the community around Cradlerock gets split up. Our need for community is strong, especially with all the challenges our kids have. If you are going to move parts of Cradlerock to Atholton, then move all of the area to Atholton. Right now the boundary for Oakland Mills Middle and Lake Elkhorn is at Farewell, why not keep it the same for the move to Atholton? Why not include both sides of Cradlerock in the move, instead of splitting up our community? Or bring Cradlerock back to Oakland Mills. Our community is suffering because of this split. Bussing our kids over to Atholton to help diversify Atholton is having a negative impact on our community here in Owen Brown. Our kids at Atholton are having trouble because of transportation and a lack of an easy way to walk home, and our kids at OM are having trouble because their MS feeder group is getting split up, with one of the highest density areas of the CRES community going over to Atholton. Besides, you move over some of our most affluent and involved parents from OMHS that really needs them, over to Atholton which, let's be honest, doesn't. Please consider keeping the Cradlerock community together when they go to High School.	6/22/2022 11:59 AM
779	Our children have been through enough the last few years. My son just graduated from Mt. Hebron. I have a junior there that should definitely not be effected either way by this nonsense. My concern is with my youngest who will be a freshman this year. We love Mt. Hebron. All of her siblings have attended and we are invested in the teachers. The last thing that she or any of the Worthington community children would need is another change after settling in freshman year!!!!!! Enough is enough.	6/22/2022 11:09 AM
780	As a retired teacher, I see overcrowding as the biggest concern. Scenario B splits my community between two high schools. Presently they all go to the same high school. This I view as a negative. However, I see the benefit of this plan in reducing overcrowding. For Scenario D, my high school daughter would be sent to a different high school which would negatively impact her education; however, it would prevent my community from being split and reduce overcrowding.	6/22/2022 11:07 AM
781	B seems to be the cleanest lines, with D coming in second	6/22/2022 11:01 AM
782	All these scenarios do not serve the Eastern part of the county. Students are being bussed and moved because the new school was not built where the students live. My heart breaks for my friends and family in Elkridge who are being overlooked.	6/22/2022 10:58 AM
783	HS 13 is much too far from the furthest parts of Elkridge. Elkridge needs its own high school.	6/22/2022 10:56 AM

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It doesn't make sense to send kids so far away, especially down a busy route 1 corridor with so many young, new drivers.

784	I deeply appreciate that these scenarios have limited their focus to filling the new high school and not at trying to rearrange every high school seat in the county. I feel strongly that students should go to their closest school, and that the high levels of stress students experience being moved from one school community to another is under-recognized. I am not commenting on these scenarios specifically, because I feel like parents whose children would be directly impacted by them should be the ones explaining their benefits and drawbacks; they know these communities better than an outsider like myself.	6/22/2022 10:54 AM
785	I like sceneries that relieve the north east part of the county for it may make the boundaries of our school (centennial) make more sense.	6/22/2022 10:52 AM
786	In every scenario the "Cradlerock Island" continues to get bussed either to Atholton on to New HS 13. Not only does this break up our community - which desperately needs a sense of community to support one another - but it also makes it very difficult for our kids who are bussed to participate in after school activities. Due to the long distances and lack of easy ways home, many of the students are not able to participate in plays, athletics, etc. Many of their parents / guardians work multiple jobs or do not have transportation. Not every kid has a bike and the routes home are not really rideable or walkable. For some communities this may not be a problem. The school provides transportation or parents and families can offer a way home, but that is not the case for our Title 1 and FARMS kids. OM is their hOME and you are shipping them somewhere that they are not even wanted. Please return the "Cradlerock Island" back to OMHS, bring them hOME.	6/22/2022 10:38 AM
787	Scenario A. Transitioning our small section off Wesley Lane to Oakland Mills does not benefit my son. The school is too far away and there will be other kids just up the street who will be going to Long Reach instead, so it will separate him from friends in the neighborhood.	6/22/2022 10:26 AM
788	I don't like the redistricting in the first place when the kids are already in a school. you can do it for kids who are entering a high school of middle school but not after they are already in. I support scenario C and will not at any cost support scenario D	6/22/2022 10:26 AM
789	I really don't support any option that moves our high school. We are within walking distance from the high school, and any other school is very far away. I am not sure why any plan would take kids past one school to go to another. That doesn't make sense, and places an extra burden on parents when kids can no longer walk home from activities. Which afternoon traffic, it would take us a long time to pick up every day.	6/22/2022 10:20 AM
790	I think the scenario that moves the least amount of students should be emphasized. But also which scenario best alleviates the overcrowding in the schools. I wonder about the changes in middle school reassignment.	6/22/2022 10:11 AM
791	Scenario B breaks up the Worthington Elementary School feed into two different high schools. It is already a small elementary school feed and it makes no sense to split up the neighborhood. If there is redistricting, it makes sense to include the entire Worthington Elementary School population, since it is a small area and a cohesive neighborhood.	6/22/2022 9:50 AM
792	I think kids schools attend the school closest to them and communities should not be split up.	6/22/2022 9:43 AM
793	It is unreasonable to expect HS students to drive all the way down Route 1 to the new school. Option D, creating a large island in the middle of an area is horrendous.	6/22/2022 9:41 AM
794	Howard High, which we are in now is rated far above for college readiness and advanced course percentages. The Proposed scenario B redistributing would send students to Long Reach High which is rated far below college readiness & advanced course percentages. We moved here for the great schools...not a bait and switch. Property values are also a huge consideration.	6/22/2022 9:39 AM
795	Scenario D keeps the Worthington neighborhood together and does not break it up into Small feeds.	6/22/2022 9:17 AM
796	Scenario B splits up the Worthington community which is not acceptable. We are one cohesive unit!	6/22/2022 9:13 AM
797	Scenario B is the least disruptive to bus patterns and the county would spend less money and time using buses to shuttle students to and from school. More children would have the	6/22/2022 9:08 AM

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opportunity to walk or ride bikes to schools when aligned to those closest to them. Thomas Viaduct middle school (local area is going to continue to grow and be overcrowded).

798	I would like you to consider letting rising Juniors stay at their school. It is too hard for them to have to move in a critical educational year. My daughter needs consistency and would NOT do well with a switch after being in a school for 2years - having to move and be going into such an important educational year would be very detrimental to her learning!	6/22/2022 9:03 AM
799	I am strongly opposed to my children being redistricted to a new High School in the middle of their Schooling (Junior and Senior Year) We bought this house in December of 2021 specifically for the school district. My son is doing so well at Mt. Hebron. He struggled all throughout Elementary and Middle School and Mt. Hebron has literally changed the trajectory of his life in a positive way. He's gone from failing to getting all A's and B's and being involved in three sports a year. Moving him in the Middle of High School would be devastating. I will do anything I can to keep them there. We have relationships with the teachers, coaches, administration, and students.	6/22/2022 8:54 AM
800	It appears to me that all scenarios have pros and cons relative to each other. For me, it is fairly difficult to weigh the tradeoffs across the entire district for each of the scenarios (there is no clear winner or loser, as far as I can tell). So personally, I'd prefer to see my children redistricted back to Howard High.	6/22/2022 8:51 AM
801	zoning in scenario D seems like a reach with the most change	6/22/2022 8:47 AM
802	Going with Scenario A has the least impact to my student, changing high schools will affect their mental health and it is extremely important that they start and finish in the same high school.	6/22/2022 8:38 AM
803	Scenario B effects children in districts that were just recently forced to redistrict from their former schools. The last redistricting plan two years ago was unsuccessful in my opinion and made school violence and bullying in our district rise. Also the past redistricting had a negative impact on children who had to be uprooted from their friends and the comfort and structure of their former school, while also having to deal with all of the impacts of covid at the same time. Lastly, this move will impact home values in our neighborhood. Many residents in our neighborhood chose this location due to the higher rankings of the districted schools in order to make sure that their children had the opportunity to attend a safe and structured school environment. We also paid higher prices for homes in order to do that. The schedule B plan relocates our neighborhood to a high school with a much lower ranking and which is known for higher levels of school violence. This may ultimately effect the home values in the area, but most importantly will have a negative impact on our children's education once again. I would propose that scenario B be removed from consideration and that you select districts to redistrict that were not already heavily impacted in the last redistricting plan in order to give these children a chance to once again feel uniformity, structure and comfort in their current school environment without fear of once again being uprooted.	6/22/2022 8:34 AM
804	Scenario B breaks up an established neighborhood and perfect feed from elem to middle to high school. It really divides the neighborhood.	6/22/2022 8:32 AM
805	I strongly oppose small feeds and "islands".	6/22/2022 8:29 AM
806	removing polygons 57, 1057 and 2057 will be detrimental to Hammond High School due to the amount of parental support coming from these polygons for boosters and the PTSA.	6/22/2022 8:19 AM
807	For years you have moved this community together to a school that is far from the community (stupid), and now with the B Plan you want to break up the community???? We are tired of having to defend our childrens' mental and social health with this Board.	6/22/2022 8:13 AM
808	I find it ridiculous that my children would not attend the school that is geographically closer to our home.	6/22/2022 7:59 AM
809	In Scenario A, looking at the demographics of the residents in this redistricting proposal it looks like race was part of the consideration and influenced the redistricting decision	6/22/2022 7:50 AM
810	Scenario B and C Help preserve some title 1 communities. They allow more students from title 1 Bollman Bridge to stay at Hammond High School together. Last round of redistricting, Macgall's Common got to stay at Hammond (it's one of three Kings Contrivance/Hammond village divisions). This round Huntington, also one of the three, should be preserved. Only B and C do this. It's hard to connect with others in a Title 1 community, as it is more transient.	6/22/2022 7:45 AM



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Remember, the school communities that have the time and resources to ban together and testify with t-shirts probably aren't going to be the title 1 communities of Hammond and Oakland Mills who have less time and resources to do so. Please keep Huntington in Kings Contrivance together at Hammond. Choose B or C.

811	I DISLIKE Scenarios B & D (and some of C) put students on a bus on Rt 1 through the dangerous intersection of Rt 175 and Rt 1. More traffic there, and children on buses in an accident prone location will likely end poorly. I LIKE Scenario A because it keeps that extra traffic from Elkridge out of the 175 & 1 intersection.	6/22/2022 7:25 AM
812	I do not like A at ALL. Why would I want my child traveling even farther and pass the new school to get to Hammond. That is ridiculous to even suggest that as an option. I don't like option D either. My community was redistricted to Oakland Mills which is 20 minutes away. Again, no one wants their child at a school farther away then the closer school just because you want to better diversity. Children should go to their closest school.	6/22/2022 6:56 AM
813	I do not like that Scenario D creates a leapfrog effect. The Northern R1 corridor is pulled, passes through another school territory before entering the school district.	6/22/2022 6:54 AM
814	Scenario B would split our neighborhood up and some of our neighbors would go to a different school.	6/22/2022 6:48 AM
815	There should never be one isolated pocket within a community that goes to a different high school than everyone surrounding them.	6/22/2022 6:42 AM
816	Scenario A is the least disruptive to communities because it results in the fewest moves. Those who are removed from AHS are moved to a closer high school location. It also allows the most consistency for children because it includes broad areas, largely east of 95, where children will go to school with the same peers from elementary through high.	6/22/2022 4:51 AM
817	I intensely dislike scenario B. It impacts my children negatively as they would be redirected to a s hook with a very low ranking and a bad reputation. We purchased our home to be in a better school system, and option B would be a cause for us to think about relocating as it would very negatively impact our children's education.	6/22/2022 12:59 AM
818	Scenarios A and C have MHHS way over capacity. My concern is that this triggers yet another move of students in our neighborhood from MHHS to CHS, which will be under capacity. Our neighborhood has an unfortunate history of being bounced between these two schools with undesirable consequences, and frankly we're tired of the back and forth. Scenarios B and D allow students, including those in our neighborhood, that are closer to HHS to move from MHHS to HHS; however, of these two options, Scenario D seems to keep the populations of each school most ideally balanced. In our home, we have a rising kindergartner, 5th grader, and 8th grader and are looking down the road toward what we believe will be in their best interests.	6/22/2022 12:48 AM
819	Taylor Village should go to the same high school; Howard HS. Students should not be divided by old and new Taylor Village.	6/22/2022 12:24 AM
820	I dislike all the scenarios. It does not take into account feeder school setup. Kids should not be separated from their friends because of a smaller feed that is sent to another school. The county planners should they do keep kids together as they move through ES>MS>HS. If you are going to redistrict... make moves that that will keep then kids together through out the whole county. Think about how you are drawing these school boundary lines to keep all the cohorts together. Polygon 127 should be included in the River Hill HS boundary as all the kids from ES to MS are together but when they enter HS, 7% of the students will be sent to AHS.	6/22/2022 12:14 AM
821	On all scenarios, I appreciate that FRES communities are being districted together.	6/22/2022 12:06 AM
822	If you are going to fill that high school with Elkridge students, it should have been built further north in the first place. I don't live anywhere near the schools impacted, so I'd like to consider myself unbiased, but please don't force kids in Elkridge down route 1 in the north part of the county to fill a school in the SE part of the county. It isn't right.	6/21/2022 11:54 PM
823	Taylor Village should go to the same high school; Howard HS instead of splitting between old and new Taylor Village	6/21/2022 11:39 PM
824	Keeping the current schools intact so that communities stay together should be the goal.	6/21/2022 11:01 PM
825	Scenario B & D: have me taking my child completely to the opposite side of the county. All of	6/21/2022 10:50 PM

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them: none of these allow for my child to go to school with friends he's made just because of a street they live on. This is some of the most exceptional poor planning I've ever seen. To bounce these kids to different schools every year to maintain a demographic, or keep numbers below a certain percentage is ridiculous and we all should be shaming ourselves. What we are doing to these kids is wrong. Bite the bullet, require new schools be built with these ridiculous housing projects being built and save space to devote to these kids and provide them a chance. Not everyone is a social butterfly and can make friends quickly and easily. This nonsense is one of the many issues that poor government and community planning result in for some official to look good on a spreadsheet. Start looking at humanity rather than just numbers. Maybe we can knock down a few of the obscene amount of baseball, soccer and other fields that are nothing more than a source of revenue and only serve a minority of the kids in the community.

826	D seems best for using capacity throughout the county. C is best for reducing overcrowding at the most overcrowded school.	6/21/2022 10:42 PM
827	Scenario B splits the Worthington neighborhood in half. It is a close knit community and this creates division.	6/21/2022 10:35 PM
828	FRPL is a deeply flawed measure of SES. Perhaps, you might consider using a housing measure to better represent SES. In any case, at the elementary school level, our students have benefited greatly from Title 1 status while balancing SES diversity, so that more resources can be shared across all students. So, this same mix of SES diversity and greater resources from both government and family seem like a worthwhile priority.	6/21/2022 10:29 PM
829	Scenarios A and C are similar to what we currently have. If the school system doesn't mind changing things up, it would make sense to redistrict everyone in the county and take a look at one of the alternative plans they came up with in the appendix of the feasibility study. We need to prioritize what is "MOST" important, overcrowding, FARMS, # of feeder schools, walkers, etc. I would suggest looking at how our school district gets funding for new schools and if the state requirements include utilization of the buildings (and nothing else), then there is our answer. We need to fill every seat that we DO have instead of considering all the other things. This won't make everyone happy, but then again, which solution will?	6/21/2022 10:23 PM
830	Of the options available, scenario D provides the most realistic way to reduce overcrowding in all high schools.	6/21/2022 10:21 PM
831	Scenario A has a very odd boundary for hammond. Scenario B's boundaries make the most sense to me. Scenario C would create a very low income area for HS #13 - which is why I very much do not support this. Scenario D also has odd boundaries.	6/21/2022 10:20 PM
832	Scenario A still leaves short term and long term overcrowding for Mt Hebron. Scenario B is a short term fix and is still subjected to significant overcrowding in the future while impacting the most number of students. Scenario C still has significant overcrowding for Mr Hebron. Scenario D makes the most sense for the short term and long term while impacting the least amount of students. Transportation times also appear to be more advantageous in this scenario.	6/21/2022 10:16 PM
833	Please do not split up the small and friendly Worthington school community. We are a neighborhood invested in local relationships and it seems inappropriate to split, when they enter high school, children who have shared classrooms and built networks from grades 1-8 at Worthington elementary and then Ellicott mills middle.	6/21/2022 10:07 PM
834	Scenarios A and C are not good options because it would negatively impact our family logistics. It is not a good option to attend a high school that is way out of our way, and it doesn't make sense to divide a small neighborhood in half (scenario C). Just leave our neighborhood alone.	6/21/2022 10:00 PM
835	I am referencing scenario B. We moved during the pandemic and my daughter had an extremely difficult time adjusting to her new middle school. It was HORRIBLE. She's attending Howard in the Fall and we are hoping for a smooth transition. In fact, we are doing everything we can to ensure she has a smooth transition to Howard. The middle school transition was extremely hard on her mental health and it impacted her academic performance. She's currently in therapy and I really need things to operate smoothly for her in High School. If any scenario is implemented which requires her to move to another school, I will request a waiver.	6/21/2022 9:52 PM
836	Changing schools mid high school career is an upheaval no child should have to endure. The kids have siblings, friends, sports, teachers, and community they are ingrained in.	6/21/2022 9:44 PM

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837	My polygon is constantly being shifted further and further away from schools that are nearest to us. This means that our kids can not have reasonably priced transportation to and from after school and weekend activities. By moving us to the new high school, we can FINALLY be involved at our own home school without having to travel 5 miles or more.	6/21/2022 9:42 PM
838	scenario D is selective and jumps from one area to the other leaving students in between at a different school. scenario c feeds directly into the new middle school and that seems like a benefit.	6/21/2022 9:42 PM
839	Owen brown community was just redistricted to Atholton high. I thought we could not be redistricted twice in 5 years. Please allow our community to recover and stay in Columbia. We are not near Jessup and it makes no sense to have us leaving. Also, please allow us to have access to a higher ranking academic schools and give our kids the same opportunities through balancing the Socio-economic needs.	6/21/2022 9:42 PM
840	My son is currently in 9th grade Atholton and I would not want him to finish high school at a different school therefore scenario A/ no change would work best for us.	6/21/2022 9:37 PM
841	Scenario B causes too much unnecessary change and angst for students in the Rockburn Township neighborhood. 1) You just moved these students two years ago to Long Reach HS, and now you want to move them back to Howard HS. 2) Please consider distance to school when redistricting! Proximity and travel distance is most important.	6/21/2022 9:35 PM
842	In Scenarios A, C, and D we remain districted for Howard School, which our children could walk to if necessary (~1.5 miles from our neighborhood). In Scenario B, we get moved to Long Reach HS, which would mean we would be driving right past Howard HS every day to and from LRHS. It makes no sense. In addition, our neighborhood was just redistricted in the 2020 moves from Ilchester ES to Waterloo ES - that move was done at the very last minute and without adequate opportunity for our neighborhood to provide feedback.	6/21/2022 9:33 PM
843	B Moves the most students which is disruptive.	6/21/2022 9:31 PM
844	I fully support Scenarios A & D. I will have rising Junior in the 2023-2024 school year and I do not want her to be impacted. If the BOE will allow rising juniors to remain at Hammond then any plan is fine. My daughter will have her own transportation, if necessary.	6/21/2022 9:30 PM
845	Although none of the scenarios seem to impact the high school where we are currently districted, we prefer Scenario A and C because they reduce the population of our current high school.	6/21/2022 9:29 PM
846	HS13 is a school built in the southeast. It really makes no sense to have kids bussed from northeast of the county passing multiple schools to attend. Scenario A makes sense - having kids in the surrounding area attend their local community school. Scenarios B C & D looks like gerrymandering. Understand that other schools in the county need capacity relief as well, but B, C, & D are not the responsible way to do this. It would be a continuation of the current problems. Scenario A also reduces the impact of middle school reassignment. Have kids go to their community schools as best as possible. Elkridge, Long Reach, etc. - all north of 32 and up Route 1 isn't in the community of HS13.	6/21/2022 9:17 PM
847	If the latter scenarios are chosen, my children will have been impacted two times in a row by redistricting.	6/21/2022 9:13 PM
848	My only child will be graduating Hebron class of 23-24 and this will not impact him. But I am firmly against any solution that cuts this community arbitrarily	6/21/2022 9:10 PM
849	As an Elkridge resident I am a supporter of Scenario A which effectively turns Long Reach into an Elkridge High School of nearly all Elkridge neighborhoods north of Route 100.	6/21/2022 9:08 PM
850	None of these scenarios seem to make any sense. Ideally, option D most closely aligns with the criteria. However, the only reason for this is the adjustment of the other school boundaries, not the boundaries for school 13. You need to look at either scenario A, B, or C and make more sensible adjustments to the other school boundaries to even out the impacts. There is no reason the boundaries for Mount Hebron have to remain with the school so deeply overcrowded, or Howard.	6/21/2022 9:06 PM
851	I appreciate balancing the socioeconomic makeups of our schools and facility usage (capacity). I am puzzled as to why more schools aren't taken into account in this shift (ie CHS, our home school). I don't understand why there should be overcrowding at MHHS, when CHS	6/21/2022 9:06 PM

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could easily absorb some of these kids. I do not like leaving "islands" of kids that go to a different school than others in their neighborhoods. The shift has to come from the eastern/northern schools to make sense for HS 13 to absorb and alleviate overcrowding.

852	I do not like scenario A. Scenario A pulls Students from our community away from Atholton High.	6/21/2022 9:05 PM
853	My child, along with other students in my development, would be significantly impacted by scenario B or C. Our kids would benefit from the least amount of change. My child especially because he has learning disabilities and would really make things worse learning a new school again. I moved here for consistency in his schools and now the county is possibly breaking that constancy. I highly prefer scenario A.	6/21/2022 9:01 PM
854	Scenario B seems to switch a large portion of Howard High School with a large portion of Long Reach high school resulting in those students to now attend a school further from their home. The Howard students will drive past Howard to get to Long Reach. It doesn't make to switch large groups between the two schools.	6/21/2022 8:59 PM
855	Scenario B will move the same families it did last time. Although the policy is only to not move the same child two times in a row, moving the same families each time is disruptive and inhibits community building.	6/21/2022 8:58 PM
856	My neighborhood polygons 9 and 1009 have always belonged to Reservoir High School since it was built. Only 2 miles. If Scenario C is adopted, our children would take much longer transportation time to Atholton High School which is 6.2 miles away. Not easy for parents to pick up and drop off students when we have special events.	6/21/2022 8:54 PM
857	Coming from the Rowanberry Drive (Quail Ridge) area, I believe that we should be redistricted to Long Reach instead.	6/21/2022 8:53 PM
858	Scenerio D greatly affects our current community structure. We are in a small community off Lawyers Hill Road but will not be zoned with them. It is a stretch to see how our off shoot in the historical neighborhood would be sent to another school than with the same families we have been with since pre-k.	6/21/2022 8:52 PM
859	My child attended Ellicott Mills MS and graduated in 2020. She went to school with those who lived in the Worthington Area (College Avenue). Currently, she attends Howard High School and majority of her middle school friends are all districted to Mount Hebron High School. With Scenario B and D, the Worthington Area would all be districted to Howard High School, meaning the majority of those who Ellicott Mills Middle School will STAY TOGETHER and attend high school together. I believe the redistricting should aim at keeping feeder middle schools together to the same high school.	6/21/2022 8:48 PM
860	Prefer scenarios where neighborhoods are not split between different high schools	6/21/2022 8:47 PM
861	I believe one community should go to the same high school. It is not feasible to split a neighborhood into several different schools.	6/21/2022 8:43 PM
862	Previously our zone 311 assigned to the Oakland Mills MS from Ellicott Mills MS which was a big mistake with no feeding from Oakland Mills MS to Howard HS AND 20 min school bus ride(7.1 miles) compared to 5 min (2.1 miles) to Ellicott Mills MS.	6/21/2022 8:39 PM
863	I am strongly against scenario A as I just purchased this home about two years ago with one of the main reasons being for my child to attend Hammond HS because it is only 10 minutes away and a highly rated school. In addition this is the second time in less than 4 years I've had to deal with school rezoning in Howard County, this just happened with elementary schools. I understand importance regarding enrollments, growth, and over crowding in schools but I do not agree with moving existing students of Hammond HS. This is very frustrating as we are fairly new to Howard County and my child is trying to build up new friendships in school. My son will be attending Hammond HS as a 9th grader this upcoming academic school year and now you are proposing to move him to an entirely different school. My situation is not like many other families and if scenario A is chosen I will be taking full action to file an appeal with the school board for my child to stay in Hammond HS in 2023-24.	6/21/2022 8:36 PM
864	Scenario B has no positives on the overall community. It negatively impacts the most communities that just went through re-districting in 2021. It carves out and separates communities from their geographically nearest HS.	6/21/2022 8:36 PM
865	There is a very small feed that goes from Hammond Elementary and Hammond Middle to	6/21/2022 8:33 PM

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Reservoir. It is unfair to the students to separate them in such a small cluster from polygons 9 and 1009. They should stay with their peers and go to Atholton.

866	The boundaries for both scenario B and D serve to split closely knit communities that have been developed over the course of elementary and middle school more so than scenario A and C.	6/21/2022 8:28 PM
867	All of the lower income housing is being moved from Howard HS to the new HS which is in a bad neighborhood. There are many accidents at the intersection of 175 and Rt 1. You are putting students' lives in danger by having them go to this school. The HS should have been in Elkridge a long time ago. This is Jessup! None of us live there, it's 9 miles from our house. Very poor planning!	6/21/2022 8:27 PM
868	Please do not turn walkers into bus riders. That would be against common sense and violate multiple considerations in policy 6010 given transportation cost and shortage of bus drivers.	6/21/2022 8:26 PM
869	Objectively scenario D appears to meet the most policy goals overall, with the exception of the break in the contiguous area. Scenarios A and C appear to meet fewer policy goals than D and B. Scenario A seems to be slightly more favorable, but it's hard to tell. I do like that the number of middle schoolers who are impacted was minimized in all scenarios.	6/21/2022 8:17 PM
870	Scenario D is the scenario that makes the most sense. The fewest students are impacted and it balances the socioeconomic statuses and test scores of schools in a much more balanced way than any of the other scenarios. Additionally, it set up HS 13 to align with HCPSS policies. The other scenarios would create a situation where HS 13 would have much lower socioeconomic status and test scores than the other school, requiring a level of funds directed to HS 13 that would be difficult to provide to meet the needs.	6/21/2022 8:16 PM
871	We live in the Thomas Viaduct zone. Scenario B, C and D will allow my children to go to High School #13 which is significantly closer to our home. This is very important.	6/21/2022 8:00 PM
872	My son will be a rising 10th grader and according to each of these plans, he will not have a choice in whether he wants to stay at Hammond or attend HS13. I oppose that parents and students of rising 10th graders were not given the option to stay in their current high school so long as private transportation is provided. Because we are not given a choice, my son will be attending a school that has very little established - sports, clubs, marching band, theater, etc. Denying him the opportunity to excel in one of the above extracurricular activities directly affects his college applications as well as any scholarship money that may be offered.	6/21/2022 8:00 PM
873	1. In scenario A, the Western most boundary extends to the west side of I-95 which includes the Wincopia Farms community, however the rest of the left boundary runs along I-95, I do not believe it is reasonably fair to extend the boundary that includes my community to the left of 95 but do not include other areas. 2. My family, along with many other families that I have spoken to in the Wincopia Farms community, moved into the community under the premise that our kids would attend Atholton HS. We invested heavily in our kids' futures by moving into homes that we purchased that were near double the median home price of other homes in Howard County.	6/21/2022 7:54 PM
874	A and D both keep my son going to his currently assigned school, so I like them. If he has to move, B has the largest number of students from our neighborhood moving with us.	6/21/2022 7:45 PM
875	Some of the feeder regions for high schools have not considered neighborhoods closer to impacted schools. I think it is important to keep as many students together, so if our polygon is redistricted, I would want as many neighboring polygons that feed to same elementary and middle to move as well. Option C moves a smaller feed from our current home school.	6/21/2022 7:42 PM
876	It has been said several times in the past that students from the northern part of Rt 1 in Elkridge would not be bussed all the way down to High School 13. The Rt 1 and 175 intersection is extremely crowded and dangerous, and adding more new drivers is not going to go well. Small feeds going to a different high school than others is also a problem that should be addressed.	6/21/2022 7:40 PM
877	In any scenario my daughter ends up in the same high school	6/21/2022 7:40 PM
878	If Scenario B, C or D are chosen, my child will not be attending the high school closest to our home...the decision in those scenarios does not seem to make sense.	6/21/2022 7:28 PM
879	We moved to our house for Howard High, then got moved to LR and NOW we have a 3/4 chance of MOVING again to the new school. This is totally not fair. WE are the LAST house	6/21/2022 7:25 PM

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on the LR/Howard line. I thought u couldn't be re-districted twice.

880	The Worthington neighborhood was formed into an island by the Board of Education about 20 years ago because of overcrowding at Howard High School. This neighborhood has willingly moved to a high school far away several times because they were kept together. This community has sacrificed to drive many miles to their high school over the years and should not now be broken apart to meet arbitrary metrics. Scenario B creates a small feed of students staying at Mount Hebron High School. Scenarios A and C leave the entire Worthington Community at Mount Hebron High School. Scenario D sends the entire Worthington Community to Howard High School. Scenarios A, C and D are therefore acceptable because they keep the community together.	6/21/2022 7:23 PM
881	I do not like that rising 10th graders do not get an option of choosing what school they can attend, when rising 11th and 12th graders are afforded that option. I believe that there should be an option allowing for rising 10th graders to stay at their current school if parents/guardians provide transport. Opportunities/clubs/activities that exist at the established high school will not exist in the first couple of years in the new high school, and this can/will directly impact scholarship opportunities for my son as well as his overall high school experience.	6/21/2022 7:21 PM
882	Scenario A looks like it would keep the most students from the same geographical area together, building a stronger community. Scenario D looks like a bussing system and its hard to believe is even considered an option.	6/21/2022 7:19 PM
883	Concerned about testing going down at Mt Hebron v over rising overcrowding.	6/21/2022 7:17 PM
884	I haven't really been following this as I have kindergartener this year. As an educator / school leader myself just quickly listening to this presentation C sounded the best as it would open 13 with the highest capacity and impact the least amount of schools. Also having the most diversity possible is a win! I'm beyond impressed by the amount of consideration that has been put into this! Nicely done!	6/21/2022 7:07 PM
885	Scenario A keeps more students with their current groupings/local neighborhoods. I also appreciate that there is not a lot of middle school movement.	6/21/2022 7:04 PM
886	I think c and d do the best to keep the attendance area of hs 13 in a geographic area that will also most closely line up with its primary middle school feeder	6/21/2022 7:02 PM
887	Scenario A- It would be very disruptive to our neighborhood and would pose more difficulty given that I have an older child who would be attending Atholton high school and my younger ninth grader would be attending a different high school. There are several families who are in the same situation in our neighborhood. It would be very distracted for family unity as well as creating art shifts for parents regarding transportation and feeling like they have a unified community base.	6/21/2022 7:02 PM
888	There are a number of concerns raised by Scenarios B and D that are problematic. First, long-standing policy holds that feeder schools will not be separated during a redistricting initiative. In the cases of Scenarios B and D, that is exactly what would happen, with kids in neighboring homes, divided only by an imaginary line between backyards, going to two different schools. Clearly, this would be in direct opposition to such policies. Additionally, COVID has already introduced significant disruption in the lives of our children. While it's nobody's "fault", I believe that the school board should be much more cognizant of the major impacts to our students' lives. After finally returning to some level of normalcy after a year and a half, these plans taken at this time would increase stress at a time that our students need it the least. Students who began both 9th and 10th grades for the first time in their high school buildings after schools reopening in full, would be in 11th and 12th grades, respectively, and would need to uproot themselves from the only academic environments that have given them any level of stability. They've met new friends, forged relationships with students and faculty alike, and become engaged in various programs with those same students and faculty. Due to the policy infractions associated with Scenarios B and D, along with the social impacts, I strongly urge HCPSS to reconsider these plans.	6/21/2022 6:49 PM
889	This area has always been in the Howard High School area	6/21/2022 6:47 PM
890	Don't support the changes in option A	6/21/2022 6:43 PM
891	In scenario B - you'd be moving an almost equal number of kids from Howard to Long Reach and those from Long Reach to Howard- that makes little sense in the way of stability or impacting the numbers needed. Avoiding further disruption beyond the 1.5 years of virtual	6/21/2022 6:40 PM

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learning by keeping the kids that have been together in the same school post freshman year. Moving children that have been together forming bonds in the unstable virtual and live environment for no payoff with capacity issues - the costs far outweigh any gains here. A flip flop of roughly 230 kids between 2 schools - why?!

892	Scenario B moves the most amount of kids. We need to drive by Howard high to get to long reach. It just doesn't make sense.	6/21/2022 6:40 PM
893	I do not support Scenario A. It impacts my younger daughter who will be starting her sophomore year. It is hard enough for her to meet and develop friends. Relocating to HS 13 will put her at a disadvantage. I believe she should be grandfathered in.	6/21/2022 6:33 PM
894	Stop moving students around. You are messing with families' lives and destroying communities. Stop trying to fix Howard County housing problems with moving students to different schools. Stop trying to fix student achievement by moving underperforming students to higher achieving schools and moving higher achieving students to underperformed schools. Stop moving polygons between schools based on socioeconomic status. It's not addressing the root cause of the problem. If these "solutions" actually worked, the achievement gap would have been fixed years ago. You are trying to fix complex education issues with buses.	6/21/2022 6:30 PM
895	I appreciate that all of the scenarios seem to focus on minimizing disruption to the students while relieving overcrowding. I also appreciate keeping proximity between residences and schools intact when drawing the boundaries.	6/21/2022 6:28 PM
896	My daughter will be a senior when this redistributing occurs. Why does my daughter have to pass two high schools that are within a 5 mile radius to be mapped to a school 15 miles from her home. This makes absolutely no sense.	6/21/2022 6:27 PM
897	My son is autistic and it would be difficult for him to change schools like this.	6/21/2022 6:22 PM
898	Scenario B—The kids in our subdivision attend Rockburn and Elkridge Landing. Attending Howard High makes sense as many of those kids go to Howard. It will help keep friends together.	6/21/2022 6:20 PM
899	I do not want my child switched to the new HS. We moved to our home because it was slated for Howard.	6/21/2022 6:16 PM
900	This change "scenario A" will allow my son to attend high school with the majority of his friends. This is a good thing.	6/21/2022 6:16 PM
901	We should try to keep neighborhoods together as much as possible. Dorsey search is a prime example of how awful it is to separate the kids as they move up in grade. Keep this in mind as it is best for the children. And please fix Dorsey Search, there is no reason to send such a small amount of our kids to Wilde Lake for HS and separate them from the friends they have grown up with.	6/21/2022 6:10 PM
902	Scenario's A and C promote unity in my community. Scenario's B and D create arbitrary, undesirable, divisions that are out of step with the needs of my community.	6/21/2022 6:09 PM
903	Kids need to go to their closest school	6/21/2022 6:08 PM
904	My child would be going to school on the other side of the county. The new high school is in an area of the county where I do not want my child to be. I bought my home in this area because so that she could attend long reach.	6/21/2022 5:59 PM
905	We moved to HC last year. We purchased our house so that our children can attend the schools that we wanted and didn't expect that all of a sudden everything changes.	6/21/2022 5:48 PM
906	N/A	6/21/2022 5:44 PM
907	It is unfair to break up such a small community as the worthington district as they enter high school	6/21/2022 5:44 PM
908	I like that all of these scenarios attempt to minimize impact across the county and only address specific overcrowding situations.	6/21/2022 5:42 PM
909	My preference is to minimize "islands" of school assignment, where attendance areas are not geographically contiguous or that are divided by major roadways. For example, in Plan D, having the attendance area for HS13 divided into two islands, or Plans A, B, and D that keep an "island" of attendance for Atholton don't make sense if we are trying to build a community.	6/21/2022 5:41 PM

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910	<p>I have two children at Howard high school and live in polygon 1095 in the Montgomery Meadows neighborhood. Scenario B is not a good option. Scenario B moves equal numbers of kids from Howard to long reach and vice versa. We already sent hundreds of kids from Howard to Long Reach last year. There is no need to swap kids again. Leave Howard with the least kids moving as possible. Howard will be severely impacted when high school #14 is opened. Why make three big moves to Howard when it is unnecessary. Howard was the largest school two years ago and scenario B will make Howard the smallest school in the county. Scenario B will send 532 kids to HS 13. These same kids will most likely move to the new Elkridge School. The Elkridge / Howard kids should be left alone as they will most likely go to the HS 14. Scenario B will move 532 kids to new school and 238 kids to Long Reach (770 total children moving out of Howard). That will absolutely be extremely disruptive to Howard. We were able to manage with overcrowding- why make us the smallest school in the county? Scenario B moves 3137 high school kids- the largest move of the four scenarios (A- 2791 kids change, B-3137 kids change, C-2825 kids change, D-2477 kids change). Scenario B is a bad idea. Scenario D is the best option for Howard. It only moves 66 kids from Howard and 391 kids from Mt Hebron to Howard. Howard has already had so many kids leave the school. Only 66 kids leaving and 391 coming in. Howard can handle more kids - we have done it before. Plus- the Mt Hebron kids will most likely move East to Howard when HS 14 opens. Those children actually live closer to Howard than Hebron anyway (They would avoid long bus rides on 29/99 and it would take them 10 min to get to Howard vs 30 min to get to Hebron in the morning). Scenario C moves 253 kids from Howard to LR and no kids coming into Howard. Why move more Howard kids to LR? Howard already sent 350 kids to Long Reach last school year. Howard should remain a large school until HS 14 opens and then the Elkridge/Howard kids will move to HS 14.</p>	6/21/2022 5:41 PM
911	<p>I don't agree with making rising juniors or seniors changing schools after already being there for two years going on their 3rd and 4th year.This would not be right at all.</p>	6/21/2022 5:40 PM
912	<p>We are asking that you please keep our small feed (in MacGills Common) at Hammond Middle and High Schools where we are currently districted (and have been for 30 plus years). Our neighborhood of MacGills Common is located within the village of kings contrivance in Columbia which is where Hammond High school is located. It is in very close in proximity to our polygons and students in our neighborhood can walk to and from school as needed for after school activities. Our community is very much centered around the village of kings contrivance and students and families that have been together throughout elementary school would be separated if our neighborhood feed was sent to Oakland Mills. Our school community is very close and we support and rely on one another very much. Moving our MacGills common feed to Oakland Mills High school would result in OMHS being over capacity while putting Hammond High School at just 82% capacity. Many of our neighbors have also been very involved and instrumental in advocating for and investing in the much needed renovations at Hammond for the students in our community. Our community means so much to our neighborhood and we respectfully ask that you keep our polygons at Hammond Middle and Hammond High School for continuity for our students. Thank you very much for your time and consideration.</p>	6/21/2022 5:38 PM
913	<p>I am strongly not in favor of the northwest corner of Elkridge being bussed ALL the way down to HS13 when there are soooooo many communities much closer to HS13 that could move. Ideally, we would go to Howard HS, but Long Reach is the ONLY other acceptable alternative.</p>	6/21/2022 5:36 PM
914	<p>Scenario D impacts the least amount of students. Disrupting students is a big deal to students and parents. We should try to minimize this where possible.</p>	6/21/2022 5:36 PM
915	<p>I am supportive of the work that both the Board and Superintendent are doing to continue the legacy of educational equity in our county.</p>	6/21/2022 5:34 PM
916	<p>I am concerned that my child would be redistricted to a school that geographically does not make sense. I am also concerned that these kids were already redistricted after sixth grade and would again be impacted in tenth grade - this creates instability for them that can be detrimental to their mental health and I hope this will be considered.</p>	6/21/2022 5:32 PM
917	<p>I dislike Scenario B because my children would have to change schools. It also appears to just be switching students from Pleasant View and Rockburn Township Developments, which are similar socioeconomic neighborhoods and will impact kids in both places since most friends from their middle schools will no longer attend the same high school. I would really like to see Howard County implement a 'feeder system' so kids from certain elementary schools all feed into one middle school, and then certain middle schools all feed into one high school. Kids</p>	6/21/2022 5:31 PM



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needs familiarity, continuity and community. Constantly redistricting is difficult on students, staff and families. Scenario C seems to keep the most contiguous neighborhoods together, which would be my preference.

918	Scenario B does not make sense. It simply trades students from Long Reach to Howard and back. It does not solve overcrowding.	6/21/2022 5:26 PM
919	We just went thru a messed up realignment & now you want to do another one. For example my friend lives near Coke Cola drive his son goes to Highschool at Oakland Mills yet both Long Reach & Howard are closet, now you want to change schools again??	6/21/2022 5:25 PM
920	I like Scenario A because the new school (HS 13) area is a more contiguous area commensurate with its location on the south part of the county where the population is highest and the need for the new school is greatest. Our kids are in elementary school, so we will not be immediately impacted by the change, but we would look forward to being a part of the new school being established in 5 years when our oldest would attend.	6/21/2022 5:17 PM
921	Scenario D really looks like 2 separate districts for HS13. I don't like having boundaries that are not contiguous ever, but starting HS13 off with a non-contiguous boundary would be a disservice to it, especially with a gap as large as that. It really looks like 2 separate school areas.	6/21/2022 5:13 PM
922	I like that non of the scenarios envisions moving my polygon past two closer high schools to a third one based on specious reasoning.	6/21/2022 5:11 PM
923	We prefer Scenario B	6/21/2022 5:11 PM
924	My daughter is redistricted to Long Reach, whereas many of her classmates are going to Howard High School. I would prefer if they were all going to Howard High School, but if not, if more of them would be redistricted to Long Reach, that would be good.	6/21/2022 5:05 PM
925	You are ripping kids apart from friends they've been with the entire time. You have never truly had their best intentions in mine, just money	6/21/2022 5:03 PM
926	I am strongly opposed to Scenario B for the following reason: first, it moves the greatest number of students at both the HS and MS level. We were affected by the last round of redistricting at the elementary school level. I believe that young children are resilient and can easily adapt to that change. However, at the HS and MS level, that change can have a devastating impact on students who have already struggled with maintaining connections through the last 2 years of the pandemic. Ideally, these moves should achieve the goals while impacting the fewest number of students possible. Second, it eliminates the ability for these students to walk to their HS, as the new school is out of walking distance. This would not be equitable as these students will now be forced rely on other methods of transportation if they are involved with after school activities. I believe that Scenario D moves the fewest students while moving towards the county's objectives for redistricting.	6/21/2022 4:56 PM
927	Scenario B and D keep more kids together from Rockburn ES together all the way through HS.	6/21/2022 4:55 PM
928	I am generally in favor of all redistricting that aligns with population growth/changes. While I did move to my neighborhood largely for the schools, I don't believe that entitles our household to those specific schools. More housing in HoCo is better for all of us, this will necessitate redistricting as we go.	6/21/2022 4:53 PM
929	Looking at the information shared it looks like Mt. Hebron and Reservoir need more relief in capacity numbers than Atholton HS.	6/21/2022 4:52 PM
930	We are part of the Kings Contrivance neighborhood and Hammond is basically in our village center. For some reason we are always looped in with the Allview community. We are a Hammond Community through and through. We haven't even lived here for 5yrs and this is our 3rd redistricting please leave us alone. The last time there was tak of moving us we were considered very important to Hammond HS boosters and that hasn't changed.	6/21/2022 4:43 PM
931	My children will be starting 10th and 12th grade and a school change would have a disruptive impact academically and socially.	6/21/2022 4:43 PM
932	You are already planning on building HS 14 in Elkridge. I don't think any of the approaches should include moving people on the North or North-East side of the county and you should focus on the South and South-East side this time. Everyone in the North or North-East side of the county will be impacted when you open HS 14, so you are basically moving them twice if	6/21/2022 4:42 PM

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you move them with the opening of HS 13. At this point I'm assuming that by time you open HS 14 my kids will move (I assume to Howard) even if they don't move with the opening of HS 13, but I don't think it makes sense to move kids from Howard to HS 13 to just turn around and move them to HS 14 when you open that.

933	Much longer bus rides and pulling from Rockburn to Howard and Ilchester to Long Reach. Two changes that can stay as is causing less disruption	6/21/2022 4:40 PM
934	Scenarios B, C, and D result in my children going to a lower rated/lower performing school. It feels like those who are more affluent get to send their children to better schools, even if there's another school that's closer. This is systemic discrimination that disproportionately affects ethnic OC minorities and those from lower income families.	6/21/2022 4:37 PM
935	You already did a last minute switch last time of my elementary school which my older kids had gone to - it was one of the ones the board never discussed but then voted on last minute. That put a dent in the legitimacy of how the last redistributing was done. Option B would again crush our neighborhoods and ignore their history so no reason to penalize our neighbor for the negative in consecutive redistributing plans. Plan b changes high schools where the other 3 do not.	6/21/2022 4:37 PM
936	Emotional well being of teens matter a great deal especially now. To me, the redistricting lines in C & D make more sense geographically inline with friendships formed in elementary and middle school as well as busing and getting together after school in social situations. This is the one area that people living in East part of the county hate. The boundaries are more cohesive in western and northern part of the county. These also tend to be the most consist schools academically. Change is not always better.	6/21/2022 4:37 PM
937	D strikes be as the best balance of measures, putting higher weight on demographics. Breaking up new high school region is obviously not ideal.	6/21/2022 4:33 PM
938	I believe in the given scenarios, scenario B makes the most sense. However I believe the north east part of the county should go to Howard followed by those below long reach and below that HS 13 and Hammond divided in 4 equal horizontal breaks. We would love to maintain our current HS of Howard.	6/21/2022 4:33 PM
939	I dislike Scenario B alot because it will split our neighborhood kids into 2 different High Schools. They were already split into 2 different Elementary School last year, why would you want to split them again?!?!	6/21/2022 4:33 PM
940	I based my assessment and support of scenarios B and D on the future projections of capacity in the affected schools. It appears B and D both would keep HS capacity under the 115% mark for a longer period of time. B seems preferable to D only because of the non-contiguous element of scenario D. I am not affected by this redistricting plan. My opinion on this effort is based on the desire to avoid repeated redistricting every 2-3 years, as it is disruptive to kids. So if we can pick a plan that would keep capacities within workable ranges for a longer period of time, I'd support that.	6/21/2022 4:31 PM
941	Hopefully this is last redistricting possibility for my area	6/21/2022 4:29 PM
942	All scenarios affect the Bowling Brook Subdivision. My daughter just started 1st year in Reservoir which we were re-district from Hammond recently. With your plan she will only spend 2 years in Reservoir and go to a different school for the last two years which will affect her relationship with other friend and students in Reservoir. I do not support any of the Scenarios as it directly affect the Bowling Brook Community.	6/21/2022 4:29 PM
943	Scenario B make sense to me. Looking at the scenario map, this seems to be a cleaner approach in terms of district boundaries. Also the number of students are very close to evenly distributed.	6/21/2022 4:28 PM
944	It makes sense to try to keep to traditional geographic boundaries for schools, as much as possible.	6/21/2022 4:27 PM
945	There should be a list of exemptions for students that have faced a lot of trauma and losses and had to move around a lot. This change could further add to the negative mental health of some students. Having to change schools in their 11th or 12th grade year could add to a family's stressors. Especially if they don't have transportation. Please provide an option to show that the student is or has experienced unusual hardships like too many other prior moves.	6/21/2022 4:27 PM

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946	Scenario B makes no sense. You'd have people living within yards of Howard High going to Long Reach 10x further away.	6/21/2022 4:26 PM
947	We were already impacted recently with elementary and middle schools and howard high is more closer to us that long reach. Please don't consider option B.	6/21/2022 4:25 PM
948	I don't think rising Juniors or Seniors should have to switch schools, considering they have already form stability with the schools they have attended for a few years.	6/21/2022 4:25 PM
949	While scenarios A and B also seem to work, these affect many families that were also put through an upheaval during the 2020 redistricting. Scenario C just doesn't seem to work for the county by the numbers or bring the relief intended. Scenario D has least impact and the best numbers of any option.	6/21/2022 4:25 PM
950	Options A and D make no sense, you are busing kids past the school just to go to another HS. You need to think about transportation costs, especially with the price of gas. B makes the most sense out of all 4 options.	6/21/2022 4:24 PM
951	The report looked very easy to digest and had helpful graphics/maps.	6/21/2022 4:23 PM
952	I do not think moving kids to a different high-school after they started there 1st year. They have become equipped with the surroundings. Kids have it hard enough with adjustments.	6/21/2022 4:23 PM
953	I do not agree with Scenario A as this moves my child to a school further away. We have several school in a closer radius. Also m son has built relationships already in Long Reach with teachers and to remove him from this school would not be beneficial. This school is not a Howard county school I will allow my son to attend	6/21/2022 4:21 PM
954	If my child is redistricted to Long Reach, we will home school him.	6/21/2022 4:21 PM
955	We are not impacted by the realignment, however in general I would like to see a well thought out plan that can last versus a quick fix that has to be redone more frequently	6/21/2022 4:21 PM
956	Scenario A affects me. I am not affected by Scenarios B, C or D based on the results. My child's high school will be too far from the house. Based on my zip code, there are at least two other high schools that are within 2 miles of the house. I do not understand why my child's high school will need to change.	6/21/2022 4:18 PM
957	I haven't made a deep dive into the data, but is there any concern that minority populations are being disproportionately affected by these changes? The greatest changes in racial percentages seem to be in minority populations. Is that on purpose?	6/21/2022 4:17 PM
958	I strongly am against Scenario b . This will impact my children and would not be beneficial for my child.	6/21/2022 4:14 PM
959	The movings are supposed to influence as few current students as possible. Scenarios B affects much more students compared to the other scenarios, and it also isolates the Ilchester area, which makes less sense.	6/21/2022 4:13 PM
960	Doesn't make sense how closer school is not assigned to the address.	6/21/2022 4:12 PM
961	Scenario C makes the most sense from my perspective. It balances enrollment in existing high schools and provides practical feeds to the new high school. It fixes a very small feed from AES and sends the adjacent streets in MacGills Common to OMMS along with peers from Allview which is also good for OMMS.	6/21/2022 4:10 PM
962	My kids would be redistricted only in Scenario D; in Scenario D my street is the right at the boundary for the redistricting so it is frustrating that we would be so close to staying at the school we are currently districted for (Howard) and that my son already attends.	6/21/2022 4:07 PM
963	My child should NOT be sent to another high school for her senior year. This is crap	6/21/2022 4:04 PM
964	Asian communities are often ignored in the planning process. This results in a significant number of families moving out of the eastern Howard county areas along Route 1 into more expensive western or leaving the county altogether for affordable housing in surrounding counties. I hope the final scenario will account for the feed back from this community and not force them to move.	6/21/2022 3:58 PM
965	Elkridge should not be sent away from Howard HS.	6/21/2022 3:52 PM
966	This takes us out of Reservoir and places our child into one of two far less academically	6/21/2022 3:49 PM

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	ranked schools.	
967	If scenario A happens our daughters will attend different high schools. This would be very difficult for transportation purposes as well as involvement in activities.	6/21/2022 3:45 PM
968	I do not know if scenarios B or C align with policy. It does seem like scenarios B and C are moving a relatively smaller number of students from schools that have relatively high average test scores (e.g., Hammond Middle and Hammond High) to schools that have below-state-average average test scores (e.g., Oakland Mills Middle and Oakland Mills High). This seems unlikely to have much impact on the schools with below-state-average average test scores (because of the relatively small number of students moved); simultaneously it seems likely to make the parents of the children currently at the higher-average-test-score schools unhappy. Those families will be more likely to move or send their kids to private school under scenarios B and C. If the goal is just to move bodies around to relax capacity constraints, then I guess this makes sense. If the goal is to improve performance (e.g, average test scores of the students at the lower-performing schools), it's hard to see how either scenario B or C achieves that goal. At the same time the very-high-income very-high-average-test score high schools (e.g., Glen Elg, Marriott's Ridge, Centennial) are not impacted at all, so those parents will be happy and probably will not complain. Perhaps that is the point, but it doesn't seem particularly fair to the relatively small number of families who are affected.	6/21/2022 3:38 PM
969	Do not do this to us again. The past redistributing brought violence to our schools and is inexcusable that you continue to impact our children for the sake of politics.	6/21/2022 3:32 PM
970	This scenario would affect too many students and separate our polygon from the whole community. I am not satisfied that it is exchanging students between Howard HS and Long Reach HS. What is the point?	6/21/2022 3:24 PM
971	I would prefer my kids not have to change schools. Especially my son hallway through high school as this will have an impact on his participation in athletics (will have to stay over with a new team and coach) and socially.	6/21/2022 3:22 PM
972	Our neighborhood was just redistricted 2 years ago! My daughter has already lost meaningful relationship with the community because of the last redistricting!	6/21/2022 3:14 PM
973	Scenario B essentially splits my neighborhood in half resulting in most going to My. Hebron and our kids going to Howard. So our neighbor one street over would go to a different high school which makes little sense. In addition, friends my kids grew up with might go to a different HS with option B. I'm strongly opposed	6/21/2022 3:13 PM
974	Two of the plans do not relieve overcrowding at Patapsco or Mt Hebron.	6/21/2022 3:06 PM
975	My kids are already sad that their neighbors and friends (since elementary in Rockbun and same Middle school) a few houses away are going to a different HS then they are going to.	6/21/2022 3:05 PM
976	We live 3 min from Mayfield Woods Middle school. We could even walk there. According to scenario A, we will be redistricted to Lake Elkhorn Middle school which is 15 min away. It really doesn't make sense to us. Same for the high. Long reach is 8 min away but Hammond high is 15 min away.	6/21/2022 2:49 PM
977	Scenario C would send my child so far from home to school. I don't support a scenario that may use any of the highways 32, 29, ect to transport my child to and from school. Polygon 52 is part of the Oakland Mills community and our students should attend Oakland Mills high school. We have an older established community so all the newer housing should attend the new school or Atholton HS.	6/21/2022 2:44 PM
978	I do not support scenario B because it will change the high school from Howard to Long Reach. It is longer travel time for the students if calculating traffic times.	6/21/2022 2:29 PM
979	We love on rt175&r1 townhouses. I anticipated this new school coming so my child could attend. We already live too far from the other schools in our area. She goes to Oakland Mills. And now most scenarios don't include our neighborhood attending that school?	6/21/2022 2:26 PM
980	I find it disturbing and highly stressful for the students and their families to be going through redistricting every couple of years or so. Our community has been distracted to a new high school last year, and changing it again is simply not fair to us all. Children make friends, connections, build their interests at schools. Their siblings count on their support when it's their turn to attend the school. Not knowing constantly what "new school idea" is being planned for	6/21/2022 2:25 PM

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them puts them into severe anxiety. We are tired of having to go through . Funny our Middle school never gets redistricted, even though we probably wouldn't mind that.

981	Scenario B and D place populations far away from the attending high school, increasing commute time and reducing ability to walk to ride bikes to school.	6/21/2022 2:19 PM
982	We do not want to start high school in one school and then move our daughter to another... especially after she aligns with teachers, friends, sports and club activities.	6/21/2022 2:19 PM
983	It appears each scenario limits the redistricting to the region of the county where high school 13 is located. There is no reason to impart a domino effect on the rest of the county's students and families. Students should attend, when at all possible, the school closest to their home.	6/21/2022 2:18 PM
984	The students in the most east region of Elkridge should go to Howard (preferred) or HS13. They should NOT be redistricted to LRHS.	6/21/2022 2:13 PM
985	If you'd build high schools with more equity in locations, this would probably be less contentious. I don't want my child bused ACROSS the county on Route 1. I don't feel it's safe. There are major accidents all the time. That distance is too far. I would prefer my children go to Howard or even Long Reach over HS 13.	6/21/2022 2:08 PM
986	Having the northeastern tip of HoCo travel to Jessup is idiotic, to say the least. The school is not anywhere near their neighborhood. It would make more sense to completely change all HS's so you're sending kids to schools that are actually close to their home. Better yet, build a HS closer to Elkridge where it's over crowded.....and stop building high density housing.	6/21/2022 2:04 PM
987	Scenario D makes logical sense and doesn't carve out neighborhoods in strange gerrymandering ways.	6/21/2022 1:59 PM
988	Some of the metrics being used to compare scenarios (e.g. number of students moved) are a good reflection of the underlying decision principle. But others are not: For example, average distance does not do a very good job of capturing the *distribution* of distances, nor changes in driving or walking times. Similarly, number of noncontiguous areas doesn't really capture whether or not neighborhoods are divided by a boundary; there are going to be geographic dividers within any attendance area, whether that's a separate attendance area or something else like a highway, and there's nothing wrong with having discontinuous areas attend the same school as long as each of those areas feels like an intact community. I would also consider using a measure such as county-wide variance, rather than number moving away from the average, as a more continuous and interpretable metric for impact of scenarios on equity.	6/21/2022 1:58 PM
989	I am extremely concerned about taking students from the eastern edge of the county and bussing them down Route one in congested and commercial areas. Additionally, traffic for students being picked up after school will be extremely heavy. I support keeping the boundaries for HS13 more centralized	6/21/2022 1:50 PM
990	A & C: I do not want my child attending HS #13. It is farther away than our current HHS and next closest LRHS. Not safe to drive on route 1 and across 175. The majority or complete feed from ELMS should go to HHS or LRHS.	6/21/2022 1:44 PM
991	We have already been redistricting. I think these plans are moving my children around far too much. I agree with the ultimate goal but would like to not be affected again. After the pandemic, my children are still getting back into the swing of things and doing this again makes them feel like they're starting over meeting new friends and peers.	6/21/2022 1:43 PM
992	Why does HCPSS not take into account that MacGills Common is part of the Village of King Contrivance? Hammond HS is adjacent to the KC Village Center. Moving to Oakland Mills as proposed in Scenarios B & C seems to be based on using the MD Routes 29 and 32 as a boundary instead of considering the village structure that was included as part of the original design of Columbia. You are tearing apart the very communities that James Rouse hoped to build.	6/21/2022 1:43 PM
993	In preparation for the Elkridge High School, it would be better to pull more from the South and West than from the North. Also, all high school boundaries should be connected.	6/21/2022 1:39 PM
994	I support Scenario A (which would send my daughter to Howard High) or Scenario D (which would send my daughter to Long Reach). In each of these plans, the area includes the neighborhoods which fed to the elementary and middle school my daughter attended. I think this is a very important factor for children's psyche, proximity to friends, etc.	6/21/2022 1:26 PM

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995	Worthington is an ISLaND they created decades ago sending us to Mt Hebron to help ease overcrowding at Howard. Our community was moved once to Centennial and then back to Mt Hebron. We have taken it for the team on many occasions to be moved — BUT they kept us together which is so important for the kids.	6/21/2022 1:25 PM
996	Sending the Timber Run neighborhood in Ellicott City to Long Reach in Columbia is completely inappropriate and will put more individuals on buses. We can see the lights, hear the crowds at games, baseball bats in practice. It makes no sense to displace students in our Ellicott City neighborhood and drag them across multiple neighborhoods, while PASSING Howard.	6/21/2022 1:18 PM
997	I do not like scenario B as it negatively impacts my family and my neighborhood. We have a long history of being a Howard High community and do not want that changed.	6/21/2022 1:08 PM
998	Scenario A seems to be least efficient in balancing utilization and not particularly good at achieving the demographic composition goals. The other scenarios seem better at this. We are generally neutral between scenarios B, C, and D, although selfishly C seems to create the best performance demographics for our child's school.	6/21/2022 12:53 PM
999	Scenarios A and B do not ensure equitable access from different sections of the corridor	6/21/2022 12:43 PM
1000	In Scenario A there is a section of students in the center who are surrounded by other High Schools and they are surrounded by other HS districts. In scenario B, it seems to make sense using 95 as the divide for HS #13. It looks like the commute for buses makes more sense.	6/21/2022 12:38 PM
1001	Scenario A redistricting makes the most logical sense. Other redistricting plans are obscure and pull from further geographic regions instead of closer regions.	6/21/2022 12:16 PM
1002	The Elkridge community has been heavily impacted by redistricting that occurred a few years ago, and ideally you have children who have had to switch middle schools during a pandemic and also switch high schools. In particular, Long Reach is a poor performing high school in comparison to Howard High School. I chose my home for my kids to go to Howard High School as they are also rated better in terms of equity for my children who are African-american and feel they might better suited to do better at a better high school to prepare them for college. As far as going to the new proposed high school, my children plan to participate in sports teams and am concerned this will be another impact to their development if they have to switch high schools.	6/21/2022 12:16 PM
1003	I think the goal of keeping communities together by not having many separate islands should have a high weight. For this reason Scenario D is one of the worst. It also has a high number of low percentage feeds.	6/21/2022 12:14 PM
1004	I am not affected by any of the current scenarios. HOWEVER, in the last redistricting, two board members unveiled a new scenario AFTER the public comment period had closed. I would like to urge the board to stick to these four scenarios or present any new scenarios while the public still has a chance to provide feedback.	6/21/2022 12:03 PM
1005	- I like that RHS is receiving relief (although I am aware that this is most likely only opening it up for more development in the area) - I like that neighborhoods are staying together - I like when there is a direct flow from elementary schools to middle schools to high school and neighborhoods travel together - I like when students and families who need the most help and support are in schools that have the resources to provide that to them (i.e. extra funding)	6/21/2022 12:03 PM
1006	Scenario C negatively affects my children due to the distance they would have to travel. Afterschool activities would be significantly more challenging.	6/21/2022 12:03 PM
1007	I do not see any guidelines around redistricting exclusions. The timing will impact senior year for my two students and rising seniors for the class of 2024 should absolutely be excluded from changing schools during the last year of high school. Similar guidelines should already be available for review.	6/21/2022 12:02 PM
1008	The Emerson Community has been zoned for Althoton. There is no travel distance advantage. Residents relied upon the named school when choosing to buy homes. Making the change to HS13 will negatively impact students who have anticipated attendance for many years. The new school should not need students from Emerson.	6/21/2022 12:02 PM
1009	My neighborhood was redistricted in 2019. We were sent from Oakland Mills high to Atholton High. Please do not move us again.	6/21/2022 12:00 PM
1010	The least amount of students being impacted is the most important aspect. Also, keeping the	6/21/2022 11:58 AM

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schools under 110 percent capacity is also very important (I thought that was the reasoning for redistricting).

1011	My children have their besties since they were in kindergarten. Don't split them to different schools please. I don't want them to lose their own relationship which is really important to them.	6/21/2022 11:55 AM
1012	N/A	6/21/2022 11:54 AM
1013	I think the best option relieves overcrowding in as many schools as possible.	6/21/2022 11:51 AM
1014	My area (Polygon 46 in North Laurel) is affected in every scenario presented (A, B, C and D, as well as the less defined movements shown in other appendices), in efforts to relieve future crowding at Reservoir High School. I'd rather not move from Reservoir, as it seems our community keeps getting moved to different schools as new developments come in and take seats away from the kids in our neighborhoods. If I have to support a scenario, I am all in for Scenario A, as it keeps the PVMS kids together into one high school, creating a strong feed into High School #13. In addition, it keeps the North Laurel neighborhoods spread out between 3 high schools instead of 4, like every other scenario. What's more it finally brings the Emerson neighborhoods, currently divided between all three school levels, into one school - High School #13. Finally, polygon 2010 is a brand new neighborhood, under development. Once families move into 2010 (estimated to build 400 plus units), it will unnecessarily crowd its existing school - Atholton High, thereby impacting students down the road. In which case, it makes the most sense to move this community now before families move in, alleviating future capacity issues and causing less disruption down the road.	6/21/2022 11:37 AM
1015	B moves the same families it did last time. Although the policy is only to not move the same child two times in a row, moving the same families each time is disruptive and inhibits community building.	6/21/2022 11:32 AM
1016	I support scenario B. Scenario A would relocate my child to a school that is the furthest away from our home. Additionally, he would have to start another school in his sophomore year that would leave him knowing virtually no one. This may impact his high school experience and academics. At least with Scenario B he could relocate to a school with the people that he went to middle school with.	6/21/2022 11:25 AM
1017	Scenario D is cutting the area into 2 parts which I think it is not good idea. And the number of students will be reassigned in Scenario B is too high compared to the other 3 Scenarios. Scenario C is the best in my opinion because it maintains the contiguous neighborhood.	6/21/2022 11:24 AM
1018	General Comments: I'm concerned that each of the scenarios leave at least some schools still over capacity. We need real changes that promote equity in utilization among all HCPSS schools. Additionally, it appears to me that the subdivisions in the elkridge area need to be evaluated. Many polygons appear to contain non contiguous neighborhoods, while contiguous neighborhoods are split across different polygons. 1038 and 38 along Patuxent Quarter Rd is a good example. 2038 is another example of a polygon containing non contiguous neighborhoods. As HS13 opens, it will be important to align the polygons correctly, in order to limit the impact of redistricting, create more natural zones and creating necessary flexibility to direct neighborhoods along the natural border areas created by HS13 affecting Long Reach and Howard and Hammond HS Scenario A Leaves too many schools over capacity, and creates Scenario D is nonsensical. That isn't really a workable plan at all.	6/21/2022 11:18 AM
1019	I have no input for any scenarios while my child is only in 2nd grade.	6/21/2022 11:17 AM
1020	The distance to travel to the proposed HS is far regardless of bus availability. If changes are to be made, it should be based upon location. I do not agree with my child traveling further than necessary when there are closer high schools within a couple miles.	6/21/2022 11:11 AM
1021	My concerns with moving to high school 13 is what are the resources going to look like compared to the top schools in Howard County as well as the overall safety of the children attending the school.	6/21/2022 11:04 AM
1022	Will upcoming juniors have a decision to transfer?	6/21/2022 10:59 AM
1023	I would prefer my daughters go to the new high school when the time comes	6/21/2022 10:55 AM
1024	I live very close to Howard High school. It is less than a 4 minute drive. I can hear Howard High school events events from my home. I have been redistricted to Long Reach High school under Scenario B. It is at least an 8 minute drive. In the previous redistricting session we were	6/21/2022 10:53 AM

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already redistricted from Waterloo elementary to Phelps Luck and from Ellicott Mills Elementary to Bonny Branch. It seems a bit unreasonable to change our high school now too, especially when we live so close to Howard High school. I also note that the previous elementary school redistricting took us from a highly ranked school to a poorly ranked school and made our after care situation quite difficult but I did not complain because we were equidistant between the 2 schools and the quality of our high school was our priority. To again take us from the better school and move us to the lower ranked school when it makes no sense based on our home's location is extremely upsetting.

1025	I am in an area in Elkridge set to be redistricted TO HS 13. I think this makes a lot more sense than LR or Howard. The areas that would be drawn from in Scenario B make more sense from a community standpoint.	6/21/2022 10:49 AM
1026	I do not agree with scenarios B,C, and D that would reassign my child to Hammond HS. I do not think these scenarios are inadequate poor decisions.	6/21/2022 10:48 AM
1027	Redistricting my athletic child in her junior year would have a huge impact on my child being able to adjust to a new school in her 11th grade year.	6/21/2022 10:48 AM
1028	I don't like that it will cause my children to not be able to go to the best public high school which is why I bought a house in this district in the first place.	6/21/2022 10:47 AM
1029	What is being done to improve Long Reach High School's standards of education? Why can't this school be on the same level as all other Howard County High School's?	6/21/2022 10:42 AM
1030	Scenario A and C take population from nearby the new high school. Scenario B and D take long stretches of odd areas and impact communities already affected by previous redistricting.	6/21/2022 10:36 AM
1031	my son is currently districted to a high school 15 mins from our home when there is a school 5 mins from our home. Personally scenario B and D make more sense for our neighborhood as it would move us to the school 5 mins away. Over all, it appears that scenario D brings the county closer in line with policy per the policy alignment slide. Ex. the fewest students are impacted and on average lower schools over capacity if you look at all years presented . Scenario B, seems to also address the capacity issues 2nd best to D; however, the largest number of students are being redistricted. Scenario A and B doesn't seem to really address the capacity issue and still a large number of students are being redistricted.	6/21/2022 10:36 AM
1032	I will move out of the county before I allow my daughter to attend HS#13 in that arsenic laden land. It seems that the county is trying to redistricting all of the poorer neighborhoods in the county. I will not have it. In addition, we have already been redistricted where my daughter had to change elementary schools. So, she has not been able to make friends like her other classmates. It is just not fair.	6/21/2022 10:35 AM
1033	I do like Scenario A because it will cause disruption to my children's learning. It will also separate them from their peers and friends.	6/21/2022 10:34 AM
1034	Scenarios B & C move our neighborhood (57,1057,2057) to a high school that is farther (OMHS) than two closer HSs, (Hammond and Atholton). Not only is this inconvenient (there is no easy route to that HS from this neighborhood), it makes no sense given particular other neighborhoods don't move at all. In both past and current redistricting, our neighborhood always appears as an area that can be tossed around as needed. Meanwhile, neighborhoods such as the Gorman Rd. area never get touched, even though their alignment with Atholton HS is nonsensical. If we are shifted to Oakland Mills MS and HS, as outlined in Scenarios B/C, our kids will be split from friends they have known since Kindergarten to travel to a school farther away, while kids farther away from both Hammond and Atholton HS will continue to go to those schools. Simply put, we don't want our neighborhood used as a faceless place that can be moved around at will to make the numbers work. Consider the impact on our ability to get to the school for events, our connection to our existing schools and neighbors, and consider other neighborhoods that seem protected in this process. We support efforts to create a more-level playing field at the schools, increase diversity, and balance out socioeconomic groups. Location and neighborhood connections, however, should not be ignored. We are currently aligned to a diverse school that draws from a broad range of economic classes, and is just up the street. To move us to a school farther away with no connection to our area for the sake of numbers is short-sighted and overly impactful.	6/21/2022 10:33 AM
1035	This is such a headache for those who have started High School with children who have anxiety already and we just have settled and you( the people who do not have kids who it will impact) want to up root them again so disappointed	6/21/2022 10:22 AM



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1036	Scenario B carves out a neighborhood where kids would be separated from their friends/social groups and Elementary/Middle School classmates and disrupts carpools for school events and sports and sends them to a HS farther away than Howard HS. Meanwhile, neighborhoods closer to Long Reach and further from Howard would go to Howard.	6/21/2022 10:21 AM
1037	I do not support Scenario A because it causes disruption to my child's education, emotional well being, and peer groups.	6/21/2022 10:15 AM
1038	Children who live on Elko Drive and in Montgomery Meadows can walk to school at Howard High and often do; there is no reason to move them to a school further away when they are some of the closest neighborhoods to Howard and you'd be moving them to a school that is not walkable.	6/21/2022 10:14 AM
1039	Scenario A is further from our home. We have adjusted to being redistricted to Oakland Mills HS and my children have developed a sense of community there. I would not like to see them uprooted again.	6/21/2022 10:06 AM
1040	I can see the tower behind Howard high school from my yard and I can hear their sports events clearly. I could walk to that high school in under 30 minutes. Any plan that puts horseshoe road in a district besides Howard high school is a bad option.	6/21/2022 10:02 AM
1041	Scenario A seems to pull most students from nearby the new high school so makes sense	6/21/2022 9:55 AM
1042	Our student is a rising 10th grader at LRHS. To move her for junior and senior year and she's on a 504 is not something we support at all. We would have to pursue administrative transfer back to LRHS.	6/21/2022 9:54 AM
1043	Scenario A: I would prefer my children attend Hammond High School due to proximity and neighborhood of that location.	6/21/2022 9:54 AM
1044	Scenario A impacts my children to move to a different High School 13. We purchased this house in our neighborhood so my children would go to Atholton High School. It seems like it will not be the best situation for my children to be uprooted to a different high school district with lower proposed test scores than their current high school. I am against this scenario.	6/21/2022 9:54 AM
1045	New high school is 3 miles far from current high school and it takes 10 - 15 minutes/or more depending on traffic in that area. My daughter talks always going to high school with her middle school friends all the time, I can't say how she would feel about going to a school where should miss then every minute.	6/21/2022 9:49 AM
1046	We live on 9792 Whiskey Bottom Road. Our son Zaki Rizvi has special needs and uses a wheelchair and walker. He will be going to middle school in the fall. Please understand that we would like whatever school he attends to be best suited to accommodate his needs for a safe and comfortable environment while still providing a quality education. Thank you for your understanding.	6/21/2022 9:48 AM
1047	I bought a home in Howard County in May of 2021 specifically to keep my children in Reservoir High School. Moving them to a lesser school, Hammond High School, is absolutely unacceptable. As 9th and 10th graders are going to be the only ones moving to High School 13, my household would be split. The school year of 22-23, I will have a freshman and a sophomore at Reservoir, while in 23-24, I will have a sophomore and a junior. The burden that type of split moving to HS 13 will put on a household is unacceptable when it comes to after school activities such as sports.	6/21/2022 9:47 AM
1048	I think that having students from East of 95 all in one school is going to have a school with many needs. I'm also concerned that students and buses will have to cross the 175/Rt 1 intersection. The students who currently travel a far distance to RHS and AHS should be placed in HS13 prior to moving students who live less than a half mile from the Baltimore County line.	6/21/2022 9:46 AM
1049	The distance to travel to High School 13 in Option A from my location is too great a distance when compared to Atholton (current school) or Hammond.	6/21/2022 9:45 AM
1050	I think scenario A will redistrict the least amount of schools and kids. The schools will be redistricting again and looking at crowding again... we should not keep switching all the kids around in all the schools every few years.	6/21/2022 9:43 AM
1051	I don't like any of this but I understand you all have a job to do. I'm just doing my part and sharing my opinion.	6/21/2022 9:41 AM

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1052	For school year 23-24, my daughter would've already spent 2 years at Reservoir High School. She has had mental health issues related to social anxiety before, thus ripping her out of her environment could be greatly detrimental. I would hope that the school board provides exemptions for these type of particular scenarios. I would be more than happy to provide counseling history to support this.	6/21/2022 9:40 AM
1053	I don't agree with the constant changes to re-districting schools all the time.	6/21/2022 9:38 AM
1054	Our neighborhood (2057) is part of the CA and all our family events are tied to that. Our kids are in swim team with Kings Contrivance and we'd like to stay part of the Hammond Community.	6/21/2022 9:36 AM
1055	There are areas that are close to Hammond HS that are assigned to Atholton HS (for Example Emerson Community). This need to be corrected and taken into consideration for rezoning. This is not aligned with the HCPSS Rezoning policy.	6/21/2022 9:35 AM
1056	Need continuity in the community. Kids who live nearby should be able to go to school together. Doesn't make sense to split random streets or blocks. Please don't create more mental health issues for these students.	6/21/2022 9:33 AM
1057	I disagree with scenario a and c because going to a school that is further away is not smart. There are many people that do not drive or when late can't get to school. So redistributing student who are close to there home school is not smart. Moving a student further away is not a smart decision.	6/21/2022 9:32 AM
1058	Reservoir is literally down the street from my neighborhood. It makes no sense for me to have to get on 32 to get my child to school.	6/21/2022 9:31 AM
1059	The entire plan b isn't terrible. Where I disagree is that the county should just leave the Long Reach folks in Long Reach and leave us in Howard. It doesn't make any sense to play musical chairs with 230 vulnerable high school teenage students who have been with the same friends for years. It's would impact them too much and it's just swapping the same number of students. Doesn't make sense and would detrimental to their overall well-being	6/21/2022 9:31 AM
1060	Splitting up our neighborhood does not align with the policies of the board. The statements that you are moving kids from Hebron to fix feeders breaks our 100% feeder system.	6/21/2022 9:26 AM
1061	General Comment - There is significant middle school overcrowding that is not addressed. Additionally ES->MS feeds were not checked. Have any of the solutions - or existing boundaries - been checked against walker status given the change in ES / MS / HS walker boundaries? Consideration: Start from the idea of Patapsco Valley and Thomas Viaduct MS attending HS13, Murry Hill MS all attending Hammond HS, and continue building based on a strong feed system. Scenario A - doesn't do enough to relieve all high schools, though there is sufficient capacity at Atholton and Hammond. Dislike the OMHS island. Scenario B - Bonus that is relieves Mt. Hebron somewhat . Mildly disagree with some of the apparent swapping between Howard and Long Reach - on paper it looks odd, but appears to be a feed correction. Scenario C - Boundaries look more reasonable and contiguous - but nothing was done to relieve Mt. Hebron, even though there is some room still at Atholton and Long Reach. Scenario D - Good evening out of capacity utilization - good feeds, the islands are less than desirable, but may be necessary for evening the capacity utilization.	6/21/2022 9:04 AM
1062	We want our children to attend same school with their friends, they have became lasting relationships since elementary school.	6/21/2022 8:08 AM
1063	I like A and C because they are more contiguous, natural looking boundaries, whereas B and D create "islands" that just look odd, and have students traveling through one district to attend another.	6/21/2022 7:52 AM
1064	I do not support scenario B as this would move a small population of Worthington Elementary into Howard High and the remaining portion going to Mt Hebron. This scenario would split our elementary school to feed two high schools instead of one. Keeping our elementary school kids together through high school is most ideal as these kids build strong friendships and connections that follow them through high school. We have two high school kids now and have seen them build strong relationships with our community and we want this to continue for our elementary aged child.	6/20/2022 11:14 PM
1065	In the 4 scenarios, the ESOL and PSAT are pretty close in most all respects. So, the big factors are the overall distance to high schools, and the walk zones. Also, the Mt. Hebron	6/20/2022 11:09 PM

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overcapacity is a factor because the macro point of any redistricting is to keep the high schools off overcapacity, although it is not the direct focus. Based on the map, Scenario B and C are taking students away from close to walk areas, sending them to further high schools. The Scenario C ones are closer to being OK due to Route 32 movement, but the Scenario B ones are really bad. Scenario A is reasonable, but it leaves Mt. Hebron's rump and overcapacity. Scenario D is the obvious choice, as the big suboptimality is the Oakland Mills long feeder, which goes away with High School 14. Either Scenario A or Scenario D make the change for High School 14 much easier. Scenario B is going to be a redistricting nightmare for High School 14.

1066	Please adopt Scenario C since it restores the Atholton HS boundaries to the neighboring community and properly utilizes that school. It also allows students near Lake Elkhorn to attend a new HS with adjacent polygons. Please do not adopt Scenario A since would move a large portion of Atholton HS to HS13 which is not consistent with the redistricting policy. Scenario A also does not alleviate the overcrowding at Howard HS which is the reason why HS13 was built.	6/20/2022 10:37 PM
1067	The BOE should accept Scenario C. This scenario makes the most sense as it creates a continuous area that will attend HS 13. The BOE made a mistake in the last redistricting by shifting students in polygons 51, 52, 54, 58, 279, 1051, 1054, 1058, 2051, 2054, and 3139 to Atholton rather than leaving these students in their neighborhood schools. Assigning these students to attend HS 13 would allow them to attend high school with their neighborhood peers and middle school classmates in adjacent polygons. The BOE should not accept Scenario D. This scenario greatly disrupts Atholton High School and communities that have attended Atholton for many years would attend HS13 under this scenario. The intent of building HS13 was to relieve overcrowding at Howard HS and opening HS13 should not at all impact Atholton's boundaries.	6/20/2022 10:33 PM
1068	Scenario A = Traffic from many current areas of HaHS proposed for #13 would be horrendous. Don't go by distance, but travel time. US 1 is a nightmare through Savage area. Scenario A - does not balance racial profiles as was intended in the last redistricting. Scenario A - way too many (699) from HaHs to #13 Scenario B- good contiguous land mass for #13 up/down Rt 1 Scenario B , C and D- good that is restored the "island" created from last redistricting in Bowling Brook area (went from HaHs to Res) Scenario C - map looks the most "logical" Scenario D - oddest looking map with islands/pockets created (OM bisecting HS#13 for example)	6/20/2022 10:12 PM
1069	Scenario C creates small feeds and unnecessarily breaks small groups of middle school kids from the rest of their peers.	6/20/2022 9:44 PM
1070	I do not like the scenario B would break up kids that have been going to school together since kindergarten(Worthington area). It cuts the Worthington elementary school kids in half for highschool. Worthington is a small community school so it would be a shame to separate them. Scenario D keeps the worthington elementary school kids together throughout their learning careers.	6/20/2022 7:48 PM
1071	Scenario A does not abide by policies and regulations.	6/20/2022 7:46 PM
1072	Scenario A as well as all others MUST REMOVE polygons 38, 39, 40, 124, 300, 1039, 1040, 1124, 1300, and 2040. This is a mere 238 students...Elkridge will get the 14th high school next - it makes zero sense to bus this section of elkridge which is the furthest away from the new school when Howard is closer...Just LEAVE all Elkridge Families North of Rt 100 alone until the 14th school is built. Use the new school to adjust overcrowding at Hammond, Oakland Mills, and Longreach.....looking at how far the kids will be bused it makes ZERO sense. Elkridge/ Historic Elkridge has been treated very poorly in every redistricting proposal - IT MUST STOP - we are finally going to get our own high school next (Troy Hill based on County Executive which is WAY OVERDUE) in the next couple of years...families living here continue to have our kids moved around some multiple times ..recent opening new elementary and middle schools as well as the last HS redistricting has caused so much unnecessary disruption and a waste of resources..I would leave all Elkridge polygons out of the mix with the new high school in the plans...Howard and Longreach can keep these students..until the 14 HS is built - Also. Howard High and Longreach operate very well and their numbers have come down they are managing ...also you cannot even staff EXISTING SCHOOLS with experienced qualified teachers...which is a major concern...	6/20/2022 4:50 PM
1073	Scenario C is the best scenario since it a) focuses the HS13 boundaries in the Jessup area, b) relieves overcrowding at Howard HS, and c) minimizes the impact of redistricting on the	6/20/2022 3:08 PM

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Atholton community. Scenario A is the worst scenario since it a) disrupts the Atholton HS boundaries and does not comply with the redistricting policy, b) does not relieve Howard HS overcrowding, and c) leads to Atholton HS being significantly underutilized.

1074	Option B has most number of students reassigned to different schools. I strongly dislike Option B	6/20/2022 12:42 PM
1075	Scenario A splits a section of kids who grew up with both Bellows Spring Elementary and Mayfield Middle into Long Reach and Oakland Mills. Bus rides will be longer to Oakland Mills, and it does not reflect our neighborhood. The carving out of the Willowood neighborhood amounts to gerrymandering, and busses in the same area will be transporting to different high schools with overlapping routes. It makes no sense.	6/20/2022 12:21 AM
1076	• I really like Scenario C. It restores the original boundaries of Atholton High School and moves the enclave of Lake Elkhorn residents to a new High School with neighboring communities. This scenario also focuses High School 13's boundaries to the Elkridge and Jessup areas which would relieve overcrowding at Howard High School and provide Jessup residents with the new high school that they desired. I do not like Scenario A. It disrupts the existing boundaries of Atholton High School, leaving unnecessarily very underutilized (with utilization rates in the 80% <sup>s</sup> ) while leaving Howard High School over capacity. This does not make sense at all since a major purpose of building High School 13 was to relieve overcrowding at Howard High School. Scenarios B and D would be my second and third choices, respectively.	6/19/2022 11:07 PM
1077	B moves the most students without addressing overcrowding at all high schools making it the least desirable option. The shape of the borders also increase likelihood that students who live near each other would end up in different schools. D moves the least students while still doing the most to address overcrowding (especially at Mt Hebron) which would lead to later needs to redistrict. D also has the shortest average distance to assigned high schools which cuts down on transportation costs and time for our students.	6/19/2022 10:06 PM
1078	I am very much against scenario B. We were impacted at the last minute with the most recent redistricting and are trying to keep a sense of community within our schools. It also looks like Plan B swaps an equal amount of kids which does not help in the overpopulation.	6/19/2022 9:30 PM
1079	Scenario D brakes school attendance into 2 blocks which does not make any sense.	6/19/2022 7:38 PM
1080	I don't like the scenario that is discontinuous, it is creating a very large area to send students to HS 13 some of whom will have to go very far. I prefer contiguous and more southern.	6/19/2022 4:04 PM
1081	Too many students impacted in Scenario B. Moves HS kids from Howard (closest HS) to Long Reach (further away and not walking/biking distance).	6/19/2022 3:36 PM
1082	Please stop dividing Elkridge until you build a new high school in Elkridge. We begged you to build the new high school in Elkridge for so long but our ardent appeal was denied. Please let the students in the Elkridge/Hanover area attend Howard High as they are supposed to now until the new high school is built in Elkridge.	6/19/2022 3:27 PM
1083	This survey is biased and unscientific.	6/19/2022 3:03 PM
1084	I like that all students that will attend Reservoir as Freshmen from PVMS will be moved together in all the scenarios. This is a must for their support system as most of these kids have known each other since kindergarten. They have a strong support system.	6/19/2022 2:25 PM
1085	This is hard and necessary (sympathy & appreciation). HCPSS didn't create this mess but you are having to solve it. The 2019 redistricting was so awful for us we don't really care what you do just hoping you leave us alone (damage is done). Pre-2019 We were zoned for top rated schools and now our new title 1 school assignments have destroyed our property value/hurt our family where it counts. We worked hard to save for this home so our kids would have good schools to go to. We are getting out as fast as we can and leaving this decent into urban blight behind.	6/19/2022 2:07 PM
1086	By simply looking at the numbers, scenario D seems to be the best fit. And yet numbers do not tell the true story of neighborhoods and possible small feeds or split streets. I know this is a long process, with more research to be done.	6/19/2022 12:58 PM
1087	Scenarios B. We live in walking distance to Howard high. My son plays sports and will walk home. He would not be able to walk home from Long Reach and would not be able to participate in after school sports.	6/19/2022 11:25 AM

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1088	I strongly prefer scenario B because I will be able to stay with the friends I made. If any of the other scenarios occur I will not be able to stay with my friends and I will be forced to try to find new friends. Those kids would be with friends they have known for many years and it will be hard to adjust. Also during the pandemic it was very hard to connect with others and many kids lost the social skills needed to interact and make new friends.	6/18/2022 2:04 PM
1089	Where is High School 14?? The east end of the county is currently being over developed with housing, and yet the pace for new schools is excruciating slow. I am less than a mile from Howard HS and in Plan B, my kids would go to a school over 5 miles away. Build new high schools on the East end of the county.	6/18/2022 11:02 AM
1090	A and C offer no relief to Mt. Hebron, C opens HS13 with the 2nd highest direct certification % in the county, B with the 3rd highest, and D with the 4th highest. C creates less racially diverse schools at several schools including 13. I would prefer a plan that keeps all of ELMS together at one high school. I would like a plan that more closely resembles figure B-8 from the feasibility study. Sending ELMS to LRHS would make more sense than sending to HS13 which would be 3rd closest high school.	6/18/2022 10:54 AM
1091	I am uncertain about the school choices. I want my child in a school that demonstrates Maryland's racial demographics. Maryland's racial demographics are approximately 54% white, 30% black, 9.5% hispanic and 6% asian. I would like for the schools demographics to align with these stats as much as possible. The school that my daughter attends has balanced stats. ELMS: 38% white, 28% black, 19% asian, 7%hispanic. My concern is that with all of this shifting, this will not be achieved. 50% of Howard County residents are White, 20% African American, 19% Asian, and 7% Hispanic. I would love to have feedback on my comments.	6/17/2022 9:42 PM
1092	I feel the people who is part of the school board are complete idiots. I can't wait to vote you out. Leave everything how it is and stop messing with the children building lifelong friends.	6/17/2022 3:58 PM
1093	Scenario B I oppose Plan B because my polygon is significantly closer to Howard than Long Reach. Have you learned nothing from this years' bus crisis? Additionally there should be thought to keeping the community together. Also, Plan B swaps almost an even number of kids from Howard to LR and vice versa which doesn't help population size. It is clearly a political move, and an unwarranted one. Stop moving around children as chess pieces in your political posturing. These moves do not help our children or community.	6/17/2022 3:47 PM
1094	this area was heavily redistricted last go around. You can almost see Howard from your house. Your kid could be an unofficial walker. It moves the most kids. This is the only plan that increases the poverty and ESOL rate at Long Reach. Lots of unnecessary swapping.	6/17/2022 3:19 PM
1095	Plan B- we live in walking distance to Howard and it would move us to LR. The track team runs through our neighborhood and we can hear the marching band practice. My kids could walk home after school sports. This would make us have to move to a further school which we already just had to do in elem school with the last redistricting. This breaks up the community and causes transportation issues. It also switches the most amount of students, and does not decrease the overcrowding.	6/17/2022 2:22 PM
1096	Even if a polygon is not moved, every polygon is affected by every scenario. Inaction is no different than action.	6/17/2022 2:22 PM
1097	I do not support scenario B. It impacts so many of the same neighborhoods in the 103 corridor that were impacted the last round of redistricting. It makes a lot of random swaps. It makes Long Reach a bit more low income and with a larger ESOL population, when all others improve it. Scenario B also moves the most students.	6/17/2022 2:09 PM
1098	My kids walk to HOward high school. It makes no sense to make them take a crowded bus if they can walk. Besides, they are both athletes and walk home after sports, when there's no bus available. How do you expect us to manage that since both me and my husband work in site -not from home?	6/17/2022 2:07 PM
1099	I value feeder schools and minimizing distance to schools. I really wish the policy was to move boundaries as school units- if a new high school opens figure out which ENTIRE middle schools will feed into it. This offers the best possible transition and opportunities for students to get involved and minimizes a small feed of students who enter a new school level at a grave disadvantage to their peers. To me, Options B & C represent my values in the closest way and are best for my children and neighborhood.	6/17/2022 1:14 PM
1100	Option C keeps kids together as well as those with sibling shoving to go to two different high	6/17/2022 12:01 PM

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schools due to past redistricting. Please go with Option C!!!!!!

1101	Opposing Scenario B: 1. Proximity to Howard High is closer than Long Reach 2. Keeping the community together 3. We were already impacted at the last minute in the previous redistricting	6/17/2022 11:55 AM
1102	Do NOT want plan B. I moved to this area for the school zone. I live in close proximity to Howard, want to keep my community together, and Plan B actually makes Long Reach lower income than it is today.	6/17/2022 11:50 AM
1103	When the redistricting would take effect, our child would be a sophomore in high school. Our child is going to Mt. Hebron in the fall 2022 but in Plan D scenario he would be redistricted to Howard High School. This scenario would mean he would be switching high schools after only one year, which would be a huge interruption to his high school development. It is important to retain cohesiveness within the community and the building of long-term relationships in high school. It is already difficult that EMMS children split off to 3 different high schools, which will impact the transition to high school. Once he is there and established for a year, switching would be difficult on his mental health. We purchased our home in this area for our children to attend Mt. Hebron high school.	6/17/2022 11:28 AM
1104	We are strongly against Plan B which moves us from Howard High to Long Reach for the following reasons: 1) We are in very close proximity to Howard, can walk there and can hear the football games being announced from our houses. The entire area has always been a Howard community. We are closely knit with everyone along 103 and near Ilchester. Long Reach is not a comparable school to Howard and we spent a lot of money to live in this neighborhood for the schools. 2) Plan B does almost an even swap for the number of kids going from Howard to Long Reach as it moves from Long Reach to Howard and actually makes Long Reach lower income which is the opposite of what you are trying to accomplish. 3) Our neighborhood was already thrown in at the last minute for the previous redistricting and our kids has to go through their first year at a brand new elementary school virtually and then make another adjustment for in-person this year. The only thing keeping hope alive for them was knowing that they would be reunited with their Ilchester friends for middle school and high school. We were even split up from the other part of Montgomery Meadows.	6/17/2022 11:03 AM
1105	Scenario D makes absolutely no sense geographically. Scenario C makes no sense policy-wise. Both Scenario A and B make sense. Scenario B is better in the long run, but has the short term impact of affecting more students during the redistricting.	6/17/2022 9:46 AM
1106	Scenario A does not align with policy, e.g., 6010.	6/17/2022 9:44 AM
1107	Scenario B will fix Rockburn feed to HHS that was broken by previous redistricting	6/17/2022 9:35 AM
1108	Students have already been suspecting if the BOE and superintendent are normal in redistricting, when they say attendance area are disconnected and separated. C plan can revise the strange map for atholton high school, and keep other school regions undivided.	6/16/2022 11:25 PM
1109	If redistribution, please provide options of at least 4 years for transition	6/16/2022 10:01 PM
1110	Please consider students' location when selecting their High School and have them attend school closest to their home and their friends/neighbors.	6/16/2022 9:49 PM
1111	The addition of a new high school in Howard County provides an opportunity to address school crowding in all of the high schools throughout the county. Scenarios B and in particular D bring all of our schools to at least moderate levels of crowding. Scenarios A and C will still result in extreme overcrowding, particularly at Mt. Hebron High School. If we do not address overcrowding now, we will find ourselves needing to address it again in just a few years. Redistricting every few years disrupts student relationships with their teachers and peers. Let's fix the school crowding issue at the high school level for the next decade and adopt scenario D.	6/16/2022 9:14 PM
1112	I am against scenario B. Please do not select scenario B. You moved a large amount of students in the Rockburn Neighborhood 2 years ago from Howard High School to Long Reach High School due to redistricting, and now you're suggesting we move those same students back to Howard High School. Leave it as-is. You would have students traveling a further distance to their High School instead of allowing students to attend High School close to their home. Please consider students' location and proximity to school and allow students to attend school close to their home and their neighbors/community. I have co-workers looking to move	6/16/2022 7:49 PM

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to Howard County, and I urge them to be careful and consider looking at other counties instead. You're hurting the students.

1113	I most prefer scenario D because it makes the most sense and has minimal impact. Scenario C would break apart more of our neighborhood kids who were in elem and middle school together to then part ways to different hs. Scenario B similarly breaks up more kids who live close to us from elem and middle.	6/16/2022 6:59 PM
1114	Scenario B moves ~228 kids who were moved in the last redistricting 2 years ago from LRHS to Howard back to Howard. Then moves ~238 kids from Howard to LRHS who actually live closer to Howard High than the ones moving back into Howard High. Its an unnecessary movement of almost ~470 kids. It does not align with creating communities around a school or sending kids to the nearest school.	6/16/2022 5:31 PM
1115	I think option C makes the most sense with numbers distribution and the map coming from one general area to make up school 13 vs chopping into neighborhoods. Since my son is already being separated from 90% of his friend peer group to go to high school next year due to the middle school splitting into three it would be really nice to see a lot of people from Reservoir come to Hammond high school in option B, C, or D.	6/16/2022 4:57 PM
1116	Scenario D is the best option to keep utilization under control across all high schools.	6/16/2022 2:21 PM
1117	I bought a house and moved to this area four years ago just so my children could attend Howard High. If I had known that they would have to go to either Long Reach High or a newly built high school, I would have never moved here. Please modify the scenario so at least the areas on Hanover Road where children attend Elkridge Landing Middle School could be assigned to Howard High as now. I do not want my children to attend Long Reach High. If I must choose one of the scenarios, I choose Scenario D, but I support none of the scenarios presented.	6/16/2022 1:41 PM
1118	I do not like Scenario D because it breaks up the new HS boundaries (not contiguous). It also looks like more schools will be overcrowded quicker. I like C more than A & B because it removes the Atholton island. I think boundaries should keep neighborhoods together and make logical sense re: boundary lines. I also think who live the closest to a school should get to go that school.	6/16/2022 11:36 AM
1119	High school that need relief now will get it with scenerios A. However we also have HS 14 in the near future. We have to keep this in mind with resdtricting. Kids who are being moved wont be affected again with HS 14. Scenerio A has the best possibilities for now and the future.	6/16/2022 11:10 AM
1120	* Scenarios B & D Issue: The HS boundaries for several schools are not contiguous. This leads to students being left out of a community atmosphere and feeling like they're on an island. ** HS 13 is a brand new school and should have a contiguous boundary. *** If the boundaries are all split up at this stage, it will likely only get worse in the future.	6/16/2022 10:12 AM
1121	A and C are less favorable due to long term utilization (overcrowding) and distribution of resources socioeconomically.	6/16/2022 9:52 AM
1122	Any redistricting done moving forward needs to STOP chopping up school attendance areas. School attendance areas should be contiguous without random "islands" of attendance areas thrown into the middle of other areas (often taking students beyond their closest schools) simply based on balancing socioeconomics and test scores. Our child is entering Kindergarten in the fall. We, along with other families we know who live all over the county, have chosen to place our children in private school for the upcoming school year. We are disgusted by the political jockeying that has gone on in HCPSS at the expense of the children and educators. The last redistricting debacle was a nauseating nightmare to watch and we didn't even have a school aged child at the time. Together with the horrendous handling of instruction during Covid, we have absolutely no confidence in the school system at this time.	6/16/2022 9:15 AM
1123	Post pandemic, I've come to believe that mental health and social relationships are of equal, or maybe more important, than a utopian educational goal. As such, I believe that the scenarios should optimize for minimal disruption to social groups already formed, and maintaining geographical "closeness" to maintain community. To my mind, Scenario C does the best at both of those.	6/16/2022 8:48 AM
1124	After the last redistricting I know my survey response and my voice does not matter. No scenario is ideal. This county should be ashamed that over 100% capacity at any school is	6/16/2022 8:20 AM

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considered acceptable. Stop shuffling kids around with these Band-Aid decisions every 2 years and do something meaningful.

1125	HS 14 should be populated with students who live closer to HS 14 than to any other school. It is wrong to make students who are already furthest from their school go to a school that is further yet. These considerations should rule out scenarios B and D.	6/16/2022 7:24 AM
1126	I do not know how the people affected feel about the changes or logistics regarding transportation etc. feel about these proposals. I don't think my opinion (being in the Centennial district really should matter much if at all)	6/16/2022 6:26 AM
1127	Scenario C allows TVMS to be a feeder to HS #13 because 100 percent of the cohort would be able to attend one high school. That conforms with the community stability goal which is a high priority factor. Scenario B would be even better except that planning units 26, 33, 1033, (accessed by Port Capital Drive off Route 1) would be completely separated from the rest of the TVMS attendance area that will all be going into the HS #13 area instead. That community is east of the I-95 which divides eastern Howard County. It has always shared Ducketts Lane ES, Hanover ES, and Thomas Viaduct MS with the rest of the communities in Elkridge. To separate it from the rest of the TVMS communities means separating those children from lifelong friends, classmates, neighbors, and associations. Considering that only 9th and 10th graders will be attending HS #13 in the first year, our students will undoubtedly prefer to start and experience high school with their former classmates from TVMS. Please reference the chart on page A-23 which shows that the feed from TVMS to Oakland Mills would be only 15 percent of the total. It would be much better if our neighborhood would go to HS #13 with the rest of the TMVS feed. I know that many in the Elkridge and Jessup area are excited about attending the new high school. It would be highly disappointing if our children were left out from the rest of the TVMS feed to HS #13. Therefore we request that planning units 26, 33, and 1033 all be added to the HS #13 attendance area in Scenario B, so that 100 percent of the feed from TVMS goes to HS #13. Scenario B would be our preferred scenario if that update could be made. I realize that other adjustments would also have to made if our request is granted. I propose that units 81 and 2081 remain with OMHS. That would also help advance the goal of community stability by making one less change in the attendance areas. As for Scenario D, the main positive factor in our view, is that the feed from TVMS goes to only 2 schools. Scenario A has TVMS feeding 3 schools, which is undesirable for any community. Scenario C is problematic because it has 4 middle schools that feed 3 high schools.	6/16/2022 12:23 AM
1128	I do not like scenario D because it is not contiguous for HS 13 and there would be a total of 4 noncontiguous districts.	6/15/2022 8:28 PM
1129	Scenario B breaks up a neighborhood - kids who have gone to school together since Kindergarten.	6/15/2022 8:09 PM
1130	As with redistricting in the past, the proposals are breaking up communities and only certain parts of the county are effected by the proposals. Also, many of the students impacted by the last redistricting will be effected again. If students are to have a sense of belonging and well being, why is the school district adding more stress to the students	6/15/2022 6:56 PM
1131	I know it will be a hard pill for many in Howard county to swallow about coming over to the dreaded Jessup. As a Jessup resident I have seen first hand over the past decade the beauty in our diversity. We have Indian, African, Chinese, Black, and White kids all playing and learning together. We celebrate each others cultures and traditions. Theres so much appreciation and understanding for our similarities and differences. I think scenarios C and D bring the most balanced diversity as well as relieves school overcrowding across the board. I challenge some of these families to not just talking about diversity, but truly living it.	6/15/2022 6:45 PM
1132	Getting the TVMS middle school students back together is ideal given that 9th and 10th graders are impacted socially.	6/15/2022 6:33 PM
1133	Goal is to to have student load distributed But For Scenario A - load is not balanced and disributed equitably as the projected utilization 26-27 is only 82.5% for Atholton HS	6/15/2022 5:58 PM
1134	States Goal is to distribute the load but For Scenario A - load is not balanced and disributed equitably as the projected utilization 26-27 is only 82.5% for Atholton HS and for Mt Hebron HS it is 122.1%	6/15/2022 5:54 PM
1135	I am concerned about Mayfield Woods middle school in Long Reach high school impacts scenario de provide the best student teacher ratio and varsity ratio of all of them. Scenario C is OK it has a high student teacher ratio in one of the years my son would participate. Scenarios	6/15/2022 4:48 PM



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D and C don't have kids in little pockets jumping over other districted kids to go to another school. Scenario a with regard to Long reach high school and the period my son would be attending has the school at over capacity which is not gonna be beneficial to him especially given the recent stabbing that took place outside at Long reach high school.

1136	Scenario C is the absolute best option because it seems to make the most sense. A sensible boundary is drawn for HS 13, and students are shifted to schools closer to their homes, while relieving those schools that are way too crowded. Reservoir is too crowded and this is creating a dangerous environment for the students. Scenario C relieves the 2 most crowded high schools. The school system should strongly consider the option that shifts students from Reservoir to both Hammond and HS 13. This seems to make the most statistical sense.	6/15/2022 3:45 PM
1137	Vote no to Scenario B because it will send life long families further away and split neighborhoods	6/15/2022 3:38 PM
1138	D seems to align most closely with the goals (most blue). Also, it is a nice contiguous map, which may be helpful for the future. I also like that it keeps a whole middle school together. That would be ideal to aim for more often. Scenario B also makes sense to me because of bus and middle school distributions from prior assignments; and it offloads Howard HS better than some other models (and people seem to move to get to Howard HS so this powerful offloading may be quite valuable).	6/15/2022 3:37 PM
1139	It does not make sense to move polygon 1057, along with 57 and 2057. This is such a small number of students. Why break them up from their elementary school cohort? Students would have one year in one middle school and then have to switch to another middle school for the second year. This is really disruptive to a middle schooler's development.	6/15/2022 3:07 PM
1140	Geographic location and minimizing disruption to existing students should be the primary drivers of this decision, which is best supported by scenario A. I completely disagree with scenario D for those same reasons.	6/15/2022 2:57 PM
1141	Scenario A: This one moves polygon 80 from LRHS to OMHS. As students, my children would be new drivers, driving past both LRHS and HOHS, on Route 175 at rush hour to attend OMHS. It would also be moving them from one overcrowded school to another overcrowded school. Scenario B: My main concern with this one is the impact of traffic on student travel safety and bussing times. The intersection at Route 1 and 175 is dangerous for the most experienced driver. It is frequently travelled by large trucks coming off of Route 95 going to the truck stop. I think it would be safer for the cut off to be south of that intersection. Scenario C: same issues as A and B- being moved to OMHS and the safety of driving on Route 175 plus overcrowding, as well as the dangerous intersection at Rt 1 and 175 for the students at HS13. Scenario D: I don't like this one because of the split zones, but I think it's the best "short-term" solution (short term being until overcrowding at HoHS and LRHS can be relieved and those students would be able to be moved back- if that's the intention). I believe there are other schools with non-contiguous zones so it wouldn't be alone in that aspect.	6/15/2022 2:42 PM
1142	Scenario A is the best option for our family	6/15/2022 1:18 PM
1143	-I think you should choose the scenario that has the least negative impact on students and families. I do not believe that you should base decisions on the survey, where it is clear certain locations are merely self-interested. -You should offer the cliff notes to this study so that those without an advanced degree can better understand the proposal and how it affects them and the schools overall. -Please do not just keep moving students in the poorest performing schools around. If you really care about students you would not uproot them from one less than ideal situation just to put them in another. You need to hold the most people as harmless as possible when making the decision.	6/15/2022 12:54 PM
1144	As a family determines where to buy their house and where to live, the schools that their kids are to attend are an important factor to consider. In the past decade, the school redistricting has consistently impacted in a negative way the performance of the schools our kids attended. To be fair to everybody, I suggest a transition period of 4 years for all the scenarios, during which kids have the option to attend the schools they are attending now and finish their middle/high school in that school or to move a new school.	6/15/2022 12:01 PM
1145	In scenario A and D - my kids would start at an elementary school that feeds into Mayfield (and lose friends and connections since they would go to TVMS) and then after three years at TVMS they would switch to either Hammond or OMHS (and again lose friends and connections) This seems cruel and unfair. We live in Elkridge and would like to stay with the	6/15/2022 8:01 AM

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Elkridge community in either Scenario B or C. Additionally, the longer commute to Hammond or Oakland Mills for a teen driver doesn't seem fair to the community at Blue Stream

1146	Policy A will cause significant disruption in Southern Howard County	6/14/2022 10:50 PM
1147	While I like the metrics that scenario produces it doesn't seem fair or logical to have a non-continuous boundary for HS 13.	6/14/2022 10:11 PM
1148	I compared the maps to a Howard County map of incomes and I feel like scenarios B and C do not balance the income levels of families at Howard High School, Long Reach High School, Hammond High School and Oakland Mills High School. Scenarios A and D appear to me to better balance and spread out the socioeconomic statuses of families in the area.	6/14/2022 9:16 PM
1149	Please, please leave the class of 2025 in their current high schools. Do not make these students adjust to a new high school at the start of their junior year. Half of their middle school years were remote. They started freshman in person, in new schools. It was hard. Especially for students, like my daughter, who were part of a small feed from Mayfield Woods MS to Oakland Mills HS. Do not let these students suffer because of a bad redistricting plan from 2 years ago. Scenario A: I live 3.2 miles to Long Reach HS, 3.5 miles to Howard HS, 4.4 miles to HS#13, 4.8 miles to Oakland Mills HS, and 6.7 miles (via I-95) to Hammond HS. Redistricting my polygon to Hammond HS makes NO sense. Hammond HS is for the southern part of the county, not Elkridge. Scenario B is the best option. The small feed from Mayfield Woods MS to Oakland Mills HS is eliminated by keeping more Mayfield Woods students together at Long Reach HS. Scenario C is not a great option. Again students from Mayfield Woods MS are split between multiple high schools (Long Reach and Oakland Mills). This option is better than Scenario D, since the feed from Mayfield Woods MS has increased to 29% or 72 students. With a class of approximately 350 students, it will be difficult for these students to acclimate without many familiar faces. Scenario D has only 8% of Mayfield Woods MS students going to Oakland Mills HS. That's about 20 kids out of a class of 351. These students will most likely know no one in their classes. It will be a very hard adjustment for them and should be avoided.	6/14/2022 8:34 PM
1150	Elkridge kids have been split up and redistricted already within the last 5 years. Both Scenario A and Scenario B keep Elkridge together. Ideally, I would appreciate my children to remain in their current schools and not have to redistrict AGAIN.	6/14/2022 7:27 PM
1151	Some of the plans have a small cohort of students from one MS going to a HS. I thought the minimum size cohort would be 15%. Plan D has only 5% of the incoming students at Hammond are from PVMS.	6/14/2022 5:26 PM
1152	Scenario A seems to be the least aligned with the policy according to the powerpoint presentation.	6/14/2022 4:38 PM
1153	Scenario C is my first choice but I also support Scenarios B and D.	6/14/2022 3:38 PM
1154	Scenario C is the best	6/14/2022 2:33 PM
1155	None	6/14/2022 2:32 PM
1156	I really like plan C, and I dislike plan B.	6/14/2022 2:32 PM
1157	I know that none of these affect me but. My friends strongly like plan B for their future.	6/14/2022 2:32 PM
1158	If we were to go with Scenario C, I would get to go to High School 13. I think that that would be kinda cool.	6/14/2022 2:31 PM
1159	C is the best because I want to go to a new school	6/14/2022 2:30 PM
1160	please I dont want to go to oakland mills	6/14/2022 2:29 PM
1161	nothing is different	6/14/2022 2:28 PM
1162	N/A	6/14/2022 2:27 PM
1163	Believe in 4 grade high school for best experience.	6/14/2022 2:27 PM
1164	I dislike how Scenario D involves having non-contiguous areas districted to High School 13. I think that having districting areas be contiguous is important for community cohesion.	6/14/2022 2:04 PM
1165	Scenario D does not make sense for the East part of the county. To cut the Rt. 1 corridor as in this scenario is not in the best interest of those in the Elkridge community or other	6/14/2022 1:38 PM

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	communities.	
1166	This scenario (scenario B) would split up our middle school feeder into Howard. I think that it makes sense to keep middle schools together so it is a scenario I am not in favor of.	6/14/2022 1:03 PM
1167	I like scenario C because it gives me a chance to go to highschool 13	6/14/2022 12:41 PM
1168	Walkers should remain walkers Neighborhoods, HOAs and communities should remain together	6/14/2022 12:13 PM
1169	Many of the families moved in scenario B were moved during the last redistricting process. The policy is not to move the same child two times in a row. Although the same child may not be moved again, many of the same families would be moved a second consecutive time.	6/14/2022 11:32 AM
1170	All these scenarios are limited to fill HS13, and moves students far from HS13. There is no consideration of where HS14 will be and how this will impact future decisions. My choices for my kids are be in favor of a horrible scenario where Elkrige goes to 13 (across the dangerous 1/175 intersection, a school with much longer travel time then the ones we are currently districted to) or to have my polygon (4041) be the only one that goes EES-ELMS-HOW, where everyone else who went to EES goes to LR. My polygon 4041 should be the base polygon for a feeder system so that when 14 opens transitions are seamless. We should be EES-ELMS- wherever you are going to send EES students so that they can be together whether that be LR or HOW. Then when 14 opens we are EES-ELMS-Troy Hill High	6/14/2022 10:29 AM
1171	I would like scenario c.	6/14/2022 9:33 AM
1172	I like Scenario C	6/14/2022 9:33 AM
1173	i would like to go to highschool 13	6/14/2022 9:32 AM
1174	I would like to go to highschool 13.	6/14/2022 9:29 AM
1175	I want to go to High School 13	6/14/2022 9:29 AM
1176	Want to be in a new school.	6/14/2022 9:25 AM
1177	I want to go to Atholton	6/14/2022 9:23 AM
1178	Scenario A and B will results in short bus times for children to focus more on studies.	6/14/2022 9:12 AM
1179	Scenario D resolves the overcrowding issue with the least amount of kids being relocated. The next best is scenario B.	6/14/2022 9:02 AM
1180	I would rather stay in the high school im assigned in then move, its more comfortable.	6/14/2022 8:42 AM
1181	keeping areas contiguous is important	6/13/2022 11:33 PM
1182	Re: specific scenarios. Scenario C: I agree that island east of 29 should be redistricted out of AHS, especially given the milk plant development that will be coming. General comment across scenarios - watch out for decreasing diversity and pushing whit population even higher than county average. Specifically Howard HS. A couple of scenarios did this. Scenario D: don't like the 2 separate catchment areas. Again making islands. Please consider any other short term needs so we're not redistricting at the HS level again for at least a few years. My kids need stability. How will new walk zones be factored in?	6/13/2022 9:46 PM
1183	We come from a very small feed at CMS (<6%) going to Atholton and was hoping this redistricting would fix this issue.	6/13/2022 9:37 PM
1184	Scenario B has more students changing high schools and less middle schools feeding with higher percentages into high schools. Plan B also sends students closer to Howard further away to longreach .	6/13/2022 6:22 PM
1185	Scenarios B and C increase overall busing distances. Buses are already late because of drivers shortages and sharing buses. Also, polygon 2074 in scenario B is redistricted from Howard High. This polygon is close enough to Howard High to hear the specifics of Howard High School sports game calls. Redistricting those children to another school seems silly. If I have to hear the games while eating dinner, I think my child should go there. :)	6/13/2022 5:18 PM
1186	Scenario B separates children that attended IES and BBMS together	6/13/2022 4:12 PM
1187	Scenario A redistricts neighborhoods to HS 13 taking them further away their current	6/13/2022 3:17 PM

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school/other closer schools when compared to neighborhoods closer to HS 13 currently districted to schools that are more over crowded.

1188	I am concerned with only freshman and sophomores being in a new HS. I do not think my daughter would thrive in this scenario.	6/13/2022 3:00 PM
1189	I am not impacted by the redistricting but, in one of the studies Mt. Hebron is at 118% capacity. This is not alleviating over crowding at that school. I would like to see some kids from Hebron shift to Marriotts Ridge and some kids from Marriotts Ridge shift to Glenelg HS. It makes no sense to have any school over 100% capacity.	6/13/2022 12:33 PM
1190	I vehemently oppose Scenarios B and C because they would pull the students around polygon 2057 away from their current middle and high schools. Particularly, the move from Hammond High to Oakland Mills would negate the students' ability to walk home, which would negatively impact their ability to participate in after school activities. The number of students who would move from these polygons is very small, so keeping them in their current schools should not impact the overall redistricting plan.	6/13/2022 12:10 PM
1191	I like in scenario A, it unites the entire emerson development and the rest of the community around FRES to the new school.	6/13/2022 11:00 AM
1192	I live in Hanover, MD. My general issue with all these solutions is that no matter what high school our kids go to, it is a long drive for us. Currently I drive anywhere from 12-20 minutes to Howard High School. High School #13 would be the same amount of time to drive to, as would Long Reach HS. Our area of the county is being ignored and should have a school closer to us. Whatever solution is decided, it should be based on what the shortest driving time is for us.	6/13/2022 10:25 AM
1193	As a student, my consideration is to have less impacts on my study. The C has smallest move and make kids close to school it's a good plan. But I would suggest some changes to make it better. The A and D have too much impacts on students, and split community. They are not a long-term peaceful plan without correct reason. These hides the future struggle in redistricting.	6/13/2022 9:34 AM
1194	Scenario A: supportive. Minimizes "islands" and boundary changes, PSAT scores steady or increase except for HaHS. MS scores level. HaHA appears less diverse, and distance from school increases for HaHS and LRHS. Option B: don't support. 2 small boundary swaps (HaMS and Ellicott Mills MS), PSAT for OMHS goes down; MS PARCC more variable; Ha, MtHe, and OMHS distances increase. Scenario C: Don't support. Small boundary swaps (HaMS, OMMS, EMMS and HaHS, RHS, AHS); PSAT OMHS goes down, MS variable. Distance goes up for AHS, HaHS, LRHS. Scenario D: Support. Boundary for new HS discontinuous (negative), excluding MHHS PSAT level or go up. HaHS and HoHS travel distances go up; but overall D has the most improved travel distance.	6/13/2022 9:33 AM
1195	Scenarios A and C put a drastically large amount of historically lower income areas in to high school 13 with few higher income areas. Scenario A will never resolve the over populated Long Reach HS. Scenario C starts with an over populated HS13. Only scenario D does anything to address drastically over populated Mt Hebron HS.	6/13/2022 9:29 AM
1196	Scenario A makes no sense considering it is the only scenario that will move students from Emerson & Wincopia Farm to the new High School. Currently, Althoton HS is not over capacity and there are schools out west that seem to have more urgent needs.	6/13/2022 8:44 AM
1197	Plan C has the smallest impacts on students. It's very important to keep a stable learning environment for students. The change definitely disturb students. We need to control it to the smallest impacts. In addition, We must to care about all students that they can spend more time on their study instead of on the school bus. That is the fairness to them.	6/13/2022 8:21 AM
1198	I am a HCPSS graduate, a current HCPSS staff member, and a parent of a current HCPSS student. My children are not personally impacted by any of the scenarios. In all of the scenarios, the school where I work (Mt. View Middle) continues overcrowded and in need of support. I strongly encourage the board that if they are going to leave schools overcrowded, they really take a look at staffing beyond just teachers (ex. even though the school is overcrowded, it still only has 1 AP, a part time speech pathologist, a part time school psychologist, a part time school nurse, etc.). In the first 3 scenarios, most of the high schools are at or below capacity with the exception of Mt. Hebron High School. Scenario D is the only scenario where the high schools are all at or below capacity. For years the parents and community surrounding Howard High school complained about the overcrowding. Now that the	6/13/2022 8:09 AM

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county has has a new high school to alleviate some of the crowding, the board needs to be mindful and not inadvertently overcrowd a different high school while trying to balance neighborhood and middle school feeds.

1199	Route 29 is being treated as if it is an impassible mountain range. In contrast, I95 isn't a definitive border. It would be nice to have the kids going to Atholton Elementary go to Atholton High School as it is much closer than any other school. Of course you need to cross over Route 29. There are kids traveling a great distance to Atholton High School but the kids on the other side of Route 29 who attend Atholton Elementary are significantly closer.	6/12/2022 11:50 PM
1200	Scenario b does not support keeping kids or neighborhood together. It also has the link test commute times.	6/12/2022 11:08 PM
1201	Like scenario D bc it decreases transportation and all schools at utilization at 2031	6/12/2022 10:08 PM
1202	I am strongly against A and C as they do nothing to relieve overcrowding at Hebron HS. I am also against B as it does very little to relieve overcrowding at Hebron HS. All 3 plans (A-C) leave Hebron HS deep in the red at >115% by 2030. I support D for the more even distribution of students per HS, but the non-contiguous zones will be unpalatable to many. I find it surprising that none of these plans call for moving students from the western edge of Hebron HS to either of the less crowded, neighboring zones (Marriotts Ridge @ 108% and Centennial @ 78.7%). My children are in the small group of Burleigh Manor students who were redistricted to go to Hebron HS. I'm perplexed as to why this group continues to get an inconsistent feeder to the more overcrowded Hebron HS. Seems doubly wrong. Coupling a fix for this would go a long way towards winning my support for scenarios besides D.	6/12/2022 9:30 PM
1203	I like scenario B and D because the boundaries make the most sense in terms of clearly delineated lines.	6/12/2022 9:28 PM
1204	Scenario B makes the most sense since ongoing housing development is out pacing school capacity. Option B would help prevent repeated redistricting	6/12/2022 8:30 PM
1205	I based my opinion on which polygons seem to have the most cohesion. I understand wanting to pay close attention to diversity; however, bypassing 2 closer high schools to go to a much further away school does not seem to make the most sense.	6/12/2022 8:01 PM
1206	I am a Hammond student who lives near the high school 13. I will be graduating in 2025. If I get redistricted in my junior year to this new high school, I will be torn away from friends, from my activities, and most of my future. I'm part of the marching band, field hockey team, and drama department. I'm also part of the experimental group of freshmen at Hammond who are taking AP classes. Please don't take me away from the school I know and love. Or at least make it so that only freshmen and sophomores go to the new high school. But please, I know several people who will be redistricted to high school 13 and they will not be happy being taken away, having to restart again socially. This year has been rough for me and all these kids that I know, we all have been worried about being redistricted and it's been draining. The one scenario that doesn't hurt me, my friends, or my little brother is 3. I implore you, please consider scenario 3. Also, this isn't the last time you will hear from me, I will be writing speeches, organizing rallys, doing what I can do to get scenario 3.	6/12/2022 7:59 PM
1207	For Scenario A - load is not balanced and distributed equitably as the projected utilization 26-27 is only 82.5% for Atholton HS and for Mt Hebron HS it is 122.1%	6/12/2022 7:40 PM
1208	I like Scenario B & C best because New High School will take students from areas that are, in general, further away from either Long Reach or Howard. In Scenarios B & C, my child will go to the same high school as his peers that he went to middle and elementary schools with. It does a better job keeping our community together.	6/12/2022 7:33 PM
1209	The kids' actual experience in the school, during the school day and access to teachers and services, weighs heavily. Any plan that leaves More schools in >110% capacity (especially some of the >130%) is unacceptable. Long bus rides are not ideal but the high school experience they will remember will be in the halls and classrooms.	6/12/2022 6:51 PM
1210	Redistricting causes too many changes for my children when they are already established academically, socially and in sports with their friends at current high school. Also moving to Long Reach decreases the value of our homes	6/12/2022 5:21 PM
1211	A and C do not address Mt Hebron and leave that school unacceptably overcrowded.	6/12/2022 4:49 PM
1212	Looking at the map, in scenario A, the school is centrally located. It would make more sense	6/12/2022 1:53 PM

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to have the students go to a school that is more centrally located than a one where a majority of the students have to travel an extraordinary distance to get to their school. It would be a waste of fuel and travel time.

1213	Why is only scenario C giving any consideration to the large weird non-contiguous pocket of students assigned to Atholton?	6/12/2022 12:18 PM
1214	I like the boundaries for HS 13 better in options A and C.	6/12/2022 9:18 AM
1215	Like the fair distribution amongst high schools in scenario B and the change back to Ellicott Mills middle school in B, C, and D. I would also find A acceptable if the middle school change was included.	6/12/2022 8:32 AM
1216	2093 is too far from Mt. Hebron HS. Howard HS makes sense for #2093 kids.	6/12/2022 7:39 AM
1217	Scenario A - The projected utilization of Atholton High School by 26-27 is 82.5% which is lowest and the projected utilization of Mount Hebron is 122% shows that this Scenario A results in a very unequitable distribution.	6/11/2022 10:35 PM
1218	Scenario A greatly impacts the family negatively as we will need to find help to send the children to Oakland Mills. We would prefer that the children go to Ellicott Mills due to its close proximity.	6/11/2022 9:49 PM
1219	Our polygon should not currently be at AHS nor should we be going to HS 13 as that is just as far away if not further. Hammond is closer to Oakland Mills and is where our polygon should be going. The students would be able to participate in more after-school activities because they can easily bike to school via the paths. This is not an option with HS 13 or Atholton but is possible with Oakland Mills. However, OMHS is still further distance than HaHS.	6/11/2022 7:25 PM
1220	We would be severely impacted by Scenarios B&C because the high school is too far away from where we live. Hammond HS is within walking distance for our high schoolers allowing them to walk home after school practice or if the bus doesn't show. Oakland Mills is NOT within walking distance (according to Google Maps it is 1 hour and 7 minutes). Moving to Oakland Mills would force them to quit their sports team and limit any after school activities they wanted to do. As parents we chose this house because we knew it would allow the kids to walk home after their practices and give them lots of flexibility.	6/11/2022 6:34 PM
1221	Plan B has the longest travel times to the new HS, essentially having Elkrige kids travel all the way to Jessup. I can't imagine the traffic on rt. 1. Also scenario B reassigns the most students—3100.	6/11/2022 6:00 PM
1222	We live in the walk zone for Atholton HS. We are currently sent to Hammond HS because in 2019 every one of these types of plans prior to the redistricting decision had us slated for Atholton HS and then the Board, at the 11th hour, decided to ignore the plans and bus us to Hammond HS (2.3 miles away). We get all these emails about how desperately HCPSS needs bus drivers but not one of these proposals thinks to stop bussing walkers. Instead, 2 of these proposals plan to bus our polygon even further away (now 3.0 miles away to Oakland Mills HS). Frankly, it is difficult to take HCPSS seriously re: its adherence to its own policies.	6/11/2022 5:56 PM
1223	Scenario B = DO NOT SPLIT THE WORTHINGTON ES NEIGHBORHOOD!! We are a small neighborhood and need to stay together! Kids from WOES are already outnumbered when they go to Hebron. Scenario D = While it would not be ideal for my oldest to start at Hebron and move to Howard, this option keeps the Worthington neighborhood intact. Howard would be much closer to us, so I am fine with that.	6/11/2022 5:09 PM
1224	I like scenarios A and C since it maximizes walkers.	6/11/2022 3:46 PM
1225	Kerger Road communities should not be split from the rest of Ilchester area and moved to Long Reach. The map divides a contiguous community.	6/11/2022 2:14 PM
1226	I strongly disagree with scenario B because I wanted my daughter to go to a great high school and university and graduate with honor. But now my daughter is not going to Howard high school I'm afraid that she is going to have a hard time finding a job.	6/11/2022 1:51 PM
1227	I strongly agree with scenario B because we moved here so our child could have a good and bright future and we were planning that our child go to Howard high school and that was the whole point of us moving here. And now the high school changed so there is no point. That's why I disagree on changing high school.	6/11/2022 1:40 PM

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1228	Scenarios A and D are simpler. Scenarios B and C are too complicated and will have more impact on students.	6/11/2022 1:15 PM
1229	This will impact my children future career.	6/11/2022 12:42 PM
1230	Scenarios B and C increase the very small feed from Atholton ES to Oakland Mills. We live in Allview, and only 11 of my daughter's friends from Atholton will be going with her to OMMS and OMHS. We need to strengthen the feed and build stronger communities.	6/11/2022 11:47 AM
1231	Proposal D moves my home to HS #13, which is significantly further in distance than to Hammond HS, which makes more sense for my home to change to if it does need to change from Atholton.	6/11/2022 11:21 AM
1232	I choose Scenario D as it impacts the fewest number of students but still keeps utilization below 110% through 29-30.	6/11/2022 11:20 AM
1233	I will not support any scenario till school budget has been audited. County Executive and Superintendent need audits as well. School choice needs to be implemented asap.	6/11/2022 10:50 AM
1234	My location is near the Howard High. The Howard high is better than LR. I'm strongly disagree with that planning.	6/11/2022 10:34 AM
1235	This B sucks because it's moving kids from Howard and the same amount gets moved from LR to Howard, where our polygon is split from the community to the other school.	6/11/2022 10:33 AM
1236	All of these scenarios have students from Elkridge going too far on busy roads. A HS needs to be built in the northeast portion of the county.	6/11/2022 9:13 AM
1237	In terms of relief for overcrowding it seems the last scenario makes the most sense by alleviating overcrowding in northern areas ie Mt Hebron.	6/11/2022 8:45 AM
1238	More is needed to shorten travel times to schools.	6/11/2022 12:39 AM
1239	A, B, and D have children east of I-95 going to Oakland Mills. I want my child to stay in Elkridge with all his friends and children he has played sports with since before kindergarten	6/10/2022 10:59 PM
1240	From what I see on the maps, I do not think that my family will be directly affected by the changes as far as which school my children will go to, but it seems like it would be nicer for the students at the new school if the area where they are being pulled from is contiguous. I think the scenario D doesn't make sense.	6/10/2022 10:23 PM
1241	Support A. It has minimum impact on the whole school system. Keep the neighborhood community less impacted.	6/10/2022 10:03 PM
1242	Scenario D aligns with the most policies	6/10/2022 9:14 PM
1243	Requesting more information on exactly how this effects the community we live in. The Wincopia Farms community will only choose to accept the current Atholton High School. Any other high school is not an option!	6/10/2022 8:41 PM
1244	Scenario B is a joke. It trades almost the same numbers of kids between HHS and LRH. Our polygon 1085 is split from our community to Long Reach. This plan disrupt community continuity. Strongly oppose it	6/10/2022 8:20 PM
1245	Scenario C has the most contiguous attendance areas.	6/10/2022 8:15 PM
1246	Scenario C and D do not provide relief of overcrowding for either Long Reach or Howard HS when both of these schools are described as overcrowded. In fact, both scenarios C and D make Howard HS crowded again which is unjustifiable when redistricting just affected some families by moving them out of Howard and put them at Long Reach HS.	6/10/2022 7:40 PM
1247	I'm scenarios A and C, I am very concerned about the high utilization rates for Mt Hebron.	6/10/2022 7:11 PM
1248	Scenerio D seemed to group the students that were closest together. We live on a border and there's a disconnect since we do to not go to the same school as our neighbors.	6/10/2022 6:10 PM
1249	Scenario D makes the most sense from a geographic and demographic perspective.	6/10/2022 5:54 PM
1250	B: don't like because most schools > capacity 28-29, creates 5 small feeds. Also decreases diversity of HoHS, increasing white population even higher than county average. D: don't like because hate the split between 2 separate areas feeding to HS#13, has 5 small feeds, again	6/10/2022 5:22 PM

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decreases diversity of HoHS with increased white population over county avg. C: i like that it gets rid of the island east of 29 that feeds to AHS, which especially with the milk prod area getting new development. Like that it will have least schools over capacity @ 28-29 school year. Don't like the highest avg distance to HS#13, but 2.7 isn't bad. All depends on outlier (median would be a better measure than mean). Would like to see some stability so please don't redistrict at HS level again for a couple more years. Make sure short and long range capacity is considered so we're not back here again next 2 years.

1251	I think the area most close to HS13 should attend as well as new developments such as the community being built at the milk plant. That development will continue to grow and its burden shouldn't affect other neighborhoods and schools.	6/10/2022 5:02 PM
1252	Out of all four options B would split our neighborhood up and would by far be the worst case scenario	6/10/2022 5:01 PM
1253	While Scenario D does appear to be provide some improvement on school capacity utilization, it also creates a higher number of feeds and non-contiguous areas within neighborhoods which can be disruptive in keeping students together.	6/10/2022 4:59 PM
1254	As a general rule, I think students should be districted to the nearest school in truly contiguous districts (e.g. - where residential areas in each district are contiguous, not commercial/industrial areas or undeveloped parkland). Multiple proposed scenarios propose non-contiguous districts - this should be avoided if at all possible.	6/10/2022 4:48 PM
1255	In Scenario B & C, polygons in the MacGills Common (polygons 57, 1057 and 2057) will be moved to Oakland Mills which is twice as far as Hammond and Atholton High. Does not make sense and dangerous if a child has to walk home. In Scenario A, would like to know the Farm numbers for Hammond High. Does not feel equitable. Why is the area around Hammond Middle not in any scenario?	6/10/2022 4:42 PM
1256	In every scenario, there is a small pocket of families that go to Cradlerock Elementary/Lake Elkhorn Middle School - they are either slated to stay at Atholton or move to the new HS. However, this plan for this pocket of the neighborhood makes no sense for these kids. Oakland Mills HS is 1 to 1 1/2 miles away and walkable for this neighborhood, yet only the kids on the one side of Cradlerock are slated to go there, dividing the neighborhood in half. Why is the other half of the neighborhood slated to go to Atholton (or in a few cases, Hammond), when it is 3 1/2 - 4 miles away with no option to walk - they'd have to cross 29 with no sidewalks. And there are many kids in this neighborhood who struggle with transportation to/from Atholton, especially with trying to get home after school practices/clubs. This neighborhood should be fully slated for Oakland Mills High School and these kids should be moving to High School together. We consider ourselves a "lucky" family to live on the side of Cradlerock slated for OMHS - I definitely do not want that to change!! But 90% of my son's friends are not slated to attend the same high school as he is. This is not a problem for us necessarily, but I do think that Atholton is a problem for the rest of the neighborhood and for them, it should be reconsidered.	6/10/2022 4:42 PM
1257	B and C: long commute	6/10/2022 4:39 PM
1258	Scenario B moves students back to Howard who were redistricted in the last round. Scenario D creates 2 islands for HS13.	6/10/2022 4:35 PM
1259	Keeps high school boundaries contiguous while relieving capacity	6/10/2022 4:22 PM
1260	The Worthington elementary school community has taken one for the HCPSS team for DECADES by traveling to a high school that is very far away. The ONE aspect that we always held onto was— at least we stay together as a community. The scenario that breaks up the Worthington community and sends MOST (but not ALL) back to Howard after 20 years— creates a small feed from EMMS to Mt Hebron. In addition- this community is constantly thrown into the mix for redistricting. No one is against moving to Howard HS as a general thought- it's closer!! But when the community gets divided to make numbers work after decades of taking one for the team to travel all the way to Mt Hebron— it feels awful! Either leave us in Hebron (yes it will be overcrowded for a while until HS14) or move us all together and get rid of the feed to Hebron from EMMS.	6/10/2022 4:11 PM
1261	Polygon 1057 is closer to Atholton HS & Hammond HS. Staying where they are or moving them to Atholton makes the most sense. You suggest this move each time and seems more political than truly necessary.	6/10/2022 4:10 PM



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1262	I do not like scenario B moving kerger road to long reach. It shows multiple schools for one single neighborhood. I think the neighborhood should keep one school for each grade level	6/10/2022 3:58 PM
1263	It just rubs the wrong way to be living so close to one school and still having to go to another. It doesn't make sense to me. One of the scenarios had HS13 in two separate areas, which would put some students very far away from their school for no reason.	6/10/2022 3:56 PM
1264	We need to minimize the schools and neighborhoods that are impacted by these changes. I do not support scenarios B and D as they seem to involve more number of schools impacted	6/10/2022 3:56 PM
1265	I will send to private schools if this happens.	6/10/2022 3:56 PM
1266	I am strongly against A and C as they do nothing to relieve overcrowding at Hebron HS. I am also against B as it does very little to relieve overcrowding at Hebron HS. All 3 plans (A-C) leave Hebron HS deep in the red at >115% by 2030. I support D for the more even distribution of students per HS, but the non-contiguous zones will be unpalatable to many. I find it surprising that none of these plans call for moving students from the western edge of Hebron HS to either of the less crowded, neighboring zones (Marriotts Ridge @ 108% and Centennial @ 78.7%). My children are in the small group of Burleigh Manor students who were redistricted to go to Hebron HS. I'm perplexed as to why this group continues to get an inconsistent feeder to the more overcrowded Hebron HS. Seems doubly wrong. Coupling a fix for this would go a long way towards winning my support for scenarios besides D.	6/10/2022 3:52 PM
1267	I think the schools opened recently must move the new high school	6/10/2022 3:50 PM
1268	Leave Rising 5th/8th/11th graders alone regardless.	6/10/2022 3:44 PM
1269	I don't think a child who is entering their junior year in HS should be made to switch. It has already been hard for them with COVID and missing out on 2 years. And now you want to move him...no thank you	6/10/2022 3:26 PM
1270	Scenario A would change our school from Atholton HS which is the school that we were expecting to go to.	6/10/2022 3:11 PM
1271	I want my child to attend the school that is closest to our home.	6/10/2022 3:07 PM
1272	Scenario A is not feasible	6/10/2022 3:07 PM
1273	Scenario B having a donut hole in the middle of Oakland Mills HS's district which is routed to Atholton, seem particularly nonsensical.	6/10/2022 3:06 PM
1274	I live on Westcott and I am like an island. I am between river hill and aholten. A couple other people and I are the only ones going to aholten in my school.	6/10/2022 2:59 PM
1275	I'm confused by the polygon/ planned impacts. I live in polygon 625, however it is not listed as impacted when the maps clearly show my street outlined in the boundary changing in senario B and C.	6/10/2022 2:58 PM
1276	I think the additional of HS 13 is great but it should be a neighborhood school as should the other schools. It doesn't make sense for students to travel from north of Elkridge down to Jessup. Please keep in mind the safety and camaraderie of the students. Most parents want great safe facilities and if it keeps kids from driving in the dark - far distances...the better. The best option is A! BTW...speaking of safe travel to school, please consider adjusting the middle school for planning unit 27. My kids could walk to Patuxent Valley instead of taking a lonnng bus ride to Viaduct. Just a thought!	6/10/2022 2:57 PM
1277	Please keep our middle/elementary schools together when transitioning to high school. It is such a big change and you want to split our middle school between two schools. Most of these kids would have been together since kindergarten and you would split them for 9th grade. It doesn't make sense	6/10/2022 2:57 PM
1278	Overall, none of these plans really address the need to create socioeconomically diverse and inclusive student populations. The statistics provided on the policy alignment graph are not very illuminating. But one example: Provided the average size of feeds under 15%, rather indicating the overall average size of feed. Rather than average, how about including a discrete number for under 10%, under 5%, etc. Mileage is not useful either, though I understand it may not be feasible to instead go based on average commute time. As far as direct certification, rather than measure schools moving toward or away from the average, I would rather look only at the extremes. For example: In Scenario A, Atholton moving from 11.4% to 13.4% should	6/10/2022 2:50 PM

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not count against how well this aligns with the policy (i.e. as a negative). However, OMHS moving from 20% to 18.5% is in alignment (i.e. a positive). The policy should focus on bringing as many schools possible under ~15% rather than targeting the county average. Looked at in this way, Scenario D seems to clearly be the strongest plan, so I have put my support behind that one. While it does create islands (we are currently in one), on balance this is less of a priority given the other challenges faced.

1279	Both B and C appear to fully gut the neighborhoods that have traditionally attended Hammond. And it looks like they also remove a lot of individuals who would be walkers under the new 2 mile walk radius. The increases in travel distance seem especially unfortunate given the issues we're facing with bus drivers and rising transportation costs.	6/10/2022 2:47 PM
1280	While reviewing the feasibility study and looking at the location of our home, Location A does not make any sense for putting us in new HS 13. We are currently districted to Atholton HS and think it should remain that way. Looking at 10 year projections, Atholton will be one of the lesser crowded high schools in Howard County. Students should be pulled from more crowded projected high schools in/around the area such as Hammond, Long Reach, or even Reservoir.	6/10/2022 2:45 PM
1281	I do not think MacGills Common should be drawn away from Hammond - they are easily accessible and no major highways must be crossed. They feel like a part of the Kings Contrivance community - we share swim teams, elementary schools, and neighborhood activities.	6/10/2022 2:44 PM
1282	Scenario A has a area that is not super-elongated and thus reduced average bus-trip length and thus busing times. Further, although Scenario D is billed as "least disruptive", that's not what it looks like on the map.	6/10/2022 2:40 PM
1283	Other than scenario B, I don't see Howard High getting any kind significant reduction in capacity. Since Howard has suffered the longest with overcrowding, seems that high school should have a reduction.	6/10/2022 2:40 PM
1284	I like Scenario C for having the most contiguous areas. D breaks up the new HS area into two divided territories, while B creates an island in the middle of OMHS.	6/10/2022 2:36 PM
1285	Elkridge is yet again being divided up. The school is built IN JESSUP... away from Elkridge yet again Elkridge is being used to backfill a school built in the WRONG place.	6/10/2022 2:32 PM
1286	I like scenario B because boundaries are determined in many cases by major roadways and that makes things more contiguous. I do not like scenario A because it does not do this. Also because I would like my neighborhood to stay with Atholton as it has been for years for continuity and holding house values.	6/10/2022 2:29 PM
1287	The progress that was made to provide more balance in terms of diversity and socioeconomic factors would be undone by Scenario C.	6/10/2022 2:28 PM
1288	I do not agree with Scenario D's noncontiguous alignment of HS #13. It leaves Atholton, Hammond and HS #13 to piece-meal its boundaries. And although it disrupts less students, it pulls the entire Worthington neighborhood away from Mt. Hebron. The Worthington community is heavily involved in leadership of the Viking Backers and the PTSA.	6/10/2022 2:26 PM
1289	Scenario A- keeps our neighborhood feed intact, moves less students overall Scenario B- splits our already small neighborhood feed to 2 high schools, moves the most number of students overall causing the most disruption Scenario C- Moves less students overall, keeps our neighborhood feed intact Scenario D- moves my neighborhood to new school which is already over crowded (Howard), Non-contiguous border for High school 13 seems illogical and likely to cause the need to change boundaries again in a short period. Noncontiguous border splits neighborhoods and causes students to have to go to school farther than their closest possible high school	6/10/2022 2:22 PM
1290	Scenario A&D continues to place undue hardship and lacks an equity lens for individuals residing in northeastern Howard county, specifically, Elkridge. Students here have experienced multiple boundary adjustments during their elementary years and now have had to experience traveling several miles beyond the most close high school to receive their education and participate in extracurricular activities. Elkridge is an economically diverse area and undue hardship is placed on families to gain access to after school resources and activities due to the distance between home and school, especially for the children that live near the Anne Arundel county line. Scenario A purports to send some children from Elkridge to Hammond HS which is further than the current school location (Oakland Mills) when HS #13 is a shorter	6/10/2022 2:14 PM

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distance from the home and will keep the children more connected from Elementary to High School. Scenario D proposes Oakland Mills (the existing high school) which has proven difficult to manage from such a far distance. Although, there are 2 high schools closer, plus HS 13 (will be closest), Oakland Mills is identified for our community. It has been very difficult over this past year for children in our community to have an equitable education experience because we are located tremendously far from the school. Staying after school and participating in after school activities has resulted in many concessions and support from others as it is difficult to be such a great distance away and still remain connected and engaged without many people making sacrifices. Maintaining a connection with the school community is difficult because the communities are so far apart. There is no activity bus to transport kids to and from after school activities. Overall, this is not equity and presents undue hardship for high schoolers attempting to connect and engage in their school environment as they prepare for college. Additionally, because of the distance, children have to wake earlier than others in the county because of the distance they must travel to school. Lastly, as we enter a time of extreme inflation and gas prices that are astronomical. I would anticipate a much higher transportation cost for buses and parents who would be required to transport their children.

1291	Do not create islands like in D. The Worthington neighborhood should be left at Mt. Hebron until Centennial gets a reno/addition. The 175/Rt 1 intersection is incredibly dangerous and should be avoided for anyone north of it.	6/10/2022 2:09 PM
1292	In light of the experiences of the last few years, students that were previously impacted in redistricting ought to be given consideration to minimize reshuffling them... for example students moved from HHS to LRHS then back again. Likewise, areas like the homes off of Lark Brown Road on the West Side of 108 being moved all the way to OMHS when they are close, arguably walking distance to LRHS, is not logical and breaks up kids that have been in ES and MS together.	6/10/2022 2:09 PM
1293	I feel that scenario C likely provides the best 'bang for the buck' by relieving some overcrowding issues from all HS impacted. Scenario C and D, however, are also the most likely to get hit AGAIN when HS14 gets built - I don't know when that will be. Scenario B impacts my neighborhood and moves us from HoHS that I can see across the street to LRHS - literally requiring my children to pass Howard High on the way to LR High. I do not believe the school board should entertain another 'rich kid poor kid' redistricting plan to repeat the politically motivated realignments planned in 2019/2020.	6/10/2022 2:08 PM
1294	You need to move the fewest amount of kids. There is no school spirit or sense of belonging bc you constantly jerk these kids around. And people pay more or less for houses based on their school district that you can just change on a whim	6/10/2022 2:07 PM
1295	Ensure that which ever scenario is chosen, students that will be entering 11th or 12th grade for the 2023-24 school year will not be impacted by the redistributing.	6/10/2022 2:04 PM
1296	Proximity to home address	6/10/2022 2:02 PM
1297	Scenario c lets the kids in north laurel grow up with each other and have life long friends keep the kids together do not split up kids who have grown up together for years. keep unit #s 1009, 9, 10, 1010,2010,1005,2005,1006,1011,270 together	6/10/2022 2:00 PM
1298	HS14 is planned for Elkridge, so we will finally get a neighborhood HS. Why move those students now to HS13 only to redistrict them again in a few years, which is what happens in B & D. Option A keeps Troy Hill, future home of HS14, out of the redistricting area for HS13 and would then allow HS14 to provide more direct relief to Howard and LRHS when it comes online in a few years. From a long-range perspective, Option A really makes the most sense. Additionally, Scenarios B & D involve greater driving distances for students down to HS13 from Elkridge on US1, taking them through the heavily congested intersection at MD175, which will be extremely dangerous given all of the teen drivers and the heavy truck traffic in that area. Driving to Long Reach & Howard from Elkridge is safer and shorter from a time perspective, especially during the morning and evening rush, when students will share US1 with commuters. Option D also creates a huge non-contiguous area by having Elkridge go to HS13 but with a section of students to the south going to OMHS. Options A & C are better in that they affect smaller numbers of students than Option B.	6/10/2022 2:00 PM
1299	We live in Allview and Plans B and C help improve our very small student feed numbers from Atholton Elementary School to Oakland Mills Middle School. Thank you for making a few plans that will address this issue.	6/10/2022 1:58 PM

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1300	Scenario B, C & D divide a community that is REPEATEDLY AFFECTED in every level of the last few redistricting. I feel because Elkridge is diverse and the social economic is lower than other areas it is being targeted because there are less people complaining. This is because they aren't aware or have means to be heard unlike more affluent areas.	6/10/2022 1:58 PM
1301	Moving from Long Reach to Oakland Mills would be a longer commute for our group	6/10/2022 1:55 PM
1302	Under scenarios B and D, my daughter would attend Howard (from which I hear cheers during sporting events) rather than Mt Hebron (which other parents tell me can be slow to get to in traffic). I think it's great that she would attend a school closer to our house. I appreciate that large groups of students were kept together in all the scenarios (unlike previous proposals that separated a handful of students from a school and created new small feeds). I also appreciate that all the scenarios considered balancing socioeconomic groups to ensure equity.	6/10/2022 1:54 PM
1303	Scenario D seems to be the best considering all policy considerations. Scenario B some what aligns with the policy. Scenario A seems to have too many red flags	6/10/2022 1:50 PM
1304	Scenario B moves the most students. It moves away from a balanced and just socioeconomic district. We live half a mile from our current school and my child walks there. Why send kids farther away in a strange, gerrymandered pattern to fill school 13?	6/10/2022 1:43 PM
1305	I do not like scenarios B and C because they move a very small number of kids at the middle school.	6/10/2022 1:43 PM
1306	If you live in Howard County, you are impacted by every one of these scenarios. FWIW, my children do not get re-assigned in any of them. We need to assign students to the new school, and we need to do it by moving as few as possible. I am strongly opposed to the non-contiguous scenario. We need less of that, not more.	6/10/2022 1:41 PM
1307	Scenarios B and C seem to have the least disruption and align with policy and school/neighborhood communities	6/10/2022 1:40 PM
1308	Kids should be kept together as much as possible from elementary to high school. In addition, doing a middle school redistricting is not ideal so the less moves the better. Neighborhoods should stay together!	6/10/2022 1:39 PM
1309	Polygon 51 and 2051 have been a ping pong ball with the county map and districting of schools. Since we have been in our house, our high school assignment has been Hammond High, Oakland Mills High, and now Atholton High. Additionally, we are an island for elementary and have always been miles away at Talbot Springs. Please do not move these polygons. We were just moved to AHS, and we feel that is a good fit for our community.	6/10/2022 1:37 PM
1310	I think the Elkridge/Howard HS community were most in favor of a new school being built. They were also the most in need with the overcrowding at Howard HS. I think the most potentially successful scenarios are B and C. I think D is strange the way the districting is bisected. I think the lack of social-economic diversity in scenario A could potentially be a really problem, contributing to the "haves" and "have nots" schools that seem to already be a problem within HCPSS. I think some of the wealth that is in Elkridge will provide a nice balance of socio economic diversity in the new school.	6/10/2022 1:31 PM
1311	For Scenario B, C and D, these all require students North of Rt 100 to travel up and down Rt-1 twice per day crossing intersections on Rt-1 of Rt-100 and Rt-175, two of the more dangerous intersections in the county, especially Rt-175 with all of the tractor trailer traffic. This is not just students riding buses, but will also be new drivers once they get their license. We will home school our children before we allow them to make the commute down Rt-1 on a daily basis, twice per day.	6/10/2022 1:28 PM
1312	I do not like scenarios B, C, or D. The idea of sending children who live north of route 100 to Mission Road is ridiculous. The route 1 / 175 intersection is busy and dangerous especially for a new driver. There are no back roads that would avoid this available to anyone who lives north of there. Additionally, all scenarios are not diverse enough.	6/10/2022 1:27 PM
1313	We love Plan B and C, as they improve our very tiny feed from Atholton ES to OMMS and OMHS. This has been a long standing issue for our neighborhood. We are very happy with either of those options. I think Plan B and C will only have a positive impact on the Oakland Mills community as well.	6/10/2022 1:24 PM
1314	I am not impacted in any. Please make sure kids are sent to their neighborhood schools and travel time is minimal. High school kids are sleep deprived already and should be bused to far	6/10/2022 1:23 PM

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	away schools.	
1315	Keep neighborhoods and communities together. Allow children to go to their nearest high school	6/10/2022 1:22 PM
1316	It is unreasonable for Elkridge students who live in the RT1 corridor from RT100 down to the Howard/Baltimore County line to be moved from their current high school designation just to fill seats at HS13. I believe Scenario A is the best solution all around because it will impact less students being uprooted. I also believe that Scenario A is the best option because it will relieve overcrowding in the surrounding high schools around HS13 and pull students from communities that are closest to the school, especially with brand new communities that are upcoming in that vicinity.	6/10/2022 1:22 PM
1317	Please do NOT send kids from Elkridge off Old Washington Rd. Keep them at Howard. It's ridiculous to send them to the other side of rt 1. You should be ashamed to even think that makes sense	6/10/2022 1:20 PM
1318	I believe all of the scenarios limit the number of students being moved to new schools and takes into consideration geographic location, which is very important.	6/10/2022 1:19 PM
1319	Scenario D is the only one that eliminates overcrowding at Mt. Hebron through 2030. The other options leave Mt. Hebron overcrowded, so we would need to redistrict high schools again soon. I like option D because it would allow the county to be done with redistricting high schools until High School #14 opens years from now.	6/10/2022 1:14 PM
1320	I need more info about transportation routes, are rising juniors going to be exempt?	6/10/2022 11:26 AM
1321	Scenario D is absolutely asinine. The split is atrocious. Why in the world would you split a high school with those boundaries. A, B, and C at least make sense with polygons and boundaries. D is just absolute stupidity. My kids will I, according to this be out of Howard and either moved to long reach or 13. Fine with either as long as scenario D is not implemented. You are putting together areas that have not been in elementary OR middle together and throwing them in highschool together. And taking a section in the middle and sending to OMHS. Also ridiculous. Again, pulling high schoolers together that weren't with the population in elem or middle school. Please, use some common sense. Ditch scenario D IMMEDIATELY. I actually hope 14 will be open sooner so my girls can go there...but even if it's not. . Scenario D makes ZERO SENSE.	6/10/2022 11:23 AM
1322	Scenario B: Sending my children across Snowden River to school is unfair. We already do this for middle school and it feels like a completely different community. It makes after school activities much more difficult when there are no buses - we can easily bike to Hammond but crossing Snowden River is not as easy. Scenario C: I cannot comment on the ease of getting to HS 13 because who knows what Guilford Rd will look like once the school opens. General comment - our goal as parents of high schoolers is to give them more independence, which includes figuring out how to get to and from after school activities. Unless activity buses are provided, the farther away you are from your high school or the busier the roads are, the less chance they have to take this step towards independence. We are all not of the mindset that a 16 year should have a car, so we need to be sure we are not removing the chance to participate in sports and other extracurricular activities by the way we align our school boundaries.	6/10/2022 11:18 AM
1323	All scenarios impact those feeding from Clarksville Middle school to Atholton high. Although the feed % increases slightly in option A & C the net number of students from CMS to AHS DO NOT change as the denominator decreases when students are moved out of AHS. This is VERY misleading and demonstrates how the numbers can be easily misinterpreted.	6/10/2022 10:14 AM
1324	Elkridge should stay in the Howard High School district	6/10/2022 9:06 AM
1325	The impact to Elkridge as a whole in B and D are huge. A and C are less disruptive to the community.	6/10/2022 8:23 AM
1326	non contiguous borders...no thank you. Also northcentral/west overcrowding needs to be relieved by additional capacity no shuffling the deck chairs.	6/10/2022 8:12 AM
1327	like: Scenario C creates contiguous boundaries for all high schools and makes the most sense. dislike: Scenario B does not have contiguous boundaries for all high schools. dislike: Scenario B splits the Worthington elementary community in half. dislike: Scenario D boundaries don't make sense for the high schools. The boundaries are not contiguous. dislike:	6/10/2022 8:02 AM

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Scenario D takes the Worthington community completely away from the Mt Hebron community that they've been a part of for decades.

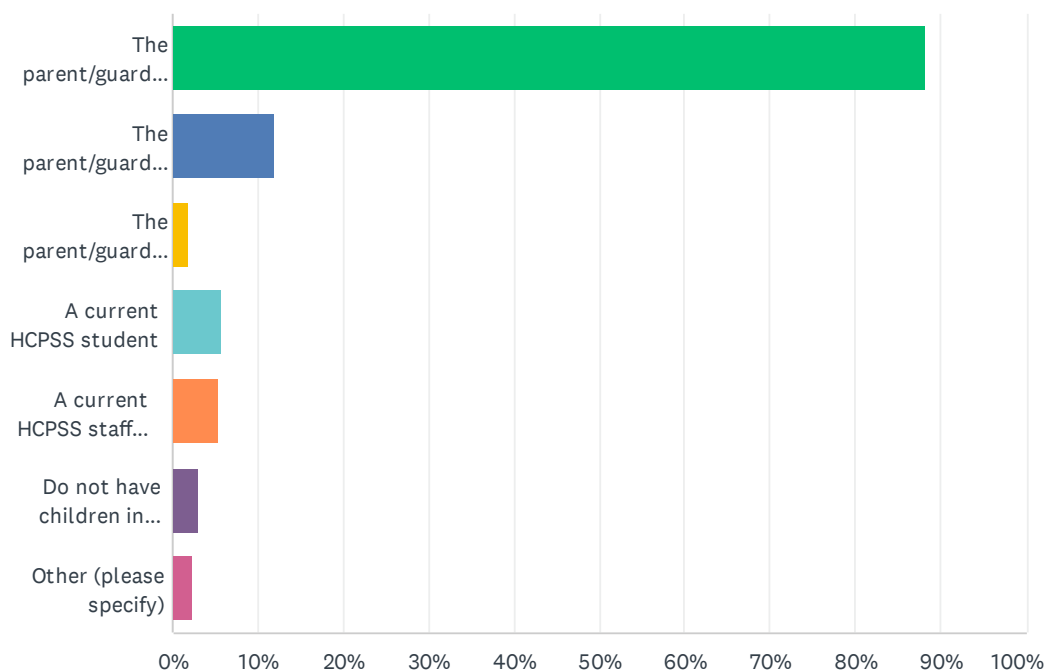
1328	Scenario B is the only one that doesn't result in huge overcapacity issues within 5 years. I don't understand why any other scenario is really an option if the whole point of HS13 is to relieve overcrowding.	6/9/2022 11:13 PM
1329	A: H13 should reduce the burden on east Howard High. However, Obviously did not doing so. B: Has less impacts on current students. C: Better solved the existing and previous issues in school districting. D: split community is not a good way for students in developing their own social-emotional health.	6/9/2022 11:09 PM
1330	Scenario C makes sense because it gets rid of that weird part of the atholton boundary that isn't connected to the rest.	6/9/2022 10:10 PM
1331	Hello, My issue with Senario B and C are that an extremely small feed will be moved from Hammond Middle School/ High School to Oakland Mills Middle School/High School. I do not have an issue with the move, but the small number of students being moved is what bothers me. Students will be separated from friends. Sixth graders will have a year of Hammond Middle School and then have to have another transition the very next year moving to OMMS. That is a lot of change.	6/9/2022 9:56 PM
1332	We have been living this neighborhood for last 19 years. I do not agree with the redistrict out of Atholton high school	6/9/2022 9:51 PM
1333	1009 and 09 moving to ahs	6/9/2022 8:40 PM
1334	I dislike all of these scenarios because they do not accurately address the problems in this county. Firstly, there is no boundary change for Thomas Viaduct MS, despite it being called, 'an urgent capacity need'. There are 2 small feeds at this school that are significantly closer to other schools than to TVMS, however, there isn't any boundary change recommended. I went to this school before and after it became overcrowded, and there is a significant difference. The staff constantly complain about being tired because of the amount of students. The fix would be simple, and wouldn't move to many more students. Secondly, I am excluded from 2 of the HS13 scenarios, despite the fact that I am only about 3 miles from the school. Some plans also exclude people who would be in walking distance to the high school. Plan C specifically, brings people all the way from deep into Columbia. These people currently go to Atholton. With Atholton being close to the 100% capacity desired by the county, why move these people out? Especially when there's people right across Route 32 who are less than 5 minutes to the new school that wouldn't be going. Thirdly, this plan completely disregards school diversity. Almost all of the moves would have no effect, or worsen diversity in the schools. School segregation is a quickly worsening problem in Howard County. For example, TVMS, which is 40% low income and 46% Black, is right next to ELMS, which is 20% low income, and 38% White. BBMS, which was 32% low income pre-2020, has now fallen to 24% low income, and it seems to be going down. However, this plan has very little regard for making sure that HCPSS schools represent the diversity of the county. The little changes made at the middle school level all make diversity worse, artificially pushing schools away from the county mean. Plan C is the biggest offender with the high schools. This plan would make HS13 nearly 50% black, which is double the county mean, and it would make Hammond and Atholton less diverse. It would make HS13 have 2nd the highest percentage of low income students, while leading to other, wealthier schools to go down. Howard High School, one of the worst examples of segregation in the county, would have its percentage of low income students go down in all scenarios. The county did an okay job combating segregation in 2019, but it clearly didn't go enough. Without intervention, segregation will become a very large issue in the county. With the difference between the poor schools, and the wealthy schools becoming greater and greater. Overall, I am rather disappointed in these 4 scenarios, here are some main points to help you guys improve. 1. Include as few people from Columbia as possible in HS13. There are already 5 high schools in Columbia, and people in Columbia are most likely closer to them, than to the Jessup one. 2. Try to at least make the Jessup high school diverse, if you're scared of consequences for moving people for diversity, at least make the new high school diverse. 3. Include people closer to the school. It makes no sense to include someone who is 6-7 miles away from HS13, and exclude someone who is 2-3 miles away. Distance isn't the most important thing, but as long as it does come at a cost to capacity, it should be considered. I hope you read my comments, and make a more inclusive redistricting plan. I would prefer this one to be as comprehensive as possible, and not have to redistrict much for the next 5-10 years.	6/9/2022 7:37 PM

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1335	It is not clear why we are in this circle that goes to Atholton when all around us the kids are going to River Hill.	6/9/2022 6:18 PM
1336	<p>Plan D creates a major island for the entire northeast corridor. It would be an understatement to say I was dumbfounded as to how this option could even be proposed. The northernmost tip of the corridor would have to drive down several miles of Route 1 for school, including teen drivers. That's a lot more cars on a road already susceptible to traffic and collisions. For those of us who live here, we know the goal is to travel the least amount of distance on Route 1 as possible when going to your destination. It routinely takes me 40-45 minutes to get to/from my home to 32 via Route 1 when there is any rain or an accident. The Development Monitoring report shows the level of infill and high density units that will continue to be built in this area, exacerbating the problem. Just getting out of our neighborhood off Hanover Road in the morning is a challenge--we sit at the Montgomery Rd light for quite some time to turn onto Route 1. I encourage you to drive the area to see it for yourselves. It violates policy regarding contiguous attendance areas and central attendance areas. Plan B suffers from similar problems without the island, but sends Rockburn back to Howard after they were just moved out of Howard in 2019. Compounded with our transportation shortages and lack of alternate routes when Route 1 is backed up or closed for an accident makes both of these plans non-starters. Plan A is strongly preferable to Plan C because it creates a more central attendance area by pulling from the West and removes the traffic of teen/parent drivers through the 175 intersection. Mt. Hebron can move 6-7% over to Marriotts Ridge or wait for the CHS addition. The only other shift I'd recommend is keeping the 35s at OMHS--there aren't many residents in this industrial area but they are over 8 miles from Hammond. OM is a bit closer. Just noting that my polygon will be moved in all 4 plans. I am not asking to not be moved, it is long past time. But sending Northeast Elkridge/Hanover to HS13 will be a decision you long regret. We are seeing problems in the models because the school site is in the wrong place. Our community explained this to the BOE back then, but the majority did not understand. Don't compound that mistake further by making attendance areas that violate policy, stress our system resources, and abandon any semblance of common sense. Move the area to Long Reach as in Plan A or C, as should have been done in 2019.</p>	6/9/2022 4:11 PM

### Q5 I am (please select all that apply):

Answered: 2,080 Skipped: 26



ANSWER CHOICES	RESPONSES	
The parent/guardian of a current HCPSS student	88.32%	1,837
The parent/guardian of a child less than 5 years old	12.02%	250
The parent/guardian of a private or parochial school student	1.97%	41
A current HCPSS student	5.72%	119
A current HCPSS staff member	5.38%	112
Do not have children in HCPSS	3.03%	63
Other (please specify)	2.31%	48
Total Respondents: 2,080		

#	OTHER (PLEASE SPECIFY)	DATE
1	The parents of a recent Howard High grad and we still attend HHS sporting and music events.	7/21/2022 11:00 AM
2	Parent of recent graduates	7/20/2022 1:59 PM
3	Parent and child completing this together	7/6/2022 8:20 PM
4	My child is also involved in the disability program for toddlers.	7/6/2022 1:05 PM
5	Grandmother of current HCPSS students, retired HCPSS employee but I still substitute and former HCPSS student myself.	7/5/2022 6:39 PM
6	Former HCPSS student	7/4/2022 6:16 AM



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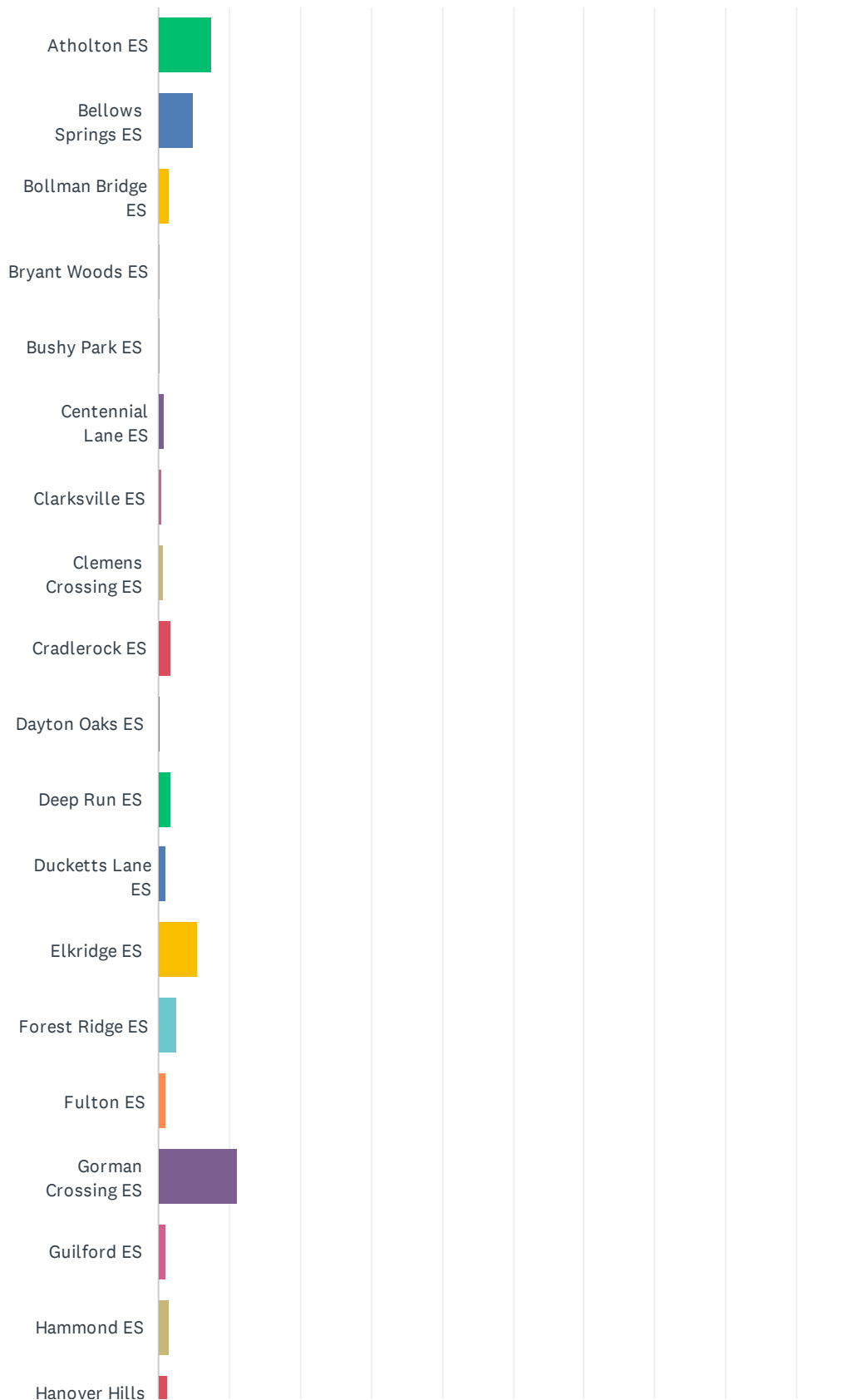
7	Parent to another child in Grade-6 Elkridge Landing Middle School	7/2/2022 1:31 PM
8	parent of former students in HCPSS	7/1/2022 9:24 PM
9	Concerned citizen	7/1/2022 6:36 PM
10	A taxpayer	7/1/2022 2:35 PM
11	Parent of former hcpps students	7/1/2022 8:50 AM
12	Parent of student who just graduated	7/1/2022 2:14 AM
13	Former HCPSS student	7/1/2022 12:30 AM
14	HCPSS graduate	7/1/2022 12:06 AM
15	Concerned member of community	6/30/2022 11:05 PM
16	Child is less than 5 years of age.	6/30/2022 6:26 PM
17	I'm relative neighbor Wincopia Farm resident is parent of HCPSS	6/30/2022 11:58 AM
18	Parent of former HCPSS students	6/29/2022 8:40 PM
19	Parent on middle school child	6/29/2022 8:12 PM
20	Parent of Middle School child	6/29/2022 7:35 PM
21	Former parent/guardian of a HCPSS student	6/29/2022 12:56 PM
22	no longer have school aged children	6/29/2022 7:56 AM
23	Parent of two past Hammond Middle Schoolers and Hammond High School Graduates 2010 and 2013	6/27/2022 6:56 PM
24	Parent of past HCPSS students	6/27/2022 2:15 PM
25	parent of former Hammond middle and high school students	6/27/2022 10:58 AM
26	Parent of previous students	6/27/2022 9:45 AM
27	Community member who is tied to hcpps schools	6/25/2022 8:51 PM
28	homeowner of over 25 years children graduated	6/25/2022 8:32 AM
29	Former HCPSS	6/24/2022 1:48 PM
30	My daughter is coming from private, enrolled for 9th grade at HCPSS	6/24/2022 12:53 PM
31	A CONSTITUENT CONCERNED FOR THE SAFETY OF OUR CHILDREN	6/24/2022 7:11 AM
32	H	6/23/2022 7:25 PM
33	Parent of 3 children who were impacted by redistricting in the past when my older son was districted to Centennial and my daughter to Mt. Hebron	6/23/2022 6:00 AM
34	Parent of HCPSS graduates	6/22/2022 10:28 PM
35	The parent/guardian of one HCPSS graduate (2019) and one rising senior at HoHS. Also, the parent/guardian of a rising 9th grader going to HoHS for 2022-2023.	6/22/2022 1:00 PM
36	HCPSS substitute	6/22/2022 11:08 AM
37	Concerned & supportive neighbor & Hoco resident of grown children	6/22/2022 9:43 AM
38	HCPSS Graduate (1999)	6/21/2022 4:54 PM
39	I have two kids - one is 8years old and the other is 4	6/21/2022 10:56 AM
40	Will be except, military, 504, and iep students	6/21/2022 9:44 AM
41	I am the parent of a child entering Kindergarten in a private school for fall 2022.	6/16/2022 9:19 AM
42	I wish I was the parent of a private/parochial school student, but unfortunately that's not the case.	6/15/2022 2:59 PM

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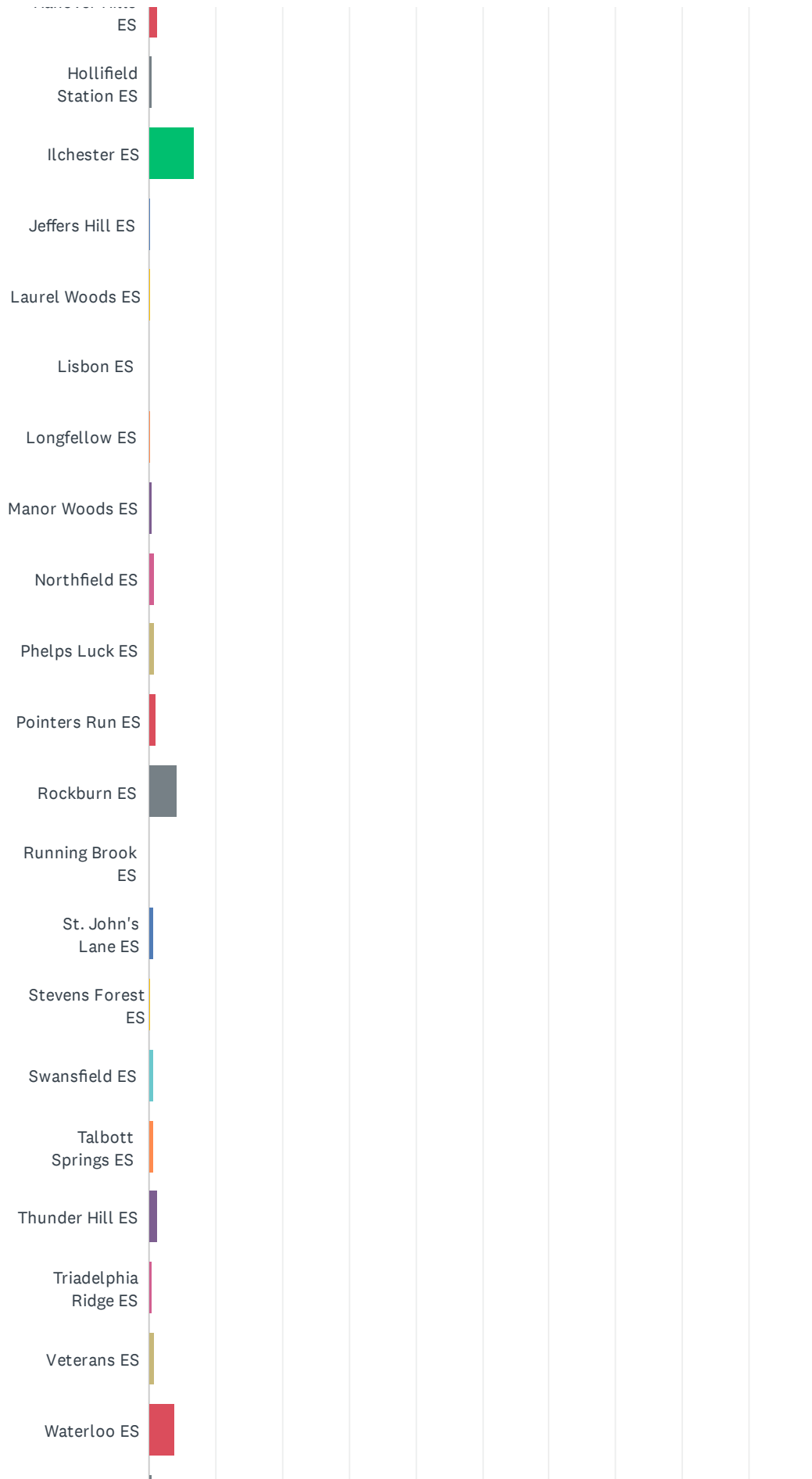
43	professional idiot	6/14/2022 2:30 PM
44	HCPSS Alumni- LRHS graduate 2005	6/13/2022 8:10 AM
45	An homeowner in the area	6/11/2022 7:26 PM
46	concerning parent whose child was negatively impacted by the most recent redistricting.	6/10/2022 7:41 PM
47	Have our oldest starting at HCPSS in the fall.	6/10/2022 2:46 PM
48	Parent/Guardian of a returning HCPSS student	6/9/2022 11:13 PM

### Q6 I am affiliated with the following schools (please select all that apply):

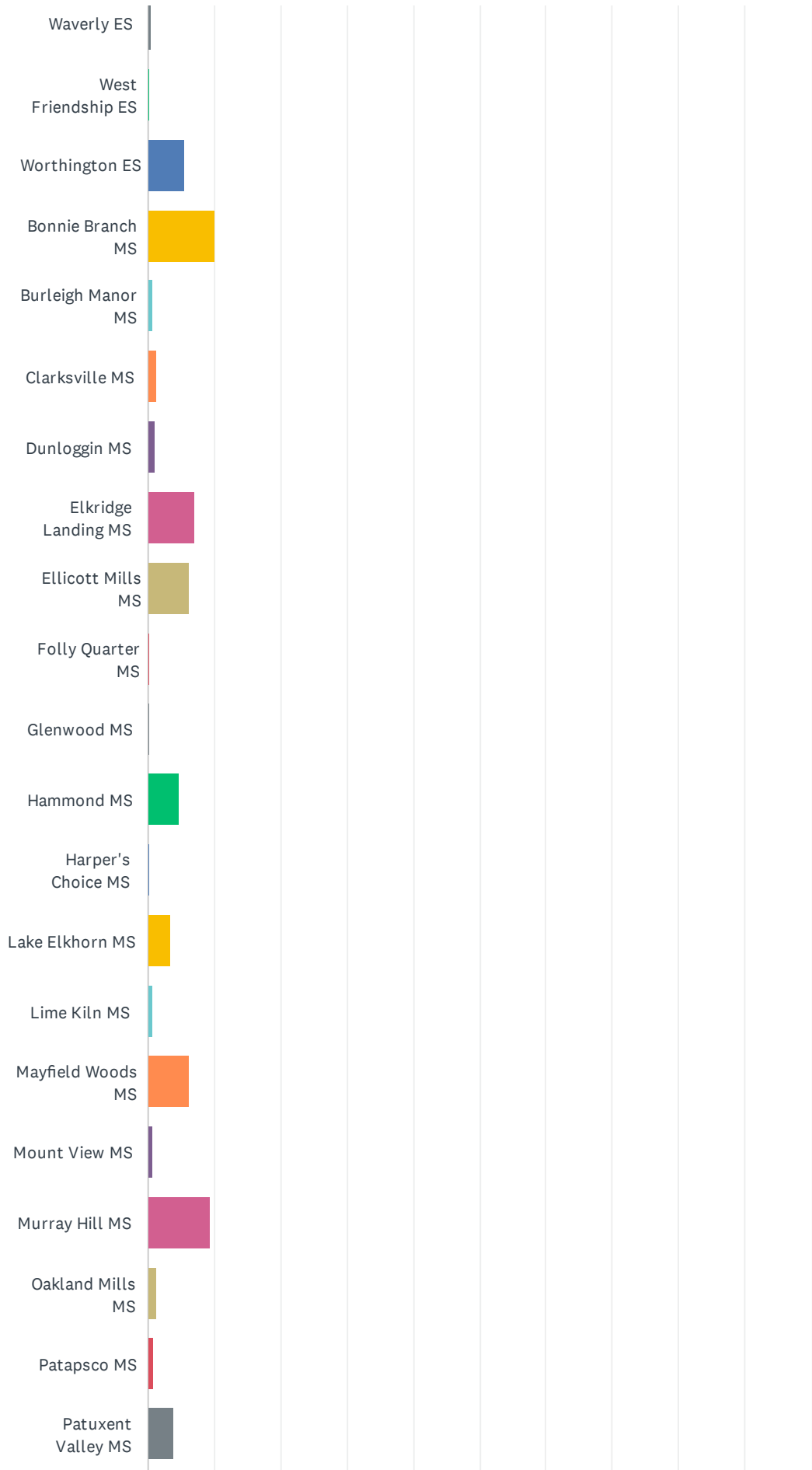
Answered: 2,080 Skipped: 26



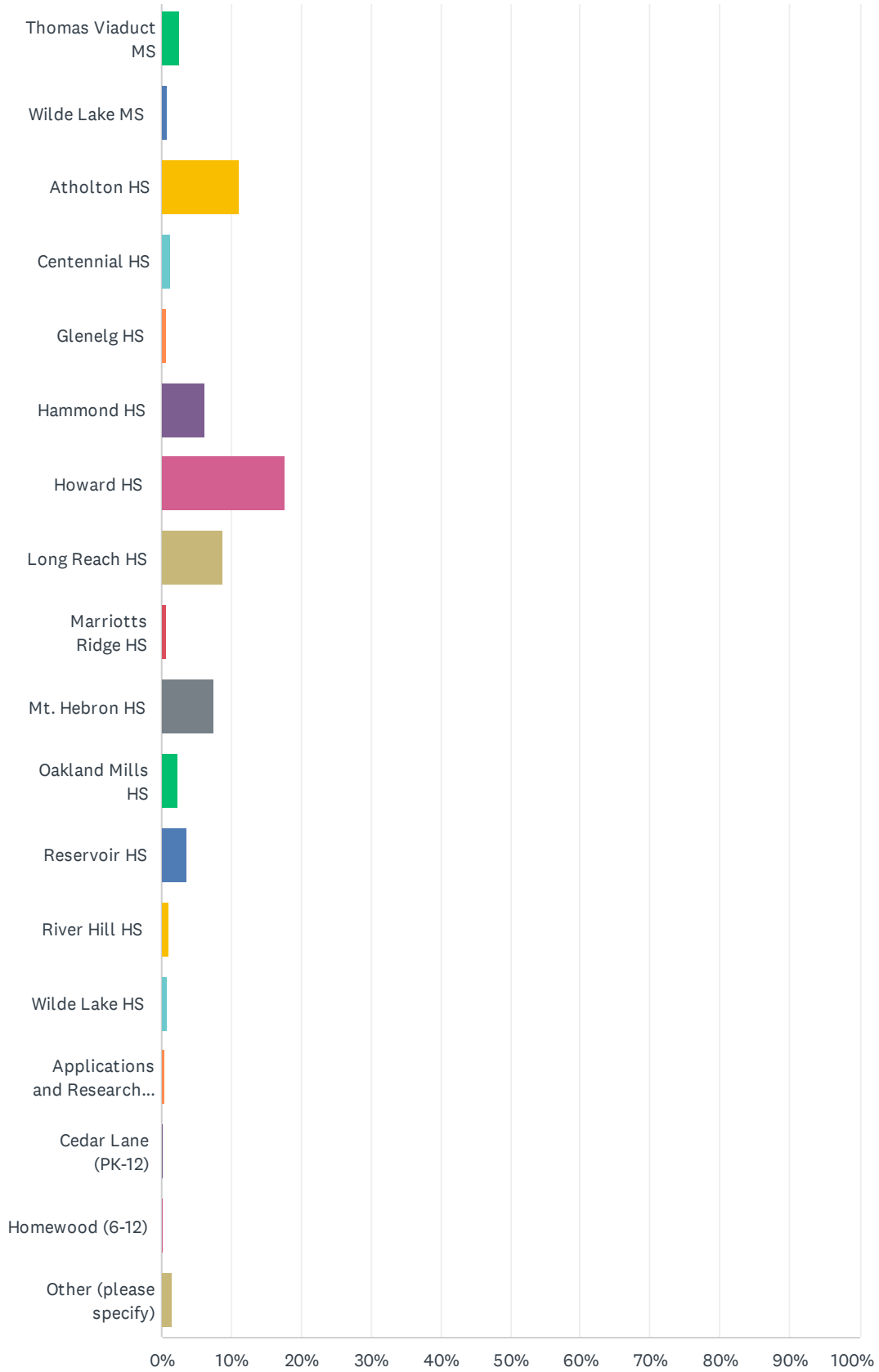
# 2022 HCPSS Feasibility Study Survey



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2022 HCPSS Feasibility Study Survey

ANSWER CHOICES	RESPONSES	
Atholton ES	7.50%	156
Bellows Springs ES	4.90%	102
Bollman Bridge ES	1.44%	30
Bryant Woods ES	0.19%	4
Bushy Park ES	0.19%	4
Centennial Lane ES	0.87%	18
Clarksville ES	0.38%	8
Clemens Crossing ES	0.67%	14
Cradlerock ES	1.63%	34
Dayton Oaks ES	0.24%	5
Deep Run ES	1.78%	37
Ducketts Lane ES	0.96%	20
Elkridge ES	5.58%	116
Forest Ridge ES	2.64%	55
Fulton ES	1.11%	23
Gorman Crossing ES	11.01%	229
Guilford ES	1.01%	21
Hammond ES	1.44%	30
Hanover Hills ES	1.30%	27
Hollifield Station ES	0.34%	7
Ilchester ES	6.88%	143
Jeffers Hill ES	0.29%	6
Laurel Woods ES	0.24%	5
Lisbon ES	0.10%	2
Longfellow ES	0.14%	3
Manor Woods ES	0.34%	7
Northfield ES	0.77%	16
Phelps Luck ES	0.82%	17
Pointers Run ES	0.96%	20
Rockburn ES	4.18%	87
Running Brook ES	0.10%	2
St. John's Lane ES	0.67%	14

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Stevens Forest ES	0.19%	4
Swansfield ES	0.58%	12
Talbott Springs ES	0.67%	14
Thunder Hill ES	1.25%	26
Triadelphia Ridge ES	0.38%	8
Veterans ES	0.77%	16
Waterloo ES	3.89%	81
Waverly ES	0.38%	8
West Friendship ES	0.14%	3
Worthington ES	5.63%	117
Bonnie Branch MS	10.00%	208
Burleigh Manor MS	0.67%	14
Clarksville MS	1.35%	28
Dunloggin MS	0.96%	20
Elkridge Landing MS	7.07%	147
Ellicott Mills MS	6.15%	128
Folly Quarter MS	0.29%	6
Glenwood MS	0.24%	5
Hammond MS	4.66%	97
Harper's Choice MS	0.24%	5
Lake Elkhorn MS	3.46%	72
Lime Kiln MS	0.72%	15
Mayfield Woods MS	6.20%	129
Mount View MS	0.58%	12
Murray Hill MS	9.47%	197
Oakland Mills MS	1.30%	27
Patapsco MS	0.82%	17
Patuxent Valley MS	3.85%	80
Thomas Viaduct MS	2.64%	55
Wilde Lake MS	0.87%	18
Atholton HS	11.06%	230
Centennial HS	1.35%	28
Glenelg HS	0.67%	14
Hammond HS	6.11%	127



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Howard HS	17.69%	368
Long Reach HS	8.70%	181
Marriotts Ridge HS	0.58%	12
Mt. Hebron HS	7.55%	157
Oakland Mills HS	2.45%	51
Reservoir HS	3.56%	74
River Hill HS	0.96%	20
Wilde Lake HS	0.91%	19
Applications and Research Laboratory (9-12)	0.43%	9
Cedar Lane (PK-12)	0.19%	4
Homewood (6-12)	0.19%	4
Other (please specify)	1.49%	31
Total Respondents: 2,080		

#	OTHER (PLEASE SPECIFY)	DATE
1	Not affiliated yet	7/20/2022 2:44 PM
2	Not directly affiliated as a parent, but grand/retiree...Northfield, Dunloggin, Mayfield Woods, Mt. Hebron HS	7/5/2022 6:39 PM
3	None	7/1/2022 2:16 PM
4	No kids in school	6/30/2022 5:49 PM
5	Not affiliated	6/30/2022 11:58 AM
6	Homeschool	6/29/2022 7:27 PM
7	Kids not in school yet	6/29/2022 5:29 PM
8	Child not school age.	6/28/2022 4:31 PM
9	test	6/28/2022 10:11 AM
10	You moved us from Clemens Crossing	6/24/2022 9:15 AM
11	U	6/23/2022 7:25 PM
12	TBD	6/23/2022 6:09 PM
13	Cdc	6/23/2022 3:18 PM
14	Murry Hill MS	6/23/2022 10:53 AM
15	I am affiliated in that I am a parent, not staff.	6/23/2022 9:39 AM
16	My kids go to Howard HS and Thunder Hill ES	6/23/2022 7:51 AM
17	none	6/22/2022 10:28 PM
18	Test	6/22/2022 8:52 PM
19	None	6/22/2022 6:52 PM
20	My kids are graduates of Mt Hebron	6/22/2022 4:21 PM
21	none	6/22/2022 12:03 PM

## 2022 HCPSS Feasibility Study Survey

22	New HS #13	6/22/2022 6:58 AM
23	Private school Trinity Ellicott City	6/21/2022 4:38 PM
24	My son and daughter went to Rockburn Elementary and my son graduated from Howard High. We are currently districted for Long Reach.	6/21/2022 1:27 PM
25	my son has not started school yet	6/21/2022 10:53 AM
26	No involvement yet	6/21/2022 10:03 AM
27	My elder daughter completed her high school from River hill this year.	6/21/2022 9:50 AM
28	My kids are grown, but I care about neighborhood schools.	6/18/2022 11:03 AM
29	Cdc	6/14/2022 3:36 PM
30	I am an advocate for my neighborhood	6/11/2022 7:26 PM
31	prefer not to answer	6/10/2022 1:59 PM